



MINUTES

of the

April 25, 2025, Regular Meeting

of the

Board of Regents *for the*

Oklahoma Agricultural & Mechanical Colleges

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Items pertaining to the Board of Regents for the Oklahoma A&M Colleges, of interest to all the institutions

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None

**Further items pertaining to the Board of Regents for the Oklahoma A&M Colleges,
of interest to all the institutions**

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Academic Affairs, Policy and Personnel Committee

No report. All recommendations made by this Committee were presented during the business of CSC, LU, OPSU, and OSU.

Audit, Risk Management and Compliance Review Committee

No report

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Facilities Committee

No report. All recommendations made by this Committee were presented during the business of LU and OSU.

Finance Committee

No report. All recommendations made by this Committee were presented during the business of OSU.

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IX. OTHER BOARD OF REGENTS' BUSINESS *(continued)*

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MINUTES OF THE REGULAR MEETING OF THE BOARD OF REGENTS
FOR THE OKLAHOMA AGRICULTURAL AND MECHANICAL COLLEGES
APRIL 25, 2025

Notice of this meeting was filed with the Secretary of State on November 7, 2024.

The Board of Regents for the Oklahoma Agricultural and Mechanical (A&M) Colleges met in the Ballroom of the Student Union on the campus of Oklahoma Panhandle State University (OPSU) in Goodwell, Oklahoma (OK), on April 25, 2025.

Board members present: Mr. Jimmy Harrel, Chair; Mr. Rick Walker, Vice Chair; Mr. Chris Franklin; Mr. Joe D. Hall; and Mr. Billy G. Taylor.

Board members absent: Mrs. Blayne Arthur; Mr. Cary Baetz; and Ms. Jennifer Callahan.

Board staff present: Mr. Jason Ramsey, Chief Executive Officer (CEO); Mr. Steve Stephens, General Counsel; Ms. Michelle Finley, Chief Audit Executive; Mr. Steve Thompson, Director of Public Policy; Ms. Karlee Belle Gholson, Deputy Director of Public Policy; Ms. Kyla Eldridge, Office Manager & Executive Assistant to the CEO; and Ms. Amy Thomas, Administrative Associate.

After Mr. Ramsey affirmed a quorum was present and that all documents had been filed with the Secretary of State, Chair Harrel called the meeting to order at approximately 10:00 a.m.

I. BOARD OF REGENTS' BUSINESS

A. Approval of Order of Business

(The Order of Business and Agenda for this meeting are collectively identified as ATTACHMENT A and attached to this portion of the minutes.)

Regent Walker moved and Regent Hall seconded to approve the Order of Business as presented.

Those voting Aye: Board Members Franklin, Hall, Harrel, Taylor, and Walker.
No: None. Abstentions: None. Absent: Arthur, Baetz, Callahan.
The motion carried.

B. Approval of minutes of the Regular Board Meeting held on March 7, 2025

Regent Taylor moved and Regent Franklin seconded to approve the Regular Board Meeting minutes, as presented.

Those voting Aye: Board Members Franklin, Hall, Harrel, Taylor, and Walker.
No: None. Abstentions: None. Absent: Arthur, Baetz, Callahan.
The motion carried.

C. Announcement of the next Regular Board Meeting

Chair Harrel announced that the Board's next Regular Meeting will be held on June 13, 2025, in Conference North on the 3rd floor of the Student Center of Oklahoma State University-Oklahoma City (OSU-OKC), located at 900 N. Portland Avenue in Oklahoma City, OK.



ORDER OF BUSINESS
OSU/A&M Board of Regents
Regular Board Meeting

April 25, 2025

Oklahoma Panhandle State University
Ballroom, Student Union
Goodwell, Oklahoma

A Secretary of State notice for this meeting was filed on November 7, 2024.

