



MINUTES

of the

BOARD OF REGENTS FOR THE
OKLAHOMA AGRICULTURAL AND MECHANICAL COLLEGES

for the

December 3, 2021

Regular Board Meeting

MINUTES OF THE MEETING OF THE BOARD OF REGENTS FOR THE
OKLAHOMA AGRICULTURAL & MECHANICAL COLLEGES

December 3, 2021

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**MINUTES OF THE REGULAR MEETING OF THE BOARD OF REGENTS
FOR THE OKLAHOMA AGRICULTURAL AND MECHANICAL COLLEGES
DECEMBER 3, 2021**

Notice of this meeting was filed with the Oklahoma Secretary of State on December 14, 2020.

The Board of Regents for the Oklahoma Agricultural and Mechanical Colleges met in the Multipurpose Room, 142 School of Physical Therapy at Langston University in Langston, Oklahoma, on December 3, 2021.

Board members in attendance: Dr. Trudy Milner, Chair; Mr. Jarold Callahan, Vice Chair; Mr. Calvin Anthony; Mrs. Blayne Arthur; Mr. Rick Davis; Mr. Joe Hall; Mr. Billy Taylor; and Mr. Rick Walker.

Absent: Mr. Jimmy Harrel.

Others in attendance: Mr. Jason Ramsey, Chief Executive Officer; Mr. Steve Stephens, General Counsel; Ms. Michelle Finley, Chief Audit Executive; Ms. Jessica Russell, Director of Public Policy; Ms. Kyla Eldridge, Executive Assistant to the CEO; and Ms. Nicole Nixon, Administrative Associate.

After the Chief Executive Officer affirmed a quorum was present and that all documents had been filed, Chair Milner called the meeting to order at approximately 10:14 a.m.

I. BOARD OF REGENTS' BUSINESS

A. Approval of Order of Business

(The Order of Business and Meeting Agenda are collectively identified as ATTACHMENT A and attached to this portion of the minutes.)

Regent Taylor moved and Regent Callahan seconded to approve the Order of Business, as presented.

Those voting Aye: Board Members Anthony, Arthur, Callahan, Davis, Hall, Milner, Taylor and Walker. No: None. Abstentions: None. Absent: Harrel. The motion carried.

B. Approval of minutes of Regular Board Meeting held October 22, 2021

Regent Callahan moved and Regent Walker seconded to approve the minutes of the October 22, 2021 Regular Board Meeting as presented.

Those voting Aye: Board Members Anthony, Arthur, Callahan, Davis, Hall, Milner, Taylor and Walker. No: None. Abstentions: None. Absent: Harrel. The motion carried.

C. Announcement of next Regular Board Meeting to be held on January 21, 2022

Chair Milner stated that the next meeting will be held on January 21, 2022, in the Council Room, 412 Student Union at Oklahoma State University in Stillwater, Oklahoma.



ORDER OF BUSINESS
OSU/A&M Board of Regents
Regular Board Meeting

December 3, 2021

Multipurpose Room
142 School of Physical Therapy
Langston University
Langston, Oklahoma

Secretary of State meeting notice was filed on December 14, 2020.

BOARD BUSINESS:

1. Approval of Order of Business
2. Approval of Minutes for October 22, 2021 Regular Board Meeting
3. Announcement of next regular meeting:
January 21, 2022 -- Council Room, 412 Student Union
Oklahoma State University
Stillwater, Oklahoma

BUSINESS WITH COLLEGES AND UNIVERSITIES:

1. Oklahoma State University
2. Oklahoma Panhandle State University
3. Northeastern Oklahoma A&M College
4. Connors State College
5. Langston University

PUBLIC COMMENTS

None

COMMITTEE REPORTS:

1. Academic Affairs, Policy and Personnel Committee
2. Audit, Risk Management and Compliance Review Committee
3. Fiscal Affairs and Plant Facilities Committee
4. Planning and Budgets Committee

OTHER BOARD BUSINESS:

1. Reports or recommendations by the Chief Executive Officer
 - a. General Business
 - b. General Counsel
 - c. Chief Audit Executive



AGENDA
OSU/A&M Board of Regents
Regular Board Meeting

December 3, 2021 -- 10:00 a.m.

Multipurpose Room, 142 School of Physical Therapy
Langston University
Langston, Oklahoma

Notice of this meeting was filed with the Secretary of State on December 14, 2020. At the time this agenda is posted, detailed institutional agendas are available in the Office of the Board of Regents.

I. BOARD OF REGENTS' BUSINESS

- A. Approval of Order of Business
- B. Approval of minutes for Regular Board Meeting held October 22, 2021
- C. Announcement of next Regular Board Meeting to be held on January 21, 2022
Location: Council Room, 412 Student Union, Oklahoma State University, Stillwater, Oklahoma

II. OKLAHOMA STATE UNIVERSITY

- A. General Information/Reports Requiring No Action by the Board
 - 1. Remarks by President Kayse Shrum
- B. Resolutions
 - None*
- C. Policy and Operational Procedures
 - 1. Request approval to award honorary doctorate degrees to Garth Brooks, Navarre Scott Momaday, and Gene Rainbolt
- D. Personnel Actions
 - RE: appointments, reappointments, changes in salary, change in title, resignations, terminations, suspensions, retirement, personnel leaves, etc. More detailed information identifying the personnel involved, their job titles, and their salaries, where applicable, will be available upon request at the meeting and prior thereto at the Office of the Board of Regents.
 - 1. Request approval of personnel items and personnel items for informational purposes
- E. Instructional Programs
 - 1. Request approval of curricular changes including new degrees, program modifications, etc.

F. Budgetary Actions (adoption of a new budget or revision of a budget, etc.)

None

G. Other Business and Financial Matters

1. Request approval to select a financial advisor for the financing of potential capital projects
2. Request approval to grant utility and temporary construction easements

H. Contractual Agreements (other than construction and renovation)

None

I. New Construction or Renovation of Facilities

1. Request approval to select on-call consultants to provide construction management services as-needed to the University System and institutions governed by the Board

J. Purchase Requests (purchase of equipment, supplies, materials, professional services, etc.)

1. Request approval of auxiliary enterprise fund purchase items
2. Request approval of plant fund purchase items

K. Student Services/Activities

None

L. New Business Unforeseen at Time Agenda was Posted

M. Other Informational Matters Not Requiring Action of the Board

1. Naming agreements for interior spaces

III. OKLAHOMA PANHANDLE STATE UNIVERSITY

A. General Information/Reports Requiring No Action by the Board

1. Remarks by President Tim Faltyn
2. Panhandle Magazine

B. Resolutions

None

C. Policy and Operational Procedures

None

D. Personnel Actions

RE: appointments, reappointments, changes in salary, change in title, resignations, terminations, suspensions, retirement, personnel leaves, etc. More detailed information identifying the personnel involved, their job titles, and their salaries, where applicable, will be available upon request at the meeting and prior thereto at the Office of the Board of Regents.

1. Personnel actions for approval and items for informational purposes only

E. Instructional Programs

1. Request approval for Academic Program Reviews

F. Budgetary Actions (adoption of a new budget or revision of a budget, etc.)

None

G. Other Business and Financial Matters

None

H. Contractual Agreements (other than construction and renovation)

None

I. New Construction or Renovation of Facilities

None

J. Purchase Requests (purchase of equipment, supplies, materials, professional services, etc.)

None

K. Student Services/Activities

None

L. New Business Unforeseen at Time Agenda was Posted

M. Other Informational Matters Not Requiring Action of the Board

1. October 2021 Out of State Travel

2. Institutional Academic Calendar for the 2022-2023 Academic Year

IV. NORTHEASTERN OKLAHOMA A&M COLLEGE

A. General Information/Reports Requiring No Action by the Board

1. Remarks by President Kyle Stafford

a. Highlights of NEO Update newsletter

B. Resolutions

None

C. Policy and Operational Procedures

None

D. Personnel Actions

RE: appointments, reappointments, changes in salary, change in title, resignations, terminations, suspensions, retirement, personnel leaves, etc. More detailed information identifying the personnel involved, their job titles, and their salaries, where applicable, will be available upon request at the meeting and prior thereto at the Office of the Board of Regents.

1. Personnel actions for approval

2. Personnel items for informational purposes only

E. Instructional Programs

None

F. Budgetary Actions (adoption of a new budget or revision of a budget, etc.)

None

G. Other Business and Financial Matters

1. Request to expend funds, including payment of administrative allowance at year-end, according to grant/program guidelines for the following grants:
 - a. Scholars for Excellence in Child Care Program FY 2022
 - b. Childcare Access Means Parents in School Grant FY 2022
 - c. USDA Multicultural Scholars Program Grant FY 2022
2. Request peace officer commissions for Corbey Christian and Jeff Brown
Both officers are CLEET certified.

H. Contractual Agreements (other than construction and renovation)

None

I. New Construction or Renovation of Facilities

None

J. Purchase Requests (purchase of equipment, supplies, materials, professional services, etc.)

None

K. Student Services/Activities

1. Request approval of revised room & board rates beginning in Spring 2022 semester, eliminating cable fee for campus housing

L. New Business Unforeseen at Time Agenda was Posted

M. Other Informational Matters Not Requiring Action of the Board

1. Out-of-state travel summary for October 2021
2. Academic Calendar for 2022-2023

V. CONNORS STATE COLLEGE

A. General Information/Reports Requiring No Action by the Board

1. Remarks by President Ron Ramming
 - a. CSC Connection Publication

B. Resolutions

None

C. Policy and Operational Procedures

None

D. Personnel Actions

RE: appointments, reappointments, changes in salary, change in title, resignations, terminations, suspensions, retirement, personnel leaves, etc. More detailed information identifying the personnel involved, their job titles, and their salaries, where applicable, will be available upon request at the meeting and prior thereto at the Office of the Board of Regents.

1. Personnel actions for approval and personnel items for informational purposes only

E. Instructional Programs

None

F. Budgetary Actions (adoption of a new budget or revision of a budget, etc.)

None

G. Other Business and Financial Matters

None

H. Contractual Agreements (other than construction and renovation)

None

I. New Construction or Renovation of Facilities

1. Request approval to select a Construction Manager At-Risk and to continue project design with On-Call Mechanical Engineer (Cyntergy) for upgrading and partial replacement of HVAC systems on the Warner and Muskogee campuses

J. Purchase Requests (purchase of equipment, supplies, materials, professional services, etc.)

None

K. Student Services/Activities

None

L. New Business Unforeseen at Time Agenda was Posted

M. Other Informational Matters Not Requiring Action of the Board

1. Out-of-state travel summary for October 2021
2. Academic Calendar for 2022-2023

VI. LANGSTON UNIVERSITY

A. General Information/Reports Requiring No Action by the Board

1. Remarks by President Kent Smith

B. Resolutions

None

C. Policy and Operational Procedures

None

D. Personnel Actions

RE: appointments, reappointments, changes in salary, change in title, resignations, terminations, suspensions, retirement, personnel leaves, etc. More detailed information identifying the personnel involved, their job titles, and their salaries, where applicable, will be available upon request at the meeting and prior thereto at the Office of the Board of Regents.

1. Personnel actions for approval and personnel items for informational purposes only

E. Instructional Programs

1. Request approval of program review for Doctor of Physical Therapy degree program

F. Budgetary Actions (adoption of a new budget or revision of a budget, etc.)

1. Request approval for endowment distribution draw-down

G. Other Business and Financial Matters

1. Request approval of peace officer actions

H. Contractual Agreements (other than construction and renovation)

None

I. New Construction or Renovation of Facilities

1. Request ratification of interim approval to complete repairs on Main Boiler House roof
2. Request approval to contract with OMES JOC and OMES contracted vendor for water mitigation around Centennial Court Apartments Building 2

J. Purchase Requests (purchase of equipment, supplies, materials, professional services, etc.)

1. Request approval to increase annual purchase order with Aladdin Food Services

K. Student Services/Activities

None

L. New Business Unforeseen at Time Agenda was Posted

M. Other Informational Matters Not Requiring Action of the Board

1. Livestock Inventory Report

VII. PUBLIC COMMENTS

In accordance with Board Policy 1.17, time will be provided for individuals to appear before the Board in order to provide comments on issues directly affecting institutions governed by the Board.

None

VIII. COMMITTEE REPORTS

Consider other possible actions based upon reports or recommendations by various Committees of the Board of Regents.

A. Academic Affairs, Policy and Personnel Committee

(All business discussed by this Committee was presented during the business of Northeastern Oklahoma A&M College, Oklahoma State University, and Oklahoma Panhandle State University.)

B. Audit, Risk Management and Compliance Review Committee

1. Possible recommendation regarding FY 2021 audits for Connors State College, Langston University, Northeastern Oklahoma A&M College, Oklahoma Panhandle State University, and Oklahoma State University and its constituent budget agencies

C. Fiscal Affairs and Plant Facilities Committee

(All business discussed by this Committee was presented during the business of Connors State College and Oklahoma State University.)

D. Planning and Budgets Committee

IX. OTHER BOARD OF REGENTS' BUSINESS

A. General Information/Reports Requiring No Action by the Board

None

B. Resolutions

None

C. Policy and Operational Procedures

None

D. Personnel Actions

RE: appointments, reappointments, changes in salary, change in title, resignations, terminations, suspensions, retirement, personnel leaves, etc. More detailed information identifying the personnel involved, their job titles, and their salaries, where applicable, will be available upon request at the meeting and prior thereto at the Office of the Board of Regents.

1. Personnel action for the Office of Legal Counsel

E. Purchase Requests (purchase of equipment, supplies, materials, professional services, etc.)

None

F. Other Business Matters Requiring Action of the Board

1. Approval of the Outline of Procedures for the Oklahoma Panhandle State University Presidential Search Process

2. Appointment of Interim President for Oklahoma Panhandle State University

G. Reports/Comments/Recommendations by Chief Executive Officer

H. Reports/Comments/Recommendations by General Counsel

I. Reports/Comments/Recommendations by Chief Audit Executive

J. New Business Unforeseen at Time Agenda was Posted

K. Other Informational Matters Not Requiring Action of the Board

None

L. Meeting adjournment

II. OKLAHOMA STATE UNIVERSITY, STILLWATER, OKLAHOMA

President Kayse Shrum and other members of the Oklahoma State University (OSU) administration came before the Board to present the business of OSU and review the Agenda for members of the Board. (The OSU Agenda is on file in the Board of Regents' Office as Doc. No. 1-12-3-21.)

President Shrum said OSU's December commencements were soon approaching on the 10th and 11th, and the newly appointed Chancellor for the Oklahoma State Regents for Higher Education (OSRHE), Allison Garrett, will be the keynote speaker. President Shrum noted OSU is playing in the Big 12 Conference championship game tomorrow in Arlington, Texas. She said there is a lot to be proud of with the Cowboys this season including six first-team Big 12 players, four second-team players, and their Head Coach Mike Gundy as Coach of the Year. President Shrum noted this year is OSU Institute of Technology-Okmulgee's (OSUIT) 75th anniversary.

C-1 Approval to award honorary doctorate degrees to Garth Brooks, Navarre Scott Momaday, and Gene Rainbolt

President Shrum said if approved, these requests will be forwarded to the OSRHE for their approval.

Regent Davis moved and Regent Anthony seconded to approve Item C-1 as presented in the OSU Agenda.

Those voting Aye: Board Members Anthony, Arthur, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel.
The motion carried.

Interim Provost Jeanette Mendez presented the following items pertaining to Policy and Operational Procedures and Academic Affairs:

D-1 Approval of personnel actions

Interim Provost Mendez said this listing includes 10 new faculty appointments, including the appointment of Pamela Stinson as Provost and Vice President of Academic Affairs at OSU-Oklahoma City; four changes in appointment including the appointment of Trey Hill as Dean of the School of Arts & Sciences and Health at OSUIT; 26 merit and compensation adjustments for leadership team members, one modification of dates to a previously approved sabbatical, and one modification of appointment date for a new faculty member. For informational purposes, five retirements and four separations are included.

Regent Anthony moved and Regent Walker seconded to approve Item D-1 as presented in the OSU Agenda.

Chair Milner expressed appreciation to Interim Provost Mendez for the way she presents the personnel actions, noting it is very helpful to receive more detail of what is included in the Item.

Those voting Aye: Board Members Anthony, Arthur, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel.
The motion carried.

E-1 Approval of curricular changes including new degrees, program modifications, etc.

Interim Provost Mendez said the curricular changes listed are for the OSU-Stillwater campus. She noted there are multiple course and degree requirement changes, several option deletions, and a request for a new certificate program. She noted that these changes were discussed with the Academic Affairs, Policy and Personnel (AAPP) Committee during its meeting earlier in the week. If approved, these curricular requests will be sent to the OSRHE for their consideration of approval.

Regent Callahan said the AAPP Committee met with the OSU administration regarding this Item, and notable changes include the realignment of math requirements in the Bachelor of Science in Agricultural Sciences and Natural Resources in Horticulture. The Bachelor of Landscape Architect in Landscape Architecture will decrease its total credit hours from 150 to 126, allowing students to graduate in four years rather than five. There is one new program request in the Spears School of Business for a Certificate in Accounting, Systems and Auditing; students will be able to obtain this certificate even if they are not majoring in Accounting. The Committee acted to recommend Board approval of the administration's request.

Regent Callahan moved and Regent Walker seconded to approve Item E-1 as presented in the OSU Agenda.

Those voting Aye: Board Members Anthony, Arthur, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel.
The motion carried.

Senior Vice President Joe Weaver presented the following items pertaining to Administration and Finance:

G-1 Approval to select a financial advisor for the financing of potential capital projects

G-2 Approval to grant utility and temporary construction easements

Regent Anthony moved and Regent Taylor seconded to approve Section G, Items 1 and 2 as presented in the OSU Agenda.

Those voting Aye: Board Members Anthony, Arthur, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel.
The motion carried.

I-1 Approval to select on-call consultants to provide construction management services as-needed to the University System and institutions governed by the Board

Regent Hall said the Fiscal Affairs and Plant Facilities (FAPF) Committee met with the OSU administration to discuss this Item and recommended Nabholz Construction Corporation; The Ross Group; Lippert Bros., Inc.; and Centennial Construction as the on-call consultants for the University System and institutions governed by the Board, as presented by the administration.

Regent Hall moved and Regent Davis seconded to approve Item I-1 as presented in the OSU Agenda.

Those voting Aye: Board Members Anthony, Arthur, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel.
The motion carried.

J-1 Approval of auxiliary enterprise fund purchase items

J-2 Approval of plant fund purchasing items

Regent Hall said the FAPF Committee met with the OSU administration to discuss this Item and acted to recommend Board approval.

Regent Hall moved and Regent Walker seconded to approve Section J, Items 1 & 2 as presented in the OSU Agenda.

Those voting Aye: Board Members Anthony, Arthur, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel.
The motion carried.

The business of Oklahoma State University being concluded, President Shrum and members of the OSU administration were excused from the meeting.

III. OKLAHOMA PANHANDLE STATE UNIVERSITY, GOODWELL, OKLAHOMA

President Tim Faltyn and other members of the Oklahoma Panhandle State University (OPSU) administration came before the Board to present the business of OPSU and review the Agenda for members of the Board. (The OPSU Agenda is attached to this portion of the minutes.)

D-1 Approval of personnel actions

Regent Walker moved and Regent Taylor seconded to approve Item D-1 as presented in the OPSU Agenda.

Those voting Aye: Board Members Anthony, Arthur, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel. The motion carried.

E-1 Approval of Academic Program Reviews

Regent Callahan said the AAPP Committee met with the OPSU administration regarding this Item. The Committee acted to recommend Board approval of the administration's request.

Regent Callahan moved and Regent Anthony seconded to approve Item E-1 as presented in the OPSU Agenda.

Those voting Aye: Board Members Anthony, Arthur, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel. The motion carried.

Comments by Outgoing President Tim Faltyn

President Faltyn said a lot of people talk about succession planning and the importance of being two-deep for key positions, and they have taken that seriously at OPSU. The University is in a good position because of their succession planning. He said he would not be who he is as a man or as a leader if it was not for the Board of Regents. He referenced the December edition of *Panhandle Magazine*, saying it is a wonderful tribute to his time at OPSU. He said he has been blessed with a large amount of praise in the past 60 days, particularly from the community in which he has been serving for the past five and a half years. He said he feels blessed to be honored by his friends and staff in that way. He thanked the Regents and Mr. Ramsey for their support over the years.

Regent Anthony said President Faltyn has been in the A&M System for a long time in various roles and has always worked hard and done a good job. He wished President Faltyn the very best in his new position and expressed appreciation to him for a job well done.

Chair Milner thanked President Faltyn for elevating OPSU, noting it is in a much better place.

The business of Oklahoma Panhandle State University being concluded, President Faltyn and members of the administration were excused from the meeting.



OKLAHOMA PANHANDLE STATE UNIVERSITY

Goodwell, Oklahoma

Agenda for the Regular Meeting of the Board of Regents for OSU and the A&M Colleges

December 3, 2021

Dear Board Members:

Subject to budgetary limitations and availability of funds, the following expenditures are submitted for Board approval with the purchases to be coordinated through the Chief Procurement Officer, Oklahoma State University. We recommend the following business for your consideration and approval.

A - GENERAL INFORMATION/REPORTS REQUIRING NO ACTION BY THE BOARD

1. Remarks by President Faltyn
2. Panhandle Magazine

B – RESOLUTIONS

None

C - POLICY AND OPERATIONAL PROCEDURES

None

D - PERSONNEL ACTIONS

1. Board approval is requested for personnel actions including appointments, changes in salary, changes in title or rate, personnel leaves, etc. (*Reference Document D-1*)

E - INSTRUCTIONAL PROGRAMS

1. Board approval is requested for the following Academic Program Reviews.
(*Reference Document E-1*)

Degrees:

- a. BBA – Accounting
- b. BBA – Computer Information Systems
- c. BFA – Fine Arts
- d. BS – Psychology
- e. BS – Physical Science
- f. Certificate - Advanced Emergency Medical Technician
- g. Certificate - Emergency Medical Services
- h. Certificate - Fire Protection

F - BUDGETARY ACTIONS

None

G - OTHER BUSINESS AND FINANCIAL MATTERS

None

H - CONTRACTUAL AGREEMENTS (other than construction and renovation)

None

I - NEW CONSTRUCTION OR RENOVATION OF FACILITIES

None

J - PURCHASE REQUESTS

None

K - STUDENT SERVICES/ACTIVITIES

None

L - NEW BUSINESS UNFORESEEN AT TIME AGENDA WAS POSTED

None

M - OTHER INFORMATIONAL MATTERS NOT REQUIRING ACTION OF THE BOARD

1. October 2021 Out of State Travel (Reference Document M-1)
2. Institutional Academic Calendar for the 2022-2023 Academic Year
(*Reference Document M-2*)

New Appointment

Name	Title	Type	Effective Date	Salary	Contract Term
Branstine, Matthew	Instructor of Biology	New Appointment	1/3/2022	\$40,000	9 months

Change in Appointment

Allen, Valentina	LSAMP Director	Change in Appointment	11/1/2021	\$4,000	12 months
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Retirement or Separation – For Information Only

Name	Title	Type	Effective Date
Ferrell, David	Assistant Professor of Biology	Separation	12/31/2021
Wood, Sarah	Director of Admissions	Separation	11/30/2021
Ramon, Dianna “Rene”	Director of Counseling	Separation	12/01/2021
Casper, Thomas	Visiting Instructor of Industrial Technology	Separation	12/31/2021
Kanode, Chance	Instructor of Ag Ed/Dept. Chair of Ag Ed	Separation	12/31/2021
Duren, Dr. Brad	Associate VPAA/Professor of History	Separation	1/2/2022

Program Review Executive Summary Template

Institution Name: Oklahoma Panhandle State University
Program Name and State Regents Code: Accounting BBA 001
List Any Options: Accounting Information Systems, General
Date of Review: 10/22/2021 Recommended Date of Next Review: Fall 2026

Centrality to Institutional Mission:

The program of Accounting follows the Oklahoma Panhandle State University mission of “Rooted in “Progress through Knowledge.” OPSU is committed to promoting excellence in the preparation of students for success in a global community.” This is done through its goals, which align to the primary points of “progress through knowledge... in a global community” with a focus on oral and written communication, analytical and quantitative reasoning, and social responsibility and cultural awareness.

Program Objectives and Goals:

Goal 1: Oral and Written Communication: Communicate effectively using written, oral, and symbolic languages

Student Learning Objectives:

- 1) Prepare clear and accurate documents and reports using financial language and symbols.
- 2) Clearly communicate accounting information to both knowledgeable and novice audiences, orally, using appropriate grammar and technical vocabulary.

Goal 2: Analytical and Quantitative Reasoning: Read and think critically by analyzing, assimilating, and applying information

Student Learning Objectives:

- 1) Read, interpret, and apply United States financial accounting standards.
- 2) Read, interpret, and apply United States federal income tax law.
- 3) Read, interpret, and apply United States auditing standards

Goal 3: Social Responsibility and Cultural Awareness: Be an aware and active participant in the global, dynamic community

Student Learning Objectives:

- 1) Communicate a commitment to proper stewardship of public resources.

Quality Indicators Such As:

Student benchmarks were not met in all student-learning objectives at the time of the Program Review. As a result, change in teaching and additional emphasis and components to coursework has occurred. Student evaluations and graduation evaluations has looked positive and no change has been suggested. Learning environments for the student are becoming more effective. As a part of COVID-19 updates, Smart Boards were installed in classrooms that did not have them. Video cameras and projectors were also added to all classrooms to assist in distance learning. An Online College was formed and a Dean hired. A final assistance was to hire an instructional designer.

The capacity of the program to meet needs and expectations of constituencies is met through well-trained accountants needed locally, nationally, and internationally. Current student evaluations, communication with graduates and area professionals are just some of the ways in which the program is evaluating its success, (or failure) in meeting the expectations of the students, faculty and administration, and the local community. Classes and programs are evaluated and any needed adjustments or changes are made each year. Additionally, new certifications, articulation agreements and more community involvement has been introduced in the program to help fulfill the needed changes to keep the degrees current to the changes in accounting.

Productivity for Most Recent 5 Years

Number of Degrees: 8.25 average over past 4 years

Number of Majors: 37.88 average over past 4 years

<p>Other Quantitative Measures Such As:</p>	<p>Number of Courses for Major: 28 Student Credit Hours in Major: 75 2016/2017 Direct Instructional Costs: \$187163 2017/2018 Direct Instructional Costs: \$187245 2018/2019 Direct Instructional Costs: \$116683.60 2019/2020 Direct Instructional Costs: \$127324.96 2020/2021 Direct Instructional Costs: \$77954.84 Supporting Credit Hour Production: 0 average over past 4 years</p> <table border="1"> <tr> <td>Faculty Member</td> <td>Credential</td> <td>Institution</td> </tr> <tr> <td>Mike Murrell</td> <td>CPA</td> <td>Oklahoma Panhandle State University</td> </tr> <tr> <td>Amanda Beasley</td> <td>MBA/CPA</td> <td>Southeastern Oklahoma State University</td> </tr> <tr> <td>Sarah White</td> <td>MBA/CPA</td> <td>Oklahoma State University</td> </tr> </table> <p>Number of FTE faculty in specialized courses: 0</p>	Faculty Member	Credential	Institution	Mike Murrell	CPA	Oklahoma Panhandle State University	Amanda Beasley	MBA/CPA	Southeastern Oklahoma State University	Sarah White	MBA/CPA	Oklahoma State University						
Faculty Member	Credential	Institution																	
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Amanda Beasley	MBA/CPA	Southeastern Oklahoma State University																	
Sarah White	MBA/CPA	Oklahoma State University																	
<p>Duplication and Demand</p>	<p>The Bachelor in Accounting is a program in demand by local community businesses and taxpayers. There are other comparable universities offering a similar program outside of the Oklahoma panhandle. OPSU offers the program online which greatly assists non-traditional students</p>																		
<p>Effective Use of Resources</p>	<table border="1"> <tr> <td></td> <td>2016/2017</td> <td>2017/2018</td> <td>2018/2019</td> <td>2019/2020</td> <td>2020/2021</td> </tr> <tr> <td>Cost to operate program per student credit hour</td> <td>\$271.53</td> <td>\$269.96</td> <td>\$297.40</td> <td>\$309.91</td> <td>\$311.76</td> </tr> <tr> <td>Faculty/ student ratio</td> <td>1/6.88</td> <td>1/8.27</td> <td>1/9.63</td> <td>1/11.6</td> <td>1/6.42</td> </tr> </table>		2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	Cost to operate program per student credit hour	\$271.53	\$269.96	\$297.40	\$309.91	\$311.76	Faculty/ student ratio	1/6.88	1/8.27	1/9.63	1/11.6	1/6.42
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Cost to operate program per student credit hour	\$271.53	\$269.96	\$297.40	\$309.91	\$311.76														
Faculty/ student ratio	1/6.88	1/8.27	1/9.63	1/11.6	1/6.42														
<p>Strengths and Weaknesses</p>	<p>Strengths of the program graduates that are working in the area. They are highly thought of and sought out by employers. Weaknesses include that there hasn't been a full time accounting faculty for over a year and the courses are taught by part time and adjunct faculty.</p>																		
<p>Recommendations</p>	<p>Maintain at current level. Focus on hiring a department head. In the meantime, hire an interim department head. Look into having a virtual department head. Investigate opportunity to raise department head salary.</p>																		

Program Review Executive Summary Template

Institution Name: Oklahoma Panhandle State University
Program Name and State Regents Code: Computer Information Systems BBA 041
List Any Options: None
Date of Review: 10/22/2021 Recommended Date of Next Review: Fall 2026

Centrality to Institutional Mission:

The program of Computer Information Systems follows the Oklahoma Panhandle State University mission of “Rooted in “Progress through Knowledge,” OPSU is committed to promoting excellence in the preparation of students for success in a global community.” This is done through its goals, which align to the primary points of “progress through knowledge... in a global community” with a focus on oral and written communication, analytical and quantitative reasoning, and social responsibility and cultural awareness. The CIS program is designed around a current academic approach that gives student hands-on practical experiences they will need to know/use in the workplace.

Program Objectives and Goals:

Goal 1: Oral and Written Communication: Communicate effectively using written, oral, and symbolic languages

Student Learning Objectives:

- 1) Create and manipulate models
- 2) Interpreting common language into business and technical needs
- 3) Communicate technical information to non-technical persons
- 4) Translate technical information/solutions into language appropriate for users

Goal 2: Analytical and Quantitative Reasoning: Read and think critically by analyzing, assimilating, and applying information

Student Learning Objectives:

- 1) Translate model into applied practice or product
- 2) Assess issues
- 3) Identify multiple solutions to problems and execute most appropriate solution

Goal 3: Social Responsibility and Cultural Awareness: Be an aware and active participant in the global, dynamic community

- Student Learning Objectives:
- 1) Identify and manage security and privacy risks and concerns
 - 2) Understand and implement policies and procedures

Quality Indicators Such As:

Student benchmarks were met in most student-learning objectives at the time of the Program Review. Those that were not met saw changes made to emphasize instruction differently. Also, COVID-19 saw a loss of some assessment data which was regained the following year. Student evaluations and graduation evaluations were used to inspire emphasis of completion of steps in order.

Learning environments for the student are becoming more effective. As a part of COVID-19 updates, Smart Boards were installed in classrooms that did not have them. Video cameras and projectors were also added to all classrooms to assist in distance learning. An Online College was formed and a Dean hired. A final assistance was to hire an instructional designer.

The capacity of the program to meet needs and expectations of constituencies is met through providing graduates are sought out by local, regional, and national businesses. There is a tremendous need for well-trained Information Systems professionals which is met at OPSU.

Number of Degrees: 11.5 average over past 4 years

Productivity for Most Recent 5 Years

<p>Other Quantitative Measures Such As:</p>	<p>Number of Majors: 46.63 average over past 4 years Number of Courses for Major: 29 Student Credit Hours in Major: 78 2016/2017 Direct Instructional Costs: \$469036 2017/2018 Direct Instructional Costs: \$401896 2018/2019 Direct Instructional Costs: \$382583.02 2019/2020 Direct Instructional Costs: \$285196.94 2020/2021 Direct Instructional Costs: \$308186.83 Supporting Credit Hour Production: 324.25 average over past 4 years</p> <table border="1" data-bbox="423 111 634 1318"> <tr> <td>Faculty Member</td> <td>Credential</td> <td>Institution</td> </tr> <tr> <td>Steve Martin</td> <td>MBA</td> <td>Southwestern Oklahoma State University</td> </tr> <tr> <td>Matthew Carter</td> <td>ME</td> <td>Texas Tech University</td> </tr> <tr> <td>Vicki Pasque</td> <td>MS</td> <td>Capitol College</td> </tr> <tr> <td>Cale Curry</td> <td>MIT</td> <td>Southern Methodist University</td> </tr> <tr> <td>Tracy Curtis</td> <td>ME</td> <td>West Texas A&M University</td> </tr> </table> <p>Number of FTE faculty in specialized courses: 4 Students known employed over past 4 years: 35 Students known successfully transferred over past 4 years: 2</p>	Faculty Member	Credential	Institution	Steve Martin	MBA	Southwestern Oklahoma State University	Matthew Carter	ME	Texas Tech University	Vicki Pasque	MS	Capitol College	Cale Curry	MIT	Southern Methodist University	Tracy Curtis	ME	West Texas A&M University
Faculty Member	Credential	Institution																	
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<p>Duplication and Demand</p>	<p>The Bachelor in Computer Information Systems is a program in demand by local students as shown through increased average enrolled per year from 40.5 to 51 over the past for years. There are other comparable universities offering a similar program outside of the Oklahoma panhandle. OPSU's Computer Information Systems program is a top performing program nationally in the competitive sphere.</p>																		
<p>Effective Use of Resources</p>	<table border="1" data-bbox="902 142 1044 1318"> <tr> <td></td> <td>2016/2017</td> <td>2017/2018</td> <td>2018/2019</td> <td>2019/2020</td> <td>2020/2021</td> </tr> <tr> <td>Cost to operate program per student credit hour</td> <td>\$265.20</td> <td>\$264.15</td> <td>\$295.29</td> <td>\$301.20</td> <td>\$314.70</td> </tr> <tr> <td>Faculty/ student ratio</td> <td>1/5.13</td> <td>1/5.79</td> <td>1/6.93</td> <td>1/8.42</td> <td>1/7.95</td> </tr> </table>		2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	Cost to operate program per student credit hour	\$265.20	\$264.15	\$295.29	\$301.20	\$314.70	Faculty/ student ratio	1/5.13	1/5.79	1/6.93	1/8.42	1/7.95
	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021														
Cost to operate program per student credit hour	\$265.20	\$264.15	\$295.29	\$301.20	\$314.70														
Faculty/ student ratio	1/5.13	1/5.79	1/6.93	1/8.42	1/7.95														
<p>Strengths and Weaknesses</p>	<p>Strengths of the program include The strengths of the program are evident in the graduates that are working in the area, in the US, and around the world. Students and graduates are highly respected and sought out by employers. Weaknesses include that the CIS department was unable to find and hire an appropriately qualified full-time faculty member for two years. That weakness was addressed with the recent hire of a full-time faculty member. Funding to purchase new computers and equipment for teaching in the degree remains a concern.</p>																		
<p>Recommendations</p>	<p>Maintain program at current level. Put embedded certifications into annual program assessment and also use for recruitment into the program.</p>																		

Program Review Executive Summary Template

Institution Name: Oklahoma Panhandle State University

Program Name and State Regents Code: Fine Arts BFA 058

List Any Options: Computer Graphics, Visual Art, Traditional Art

Date of Review: 10/22/2021 Recommended Date of Next Review: Fall 2026

Centrality to Institutional Mission:

The program of Fine Arts follows the Oklahoma Panhandle State University mission of “Rooted in “Progress through Knowledge,” OPSU is committed to promoting excellence in the preparation of students for success in a global community.” This is done through its goals, which align to the primary points of “progress through knowledge... in a global community” with a focus on oral and written communication, analytical and quantitative reasoning, and social responsibility and cultural awareness. The art department prepares students for all opportunities related to the field of art-commercial, traditional, teaching, etc. Fully trained individuals are given the tools to be successful in the global community.