BOARD BUSINESS:

1. Order of Business
2. Minutes of the March 7, 2025, Regular Board Meeting
3. Announcement of next regular meeting:
June 13, 2025 -- OSU-Oklahoma City
Conference North, 3rd Floor Student Center
Oklahoma City, Oklahoma

BUSINESS WITH COLLEGES AND UNIVERSITIES:

- | | |
|--------------------------------------|--|
| 1. Langston University | 4. Oklahoma State University |
| 2. Northeastern Oklahoma A&M College | 5. Oklahoma Panhandle State University |
| 3. Connors State College | |

PUBLIC COMMENTS

None registered to comment

COMMITTEE REPORTS:

1. Academic Affairs, Policy and Personnel Committee
2. Audit, Risk Management and Compliance Review Committee
3. Facilities Committee
4. Finance Committee

OTHER BOARD BUSINESS:

1. Reports or recommendations by the Chief Executive Officer
 - a. General Business
 - b. General Counsel
 - c. Chief Audit Executive



AGENDA

Regular Meeting of the OSU/A&M Board of Regents

April 25, 2025 – 10:00 a.m.

**Oklahoma Panhandle State University
Ballroom, Student Union
Goodwell, Oklahoma**

Notice of this meeting was filed with the Secretary of State on November 7, 2024. Detailed information for all agenda items is provided in the attached documentation.

I. BOARD OF REGENTS' BUSINESS

- A. Approval of Order of Business
- B. Consideration and possible approval of the minutes of the Regular Board Meeting held on March 7, 2025 (due to their large volume, draft minutes for this meeting are available for viewing on the Board website at the following url: https://regents.okstate.edu/site-files/docs/meetings/2025/draft_2025-03-07_regbdmtgminutes.pdf)
- C. Announcement of next Regular Board Meeting to be held on June 13, 2025, in Conference North, 3rd Floor Student Center, 900 N. Portland Ave., Oklahoma State University-Oklahoma City, Oklahoma City, Oklahoma.

II. LANGSTON UNIVERSITY

- A. General Information/Reports Requiring No Action by the Board
 - 1. Remarks by President Ruth Ray Jackson
 - a. Overview of 'E Roar Digital Publication
- B. Resolutions
 - None*
- C. Policy and Operational Procedures
 - None*
- D. Personnel Actions in compliance with Board Policies 3.01, 3.02, and 3.03
 - 1. Items not requiring Board action are included for informational purposes only
 - 2. Request approval of position descriptions for four positions:
 - a. Vice President for Institutional Advancement
 - b. Vice President for Fiscal and Administrative Affairs
 - c. Vice President for Strategic Enrollment
 - d. Associate Vice President for Assessment and Accreditation
 - 3. Request approval to engage with an executive search firm for the recruitment of three positions:
 - a. Vice President for Institutional Advancement

- b. Vice President for Fiscal and Administrative Affairs
 - c. Vice President for Strategic Enrollment
- E. Instructional Programs
 - None*
- F. Budgetary Actions
 - None*
- G. Other Business and Financial Matters
 - None*
- H. Contractual Agreements (other than construction and renovation)
 - None*
- I. New Construction or Renovation of Facilities
 - 1. Request approval to engage an on-call emergency services vendor for mitigation, remediation and restoration of campus housing facilities affected by water intrusion due to fire suppression system failures affected by winter weather
- J. Purchase Requests in compliance with Board Policy 2.07
 - 1. Request approval to process purchase orders to approved as-needed contracted vendors for Summer Make Ready work on the Langston Campus
 - 2. Request approval to procure Summer Make Ready materials and supplies for residential housing units on the Langston Campus
- K. Student Services/Activities
 - None*
- L. New Business Unforeseen at Time Agenda was Posted
- M. Other Informational Matters Not Requiring Action of the Board
 - 1. Quarterly FTE Report for period ending March 31, 2025