Program Objectives and Goals:

Goal 1: Oral and Written Communication: Communicate effectively using written, oral, and symbolic languages

Student Learning Objectives:

- 1) Students will apply art principles (this can combine your concept, visual elements, design, etc) in multiple mediums
 - 2) Create art which expresses personal philosophy communicated through the fundamental creative process
- Goal 2: Analytical and Quantitative Reasoning:** Read and think critically by analyzing, assimilating, and applying information

Student Learning Objectives:

- 1) Differentiate between different disciplines of art
- 2) Critique art and artists
- 3) Use technique and process in a variety of media to create art
- 4) Create product-driven and process-driven art

Goal 3: Social Responsibility and Cultural Awareness: Be an aware and active participant in the global, dynamic community

Student Learning Objectives:

- 1) Understand cultural implication in art movements
- 2) Discuss classification of time periods in art history
- 3) Operate in community through outreach and engagement

Quality Indicators Such As:

Student benchmarks were met in all student-learning objectives at the time of the Program Review. Changes to a more digital format for assessment collection were founded as a result of COVID-19. Student evaluations inspired a reinforcement of personal philosophy and moving some courses online. Learning environments for the student are becoming more effective. As a part of COVID-19 updates, Smart Boards were installed in classrooms that did not have them. Video cameras and projectors were also added to all classrooms to assist in distance learning. An Online College was formed and a Dean hired. A final assistance was to hire an instructional designer.

Our artists provide the majority of the social, cultural, and economic implications in this region as their events drive arts programming, promote arts education, and inspire lifelong learning in the arts. As new technology and scientific methods arise, the arts education programming offered by the department provides a hub of networking and learning capabilities for the majority of our region.

Productivity for Most Recent 5 Years

Number of Degrees: 1.75 average over past 4 years

Number of Majors: 24 average over past 4 years

Number of Courses for Major: 27-28

Other Quantitative Measures Such As:

	<p>Student Credit Hours in Major: 80 2016/2017 Direct Instructional Costs: \$247777 2017/2018 Direct Instructional Costs: \$252332 2018/2019 Direct Instructional Costs: \$250336.69 2019/2020 Direct Instructional Costs: \$257649.76 2020/2021 Direct Instructional Costs: \$242201.12 Supporting Credit Hour Production: 226.5 average over past 4 years</p> <table border="1" data-bbox="354 111 597 1318"> <thead> <tr> <th>Faculty Member</th> <th>Credential</th> <th>Institution</th> </tr> </thead> <tbody> <tr> <td>Brent Shoulders</td> <td>MFA, Studio Art</td> <td>West Texas A&M University</td> </tr> <tr> <td>Byron Test</td> <td>MA, Studio Art</td> <td>West Texas A&M University</td> </tr> <tr> <td>Larry Wiggins</td> <td>BA, Professional Photographer</td> <td>International Freelance Photographers Association</td> </tr> <tr> <td>Yvonne Sangster</td> <td>MA, Studio Art</td> <td>West Texas A&M University</td> </tr> <tr> <td>Katy George</td> <td>BFA</td> <td>OPSU (enrolled in graduate at West Texas A&M University)</td> </tr> </tbody> </table> <p>Number of FTE faculty in specialized courses: 4 Students known employed over past 4 years: 5 Students known successfully transferred over past 4 years: 2</p>	Faculty Member	Credential	Institution	Brent Shoulders	MFA, Studio Art	West Texas A&M University	Byron Test	MA, Studio Art	West Texas A&M University	Larry Wiggins	BA, Professional Photographer	International Freelance Photographers Association	Yvonne Sangster	MA, Studio Art	West Texas A&M University	Katy George	BFA	OPSU (enrolled in graduate at West Texas A&M University)
Faculty Member	Credential	Institution																	
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Katy George	BFA	OPSU (enrolled in graduate at West Texas A&M University)																	
<p>Duplication and Demand</p>	<p>The Bachelor in Fine Arts is a program in demand by local cultural needs. The art program at the university brings the community the cultural value of art into the area. As Covid-19 numbers decreased and public openings began, renewed interest in the arts began. The realignment of the Traditional Art Option in Computer Graphics is resulted from community demand for change. As the changes in the industry of computer graphics evolved, the initial option was modified to better suit industry standards and provide better generalized education where graduates are better qualified to enter the workforce. There are other comparable universities offering a similar program outside of the Oklahoma panhandle. However, the cultural need for art in the Oklahoma panhandle is strong.</p>																		
<p>Effective Use of Resources</p>	<table border="1" data-bbox="971 142 1112 1318"> <thead> <tr> <th></th> <th>2016/2017</th> <th>2017/2018</th> <th>2018/2019</th> <th>2019/2020</th> <th>2020/2021</th> </tr> </thead> <tbody> <tr> <td>Cost to operate program per student credit hour</td> <td>\$265.87</td> <td>\$274.49</td> <td>\$298.41</td> <td>\$308.98</td> <td>\$316.21</td> </tr> <tr> <td>Faculty/ student ratio</td> <td>1/3.05</td> <td>1/2.75</td> <td>1/6.28</td> <td>1/7.13</td> <td>1/5</td> </tr> </tbody> </table>		2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	Cost to operate program per student credit hour	\$265.87	\$274.49	\$298.41	\$308.98	\$316.21	Faculty/ student ratio	1/3.05	1/2.75	1/6.28	1/7.13	1/5
	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021														
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Faculty/ student ratio	1/3.05	1/2.75	1/6.28	1/7.13	1/5														
<p>Strengths and Weaknesses</p>	<p>Strengths of the program include graduates who market their traditional work in regional and national markets. The atmosphere is one of “home and family” as students are not merely taught in classes, but are mentored throughout all facets of their life. The program fills an increasing void size as many schools are cutting arts education programs across the nation. The importance of the arts has been studied and catalogued and our program fills that void for the communities of the rural 5-state area. Weaknesses include retiring faculty members leading to a decline in departmental involvement. The “home” like environment will be upset for a couple of years as balance is returned. Our painting, ceramics, and sculpture labs are very small with limited space in which to work and the lack of space limits the total number of students in each course as well as the size of artwork.</p>																		
<p>Recommendations</p>	<p>Maintain at current level. Restructure the program curriculum to create a 2-year path to an associate’s degree. Create certificates for art program mastery.</p>																		

Program Review Executive Summary Template

Institution Name: Oklahoma Panhandle State University

Program Name and State Regents Code: Psychology BS 020

List Any Options: None

Date of Review: 10/22/2021 Recommended Date of Next Review: Fall 2026

Centrality to Institutional Mission:

The program of Psychology follows the Oklahoma Panhandle State University mission of “Rooted in “Progress through Knowledge,” OPSU is committed to promoting excellence in the preparation of students for success in a global community.” This is done through its goals, which align to the primary points of “progress through knowledge... in a global community” with a focus on oral and written communication, analytical and quantitative reasoning, and social responsibility and cultural awareness. The study of psychology provides an indispensable foundation for other areas of knowledge in the humanities, social studies, and the sciences. The Bachelor of Science in Psychology at Oklahoma Panhandle State University provides a balanced curriculum with coursework in basic psychological processes and applied psychology. The program encourages students to develop a broad background in the discipline of psychology as well as in-depth knowledge in their own areas of interest. Our program promotes and nurtures analytical and critical thinking skills among our majors and works with them to be articulate in both written and oral expression. Furthermore, the mission of the Psychology program is to promote the ability to succeed in discipline-related graduate programs and careers and the skills and dispositions necessary for citizenship in our diverse culture and the world. The mission of the Psychology program is highly consistent with the mission of Oklahoma Panhandle State University.

Program Objectives and Goals:

Goal 1: Oral and Written Communication: Communicate effectively using written, oral, and symbolic languages

Student Learning Objectives:

- 1) Students will be able to prepare an APA-style manuscript suitable for submission for publication.

Goal 2: Analytical and Quantitative Reasoning: Read and think critically by analyzing, assimilating, and applying information

Student Learning Objectives:

- 1) The purpose of this assessment was to determine the students’ knowledge and competency of Experimental Psychology
- 2) Students will demonstrate statistical knowledge and competency.

Goal 3: Social Responsibility and Cultural Awareness: Be an aware and active participant in the global, dynamic community

Student Learning Objectives:

- 1) Students will demonstrate mastery of APA style and guidelines.
- 2) Students will indicate whether course objectives were met and provide feedback concerning quality of instruction and the quality of the learning experience in Experimental Psychology (PSYC 3913).
- 3) Students will indicate whether course objectives were met and provide feedback concerning quality of instruction and the quality of the learning experience in Statistics (PSYC 3613).

Quality Indicators Such As:

Student benchmarks were met in all student-learning objectives at the time of the Program Review. However, COVID-19 saw struggles to administer the listed assessments and changes were made to better administer them in the following academic year. Student evaluations inspired a change in student assignments to focus more strongly on APA format. Learning environments for the student are becoming more effective. As a part of COVID-19 updates, Smart Boards were installed in classrooms that did not have them. Video cameras and projectors were also added to all classrooms to assist in distance learning. An Online College was formed and a Dean hired. A final assistance was to hire an instructional designer. The capacity of the program to meet needs and expectations of constituencies is met through providing a balanced curriculum with coursework in basic processes and applied psychology to meet the mission

	<p>of the program; “to promote the ability to succeed in discipline-related graduate programs and careers and the skills and dispositions necessary for citizenship in our diverse culture and the world.”</p>																								
<p>Productivity for Most Recent 5 Years</p>	<p>Number of Degrees: 6.75 average over past 4 years Number of Majors: 27.25 average over past 4 years</p>																								
<p>Other Quantitative Measures Such As:</p>	<p>Number of Courses for Major: 11 Student Credit Hours in Major: 33 2016/2017 Direct Instructional Costs: \$106871 2017/2018 Direct Instructional Costs: \$105643 2018/2019 Direct Instructional Costs: \$96270.89 2019/2020 Direct Instructional Costs: \$107618.24 2020/2021 Direct Instructional Costs: \$125549.23 Supporting Credit Hour Production: 1480 average over past 4 years</p>																								
	<table border="1"> <thead> <tr> <th>Faculty Member</th> <th>Credential</th> <th>Institution</th> </tr> </thead> <tbody> <tr> <td>Richard Harland</td> <td>Ph.D</td> <td>University of Oklahoma</td> </tr> <tr> <td>Tye Stephens</td> <td>MA</td> <td>University of Denver</td> </tr> <tr> <td>Bobby Jenkins</td> <td>MA</td> <td>West Texas A&M University</td> </tr> <tr> <td>Angela Poole</td> <td>MA</td> <td>West Texas A&M University</td> </tr> <tr> <td>Rene Ramon</td> <td>MCP</td> <td>Northwestern Oklahoma State University</td> </tr> <tr> <td>Amber Glass</td> <td>MBA</td> <td>Southwestern Oklahoma State University</td> </tr> <tr> <td>Tina Berryman</td> <td>MA</td> <td>LeTourneau University</td> </tr> </tbody> </table>	Faculty Member	Credential	Institution	Richard Harland	Ph.D	University of Oklahoma	Tye Stephens	MA	University of Denver	Bobby Jenkins	MA	West Texas A&M University	Angela Poole	MA	West Texas A&M University	Rene Ramon	MCP	Northwestern Oklahoma State University	Amber Glass	MBA	Southwestern Oklahoma State University	Tina Berryman	MA	LeTourneau University
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Amber Glass	MBA	Southwestern Oklahoma State University																							
Tina Berryman	MA	LeTourneau University																							
<p>Duplication and Demand</p>	<p>Number of FTE faculty in specialized courses: 1 The Bachelor in Psychology is a program in demand by students intending to pursue careers in the applied areas of psychology. Across the country and in our area there is a significant demand for qualified professionals. There is significant demand for our program as evidenced by our continued enrollment numbers, number of graduates, and their placements and success upon graduation. There are other comparable universities offering a similar program outside of the Oklahoma panhandle. However, the local need for psychology related professions is high and this program has a strong graduation rate and student enrollment.</p>																								
<p>Effective Use of Resources</p>	<table border="1"> <thead> <tr> <th></th> <th>2016/2017</th> <th>2017/2018</th> <th>2018/2019</th> <th>2019/2020</th> <th>2020/2021</th> </tr> </thead> <tbody> <tr> <td>Cost to operate program per student credit hour</td> <td>\$270.50</td> <td>\$274.41</td> <td>\$305.94</td> <td>\$311.71</td> <td>\$318.94</td> </tr> <tr> <td>Faculty/ student ratio</td> <td>1/ 3.58</td> <td>1/3.75</td> <td>1/3.34</td> <td>1/5.09</td> <td>1/5.25</td> </tr> </tbody> </table>		2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	Cost to operate program per student credit hour	\$270.50	\$274.41	\$305.94	\$311.71	\$318.94	Faculty/ student ratio	1/ 3.58	1/3.75	1/3.34	1/5.09	1/5.25						
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Faculty/ student ratio	1/ 3.58	1/3.75	1/3.34	1/5.09	1/5.25																				
<p>Strengths and Weaknesses</p>	<p>Strengths of the program include preparing students from the Oklahoma Panhandle and surrounding states for careers in Psychology. The program also provides a solid background for students wishing to pursue graduate study in any sub-disciplines of Psychology, as shown in a 100% placement rate of students who applied in graduate programs over the last five years. Weaknesses include need for another full-time faculty member to offer a greater variety of courses.</p>																								
<p>Recommendations</p>	<p>Maintain program at current level. Request for electronic delivery of program. Exchange some adjunct faculty for a full time faculty member.</p>																								

Program Review Executive Summary Template

Institution Name: Oklahoma Panhandle State University
Program Name and State Regents Code: Physical Science BS 018
List Any Options: Academic, Teaching
Date of Review: 10/22/2021 Recommended Date of Next Review: Fall 2026

Centrality to Institutional Mission:

The program of Physical Science follows the Oklahoma Panhandle State University mission of “Rooted in “Progress through Knowledge,” OPSU is committed to promoting excellence in the preparation of students for success in a global community.” This is done through its goals, which align to the primary points of “progress through knowledge... in a global community” with a focus on oral and written communication, analytical and quantitative reasoning, and social responsibility and cultural awareness.

Program Objectives and Goals:

Goal 1: Oral and Written Communication: Communicate effectively using written, oral, and symbolic languages

Student Learning Objectives:

- 1) Students will employ vocabulary of geology, physics and chemistry.
- 2) Students will orally communicate the major topics of earth science, chemistry, and physics.
- 3) Students will research and compose written assignments that demonstrate their understanding of the concepts of physical science.

Goal 2: Analytical and Quantitative Reasoning: Read and think critically by analyzing, assimilating, and applying information

Student Learning Objectives:

- 1) S Students will apply principles of scientific reasoning to observed phenomena.
- 2) Student will interpret the processes of physical sciences.

Goal 3: Social Responsibility and Cultural Awareness: Be an aware and active participant in the global, dynamic community

Student Learning Objectives:

- 1) S Students will analyze the influence of physical science principles and processes on humans.
- 2) Students will differentiate subjective and objective findings.

Quality Indicators Such As:

Student benchmarks were met in all student-learning objectives at the time of the Program Review. Student evaluations and graduation evaluations were used to inspire more rubrics in the courses to better evaluate discussion. Learning environments for the student are becoming more effective. As a part of COVID-19 updates, Smart Boards were installed in classrooms that did not have them. Video cameras and projectors were also added to all classrooms to assist in distance learning. An Online College was formed and a Dean hired. A final assistance was to hire an instructional designer. The capacity of the program to meet needs and expectations of constituencies is met through subject matter and broad scope.