III. NORTHEASTERN OKLAHOMA A&M COLLEGE

- A. General Information/Reports Requiring No Action by the Board
 - 1. Remarks by President Kyle Stafford
 - 2. NEO Update
- B. Resolutions
 - None*
- C. Policy and Operational Procedures
 - None*
- D. Personnel Actions in compliance with Board Policies 3.01, 3.02, and 3.03
 - 1. Request approval to appoint two new department chairs
 - 2. Items not requiring Board action are provided for informational purposes only
- E. Instructional Programs
 - 1. Request approval of one program modification
 - 2. Request approval of eleven course modifications
- F. Budgetary Actions
 - None*

G. Other Business and Financial Matters

1. Request approval of campus peace officer commission

H. Contractual Agreements (other than construction and renovation)

1. Request authorization for NEO to enter into an agreement with Crawford and Associates to provide services related to the preparation of financial statements and financial consulting assistance

I. New Construction or Renovation of Facilities

None

J. Purchase Requests in compliance with Board Policy 2.07

None

K. Student Services/Activities

None

L. New Business Unforeseen at Time Agenda was Posted

M. Other Informational Matters Not Requiring Action of the Board

1. In April 2024, the Board authorized naming the covered batting facility the Gary and Cathy Ward Player Development Facility. The Ward family has since requested the name be changed to The Ward Player Development Facility.
2. Out-of-state travel summary for March 2025
3. OSRHE FTE report for fiscal quarter ending March 2025

IV. CONNORS STATE COLLEGE

A. General Information/Reports Requiring No Action by the Board

1. Remarks by President Ron Ramming
 - a. CSC Connection Publication

B. Resolutions

None

C. Policy and Operational Procedures

1. Request approval of the revised Connors State College Student Handbook

D. Personnel Actions in compliance with Board Policies 3.01, 3.02, and 3.03

None

E. Instructional Programs

None

F. Budgetary Actions

None

G. Other Business and Financial Matters

None

H. Contractual Agreements (other than construction and renovation)

1. Request approval to grant a utility easement to the Town of Warner to allow the Town of Warner to erect, construct, install, lay, and thereafter use, operate, inspect, repair, maintain, replace, and remove utility line(s)
2. Request approval to select a new bookstore vendor, VitalSource, at a potential savings to students and the college of approximately \$200,000

I. New Construction or Renovation of Facilities

None

J. Purchase Requests in compliance with Board Policy 2.07

1. Request approval to purchase leased fleet vehicles from OSU/Enterprise in the amount of \$254,500 using legally available capital funds

K. Student Services/Activities

None

L. New Business Unforeseen at Time Agenda was Posted

M. Other Informational Matters Not Requiring Action of the Board

1. Out-of-state travel reports for February and March 2025
2. FTE employee report for March 2025

V. OKLAHOMA STATE UNIVERSITY

A. General Information/Reports Requiring No Action by the Board

1. Remarks by Interim President Jim Hess

B. Resolutions

1. Request adoption of Memorial Resolutions for Martin Wayne Banschbach, Gerald Henry Brusewitz, Charles Thomas Haan, Richard Hecock, Satyanarayan Nandi, Grovalynn Sisler, and Laval Verhalen

C. Policy and Operational Procedures

None

D. Personnel Actions in compliance with Board Policies 3.01, 3.02, and 3.03

1. Request approval of personnel actions including:
 - a. 22 appointments
 - b. 26 reappointments, changes in salary, changes in title or rate, and personnel leaves
 - c. 15 personnel items not requiring action by the Board including resignations, terminations, suspensions, and retirements are provided for informational purposes only

E. Instructional Programs

1. Request approval of curricular changes including:
 - a. 26 new degrees and program modifications

F. Budgetary Actions

None

G. Other Business and Financial Matters

1. Request approval to grant an electric utility easement to the City of Stillwater near the Michael S. Morgan Business Accelerator building to support the supercomputer
2. Request approval to loan E&G cash to fund emergency repairs to four residence halls on the OSU Institute for Technology campus (OSUIT)