Productivity for Most Recent 5 Years

Number of Degrees: 0.25 average over past 4 years
 Number of Majors: 4.13 average over past 4 years

Other Quantitative Measures Such As:

Number of Courses for Major: 14-15
 Student Credit Hours in Major: 51-56
 2016/2017 Direct Instructional Costs: \$65366
 2017/2018 Direct Instructional Costs: \$69431
 2018/2019 Direct Instructional Costs: \$75831.91

	<p>2019/2020 Direct Instructional Costs: \$84946.76 2020/2021 Direct Instructional Costs: \$103018.34 Supporting Credit Hour Production: 573.38 average over past 4 years</p> <table border="1" data-bbox="224 113 293 1323"> <tr> <td>Faculty Member</td> <td>Credential</td> <td>Institution</td> </tr> <tr> <td>Beverly Meyer</td> <td>Ph.D</td> <td>Texas Tech University</td> </tr> </table> <p>Number of FTE faculty in specialized courses: 1</p>	Faculty Member	Credential	Institution	Beverly Meyer	Ph.D	Texas Tech University												
Faculty Member	Credential	Institution																	
Beverly Meyer	Ph.D	Texas Tech University																	
Duplication and Demand	<p>The Bachelor in Physical Science is a program that experiences very low demand. There are other comparable universities offering a similar program outside of the Oklahoma panhandle.</p>																		
Effective Use of Resources	<table border="1" data-bbox="397 149 537 1323"> <tr> <td></td> <td>2016/2017</td> <td>2017/2018</td> <td>2018/2019</td> <td>2019/2020</td> <td>2020/2021</td> </tr> <tr> <td>Cost to operate program per student credit hour</td> <td>\$267.58</td> <td>\$276.08</td> <td>\$305.84</td> <td>\$319.44</td> <td>\$345.24</td> </tr> <tr> <td>Faculty/ student ratio</td> <td>1/4</td> <td>1/4.5</td> <td>1/3</td> <td>1/3.5</td> <td>1/5.5</td> </tr> </table>		2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	Cost to operate program per student credit hour	\$267.58	\$276.08	\$305.84	\$319.44	\$345.24	Faculty/ student ratio	1/4	1/4.5	1/3	1/3.5	1/5.5
	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021														
Cost to operate program per student credit hour	\$267.58	\$276.08	\$305.84	\$319.44	\$345.24														
Faculty/ student ratio	1/4	1/4.5	1/3	1/3.5	1/5.5														
Strengths and Weaknesses	<p>Strengths of the program include its broad scope and inclusive design. Students experience all areas of the earth sciences. The major weakness of the program is its broad scope. Students seem to not want to take so many “hard” science classes.</p>																		
Recommendations	<p>Suspend program. Head of program rightly noticed a lack of desire by students in the program to want to do a physical science career over the last 5 or more years.</p>																		

Program Review Executive Summary Template

Institution Name: Oklahoma Panhandle State University
Program Name and State Regents Code: Advanced Emergency Medical Technician CERT 067
List Any Options: None
Date of Review: 10/22/2021 Recommended Date of Next Review: Fall 2026

Centrality to Institutional Mission:

The program of Advanced Emergency Medical Technician follows the Oklahoma Panhandle State University mission of “Rooted in “Progress through Knowledge,” OPSU is committed to promoting excellence in the preparation of students for success in a global community.” This is done through its goals, which align to the primary points of “progress through knowledge... in a global community” with a focus on oral and written communication, analytical and quantitative reasoning, and social responsibility and cultural awareness. The program strives to provide a curriculum that enables students a pathway that leads to licensure and to compete for jobs or positions anywhere in the global community. This is achieved by encouraging students to have a solid foundation in EMS concepts and knowledge, as well as developing student’s collaborative skills and teaching them to embrace interdisciplinary partnerships to ensure success in their future careers.

Program Objectives and Goals:

Goal 1: Oral and Written Communication: Communicate effectively using written, oral, and symbolic languages

Student Learning Objectives:

- 1) Students will be able to communicate in a written format.
- 2) Students will be able to communicate in a verbal format.

Goal 2: Analytical and Quantitative Reasoning: Read and think critically by analyzing, assimilating, and applying information

Student Learning Objectives:

- 1) Students will be able to use mathematics in a clinical setting

Goal 3: Social Responsibility and Cultural Awareness: Be an aware and active participant in the global, dynamic community

Student Learning Objectives:

- 1) Use training approaches that teach facts about specific groups and at-risk populations with cross-cultural skills-based approaches

Quality Indicators Such As:

Student benchmarks were not met in all student-learning objectives at the time of the Program Review due to a lack of students in the program.

Student evaluations and graduation evaluations were not used due to lack of students

Learning environments for the student are becoming more effective. As a part of COVID-19 updates, Smart Boards were installed in classrooms that did not have them. Video cameras and projectors were also added to all classrooms to assist in distance learning. An Online College was formed and a Dean hired. A final assistance was to hire an instructional designer.

The capacity of the program to meet needs and expectations of constituencies is met through community need for the coursework offered by the program, irrelevant of students registered as a part of this program.

Productivity for Most Recent 5 Years

Number of Degrees: 0 average over past 4 years

Number of Majors: 2.5 average over past 4 years

Number of Courses for Major: 9

Student Credit Hours in Major: 30

2016/2017 Direct Instructional Costs: \$7473

2017/2018 Direct Instructional Costs: \$11437

Other Quantitative Measures Such As:

	<p>2018/2019 Direct Instructional Costs: \$9631.40 2019/2020 Direct Instructional Costs: \$11365.45 2020/2021 Direct Instructional Costs: \$12362.15 Supporting Credit Hour Production: 0 average over past 4 years</p> <table border="1" data-bbox="256 113 396 1318"> <tr> <td>Faculty Member</td> <td>Credential</td> <td>Institution</td> </tr> <tr> <td>Dr. Justin K. Collins, NRP</td> <td>Ph.D, NRP</td> <td>Oklahoma State University</td> </tr> <tr> <td>Tenoch Ramon, NRP</td> <td>MS, NRP</td> <td>West Texas A&M University</td> </tr> <tr> <td>Spencer Leiter, NRP</td> <td>BS, NRP</td> <td>University of New Mexico</td> </tr> </table> <p>Number of FTE faculty in specialized courses: 2</p>	Faculty Member	Credential	Institution	Dr. Justin K. Collins, NRP	Ph.D, NRP	Oklahoma State University	Tenoch Ramon, NRP	MS, NRP	West Texas A&M University	Spencer Leiter, NRP	BS, NRP	University of New Mexico						
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Spencer Leiter, NRP	BS, NRP	University of New Mexico																	
<p>Duplication and Demand</p>	<p>The Certificate in Emergency Medical Services is a program in demand by local emergency departments, fire department, clinics, and transportation services in need of personnel to keep staffing at appropriate numbers for community need. There are other comparable universities offering a similar program outside of the Oklahoma panhandle. However, medicine has many aspects that require in-person settings for licensure and distance to the next closest program is 2 hours.</p>																		
<p>Effective Use of Resources</p>	<table border="1" data-bbox="636 142 766 1318"> <tr> <td></td> <td>2016/2017</td> <td>2017/2018</td> <td>2018/2019</td> <td>2019/2020</td> <td>2020/2021</td> </tr> <tr> <td>Cost to operate program per student credit hour</td> <td>N/A</td> <td>\$277.84</td> <td>\$293.43</td> <td>\$312.73</td> <td>\$299.43</td> </tr> <tr> <td>Faculty/ student ratio</td> <td>1/0</td> <td>1/2</td> <td>1/2</td> <td>1/2.5</td> <td>1/3.5</td> </tr> </table>		2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	Cost to operate program per student credit hour	N/A	\$277.84	\$293.43	\$312.73	\$299.43	Faculty/ student ratio	1/0	1/2	1/2	1/2.5	1/3.5
	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021														
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Faculty/ student ratio	1/0	1/2	1/2	1/2.5	1/3.5														
<p>Strengths and Weaknesses</p>	<p>Strengths of the program include small class size, sufficient benchtop and storage space in the lab, the availability of general equipment, teaching facilities and instructing technology, and the potential given the campus culture for a strong, positive rapport between students and instructors. Weaknesses include lacking some of the more advanced mannequins. Budgetary issues are always a concern. Low enrollment and graduation rate is also of concern</p>																		
<p>Recommendations</p>	<p>Maintain program at current size. There is high community need for the coursework in this program.</p>																		

Program Review Executive Summary Template

Institution Name: Oklahoma Panhandle State University
Program Name and State Regents Code: Emergency Medical Services CERT 066
List Any Options: None
Date of Review: 10/22/2021 Recommended Date of Next Review: Fall 2026

Centrality to Institutional Mission:

The program of Emergency Medical Services follows the Oklahoma Panhandle State University mission of “Rooted in “Progress through Knowledge,” OPSU is committed to promoting excellence in the preparation of students for success in a global community.” This is done through its goals, which align to the primary points of “progress through knowledge... in a global community” with a focus on oral and written communication, analytical and quantitative reasoning, and social responsibility and cultural awareness. The program strives to provide a curriculum that enables students a pathway that leads to licensure and to compete for jobs or positions anywhere in the global community. This is achieved by encouraging students to have a solid foundation in EMS concepts and knowledge, as well as developing student’s collaborative skills and teaching them to embrace interdisciplinary partnerships to ensure success in their future careers.

Program Objectives and Goals:

Goal 1: Oral and Written Communication: Communicate effectively using written, oral, and symbolic languages

Student Learning Objectives:

- 1) Students will be able to communicate in a written format.
- 2) Students will be able to communicate in a verbal format.

Goal 2: Analytical and Quantitative Reasoning: Read and think critically by analyzing, assimilating, and applying information

Student Learning Objectives:

- 1) Students show competency during skills scenarios

Goal 3: Social Responsibility and Cultural Awareness: Be an aware and active participant in the global, dynamic community

Student Learning Objectives:

- 1) Students become NREMT certified
- 2) Students demonstrate competency in handling patients

Quality Indicators Such As:

Student benchmarks were not met in all student-learning objectives at the time of the Program Review due to a lack of students in the program.
 Student evaluations and graduation evaluations were not used due to lack of students
 Learning environments for the student are becoming more effective. As a part of COVID-19 updates, Smart Boards were installed in classrooms that did not have them. Video cameras and projectors were also added to all classrooms to assist in distance learning. An Online College was formed and a Dean hired. A final assistance was to hire an instructional designer.
 The capacity of the program to meet needs and expectations of constituencies is met through community need for the coursework offered by the program, irrelevant of students registered as a part of this program.

Productivity for Most Recent 5 Years

Number of Degrees: 0 average over past 4 years
 Number of Majors: 0 average over past 4 years

Other Quantitative Measures Such As:

Number of Courses for Major: 9
 Student Credit Hours in Major: 30
 2016/2017 Direct Instructional Costs: \$7473
 2017/2018 Direct Instructional Costs: \$11437

	<p>2018/2019 Direct Instructional Costs: \$9631.40 2019/2020 Direct Instructional Costs: \$11365.45 2020/2021 Direct Instructional Costs: \$12362.15 Supporting Credit Hour Production: 0 average over past 4 years</p> <table border="1" data-bbox="256 113 396 1323"> <tr> <th>Faculty Member</th> <th>Credential</th> <th>Institution</th> </tr> <tr> <td>Dr. Justin K. Collins, NRP</td> <td>Ph.D, NRP</td> <td>Oklahoma State University</td> </tr> <tr> <td>Tenoch Ramon, NRP</td> <td>MS, NRP</td> <td>West Texas A&M University</td> </tr> <tr> <td>Spencer Leiter, NRP</td> <td>BS, NRP</td> <td>University of New Mexico</td> </tr> </table> <p>Number of FTE faculty in specialized courses: 2</p>	Faculty Member	Credential	Institution	Dr. Justin K. Collins, NRP	Ph.D, NRP	Oklahoma State University	Tenoch Ramon, NRP	MS, NRP	West Texas A&M University	Spencer Leiter, NRP	BS, NRP	University of New Mexico						
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<p>Duplication and Demand</p>	<p>The Certificate in Emergency Medical Services is a program in demand by local emergency departments, fire department, clinics, and transportation services in need of personnel to keep staffing at appropriate numbers for community need. There are other comparable universities offering a similar program outside of the Oklahoma panhandle. However, medicine has many aspects that require in-person settings for licensure and distance to the next closest program is 2 hours.</p>																		
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	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021														
Cost to operate program per student credit hour	N/A	\$277.84	\$293.43	\$312.73	\$299.43														
Faculty/ student ratio	1/0	1/0	1/0	1/0	1/0														
<p>Strengths and Weaknesses</p>	<p>Strengths of the program include small class size, sufficient benchtop and storage space in the lab, the availability of general equipment, teaching facilities and instructing technology, and the potential given the campus culture for a strong, positive rapport between students and instructors. Weaknesses include lacking some of the more advanced mannequins. Budgetary issues are always a concern. Low enrollment and graduation rate is also of concern</p>																		
<p>Recommendations</p>	<p>Maintain program at current size. There is high community need for the coursework in this program.</p>																		

Program Review Executive Summary Template

Institution Name: Oklahoma Panhandle State University
Program Name and State Regents Code: Fire Protection CERT 065

List Any Options: None

Date of Review: 10/22/2021 Recommended Date of Next Review: Fall 2026

Centrality to Institutional Mission:

The program of Fire Protection follows the Oklahoma Panhandle State University mission of “Rooted in “Progress through Knowledge,” OPSU is committed to promoting excellence in the preparation of students for success in a global community.” This is done through its goals, which align to the primary points of “progress through knowledge... in a global community” with a focus on oral and written communication, analytical and quantitative reasoning, and social responsibility and cultural awareness. The program strives to provide a curriculum that enables our students a pathway that leads to licensure and to compete for jobs or positions anywhere in the global community. This is achieved by encouraging students to not only have a solid foundation in fire concepts and knowledge, but also by developing student’s collaborative skills and teaching them to embrace interdisciplinary partnerships to ensure success in their future.

Program Objectives and Goals:

Goal 1: Oral and Written Communication: Communicate effectively using written, oral, and symbolic languages

Student Learning Objectives:

- 1) Students will be able to communicate in a written format.
- 2) Students will be able to communicate in a verbal format.

Goal 2: Analytical and Quantitative Reasoning: Read and think critically by analyzing, assimilating, and applying information

Student Learning Objectives:

- 1) Chemical calculations within Hazardous Materials course work.

Goal 3: Social Responsibility and Cultural Awareness: Be an aware and active participant in the global, dynamic community

Student Learning Objectives:

- 1) Use training approaches that teach facts about specific groups and at risk populations with cross cultural skills based approaches

Quality Indicators Such As:

Student benchmarks were not met in all student-learning objectives at the time of the Program Review due to a lack of students in the program.
 Student evaluations and graduation evaluations were not used due to lack of students
 Learning environments for the student are becoming more effective. As a part of COVID-19 updates, Smart Boards were installed in classrooms that did not have them. Video cameras and projectors were also added to all classrooms to assist in distance learning. An Online College was formed and a Dean hired. A final assistance was to hire an instructional designer.
 The capacity of the program to meet needs and expectations of constituencies is met through community need for the coursework offered by the program, irrelevant of students registered as a part of this program.

Productivity for Most Recent 5 Years

Number of Degrees: 0 average over past 4 years
 Number of Majors: 1.13 average over past 4 years

Other Quantitative Measures Such As:

Number of Courses for Major: 12
 Student Credit Hours in Major: 30
 2016/2017 Direct Instructional Costs: \$14402
 2017/2018 Direct Instructional Costs: \$9606
 2018/2019 Direct Instructional Costs: \$4656.54

	<p>2019/2020 Direct Instructional Costs: \$10236.19 2020/2021 Direct Instructional Costs: \$3510.45 Supporting Credit Hour Production: 0 average over past 4 years</p> <table border="1" data-bbox="224 113 326 1323"> <tr> <td>Faculty Member</td> <td>Credential</td> <td>Institution</td> </tr> <tr> <td>Dr. Justin K. Collins, NRP</td> <td>Ph.D, NRP</td> <td>Oklahoma State University</td> </tr> <tr> <td>Tenoch Ramon, NRP</td> <td>MS, NRP</td> <td>West Texas A&M University</td> </tr> </table> <p>Number of FTE faculty in specialized courses: 2</p>	Faculty Member	Credential	Institution	Dr. Justin K. Collins, NRP	Ph.D, NRP	Oklahoma State University	Tenoch Ramon, NRP	MS, NRP	West Texas A&M University									
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Dr. Justin K. Collins, NRP	Ph.D, NRP	Oklahoma State University																	
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<p>Duplication and Demand</p>	<p>The Certificate in Fire Protection is a program in demand by local fire departments in need of personnel to keep staffing at appropriate numbers for community need. There are other comparable universities offering a similar program outside of the Oklahoma panhandle. However, fire training has many aspects that require in-person settings for licensure and distance to the next closest program is 2 hours.</p>																		
<p>Effective Use of Resources</p>	<table border="1" data-bbox="529 144 672 1323"> <tr> <td></td> <td>2016/2017</td> <td>2017/2018</td> <td>2018/2019</td> <td>2019/2020</td> <td>2020/2021</td> </tr> <tr> <td>Cost to operate program per student credit hour</td> <td>\$268.18</td> <td>N/A</td> <td>\$163.96</td> <td>\$310.98</td> <td>\$391.16</td> </tr> <tr> <td>Faculty/ student ratio</td> <td>1/0</td> <td>1/0</td> <td>1/1</td> <td>1/0.5</td> <td>1/3</td> </tr> </table>		2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	Cost to operate program per student credit hour	\$268.18	N/A	\$163.96	\$310.98	\$391.16	Faculty/ student ratio	1/0	1/0	1/1	1/0.5	1/3
	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021														
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Faculty/ student ratio	1/0	1/0	1/1	1/0.5	1/3														
<p>Strengths and Weaknesses</p>	<p>Strengths of the program include small class size, sufficient benchtop and storage space in the lab, the availability of general equipment, teaching facilities and instructing technology, and the potential given the campus culture for a strong, positive rapport between students and instructors. Weaknesses include low enrollment and graduation rate.</p>																		
<p>Recommendations</p>	<p>Maintain program at current size. There is high community need for the coursework in this program.</p>																		