H. Contractual Agreements (other than construction and renovation)

None

I. New Construction or Renovation of Facilities

1. Request approval to select on-call consultants to provide construction management as-needed services to the university system and institutions governed by the Board (OSU System)
2. Request approval to amend the scope for the Nancy Randolph Davis West second floor renovation project
3. Request approval to enter into a construction manager at risk agreement with Manhattan Construction for the Human Performance and Nutrition Research Institute project housed within the Boone Pickens Human Performance Innovation Complex
4. Request ratification of interim approval to move forward with a service extension agreement to extend chilled water and steam service lines across the VA parking garage site to serve the Oklahoma Psychiatric Care Center in Tulsa, Oklahoma (OSU-CHS)

J. Purchase Requests in compliance with Board Policy 2.07

1. Request approval of sole source & special request purchasing items consisting of media/advertising for OSU Stillwater, OSU-Oklahoma City, and OSU Institute for Technology (OSU System)
2. Request approval of auxiliary enterprises funds purchasing items consisting of the purchase of labor, materials, equipment, and services for the Boone Pickens Stadium fire sprinkler main line replacement project
3. Request approval of plant funds purchasing items consisting of ratification of interim approvals for the purchase of labor, materials, and services for the repair and replacement of various university structures due to damage from extreme winds and water leaks, bidding out contracts, and replacing building control hardware, software and HVAC components in the Noble Research Center

K. Student Services/Activities

None

L. New Business Unforeseen at Time Agenda was Posted

M. Other Informational Matters Not Requiring Action of the Board

None

VI. OKLAHOMA PANHANDLE STATE UNIVERSITY

A. General Information/Reports Requiring No Action by the Board

1. Remarks by President Julie Dinger
2. Panhandle Magazine

B. Resolutions

1. Request adoption of the following Memorial Resolutions:
 - a. Dr. Kenneth Woodward
 - b. Gwendol F. Martin

C. Policy and Operational Procedures

None

D. Personnel Actions in compliance with Board Policies 3.01, 3.02, and 3.03

1. Items not requiring Board action are provided for informational purposes only

E. Instructional Programs

1. Request approval for modifications to the following programs:

- a. A.S. Criminal Justice
- b. B.A. English - Teaching Option

2. Request approval for an exception to the Oklahoma State Regents for Higher Education Policy 3.10, “Concurrent Enrollment”, for a new pilot program, the Panhandle Tech Program

F. Budgetary Actions

None

G. Other Business and Financial Matters

None

H. Contractual Agreements (other than construction and renovation)

None

I. New Construction or Renovation of Facilities

None

J. Purchase Requests in compliance with Board Policy 2.07

- 1. Request approval to process a purchase order for the replacement of staff technology devices and equipment with an estimated amount of \$200,000

K. Student Services/Activities

None

L. New Business Unforeseen at Time Agenda was Posted

M. Other Informational Matters Not Requiring Action of the Board

- 1. 2025 Out-of-state travel report
- 2. FTE Report

VII. PUBLIC COMMENTS

In accordance with Board Policy 1.17, time will be provided for individuals to appear before the Board in order to provide comments on issues directly affecting institutions governed by the Board.

None registered to comment.

VIII. COMMITTEE REPORTS

Consider other possible actions based upon reports or recommendations by various Committees of the Board of Regents.

A. Academic Affairs, Policy and Personnel Committee

No report. All recommendations made by this Committee were presented during the business of Connors State College, Langston University, Oklahoma Panhandle State University, and Oklahoma State University.

B. Audit, Risk Management and Compliance Review Committee

No report.

C. Facilities Committee

No report. All recommendations made by this Committee were presented during the business of Langston University and Oklahoma State University.

D. Finance Committee

No report. All recommendations made by this Committee were presented during the business of Oklahoma State University.