OKLAHOMA PANHANDLE STATE UNIVERSITY
INSTITUTION

SUMMARY OF OUT-OF-STATE TRAVEL AS OF Oct-21
MONTH

FUND SOURCE	FY22		FY21		FY22		FY21	
	TRAVEL THIS MONTH		CORRESPONDING MONTH		TRAVEL THIS YEAR		CORRESPONDING YEAR	
	NUMBER OF TRIPS	AMOUNT EXPENDED	NUMBER OF TRIPS	AMOUNT EXPENDED	NUMBER OF TRIPS	AMOUNT EXPENDED	NUMBER OF TRIPS	AMOUNT EXPENDED
REVOLVING								
ST APPRO	6	\$ 1,538.15		\$ 398.32	18	\$ 5,340.95	3	\$ 398.32
FEDERAL							1	\$ 346.50
PRIVATE								
AUXILIARY	5	\$ 1,246.35	1	\$ 68.75	11	7,393.30	1	\$ 68.75
OTHER								
TOTAL	11	\$ 2,784.50	1	\$ 467.07	29	\$ 12,734.25	5	\$ 813.57

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

Return by December 1, 2021 to academicaffairsrequests@osrhe.edu

Institution: Oklahoma Panhandle State University

ACADEMIC CALENDAR FOR 2022-2023

NOTE: All schedules should include final exams

Summer 2022 Session:

1st 7-week session (begins and ends)	5/16/2022 through 7/3/2022
2nd 7-week session (begins and ends)	7/4/2022 through 8/21/2022

Please list dates of all holidays/breaks (no classes)

Memorial Day: 5/30/2022
 Juneteenth: 6/20/2022
 Independence Day: 7/4/2022

Summer Commencement date (if applicable)	N/A
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Fall 2022 Semester:

16-week Semester (begins and ends)	8/22/2022 through 12/16/2022
1st 8-week session (begins and ends)	8/22/2022 through 10/14/2022
2nd 8-week session (begins and ends)	10/17/2022 through 12/16/2022

Please list dates of all holidays/breaks (no classes)

Labor Day:	9/5/2022
Fall Break:	10/21/2022
Thanksgiving:	11/21/2022 through 11/25/2022

Fall Commencement date (if applicable)	N/A
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Spring 2023 Semester:

16-week Semester (begins and ends)	1/9/2023 through 5/11/2023
1st 8-week session (begins and ends)	1/9/2023 through 3/3/2023
2nd 8-week session (begins and ends)	3/6/2023 through 5/11/2023

Please list dates of all holidays/breaks (no classes) Martin Luther King Jr. Day: 1/16/2023
Spring Break: 3/13/2023 through 3/17/2023
Easter: 4/7/2023

*****Note: Spring Break should be scheduled for the-week that encompasses the third Wednesday in March*****

Spring Commencement date (if applicable) 5/12/2023

Alternative Schedules (please describe any alternative schedules not already indicated above)

N/A

Intersessions (classes that meet between regularly scheduled semesters or that meet between summer session and fall semester, between fall semester and spring semester, or between spring semester and summer session):

	Fall 2022 Intersession (between summer 2022 and fall 2022)	Spring/Winter 2022-2023 Intersession (between fall 2022 and spring 2023)	Summer 2023 Intersession (between spring 2023 and summer 2023)
Intersession begins	N/A	N/A	N/A
Intersession ends	N/A	N/A	N/A

Summer 2022 (if applicable):

Final add date 1 st 7-week classes	5/20/2022
Final drop date 1 st 7-week classes:	5/20/2022
Final add date 2 nd 7-week classes	7/8/2022
Final drop date 2 nd 7-week classes:	7/8/2022

Fall 2022:

Final add date 16-week classes:	8/26/2022
Final drop date 16-week classes:	8/26/2022
Final add date 1st 8-week classes:	8/26/2022
Final drop date 1st 8-week classes:	8/26/2022
Final add date 2nd 8-week classes:	10/21/2022
Final drop date 2nd 8-week classes:	10/21/2022

Spring 2023:

Final add date 16-week classes: 1/13/2023

Final drop date 16-week classes: 1/13/2023

Final add date 1st 8-week classes: 1/13/2023

Final drop date 1st 8-week classes: 1/13/2023

Final add date 2nd 8-week classes: 3/10/2023

Final drop date 2nd 8-week classes: 3/10/2023

Signature of President _____ **Date** _____

IV. NORTHEASTERN OKLAHOMA A&M COLLEGE, MIAMI, OKLAHOMA

President Kyle Stafford and members of the Northeastern Oklahoma A&M College (NEO) administration came before the Board to present the business of NEO and review the Agenda for members of the Board. (The NEO Agenda is attached to this portion of the minutes.)

President Stafford highlighted various stories of interest from the *NEO Update*.

D-1 Approval of personnel actions

Regent Anthony moved and Regent Callahan seconded to approve Item D-1 as presented in the NEO Agenda.

Those voting Aye: Board Members Anthony, Arthur, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel. The motion carried.

G-1 Approval to expend funds, including payment of administrative allowance at year-end, according to grant/program guidelines for the following grants:

- a. Scholars for Excellence in Child Care Program FY 2022
- b. Childcare Access Means Parents in School Grant FY 2022
- c. USDA Multicultural Scholars Program Grant FY 2022

President Stafford said the programs/grants are for approximately \$76,000; \$42,000; and \$37,000; respectively. He said grants are a big part of what they do at NEO, and the Scholars for Excellence in Child Care Program helps the College to recruit students into its early childhood program. The second grant listed is a wraparound service to help with the Kah-Ne Learning Academy (Peoria Tribe), which is the early childhood center on the NEO campus. He said NEO has a lot of students who have children, so the learning academy on campus provides a resource for those students. The last grant listed is to continue to create a pipeline of Native American agriculture students from NEO to OSU.

G-2 Approval of peace officer commissions

<u>Commission:</u>	<u>Commission No.</u>
Corbey Christian	801
Jeff Brown	802

Regent Walker moved and Regent Hall seconded to approve Section G, Items 1 and 2 as presented in the NEO Agenda.

Those voting Aye: Board Members Anthony, Arthur, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel. The motion carried.

K-1 Approval of revised room & board rates beginning in Spring 2022 semester, eliminating cable fee for campus housing

President Stafford said this Item was discussed with the AAPP Committee.

Regent Callahan said the Committee met with the NEO administration regarding this Item and acted to recommend Board approval. This will remove a \$40 fee for cable television. Many students now utilize streaming services, making the cable television fee obsolete.

Regent Callahan moved and Regent Davis seconded to approve Item K-1 as presented in the NEO Agenda.

Those voting Aye: Board Members Anthony, Arthur, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel.
The motion carried.

The business of Northeastern Oklahoma A&M College being concluded, President Stafford and members of the administration were excused from the meeting.



NORTHEASTERN OKLAHOMA A&M COLLEGE

Miami, Oklahoma

Agenda for the Regular Meeting of the Board of Regents for OSU and the A&M Colleges
December 3, 2021

Dear Board Members:

Subject to budgetary limitations and availability of funds, the following expenditures are submitted for Board approval with purchases to be coordinated through the Chief Procurement Officer, Oklahoma State University. We recommend the following business for your consideration and approval.

A - GENERAL INFORMATION/REPORTS REQUIRING NO ACTION BY THE BOARD

1. President Dr. Kyle Stafford Remarks
 - a. Highlights of NEO Update newsletter

B – RESOLUTIONS- None

C - POLICY AND OPERATIONAL PROCEDURES- None

D - PERSONNEL ACTIONS-

1. Board authorization is requested for personal actions including ratifications, new appointments, reappointment, changes in salary, changes in title or rate, personnel leaves, etc. (Reference Document D-1).
2. Personnel items not requiring action by the Board including resignations, terminations, suspensions, retirement, etc. are provided for informational purposes only (Reference Document D-2).

E - INSTRUCTIONAL PROGRAMS- None

F - BUDGETARY ACTIONS- None

G - OTHER BUSINESS AND FINANCIAL MATTERS-

1. Board authorization is requested to expend funds, including payment of administrative allowance at year-end, according to grant/program guidelines (Reference Document G-1).

2. Board authorization is requested for peace officer commissions for Corbey Christian and Jeff Brown. Both officers are CLEET certified.

H - CONTRACTUAL AGREEMENTS (other than construction and renovation) – None

I - NEW CONSTRUCTION OR RENOVATION OF FACILITIES- None

J - PURCHASE REQUESTS – None

K - STUDENT SERVICES/ACTIVITIES-

1. Board authorization is requested to approve the revised Room & Board Rates beginning in the Spring 2022 semester, which eliminates the cable fee for campus housing (Reference Document K-1). Due to operational changes by Sparklight Cable Services, NEO will no longer have the option to provide cable TV services to students in the residence halls.

L - NEW BUSINESS UNFORESEEN AT TIME AGENDA WAS POSTED- None

M - OTHER INFORMATIONAL MATTERS NOT REQUIRING ACTION OF THE BOARD

1. Out-of-state travel summary for October 2021 (Reference Document M-1).
2. Academic Calendar for 2022-2023 (Reference Document M-2).

D. PERSONNEL ACTIONS-

1. Board authorization is requested for personal actions including ratifications, new appointments, reappointment, changes in salary, changes in title or rate, personnel leaves, etc:

Name	Appointment	Effective Date:	Salary:
Terry Decoster	VP of Fiscal Affairs Increase of \$6,000 for additional duties	01/01/2022	\$91,000

Ratification of interim board approval to hire David Carter Owen as the new Executive Director of NEO Development Foundation:

Name	Appointment	Effective Date:	Salary:
David Owen	Executive Director of Development Foundation	11/29/2021	\$70,000

D. PERSONNEL ACTIONS-

2. Personnel items not requiring action by the Board including resignations, terminations, suspensions, retirement, etc. are provided for informational purposes only (Reference Document D-2).

Name	Action	Effective Date	Salary/Rate
Kandis Noel	Termination Sales Clerk	10/12/2021	\$12,480 annually
Ronald Cravens	Employ Campus Police	10/18/2021	\$30,680 annually
James Flanders	Termination Assistant Football Coach	10/18/2021	\$8,000 annually
Robert Liwai	Termination Farm Maintenance	11/2/2021	\$20,800 annually
	Employ Administrative Assistant/Grant		
Sheryl Shyers	Coord.	11/8/2021	\$22,360 annually
Ethan Drake	Employ Temporary Farm Maintenance	11/11/2021	\$10,400 annually
Timothy Hutson	Termination Grounds	11/13/2021	\$22,880 annually
	Termination Administrative		
Jacob Wallace	Assistant/SOR Grant Coord.	11/13/2021	\$19,500 annually
Jeffrey Brown	Employ Part-time Campus Police	11/14/2021	\$15,340 annually
Lane Volkmann	Employ Temporary Farm Maintenance	11/17/2021	\$10,400 annually
James Dawson	Employ Web Designer/Graphic Artist	11/22/2021	\$45,000 annually

G. Other Business and Financial Matters-

Reference Document G-1

1. Board authorization is requested to expend funds, including payment of administrative allowance at year-end, according to grant/program guidelines for:
 - a. Scholars for Excellence in Child Care program FY 2022- We have received notice from the Oklahoma State Regents for Higher Education the award for the Scholars for Excellence in Child Care program for Fiscal Year 2021-2022. The announced allocation is \$76,395. The purpose of the Scholars for Excellence in Child Care program is to recruit childcare providers to attend college to work toward a Certificate of Mastery (15 hours of child development & English Comp) or associate degree in child development.
 - b. Childcare Access Means Parents In School Grant- FY 2022. We have received notice from the US Department of Education the award for the Childcare Access Means Parents In School Grant for Fiscal Year 2021-2022. The announced allocation is \$42,121.00. Funds are used to support or establish campus-based childcare programs primarily serving the needs of low-income students enrolled in IHEs. Grants may be used for before- and after-school services. In addition, grants may be used to serve the childcare needs of the community served by the institution.
 - c. USDA Multicultural Scholars Program Grant - FY 2022. We have received notice from the US Department of Agriculture for the USDA Multicultural Scholars Program Grant for Fiscal Year 2021-2022 in the allocation amount of \$37,000. NEO will collaborate to provide five American Indian students with scholarships. Scholars will earn an Associates degree at NEO and continue with a seamless transfer to Oklahoma State University to complete a Bachelors Degree. The goals are to improve the community college to university pipeline for students transferring from two-year NASNTI institutions to four-year LGUs, and to train American Indian students to improve food security and benefit their tribal communities. This grant is the result of a partnership between NEO and OSU.



TUITION, FEES, ROOM & BOARD
Fiscal Year 2021-2022

	FY21-22	FY20-21
Tuition	99.00	99.00
Library Resources	1.65	1.65
Student Technology	10.50	10.50
Infrastructure	2.25	2.25
E&G Fees	14.40	14.40
Student Activity	25.00	25.00
Student Government	2.00	2.00
Intramural	1.00	1.00
Facility	8.35	8.35
Student Union	11.50	11.50
Assessment	2.00	2.00
Student Health Fee	0.50	0.50
AUX FEES	50.35	50.35
TOTAL TUITION AND MANDATORY FEES	163.75	163.75

Room & Board Rates

	FY21-22	FY20-21
Traditional Dormitory - Double	\$1,150.00	\$1,150.00
Traditional Dormitory - Single	\$1,675.00	\$1,675.00
Quad Housing	\$1,750.00	\$1,750.00
Suites - 4 Bedroom	\$2,175.00	\$2,175.00
Suites - 2 Bedroom	\$2,395.00	\$2,395.00

Each semester residents are charged \$50 laundry fee, \$50 IT fee, ~~\$40 cable tv fee~~, \$50 maintenance fee, and \$4 post office fee.

10 Meal/week plus \$75 flex cash*	\$1,303.00	\$1,240.00
14 Meal/week plus \$75 flex cash	\$1,650.00	\$1,600.00
19 Meal/week plus \$75 felx cash	\$1,830.00	\$1,749.00

*This plan is available to suite residents only.

12/7/2021

M - OTHER INFORMATIONAL MATTERS NOT REQUIRING ACTION OF THE BOARD

1. Out-of-state travel summer for October 2021 are provided for informational purposes only:

Northeastern Oklahoma A&M College
Summary of Out-of-State Travel as of

Oct-21

Column (1): Travel This Month

Column (2) Corresponding Month Last FY

Column (3): Amount Expended Current FY

Column (4) Amount Expended Prior FY

Fund Source	No. Trips (1)	Amount Expended (1)	No. Trips (2)	Amount Expended (2)	No. Trips (3)	Amt. Exp Current FY (3)	No. Trips (4)	Amt. Exp Prior FY (4)
Revolving	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
State Approp. (290)	2	\$167.00	0	\$0.00	4	\$1,508.92	0	\$0.00
Federal (430)	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Private	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Auxiliary (701)	3	\$387.65	0	\$0.00	6	\$7,936.05	0	\$0.00
Other	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Total	5	\$554.65	0	\$0.00	10	\$9,444.97	0	\$0.00

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
Return by December 1, 2021 to academicaffairsrequests@osrhe.edu

Institution: Northeastern Oklahoma A&M College

ACADEMIC CALENDAR FOR 2022-2023

NOTE: All schedules should include final exams

Summer 2022 Session:

Semester (8-week session) (begins and ends) 6/6/2022 through 7/28/2022

1st 4-week session (begins and ends) 6/6/2022 through 6/30/2022

2nd 4-week session (begins and ends) 7/5/2022 through 7/28/2022

Please list dates of all holidays/breaks (no classes) 6/20/2022 through 6/20/2022
 7/4/2022 through 7/4/2022

Please add any additional short-term sessions offered at your institution:

(Please note the specific length of the short term session in the shaded boxes)

-week session (begins and ends) Click here to enter begin date. **through** Click here to enter end date.

-week session (begins and ends) Click here to enter begin date. **through** Click here to enter end date.

-week session (begins and ends) Click here to enter begin date. **through** Click here to enter end date.

Summer Commencement date (if applicable) Click here to enter a date.

Fall 2022 Semester:

16-week Semester (begins and ends)	8/22/2022 through 12/16/2022
1st 8-week session (begins and ends)	8/22/2022 through 10/12/2022
2nd 8-week session (begins and ends)	10/17/2022 through 12/16/2022
1st 4-week session (begins and ends)	Click here to enter begin date. through Click here to enter end date.
2nd 4-week session (begins and ends)	Click here to enter begin date. through Click here to enter end date.
3rd 4-week session (begins and ends)	Click here to enter begin date. through Click here to enter end date.
4th 4-week session (begins and ends)	Click here to enter begin date. through Click here to enter end date.

Please add any additional short-term sessions offered at your institution (if applicable):

(Please note the specific length of the short term session in the shaded boxes)

4-week session (begins and ends)	12/19/2022 through 1/13/2023
-week session (begins and ends)	Click here to enter begin date. through Click here to enter end date.
-week session (begins and ends)	Click here to enter begin date. through Click here to enter end date.
-week session (begins and ends)	Click here to enter begin date. through Click here to enter end date.
-week session (begins and ends)	Click here to enter begin date. through Click here to enter end date.

Please list dates of all holidays/breaks (no classes)	9/5/2022 through 9/5/2022
	10/13/2022 through 10/14/2022
	11/23/2022 through 11/27/2022

Fall Commencement date (if applicable)	Click here to enter a date.
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Intersessions (classes that meet between regularly scheduled semesters or that meet between summer session and fall semester, between fall semester and spring semester, or between spring semester and summer session):

	Fall 2022 Intersession (between summer 2022 and fall 2022)	Spring/Winter 2022- 2023 Intersession (between fall 2022 and spring 2023)	Summer 2023 Intersession (between spring 2023 and summer 2023)
Intersession begins	12/19/2022	5/15/2023	Click here to enter a date.
Intersession ends	1/13/2023	6/2/2023	Click here to enter a date.