IX. OTHER BOARD OF REGENTS' BUSINESS

A. General Information/Reports Requiring No Action by the Board

None

B. Resolutions

None

C. Policy and Operational Procedures

None

D. Personnel Actions in compliance with Board Policies 3.01, 3.02, and 3.03

None

E. Purchase Requests in compliance with Board Policy 2.07

None

F. Other Business Matters Requiring Action of the Board

1. Proposed executive session, pursuant to 25 O.S. §307 B.1., for the purpose of discussing the performance of the Interim President and the hiring and employment of the President of Oklahoma State University
2. Consider or take action(s), if any, with reference to the matters contained in the immediately preceding item

G. Reports/Comments/Recommendations by Chief Executive Officer

H. Reports/Comments/Recommendations by General Counsel

I. Reports/Comments/Recommendations by Chief Audit Executive

J. New Business Unforeseen at Time Agenda was Posted

K. Other Informational Matters Not Requiring Action of the Board

None

L. Meeting adjournment

II. LANGSTON UNIVERSITY, LANGSTON, OKLAHOMA

President Ruth Ray Jackson and other members of the administration came before the Board to review the Agenda and present the business of Langston University (LU). (The LU Agenda is attached to this section and considered a part of these minutes.)

A-1 Remarks by President Ruth Ray Jackson

President Jackson thanked the OPSU staff for their hospitality. She said LU is wrapping up a very busy but productive semester with commencement just around the corner on May 10th. President Jackson said an esteemed alumna, Ms. Ramunda Lark Young, will serve as LU's commencement speaker. Ms. Young is the co-owner and founder of MahoganyBooks in Washington, D.C. President Jackson said LU is excited for the day and extended an invitation to the Regents to attend commencement if their schedules allow.

President Jackson expressed her appreciation to those who came to LU last month to celebrate Inauguration Week. Students, faculty, staff, alumni, and community members participated in a week of celebrations highlighting LU's land-grant mission and commitment to excellence in education. President Jackson thanked Regent Franklin for his attendance and support at the Investiture Ceremony and the familiar faces from the A&M System who joined in celebrating on that day. She also expressed her thanks to those who could not attend but sent kind notes and well wishes. Many individuals attended, including Board of Trustee members from LU's urban campuses, Oklahoma State Regents for Higher Education (OSRHE) Chancellor Sean Burrage, former Chief Justice Steven Taylor, former OSRHE Chancellor Allison Garrett, and higher education presidents from across the state and country, including many fellow Historically Black Colleges and Universities (HBCU) presidents. President Jackson said LU was also fortunate to have many legislators join, including a virtual message from U.S. Senator (Sen.) James Lankford, Sen. Chuck Hall, Sen. Julia Kirt, Sen. Nikki Nice, Representative (Rep.) Ajay Pittman, Rep. Trish Ranson, Rep. Erick Harris, and Rep. Jason Lowe, who was recently elected OK County District 1 Commissioner. LU is grateful for their first responders. It was a busy day and weekend with local wildfires. She thanked those who braved the weather to attend as well as those who worked to bring relief to the community in the midst of the celebrations.

She said the Lions have been spending a great deal of time at the OK State Capitol (Capitol). Many had the opportunity to join the LU National Alumni Association for a day of engagement at the Capitol on March 25th. Alumni engaged with legislators throughout the day. LU's delegation was represented and recognized by Rep. Ronald Stewart of Tulsa, who is an LU alum. A few weeks ago, several students and members of the administration attended Higher Education Day and Oklahoma's Promise Day on April 15th. LU students learned a great deal about the legislative process and enjoyed engaging with fellow students from around the State. President Jackson said LU held its inaugural LU Day at the Capitol this past Tuesday. There were over 100 supporters in attendance, including students, alumni, faculty, staff, and stakeholders from its cooperative extension. President Jackson expressed her appreciation to Mr. Steve Thompson,

Ms. Karlee Belle Gholson, and Mr. Jason Ramsey for their support and assistance in planning the day.

Last month, President Jackson shared the news of LU's Carnegie designation as a research college and university. One of the shining examples of LU's research is found within its School of Education and Behavioral Sciences through its rehabilitation counseling program, which was recently named among the Top 20 programs in the nation by U.S. News and World Report. The faculty and researchers within this program conduct a tremendous amount of research in areas of mental health, rehabilitation counseling, and disability services. LU's rehabilitation counseling team led by Dr. Corey Moore has been routinely recognized nationally for its work, including the rehabilitation research and training center (RRTC). The RRTC is renowned for its work in building capacities within the field and working with institutions of all sizes across the country. President Jackson said LU is very proud of the work and research conducted as well as their development of graduate students through the Master of Science program.