Summer 2022 (if applicable):

Final add date 8-week classes	6/13/2022
Final drop date 8-week classes:	6/13/2022
Final add date first 4-week classes:	6/7/2022
Final drop date first 4-week classes:	6/7/2022
Final add date 2nd 4-week classes:	7/6/2022
Final drop date 2nd 4-week classes:	7/6/2022

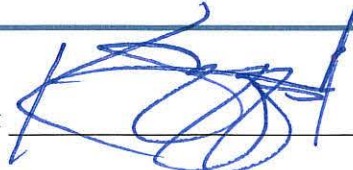
Fall 2022:

Final add date 16-week classes:	9/2/2022
Final drop date 16-week classes:	9/2/2022
Final add date 1st 8-week classes:	8/26/2022
Final drop date 1st 8-week classes:	8/26/2022
Final add date 2nd 8-week classes:	10/21/2022
Final drop date 2nd 8-week classes:	10/21/2022

Spring 2023:

Final add date 16-week classes:	1/30/2023
Final drop date 16-week classes:	1/30/2023
Final add date 1st 8-week classes:	1/23/2023
Final drop date 1st 8-week classes:	1/23/2023
Final add date 2nd 8-week classes:	3/24/2023
Final drop date 2nd 8-week classes:	3/24/2023

Signature of President



Date Click or tap to enter a date.

Spring 2023 Semester:

16-week Semester (begins and ends)	1/17/2023 through 5/12/2023
1st 8-week session (begins and ends)	1/17/2023 through 3/10/2023
2nd 8-week session (begins and ends)	3/20/2023 through 5/12/2023
1st 4-week session (begins and ends)	Click here to enter begin date. through Click here to enter end date.
2nd 4-week session (begins and ends)	Click here to enter begin date. through Click here to enter end date.
3rd 4-week session (begins and ends)	Click here to enter begin date. through Click here to enter end date.
4th 4-week session (begins and ends)	Click here to enter begin date. through Click here to enter end date.

Please add any additional short-term sessions offered at your institution (if applicable):

(Please note the specific length of the short term session in the shaded boxes)

-week session (begins and ends)	Click here to enter begin date. through Click here to enter end date.
-week session (begins and ends)	Click here to enter begin date. through Click here to enter end date.
-week session (begins and ends)	Click here to enter begin date. through Click here to enter end date.
-week session (begins and ends)	Click here to enter begin date. through Click here to enter end date.
-week session (begins and ends)	Click here to enter begin date. through Click here to enter end date.

Please list dates of all holidays/breaks (no classes)	3/11/2023 through 3/19/2023
	Click here to enter begin date. through Click here to enter end date.

*****Note: Spring Break should be scheduled for the-week that encompasses the third Wednesday in March*****

Spring Commencement date (if applicable)	5/11/2023
	Click here to enter a date.
	Click here to enter a date.

Alternative Schedules (please describe any alternative schedules not already indicated above)

IV. CONNORS STATE COLLEGE, WARNER, OKLAHOMA

President Ron Ramming and members of the Connors State College (CSC) administration came before the Board to present the business of CSC and review the Agenda for members of the Board. (The CSC Agenda is attached to this portion of the minutes.)

President Ramming said he is a proud Alum of OSU and congratulated Coach Mike Gundy and the Cowboy Football Team, President Kayse Shrum, and Athletics Director Chad Weiberg for an outstanding season. He wished them luck in their upcoming game.

President Ramming then highlighted various stories of interest from the *Connors Connection*.

D-1 Approval of personnel actions

Regent Anthony moved and Regent Callahan seconded to approve Item D-1 as presented in the CSC Agenda.

Those voting Aye: Board Members Anthony, Arthur, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel. The motion carried.

I-1 Approval to select a construction manager at-risk and to continue project design with on-call mechanical engineer (Cyntergy) for upgrading and partial replacement of HVAC systems on the Warner and Muskogee campuses

President Ramming said this Item was discussed with the FAPF Committee. He clarified that this Item will continue the use of Cyntergy as the on-call mechanical engineer, as well as authorize the College to begin the selection process for a construction manager at-risk, not to select one.

Regent Hall said the FAPF Committee met with the CSC administration to discuss this Item. He said this project will use CARES Act funding and is not expected to exceed \$6 million. He said the Committee acted to recommend Board approval of the administration's request.

Regent Hall moved and Regent Anthony seconded to approve Item I-1 as presented in the CSC Agenda.

Those voting Aye: Board Members Anthony, Arthur, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel. The motion carried.

Regent Callahan said one of the things President Ramming used to do is livestock judge. He said OSU recently won the National Championship. It was interesting because at the competition, they honored the team that won 10 years ago and the team that won 40 years ago, and OSU was the winner during those years as well. OSU leads the record for national championships in livestock

judging. President Ramming noted that the University also set a record with the greatest margin of victory ever.

The business of Connors State College being concluded, President Ramming and members of the CSC administration were excused from the meeting.



Connors State College

Warner, Oklahoma

Agenda for the Regular Meeting of the Board of Regents for OSU and the A&M Colleges

December 3, 2021

Dear Board Members:

Subject to budgetary limitations and availability of funds, the following expenditures are submitted for Board approval with purchases to be coordinated through the Chief Procurement Officer, Oklahoma State University. We recommend the following business for your consideration and approval.

A - GENERAL INFORMATION/REPORTS REQUIRING NO ACTION BY THE BOARD

1. President Dr. Ron Ramming Remarks
 - a. Connection

B – RESOLUTIONS- None

C - POLICY AND OPERATIONAL PROCEDURES-None

D - PERSONNEL ACTIONS-

1. Board approval is requested for personnel actions including appointments, reappointments, changes in salary, changes in title or rate, personnel leaves, etc. Personnel items not requiring action by the Board including resignations, terminations, suspensions, retirements, etc. are provided for informational purposes only (Ref. Doc. D-1)

E - INSTRUCTIONAL PROGRAMS- None

F - BUDGETARY ACTIONS- None

G - OTHER BUSINESS AND FINANCIAL MATTERS- None

H - CONTRACTUAL AGREEMENTS (other than construction and renovation)- None

I - NEW CONSTRUCTION OR RENOVATION OF FACILITIES

1. Board approval is requested to begin the selection process and to continue project design with On-Call Mechanical Engineer (Cyntergy) for the purpose of Upgrading and partial replacement of

HVAC systems on both Warner and Muskogee campuses. Costs will not exceed \$6M and are from legally available funds. (Reference document I-1).

J - PURCHASE REQUESTS- None

K - STUDENT SERVICES/ACTIVITIES- None

L - NEW BUSINESS UNFORESEEN AT TIME AGENDA WAS POSTED- None

M - OTHER INFORMATIONAL MATTERS NOT REQUIRING ACTION OF THE BOARD

1. Out-of-State Travel summary for October 2021
2. Academic Calendar

Respectfully submitted,

A handwritten signature in black ink, appearing to read 'RR', with a large, sweeping underline that extends to the right.

Dr. Ronald S. Ramming
President



Personnel Actions

Personnel actions pertaining to appointments, reappointments, changes in salary, changes in title or rank, personnel leave, etc.

Name	Action	Effective Date	Salary/Rate
Lawson, Jake	Interim Dean of Students	12/1/21	\$57,849.00

Personnel actions not requiring action by the Board including resignations, terminations, suspensions, retirements, etc.

Name	Title	Effective Date	Service Time
Jackson, Mike	Dean of Students	12/31/21	9yrs

TITLE

Approval to Continue with an on-call Mechanical Engineer for the Design and Construction of HVAC Upgrades & Replacements

DESCRIPTION

Board Approval is requested to continue with the on-call Mechanical Engineer, Cyntergy, for the design and construction of HVAC upgrades on the Warner and Muskogee campuses.

FUNDING

The project is not expected to exceed \$6 million, and will be from legally available funds.

JUSTIFICATION

CSC HVAC SYSTEM UPGRADE/REPLACEMENT: The design and demolition, construction, upgrade/replacement of HVAC systems will include all necessary fixtures, equipment, site development and utilities.

In the interest of placing resources towards a permanent solution quickly, it is requested to have Cyntergy, continue for the duration of design and construction, allowing continuity of design, and specific knowledge of the facilities. This project is coordinated by (*Michael Lewis/VPFS*), as well as Phil Thomas and Jana Phillips, Long Range Facilities Planning.

TITLE

Approval to Begin Selection Process for a CMAR to Assist the University with Design and Construction of HVAC Upgrades & Replacements

DESCRIPTION

Board approval is requested to begin the selection process for a construction manager at risk to assist the college with the design and construction of HVAC upgrades on the Warner campus.

FUNDING

The project is not expected to exceed \$6 million, and will be from legally available funds.

JUSTIFICATION

CSC HVAC SYSTEM UPGRADE/REPLACEMENT: The design and demolition, construction, upgrade/replacement of HVAC systems will include all necessary fixtures, equipment, site development and utilities.

The solicitation and screening procedure will follow Board guidelines for consultant selection and the Board will be notified of committee meetings and interviews. A recommendation for the selection of consulting firms will be presented to the Board at future meetings. This project is coordinated by (*Michael Lewis / VPFS*), as well as Phil Thomas and Jana Phillips, Long Range Facilities Planning.

SUMMARY OF OUT-OF-STATE TRAVEL FOR THE PERIOD OF OCTOBER 31, 2021											
FUND SOURCE	THIS MONTH		CORRESPONDING MONTH LAST FISCAL YEAR		AMOUNT EXPENDED CURRENT FISCAL YEAR		AMOUNT EXPENDED PRIOR FISCAL YEAR		NO. OF TRIPS	FISCAL YEAR	FISCAL YEAR
	NO. OF TRIPS	AMOUNT EXPENDED	NO. OF TRIPS	AMOUNT EXPENDED	NO. OF TRIPS	FISCAL YEAR	NO. OF TRIPS	FISCAL YEAR			
ST. APPROP.	0	\$ -	0	\$ -	0	\$ -	0	\$ -	0	-	0
FEDERAL	0	\$ -	0	\$ -	2	\$ 2,442.04	0	\$ -	0	-	0
PRIVATE	0	\$ -	0	\$ -	0	\$ -	0	\$ -	0	-	0
AUXILIARY	0	\$ -	0	\$ -	0	\$ -	0	\$ -	0	-	0
OTHER	0	\$ -	0	\$ -	0	\$ -	0	\$ -	0	-	0
TOTAL	0	-	0	\$ -	2	\$ 2,442.04	0	\$ -	0	-	0

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
Return by December 1, 2021, to academicaffairsrequests@osrhe.edu

Institution: Connors State College

ACADEMIC CALENDAR FOR 2022-2023

NOTE: All schedules should include final exams

Summer 2022 Session:

Semester (8-week session) (begins and ends) 6/6/2022 through 7/29/2022

Please list dates of all holidays/breaks (no classes) 6/20/2022 through 6/20/2022
7/4/2022 through 7/4/2022

Fall 2022 Semester:

16-week Semester (begins and ends)	8/15/2022 through 12/9/2022
1st 8-week session (begins and ends)	8/15/2022 through 10/7/2022
2nd 8-week session (begins and ends)	10/10/2022 through 12/9/2022

Please list dates of all holidays/breaks (no classes)	9/5/2022 through 9/5/2022
	10/13/2022 through 10/14/2022
	11/21/2022 through 11/25/2022
	12/19/2022 through 1/2/2023

Spring 2023 Semester:

16-week Semester (begins and ends)	1/17/2023 through 5/12/2023
1st 8-week session (begins and ends)	1/17/2023 through 3/10/2023
2nd 8-week session (begins and ends)	3/20/2023 through 5/12/2023

Please list dates of all holidays/breaks (no classes)

1/16/2023 through 1/16/2023
3/13/2023 through 3/17/2023
5/29/2023 through 5/29/2023

*****Note: Spring Break should be scheduled for the-week that encompasses the third Wednesday in March*****

Spring Commencement date (if applicable)	5/12/2023
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Intersessions (classes that meet between regularly scheduled semesters or that meet between summer session and fall semester, between fall semester and spring semester, or between spring semester and summer session):

	Fall 2022 Intersession (between summer 2022 and fall 2022)	Spring/Winter 2022- 2023 Intersession (between fall 2022 and spring 2023)	Summer 2023 Intersession (between spring 2023 and summer 2023)
Intersession begins	8/1/2022	12/14/2022	5/17/2023
Intersession ends	8/12/2022	1/4/2023	6/1/2023

Summer 2022 (if applicable):

Final add date 8-week classes:	6/9/2022
Final drop date 8-week classes:	6/9/2022

Fall 2022:

Final add date 16-week classes:	8/26/2022
Final drop date 16-week classes:	8/26/2022
Final add date 1st 8-week classes:	8/19/2022
Final drop date 1st 8-week classes:	8/19/2022
Final add date 2nd 8-week classes:	10/14/2022
Final drop date 2nd 8-week classes:	10/14/2022

Spring 2023:

Final add date 16-week classes:	1/27/2023
Final drop date 16-week classes:	1/27/2023
Final add date 1st 8-week classes:	1/20/2023
Final drop date 1st 8-week classes:	1/20/2023
Final add date 2nd 8-week classes:	3/24/2023
Final drop date 2nd 8-week classes:	3/24/2023

Signature of President



Date 11.29.2021

VI. LANGSTON UNIVERSITY, LANGSTON, OKLAHOMA

President Kent Smith came before the Board to present the business of Langston University (LU) and review the Agenda for members of the Board. (The LU Agenda is attached to this portion of the minutes.)

President Smith thanked his staff and recognized them for all their hard work on today's meeting. He introduced a new staff member, Jonathan Smith, who is the Director of Integrated Fiscal Services at OSU. While he is an OSU employee, he also works closely with Langston University to assist with fiscal matters and has been working with LU for about a month now. Mr. Smith thanked the Board for the opportunity and said he looks forward to building bridges between the institutions through integrated fiscal services.

D-1 Approval of personnel actions

Regent Walker moved and Regent Taylor seconded to approve Item D-1 as presented in the LU Agenda.

Those voting Aye: Board Members Anthony, Arthur, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel. The motion carried.

E-1 Approval of program review for Doctor of Physical Therapy degree program

Regent Anthony moved and Regent Callahan seconded to approve Item E-1 as presented in the LU Agenda.

Those voting Aye: Board Members Anthony, Arthur, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel. The motion carried.

President Smith noted that LU continues to have a 100% pass rate on the national examination of its physical therapy program graduates. He said this is the highest pass rate in the State.

F-1 Approval for endowment distribution draw-down

Regent Davis moved and Regent Hall seconded to approve Item F-1 as presented in the LU Agenda.

Those voting Aye: Board Members Anthony, Arthur, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel. The motion carried.

G-1 Approval of peace officer actions

<u>Commission</u>	<u>Commission No.</u>
Wylen Noble	803

<u>Decommission</u>	<u>Commission No.</u>
Alvin Burris	605

Regent Walker moved and Taylor seconded to approve Item G-1 as presented in the LU Agenda.

Those voting Aye: Board Members Anthony, Arthur, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel. The motion carried.

I-1 Ratification of interim approval to complete repairs on Main Boiler House roof

President Smith said completing the roof repairs will allow them to install a new boiler.

I-2 Approval to contract with OMES JOC and OMES contracted vendor for water mitigation around Centennial Court Apartments Building 2

President Smith said this request is for LU to engage an approved vendor through the Office of Management and Enterprise Services to complete phase one of a water mitigation project for the Centennial Court Apartments. If this initial phase goes well, LU will come back to the Board to do this same project in the other student units to mitigate water intrusion that is causing mold.

Regent Anthony moved and Regent Walker seconded to approve Section I, Items 1 and 2 as presented in the LU Agenda.

Regent Anthony asked for more detail about the water intrusion in these buildings. President Smith said it is on the outer areas of the facilities. The way the units were built, the water is being held near the buildings rather than draining away from them. As a result, water is getting toward the foundation and seeping into the walls. Rather than approving all the buildings at once, it was decided to do the work on an initial building to ensure the desired impact is achieved. If so, the University will then pursue repeating the same work on all residential buildings.

Those voting Aye: Board Members Anthony, Arthur, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel. The motion carried.

J-1 Approval to increase annual purchase order with Aladdin Food Services

Regent Taylor moved and Regent Hall seconded to approve Item J-1 as presented in the LU Agenda.

Those voting Aye: Board Members Anthony, Arthur, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel. The motion carried.

Chair Milner expressed appreciation to President Smith for the hospitality last night with the wonderful band and school representatives. She said it was a wonderful evening.

The business of Langston University being concluded, President Kent Smith was excused from the meeting.



LANGSTON UNIVERSITY

Langston, Oklahoma

Agenda for the Regular Meeting of the Board of Regents for the Oklahoma A&M Colleges

December 3, 2021

Dear Board Members:

Subject to budgetary limitations and availability of funds, the following expenditures are submitted for Board approval with purchases to be coordinated through the Chief Procurement Officer, Oklahoma State University. We recommend the following business for your consideration and approval.

A - GENERAL INFORMATION/REPORTS REQUIRING NO ACTION BY THE BOARD

Remarks by President Smith

B – RESOLUTIONS

None

C - POLICY AND OPERATIONAL PROCEDURES

None

D - PERSONNEL ACTIONS

1. Board approval is requested for personnel actions including appointments, reappointments, changes in salary, changes in title or rate, personnel leaves, etc. Personnel items not requiring action by the Board including resignations, terminations, suspensions, retirements, etc. are provided for informational purposes only. (*Reference Document D-1*)

E - INSTRUCTIONAL PROGRAMS

1. Board approval is requested of the program review for our Doctor of Physical Therapy degree program. The Summary of Action letter from the Commission on Accreditation in Physical Therapy Education (CAPTE) is included. (*Reference Document E-1*)

F - BUDGETARY ACTIONS

1. Request for endowment distribution draw-down. *(Reference Document F-1)*

G - OTHER BUSINESS AND FINANCIAL MATTERS

1. Peace officer actions *(Reference Document G-1)*

H - CONTRACTUAL AGREEMENTS (other than construction and renovation)

None

I - NEW CONSTRUCTION OR RENOVATION OF FACILITIES

1. Request for ratification of interim approval to complete repairs on Main Boiler House roof. *(Reference Document I-1)*
2. Request to contract with OMES JOC and OMES contracted vendor for water mitigation around Centennial Court Apartments Building 2. *(Reference Document I-2)*

J - PURCHASE REQUESTS

Board approval is requested for the following purchase items. All purchases will comply with Board of Regents for Oklahoma and Agricultural and Mechanical Colleges Policies and Procedures, as well as applicable state statutes.

1. Request to increase annual purchase order with Aladdin Food Services. *(Reference Document J-1)*

K - STUDENT SERVICES/ACTIVITIES

None

L - NEW BUSINESS UNFORESEEN AT TIME AGENDA WAS POSTED

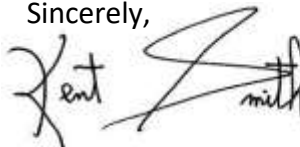
None

M - OTHER INFORMATIONAL MATTERS NOT REQUIRING ACTION OF THE BOARD

1. Livestock Inventory Report *(Reference Document M-1)*

All items listed above are respectfully submitted for your approval.

Sincerely,

A handwritten signature in black ink, appearing to read "Kent J. Smith, Jr.", with a stylized flourish at the end.

KENT J. SMITH, JR.
PRESIDENT

D – PERSONNEL ACTIONS

Personnel actions pertaining to appointments, reappointments, changes in salary, changes in title or rate, personnel leaves, etc.

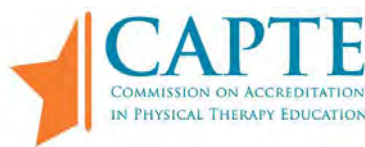
D - PERSONNEL ACTIONS

1. Board approval is requested for the following personnel actions:

Name	Action	Effective Date	Salary/Rate
Dewitte Mandley	Employ as Acting Assistant Men's Basketball Coach	09/14/2021	\$42,000.00 (12-month basis)
Curtis Stewart	Change of Title and Salary from Assistant Chief of Police at \$47,124.00 to Acting Chief of Police	09/17/2021	\$65,000.00 (12-month basis)
Mark Gordon	Change of Salary, Instructor of Music/Band Director from \$77,000.00	10/01/2021	\$90,000.00 (12-month basis)

2. The following personnel items are listed for informational purposes only:

Name	Title	Type	Effective Date	Service Time
Ramario Holland	Chief of Police	Termination	09/17/2021	08/19/2015- 09/17/2021
Dantren Anderson	Head Strength and Conditioning Coach	Resignation	10/29/2021	08/01/2018 – 10/29/2021
Stephanie Slater	Assistant Professor, School of Nursing and Health Professions	Resignation	12/08/2021	08/09/2021- 12/08/2021



Commission on Accreditation in Physical Therapy Education
American Physical Therapy Association
SUMMARY OF ACTION

Physical Therapy Department
 Langston University
 PO Box 1500
 Langston, OK 73050-1500

On November 3, 2020, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at Langston University.

Status: ACCREDITATION

Action Taken: Reaffirm Accreditation

Effective Date: November 3, 2020

Information Used to Make Decisions: Self-study Report received February 27, 2020
 Visit Report with Institution Response received September 17, 2020
 Comments from the Program Director

Reason for Decision: The Commission's decision to reaffirm accreditation status [for a period of ten years] is based on the program's compliance with all of the Standards and Required Elements.

Graduate Performance: The Commission notes the following:

- 1) The program is meeting its mission as evidenced by graduates serving as clinician generalists in primary care physical therapy in both urban and rural settings. In addition, graduates demonstrate the skills necessary to work with underserved populations addressing minority health and minority health disparity issues within the scope of physical therapy practice.
- 2) The performance of the program graduates, as reported by the program in the 2018 and 2019 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

Student Achievement	Program graduates
Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2018, 2019*	100%
Graduation Rate for students graduating in 2017, 2018	100%
Employment Rate for students graduating in 2017, 2018	100%

*Reported by the Federation of State Boards of Physical Therapy; data current as of 9/29/2020

CAPTE Set Class Size of Student Cohort to be Admitted: 14
 Set class size includes all new students admitted to the program.

Next Activity: Self-study Report and On-site Review in **Spring 2030**

Langston University
 Summary of Action
 November 3, 2020

NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS

Once a program has been accredited, and for as long as it remains accredited, the program must use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program's accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: <http://www.capteonline.org>. If needing to contact the program/institution directly, please call [INSERT Direct Program Phone Number] or email [INSERT Direct Program Email Address].

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

PUBLIC NOTICE OF REASONS FOR DECISIONS

Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION

The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency's street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE

Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

Langston University
Summary of Action
November 3, 2020

RESPONSIBILITY TO REPORT CHANGE(S)

The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE's *Rules of Practice and Procedure* (<http://www.capteonline.org/AccreditationHandbook/>). **It is the program's responsibility to be familiar with these expectations and to provide notification of program changes as required.**

Langston University
Summary of Action
November 3, 2020

Commission's Findings and Reasons for Decision:

The Commission on Accreditation in Physical Therapy Education judged the program to be in compliance with all of the Standards and Required Elements for Accreditation of Physical Therapist Education Programs. The Commission appreciates the thorough and professional manner in which these obligations have been addressed.

Commendation:

The Commission commends the program for the quality of the educational program. The program's quality was depicted through its well written, thorough, concise and comprehensive Self-study Report as well as the evidence provided during the accreditation reaffirmation process.

F – BUDGETARY ACTIONS

1. Approval is respectfully requested for Langston University to submit a request to the Oklahoma State Regents for Higher Education for a distribution from the Langston University Endowment (Account 420001) in the amount of \$2,336,892.84, the total distribution available, to supplement our FY21 budget.



OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

Improving our future by degrees

November 2, 2021

To Presidents of Institutions

Re: FY2021 Endowment Distribution

At their meeting on October 21, 2021, the State Regents approved the allocation of earnings to qualified accounts in the State Regents' Endowment Trust Fund and a distribution available on those accounts. The earnings allocation covers the period from July 1, 2020, through June 30, 2021.

The distribution policy provides that the distribution be calculated at 4.5 percent of the three-year average of the June 30th market values. The attached schedule reflects the last three years' market values and the average market value on which the distribution calculation was made. The amount available for distribution includes the earnings from this calculation plus one-half the prior year's distributions that have not been withdrawn. The practice of allowing the full amount of prior year's carryover was reduced in FY2016 as a result of the slow growth to the portfolio and in order to protect your account balances moving forward.

An allocation has been made to each approved and fully funded account, regardless of whether an individual has been named to hold the chair, professorship or lectureship. The State Regents have emphasized that the distribution of these earnings is specifically for the activities associated with the endowment program and must not be used for general operations and programs at the institution.

A line for each account on your statement has been designated for you to indicate the amount of eligible earnings distribution you wish to have remitted at this time. You may request a remittance of all or a portion of the approved distribution amounts no later than June 15, 2022.

Once you have completed and returned the account statements indicating the amount of distribution requested, a check will be forwarded to your institution. All earnings from the State Regents' Endowment Fund must be deposited in and expended from the institution's Educational and General – Part I Revolving Fund (290).

If you have questions or need additional information, please contact Ms. Sheri Mauck, Interim Vice Chancellor for Budget and Finance, at smauck@osrhe.edu or (405) 225.9201.

Sincerely,



Glen D. Johnson
Chancellor

GDJ/sm
Attachment

OKLAHOMA STATE REGENTS' ENDOWMENT TRUST FUND--2021 DISTRIBUTION SCHEDULE

Account	Account Balance 6/30/2021	Account Balance 6/30/2020	Account Balance 6/30/2019	Three-year Average Mkkt. Value	# Qtrs	FY21 Available Distribution	FY20 Carryover	Total Available Distribution	Distribution Requested
Langston University									
420001 Endowment	52,945,831.32	43,136,307.22	46,808,989.90	47,630,876.15	4	2,143,366.93		2,143,366.93	
420002 PSO Lectureship (Public)	149,211.10	116,779.99	120,768.01	128,919.70	4	5,801.39	5,254.84	11,056.23	
420003 PSO Lectureship (Private)	148,679.13	116,363.65	120,337.44	128,460.07	4	5,780.70	5,303.78	11,084.48	
420004 Southwestern Bell Endowed Lectureship	254,445.16	217,637.17	225,069.44	232,383.32	4	10,457.28	0.00	10,457.28	
420005 William Henri Hale Lectureship	146,171.98	114,401.43	118,308.21	126,293.87	4	5,683.22	5,258.65	10,941.87	
420006 J. C. Penney Professorship of Business	238,284.17	202,145.97	209,049.22	223,159.78	4	10,042.19	9,049.46	19,091.65	
420007 T. M. Crisp Professorship in Recreation & Good Sportsmanship	823,424.73	644,452.94	666,460.89	711,446.19	4	32,015.08	28,896.21	60,911.29	
420008 James A. Close Endowed Chair	791,873.88	619,759.68	640,924.37	684,185.98	4	30,788.97	27,411.31	58,199.68	
420009 Lillian Johnson Hemmitt Endowed Chair	2,005,920.08	1,569,932.31	1,623,545.22	1,733,132.54	4	77,990.96	64,805.32	142,796.28	
420010 Delta Sigma Theta Sorority Distinguished Professorship	384,942.53	301,275.07	311,363.56	332,693.72	4	14,906.72	12,121.76	27,028.47	
TOTAL, Langston:	57,908,781.06	47,039,055.43	50,845,016.26	51,930,951.92	4	2,336,892.84	158,101.32	2,494,994.15	0.00

G – OTHER BUSINESS AND FINANCIAL MATTERS

1. Peace officer commissions:

NAME	CAMPUS
Wyllen Noble	LU

2. Revocation of peace officer commissions:

NAME	CAMPUS	COMM. NO.
Alvin Burris	LU	

I – NEW CONSTRUCTION OR RENOVATION OF FACILITIES

1. Ratification of interim approval is requested to complete repairs to the roof of the Main Boiler House on the Langston Campus. The University intends to engage with the Office of Management & Enterprise Services Construction and Properties (CAP) and the OMES contracted vendor for replacement of the roofing. The roof sustained damage and must be repaired quickly in order to safely and effectively fire up the boilers for providing heat to five academic buildings on the Langston Campus in the winter months. The estimated cost will not exceed \$100,000.00 and will be funded through legally available funds.

I – NEW CONSTRUCTION OR RENOVATION OF FACILITIES

1. Approval is respectfully requested for Langston University to engage an approved vendor through the OMES Job Order Costing (JOC) program to complete a water mitigation project for Centennial Court Building 2. This project will encompass the necessary trenching around the building and installation of appropriate waterproofing to serve as a barrier to protect the structure from additional water damage. The estimated cost will not exceed \$200,000.00 and will be funded through legally available funds.

J – PURCHASE REQUESTS

1. Approval is respectfully requested to increase the existing yearly purchase order with Aladdin Food Services from an annual cost of \$2,000,000.00 to an annual cost of \$3,500,000.00. The original cost was an estimate made prior to the start of our contract with the vendor. This increase reflects a number of unforeseen costs related to the ongoing renovation of our cafeteria such as increased purchasing of paper goods and ordering in smaller quantities and at higher frequency. This expenditure will be paid with legally available funds.

Livestock Inventory 2021



A: Aborted B: Born C: Correction D: Died DN: Donated E: Extension EU: Euthanized ES: Expt. Slaughter EX: Experiment P: Purchase SL: Slaughter S: Sold TR: Transfer

April balance= **1348**

Additions / Reductions = **1**

May balance= **1349**

Livestock Breed & Category	Female						Male						Change ▼	TOTAL		
	Doe		Doeling		Kid		Buck		Buckling		Kid				Wether	
Alpine	102	S -4 D -2	41		96	S -9	3		6		82	S -32 D -1	7			
	96	-6	41	0	87	-9	3	0	6	0	49	-33	7	0	-48	289
Angora <i>Commercial</i>	10		0		0		5		0		0	B 1	0			
	10	0	0	0	0	0	5	0	0	0	1	1	0	0	1	16
	3		0		0		0		0		0		0			
	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3
Boer	47		33		24	B 22 D -7	3		1		12	B 27 D -3	10			
		TR 14		TR -14				TR 1		TR -1						
	61	14	19	-14	39	15	4	1	0	-1	36	24	10	0	39	169
Boer x Spanish	7/8	0		0		0		0		0		0				
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	3/4	0		0		0		0		0		0				
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	1/2	0		0		0		0		0		0				
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	

(continues)

GIGR Livestock Inventory 2021 // May balance

Livestock Breed & Category	Female						Male						Change	TOTAL		
	Doe		Doeling		Kid		Bucks		Buckling		Kid				Wether	
Spanish	123	TR 4	64	TR -4	88	D -1 S -13	8		0		82	B 1 D -3 S -6	35			
	127	4	60	-4	74	-14	8	0	0	0	74	-8	35	0	-22	378
Stiff leg	16	TR 5	25	TR -5	0	B 24 D -2	3		1		0	B 28 D -4	0			
	21	5	20	-5	22	22	3	0	1	0	24	24	0	0	46	91
Stiff leg X Spanish 1/2	6		0		0		0		0		0		0			
	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6
Stiff leg X Spanish 3/4	24	TR 6 D -1	7	TR -6	0	B 1	0		0		0	B 6 D -1	0			
	29	5	1	-6	1	1	0	0	0	0	5	5	0	0	5	36
Total Goats:	353		141		223		23		7		189		52		21	988
Dorper	28	TR 10 D -1	21	TR -10	24		4		0		19	S -2 EU -1	0			
	37	9	11	-10	24	0	4	0	0	0	16	-3	0	0	-4	92
St Croix	34	TR 10	30	TR -10	46	S -5 D -1	6		0		31	S -3	0			
	44	10	20	-10	40	-6	6	0	0	0	28	-3	0	0	-9	138
Katahdin	30	TR 6	28	TR -6	22	S -2	4		0		41	S -5	0			
	36	6	22	-6	20	-2	4	0	0	0	36	-5	0	0	-7	118
Total sheep:	117		53		84		14		0		80		0		-20	348

Dogs	Female		Male	
		7		6
Total dogs:	7	0	6	0

Jerry D. Hayes
Research Farm Manager

Julah Sahl
Director

[Signature]
Dean

0 13

Livestock Inventory 2021



A: Aborted B: Born C: Correction D: Died DN: Donated E: Extension EU: Euthanized
 ES: Expt. Slaughter EX: Experiment P: Purchase SL: Slaughter S: Sold TR: Transfer

May balance= **1349**

Additions / Reductions = **-16**

June balance = **1333**

Livestock Breed & Category	Female						Male						Change	TOTAL		
	Doe		Doeling		Kid		Buck		Buckling		Kid				Wether	
Alpine	96	D -3	41		87	D -4	3		6		49	D -1	7			
	93	-3	41	0	83	-4	3	0	6	0	48	-1	7	0	-8	281
Angora <i>Commercial</i>	10		0		0	B 6 D -4	5		0		1	B 4 D -2	0			
	10	0	0	0	2	2	5	0	0	0	3	2	0	0	4	20
<i>Registered</i>	3		0		0		0		0		0		0			
	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3
Boer	61	TR 2 D -3	19	TR -2	39	D -1	4		0		36	D -1	10			
	60	-1	17	-2	38	-1	4	0	0	0	35	-1	10	0	-5	164
Boer x Spanish 7/8	0		0		0		0		0		0		0			
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3/4	0		0		0		0		0		0		0			
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1/2	0		0		0		0		0		0		0			
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

(continues)

GIGR Livestock Inventory 2021 // June balance

Livestock Breed & Category	Female						Male						Change	TOTAL		
	Doe		Doeling		Kid		Bucks		Buckling		Kid				Wether	
Spanish	127	D -4	60		74	D -2	8		0		74	D -5	35			
	123	-4	60	0	72	-2	8	0	0	0	69	-5	35	0	-11	367
Stiff leg	21		20		22	B 3 EU -1	3		1		24	B 3	0			
	21	0	20	0	24	2	3	0	1	0	27	3	0	0	5	96
Stiff leg x Spanish 1/2	6		0		0		0		0		0		0			
	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6
Stiff leg x Spanish 3/4	29	TR 1 D -1	1	TR -1	1		0		0		5		0			
	29	0	0	-1	1	0	0	0	0	0	5	0	0	0	-1	35
Total Goats:	345		138		220		23		7		187		52		-16	972
Dorper	37		11		24		4		0		16		0			
	37	0	11	0	24	0	4	0	0	0	16	0	0	0	0	92
St Croix	44		20		40		6		0		28		0			
	44	0	20	0	40	0	6	0	0	0	28	0	0	0	0	138
Katahdin	36		22		20		4		0		36		0			
	36	0	22	0	20	0	4	0	0	0	36	0	0	0	0	118
Total sheep:	117		53		84		14		0		80		0		0	348
Dogs	7						6									
	7	0					6	0							0	13