President Jackson said LU's School of Business held a two-day summit on the Langston campus last week in partnership with Howard University's PNC National Center for Entrepreneurship. This summit was organized by Daryl D. Green, Dean of the School of Business, and brought together students, entrepreneurs, community leaders, and normal citizens who wanted to learn more about entrepreneurship and how it drives the economic development in underserved urban and rural communities. LU students who attended the summit had an opportunity to engage with local and national business leaders. They also participated in a pitch contest with local business leaders serving as judges. President Jackson said this summit was an opportunity to promote innovation and inspiration among LU's students.

Lastly, President Jackson shared that LU held a celebration of life service this past Friday for a member of the LU family, Mr. Hardin "Butch" Benjamin. Mr. Benjamin passed away earlier this month and had lived on LU's campus since his freshman year there in 1961. He worked as a member of the University community in a number of capacities. Mr. Benjamin was a musician who loved jazz and enjoyed playing with the LU Marching Pride Band. Known for his very bright style and even brighter smile, Mr. Benjamin will be missed by many in the LU community. President Jackson said in 2017, the University produced a beautiful documentary about Mr. Benjamin, which can still be found on LU's YouTube page. She encouraged all to watch this documentary to learn more about why Mr. Benjamin was so special to the University's community.

A-1.a. Overview of 'E Roar Digital Publication

President Jackson referenced the '*E Roar* publication and stated there are stories inside about the University's research designation; activities within its cooperative extension; agricultural research; the success of LU's men's and women's basketball team and their journey to the national championship; an alternate spring break trip sponsored by the Division of Student Affairs; and an article and compilation of photos from Inauguration Week.

D-2 Approval of position descriptions for four positions:

- a. Vice President for Institutional Advancement
- b. Vice President for Fiscal and Administrative Affairs
- c. Vice President for Strategic Enrollment
- d. Associate Vice President for Assessment and Accreditation

President Jackson said Items D-2 and D-3 were discussed with members of the Academic Affairs, Policy and Personnel (AAPP) Committee. AAPP Committee Member Walker said the Committee recommends Board approval of the four position descriptions as presented.

Regent Walker moved and Regent Hall seconded to approve Item D-2 as presented in the LU Agenda.

Those voting Aye: Board Members Franklin, Hall, Harrel, Taylor, and Walker.
No: None. Abstentions: None. Absent: Arthur, Baetz, Callahan.
The motion carried.

D-3 Approval to engage with an executive search firm for the recruitment of three positions:

- a. Vice President for Institutional Advancement
- b. Vice President for Fiscal and Administrative Affairs
- c. Vice President for Strategic Enrollment

AAPP Committee Member Walker said the Committee recommends Board approval for LU to engage with an executive search firm for the recruitment of three vice president positions as presented.

Regent Walker moved and Regent Hall seconded to approve Item D-3 as presented in the LU Agenda.

Those voting Aye: Board Members Franklin, Hall, Harrel, Taylor, and Walker.
No: None. Abstentions: None. Absent: Arthur, Baetz, Callahan.
The motion carried.

I-1 Approval to engage an on-call emergency services vendor for mitigation, remediation and restoration of campus housing facilities affected by water intrusion due to fire suppression system failures affected by winter weather

President Jackson said this Item was discussed with members of the Facilities (FACS) Committee. FACS Committee Member Taylor said the Committee recommends Board approval for LU to engage an on-call emergency services vendor for mitigation, remediation, and restoration of campus housing facilities as presented.

Regent Taylor moved and Regent Walker seconded to approve Item I-1 as presented in the LU Agenda.