Jerry D. Hays
Research Farm Manager

Jelah Sahl
Director

Shirley
Dean

Livestock Inventory 2021



A: Aborted B: Born C: Correction D: Died DN: Donated E: Extension EU: Euthanized ES: Expt. Slaughter EX: Experiment P: Purchase SL: Slaughter S: Sold TR: Transfer

June balance= **1333**

Additions / Reductions = **-249**

July balance = **1084**

Livestock Breed & Category	Female						Male						Change	TOTAL		
	Doe		Doeling		Kid		Buck		Buckling		Kid				Wether	
Alpine	93	S -5	41	S -1	83	S -24 D -2	3		6		48	S -9 ES -39	7			
	88	-5	40	-1	57	-26	3	0	6	0	0	-48	7	0	-80	201
Angora																
Commercial	10		0		2	D -1	5	S -1	0		3	B 1 D -2	0			
	10	0	0	0	1	-1	4	-1	0	0	2	-1	0	0	-3	17
Registered	3	D -1	0		0		0		0		0		0			
	2	-1	0	0	0	0	0	0	0	0	0	0	0	0	-1	2
Boer	60		17	D -3	38	D -3	4	S -1	0		35	D -3	10	DN -9 S -1		
	60	0	14	-3	35	-3	3	-1	0	0	32	-3	0	-10	-20	144
Boer x Spanish																
7/8	0		0		0		0		0		0		0			
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3/4	0		0		0		0		0		0		0			
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1/2	0		0		0		0		0		0		0			
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Livestock Breed & Category	Female						Male						Change	TOTAL		
	Doe		Doeling		Kid		Bucks		Buckling		Kid				Wether	
Spanish	123	D -1 S -20	60		72	D -2	8	S -1	0		69		35	S -26 DN -9		
	102	-21	60	0	70	-2	7	-1	0	0	69	0	0	-35	-59	308
Stiff leg	21		20		24	D -4	3		1		27	D -3	0			
	21	0	20	0	20	-4	3	0	1	0	24	-3	0	0	-7	89
Stiff leg X Spanish 1/2	6		0		0		0		0		0		0			
	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6
Stiff leg X Spanish 3/4	29		0		1		0		0		5	D -1	0			
	29	0	0	0	1	0	0	0	0	0	4	-1	0	0	-1	34
Total Goats:	318		134		184		20		7		131		7		-171	801

Dorper	37		11		24	B 6	4		0		16	S -16 B 2	0			
	37	0	11	0	30	6	4	0	0	0	2	-14	0	0	-8	84
St Croix	44	S -1	20		40	S -2	6		0		28	S -28	0			
	43	-1	20	0	38	-2	6	0	0	0	0	-28	0	0	-31	107
Katahdin	36	S -2	22		20	S -1	4		0		36	S -36	0			
	34	-2	22	0	19	-1	4	0	0	0	0	-36	0	0	-39	79
Total sheep:	114		53		87		14		0		2		0		-78	270

Dogs	7				6											
	7	0			6	0									0	13
Total dogs:																

Judy W. Hayes
Research Farm Manager

Julia Sahl
Director

Matthew P. [Signature]
Dean



A: Aborted B: Born C: Correction D: Died DN: Donated E: Extension EU: Euthanized ES: Expt. Slaughter EX: Experiment P: Purchase SL: Slaughter S: Sold TR: Transfer

July balance= **1084**

Additions / Reductions = **-11**

August balance = **1073**

Livestock Breed & Category	Female						Male						Change ▼	TOTAL		
	Doe		Doeling		Kid		Buck		Buckling		Kid				Wether	
Alpine	88		40	TR 12	57	TR -12	3		6		0		7		0	201
	88	0	52	12	45	-12	3	0	6	0	0	0	7	0	0	
Angora <i>Commercial</i>	10	D -1	0		1		4		0		2		0		-1	16
	9	-1	0	0	1	0	4	0	0	0	2	0	0	0	-1	
<i>Registered</i>	2		0		0		0		0		0		0		0	
	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Boer	60		14	D -1	35	D -2	3		0		32	D -2	0		-5	139
	60	0	13	-1	33	-2	3	0	0	0	30	-2	0	0	-5	
Boer x Spanish 7/8	0		0		0		0		0		0		0		0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
3/4	0		0		0		0		0		0		0		0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
1/2	0		0		0		0		0		0		0		0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

(continues)

Livestock Breed & Category	Female						Male						Change	TOTAL		
	Doe		Doeling		Kid		Bucks		Buckling		Kid				Wether	
Spanish	102		60		70	D -2	7	D -1	0		69	TR -42 D -3	0	TR 42		
	102	0	60	0	68	-2	6	-1	0	0	24	-45	42	42	-6	302
Stiff leg	21		20		20		3		1		24	D -3	0			
	21	0	20	0	20	0	3	0	1	0	21	-3	0	0	-3	86
Stiff leg X Spanish 1/2	6		0		0		0		0		0		0			
	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6
Stiff leg X Spanish 3/4	29		0		1		0		0		4		0			
	29	0	0	0	1	0	0	0	0	0	4	0	0	0	0	34
Total Goats:	317		145		168		19		7		81		49		-15	786

Dorper	37		11		30	B 1	4		0		2	B 4	0			
	37	0	11	0	31	1	4	0	0	0	6	4	0	0	5	89
St Croix	43		20		38		6		0		0		0			
	43	0	20	0	38	0	6	0	0	0	0	0	0	0	0	107
Katahdin	34		22		19	D -1	4		0		0		0			
	34	0	22	0	18	-1	4	0	0	0	0	0	0	0	-1	78
Total sheep:	114		53		87		14		0		6		0		4	274

Dogs	7						6									
Total dogs:	7	0					6	0							0	13

Jerry A. Hays
Research Farm Manager

Jalah Sahl
Director

[Signature]
Dean

Livestock Inventory 2021



A: Aborted B: Born C: Correction D: Died DN: Donated E: Extension EU: Euthanized
 ES: Expt. Slaughter EX: Experiment P: Purchase SL: Slaughter S: Sold TR: Transfer

August balance= **1073**

Additions / Reductions = **-12**

September balance = **1061**

Livestock Breed & Category	Female						Male				Change	TOTAL				
	Doe		Doeling		Kid		Buck	Buckling		Kid			Wether			
Alpine	88		52	S -5 TR 35	45	TR -35	3		6		0		7			
		D -1		D -2												
	87	-1	80	28	10	-35	3	0	6	0	0	0	7	0	-8	193
Angora																
Commercial	9	S -5	0		1		4		0		2	TR -2	0	TR 2		
	4	-5	0	0	1	0	4	0	0	0	0	-2	2	2	-5	11
Registered	2	S -1	0		0		0		0		0		0			
	1	-1	0	0	0	0	0	0	0	0	0	0	0	0	-1	1
Boer	60		13		33	D -2 EU -1	3		0		30	D -2 TR -17	0	TR 17		
	60	0	13	0	30	-3	3	0	0	0	11	-19	17	17	-5	134
Boer X Spanish																
7/8	0		0		0		0		0		0		0			
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3/4	0		0		0		0		0		0		0			
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1/2	0		0		0	B 13	0		0		0	B 12	0			
	0	0	0	0	13	13	0	0	0	0	12	12	0	0	25	25

(cont)

Livestock Breed & Category	Female						Male						Change	TOTAL				
	Doe		Doeling		Kid		Bucks		Buckling		Kid				Wether			
Spanish	102	D -1	60	TR 13	68	TR -13	6		0		24	D -3	42	D -2				
		S -5										TR -18		TR 18				
	96	-6	73	13	55	-13	6	0	0	0	3	-21	58	16			-11	291
Stiff leg	21		20		20		3		1		21	TR -14	0	TR 14				
		S -2										D -1						
	19	-2	20	0	20	0	3	0	1	0	6	-15	14	14			-3	83
Stiff leg x Spanish 1/2	6	S -6	0		0		0		0		0		0					
	0	-6	0	0	0	0	0	0	0	0	0	0	0	0			-6	0
Stiff leg x Spanish 3/4	29		0		1		0		0		4	TR -4	0	TR 4				
	29	0	0	0	1	0	0	0	0	0	0	-4	4	4			0	34
Total Goats:	296		186		130		19		7		32		102				-14	772
Dorper	37		11	TR 14	31	TR -14	4		0		6		0					
	37	0	25	14	17	-14	4	0	0	0	6	0	0	0			0	89
St Croix	43		20	TR 11	38	TR -11	6		0		0		0					
	43	0	31	11	27	-11	6	0	0	0	0	0	0	0			0	107
Katahdin	34		22	TR 4	18	TR -4	4		0	P 2	0		0					
	34	0	26	4	14	-4	4	0	2	2	0	0	0	0			2	80
Total sheep:	114		82		58		14		2		6		0				2	276
Dogs	7						6											
	7	0					6	0									0	13
Total dogs:																		

Jerry R. Harper
 Research Farm Manager

John Sell
 Director

Michael D. [Signature]
 Dean

VII. PUBLIC COMMENTS

Chair Milner said in accordance with Board Policy 1.17, time is provided for individuals to appear before the Board in order to provide comments. There were none registered to comment, and the Board continued with its business.

VIII. COMMITTEE REPORTS

A. Academic Affairs, Policy and Personnel Committee

(All business discussed by this Committee was presented during the business of Northeastern Oklahoma A&M College, Oklahoma State University, and Oklahoma Panhandle State University.)

B. Audit, Risk Management and Compliance Review Committee

1. Possible recommendation regarding FY 2021 audits for Connors State College, Langston University, Northeastern Oklahoma A&M College, Oklahoma Panhandle State University, and Oklahoma State University and its constituent budget agencies

Regent Anthony said the Committee met to receive comments from representatives of BKD, LLP and to review the FY 2021 audits for OSU and its constituent budget agencies, Northeastern Oklahoma A&M College, Oklahoma Panhandle State University, Langston University, and Connors State College. The Committee acted to recommend the Board accept the completed audit reports.

Regent Anthony moved and Regent Davis seconded to accept the completed audit reports for OSU, NEO, OPSU, LU, and CSC as presented.

Regent Anthony said the meeting brought good news because all the audits were completed on time with no noted weaknesses.

Those voting Aye: Board Members Anthony, Arthur, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel. The motion carried.

C. Fiscal Affairs and Plant Facilities Committee

(All business discussed by this Committee was presented during the business of Connors State College and Oklahoma State University.)

D. Planning and Budgets Committee

None

Regent Milner welcomed two representatives from the Oklahoma Osteopathic Association who were at the meeting: Dr. Bret Langerman and Dr. LeRoy Young. She thanked them for attending.

IX. OTHER BOARD OF REGENTS' BUSINESS

D. Approval of personnel action for the Office of Legal Counsel

Mr. Ramsey presented personnel actions for the Office of the Board of Regents. (The Personnel Action is identified as ATTACHMENT A and attached to this portion of the minutes.) Mr. Ramsey said there is one personnel action, which is the hiring of Amanda Webb as a Staff Attorney in the Office of Legal Counsel (OLC). He said he believes Ms. Webb will be a good addition to the team.

Regent Davis asked Mr. Stephens to provide the Board with background on the new hire. Mr. Stephens said Ms. Webb is a University of Wisconsin graduate who received her law degree at the University of Oklahoma. She has been working for the past six or seven years with Ed DeBee, who is a good graduate of OSU and Fraternity Brother of Neil Patterson. She was highly recommended by Mr. DeBee. She is coming to Stillwater because her husband has taken a job at the Payne County District Attorney's office. She has fallen in love with the community and wants to raise her children in Stillwater. He said she is delightful and has a lot of background in real estate and transactional work, which are areas that need bolstering in the OLC. He said he is also hopeful she picked up some expertise in aircraft title work because they do quite a bit of that work in the office she's coming from and there are upcoming special projects in that area. He said she will be a good addition and believes the Board will like her.

Regent Walker moved and Regent Callahan seconded to approve the personnel action for the Office of the Board of Regents as presented.

Those voting Aye: Board Members Anthony, Arthur, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel.
The motion carried.

F. Other Business Matters Requiring Action of the Board

1. Approval of the Outline of Procedures for the Oklahoma Panhandle State University Presidential Search Process

Mr. Ramsey said as a result of President Tim Faltyn's resignation, Board Chair Trudy Milner has appointed a Regents Steering Committee to guide the search process for the successor. Chair Milner appointed Regent Hall to serve as Chair and Regents Callahan and Taylor to serve as members of the steering committee. Board Chair Milner and Mr. Ramsey will serve as ex-officio members. (The Outline of Procedures is identified as ATTACHMENT B and attached to this portion of the minutes.)

Regent Davis moved and Regent Anthony seconded to approve the Outline of Procedures for the OPSU Presidential Search Process as presented.

Regent Davis thanked the Regents on that Committee for their willingness to serve.

Those voting Aye: Board Members Anthony, Arthur, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel.
The motion carried.

2. Appointment of Interim President for Oklahoma Panhandle State University

(The Appointment of Interim President for OPSU is identified as ATTACHMENT C and attached to this portion of the minutes.)

Regent Hall moved and Regent Callahan seconded to appoint Dr. Ryan Blanton as Interim President of Oklahoma Panhandle State University effective January 1, 2022, at an annual salary of \$175,000.

Those voting Aye: Board Members Anthony, Arthur, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel. The motion carried.

I. Reports/Comments/Recommendation by Chief Audit Executive

Ms. Finley said she would like to acknowledge OSU on the successful outcome of the recent USDA Audit. The audit included a four-year review of four major grant programs for research and extension, and there were no compliance findings or questioned costs. These results exemplify the effective programs established by the Division of Agricultural Sciences and Natural Resources' Vice President Tom Coon and Assistant Vice President Bob Klein.

Adjournment

Regent Arthur moved and Regent Callahan seconded to adjourn the meeting at approximately 11:08 a.m.

Those voting Aye: Board Members Anthony, Arthur, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel. The motion carried.



PERSONNEL ACTIONS

December 3, 2021, Board Meeting

Office of Legal Counsel:

- **Amanda Webb**, Staff Attorney effective December 6, 2021 at an annual salary of \$87,600.

OUTLINE OF PROCEDURES
2021-2022 SELECTION OF A PRESIDENT FOR
OKLAHOMA PANHANDLE STATE UNIVERSITY

It should be clearly understood that the decision to select and employ a President or to reject all candidates or to reopen the search shall at all times remain solely the responsibility of the Board of Regents. All participants in this process must hold in strictest confidence the identities of applicants for the position and the status of the process at any given time. The Board of Regents is committed to equal opportunity policies and practices and to the principles and goals of Affirmative Action. Applications from minorities and women should be sought and encouraged. The following process will be approved by the Board of Regents to be utilized in the selection of a President for Oklahoma Panhandle State University.

- I. Board Chair appoints a Steering Committee of Regents.
- II. Steering Committee
 - A. will recommend to the Board the process to be followed.
 - B. will, if it is determined desirable, recommend an executive search firm to serve as a consultant to the Steering Committee, Search Committee, and/or Board of Regents concerning the selection of the President.
 - C. will solicit nominations from various constituencies of Oklahoma Panhandle State University for representation on the Search Committee.
 - D. will recommend for Board of Regents' approval* appointments to the Search Committee. The Search Committee will be composed as follows:
 - 3 Regents (Board Chair and Chief Executive Officer are ex officio members)
 - 2 students (OPSU Student Association to make 4 nominations)
 - 2 alumni (Panhandle State Association of Alumni and Friends to make 3 nominations)
 - 3 faculty (OPSU Faculty Senate to make 6 nominations)
 - 2 administrators or staff members (to be appointed by the Board of Regents)
 - at-large representatives (to be nominated by Steering Committee)(Affirmative Action Officer will serve in an advisory capacity)
- III. Search Committee
 - A. will recommend for Board of Regents' approval* a statement on Position Description and Qualifications for the President of Oklahoma Panhandle State University (after seeking input from the various constituencies of the University.)
 - B. will seek candidates through appropriate advertising and through solicitation of nominations.
 - C. will forward up to six unranked names to the Board of Regents who are acceptable and best qualified to be considered for the Presidency of Oklahoma Panhandle State University.

- IV. The Chair of the Search Committee will have the authority to organize the work of the Search Committee as he/she deems necessary. This might include the appointment of appropriate subcommittees to facilitate the work of the Committee.

- V. Board of Regents shall make the final selection from among candidates referred by the Search Committee or may decline to make any selection and request further recommendations from this Search Committee or convene a new Search Committee in accordance with this selection criteria.

***When the scheduling of Regular meetings of the Board of Regents prohibits prompt action by the Board, the Board delegates its authority to the Chair of the Board of Regents.**



Appointment of Interim President for OPSU

December 3, 2021, Board Meeting

- **Ryan Blanton**, Interim President of Oklahoma Panhandle State University effective January 1, 2022 at an annual salary of \$175,000.

BOARD OF REGENTS FOR THE OKLAHOMA
AGRICULTURAL AND MECHANICAL COLLEGES



By: Trudy Milner 02/01/2022 11:42 CST
Trudy Milner, Chair

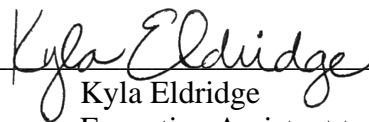
ATTEST:



Jason Ramsey 01/21/2022 17:59 CST

Jason Ramsey, Chief Executive Officer

Certified correct minutes subject to approval of the Board of Regents for the Oklahoma Agricultural and Mechanical Colleges on January 21, 2022.



Kyla Eldridge
Kyla Eldridge
Executive Assistant to the CEO