Those voting Aye: Board Members Franklin, Hall, Harrel, Taylor, and Walker.
No: None. Abstentions: None. Absent: Arthur, Baetz, Callahan.
The motion carried.

J-1 Approval to process purchase orders to approved as-needed contracted vendors for Summer Make Ready work on the Langston campus

J-2 Approval to procure Summer Make Ready materials and supplies for residential housing units on the Langston Campus

Regent Taylor moved and Regent Franklin seconded to approve Items J-1 and J-2 as presented in the LU Agenda.

Those voting Aye: Board Members Franklin, Hall, Harrel, Taylor, and Walker.
No: None. Abstentions: None. Absent: Arthur, Baetz, Callahan.
The motion carried.

The business of LU being concluded, President Jackson and other members of the University's administration were excused from the meeting.



LANGSTON UNIVERSITY

Langston, Oklahoma

Agenda for the Regular Meeting of the Board of Regents for the Oklahoma A&M

Colleges

April 25, 2025

Dear Board Members:

Subject to budgetary limitations and availability of funds, the following expenditures are submitted for Board approval with purchases to be coordinated through the Chief Procurement Officer, Oklahoma State University. We recommend the following business for your consideration and approval.

A - GENERAL INFORMATION/REPORTS REQUIRING NO ACTION BY THE BOARD

1. Remarks by President Ruth Ray Jackson
 - a. Overview of 'E Roar Digital Publication

B – RESOLUTIONS

None

C - POLICY AND OPERATIONAL PROCEDURES

None

D - PERSONNEL ACTIONS

1. Items not requiring Board action are included for informational purposes only.
(Reference Document D-1)
2. Board Approval is requested on position descriptions for four positions.
(Reference Document D-2)
 - a. Vice President for Institutional Advancement
 - b. Vice President for Fiscal and Administrative Affairs
 - c. Vice President for Strategic Enrollment
 - d. Associate Vice President for Assessment and Accreditation

3. Approval is requested to engage with an executive search firm for the recruitment of three positions. *(Reference Document D-3)*
 - a. Vice President for Institutional Advancement
 - b. Vice President for Fiscal and Administrative Affairs
 - c. Vice President for Strategic Enrollment

E - INSTRUCTIONAL PROGRAMS

None

F - BUDGETARY ACTIONS

None

G - OTHER BUSINESS AND FINANCIAL MATTERS

None

H - CONTRACTUAL AGREEMENTS (other than construction and renovation)

None

I - NEW CONSTRUCTION OR RENOVATION OF FACILITIES

1. Approval is requested to engage an on-call emergency services vendor for mitigation, remediation and restoration of campus housing facilities affected by water intrusion due to fire suppression system failures affected by winter weather. *(Reference Document I-1)*

J - PURCHASE REQUESTS

1. Approval is requested to process purchase orders to approved as-needed contracted vendors for Summer Make Ready (SMR) work on the Langston Campus. *(Reference Document J-1)*
2. Approval is requested to procure summer make-ready materials and supplies for residential housing units on the Langston Campus. *(Reference Document J-2)*

K - STUDENT SERVICES/ACTIVITIES

None

L - NEW BUSINESS UNFORESEEN AT TIME AGENDA WAS POSTED

None

M - OTHER INFORMATIONAL MATTERS NOT REQUIRING ACTION OF THE BOARD

1. Quarterly FTE Report for period ending March 31, 2025 (*Reference Document M-1*)

All items listed above are respectfully submitted for your approval.

Sincerely,

A handwritten signature in black ink that reads "Ruth Ray Jackson". The signature is written in a cursive, flowing style.

Ruth Ray Jackson, Ph.D.
President

THE ROAR

MAGAZINE



THE INVESTITURE OF

Dr. Ruth Ray Jackson

AS THE 17TH PRESIDENT OF
LANGSTON UNIVERSITY



INSIDE

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LANGSTON UNIVERSITY NAMED 2025 CARNEGIE RESEARCH COLLEGE AND UNIVERSITY

Langston University has been designated a Research College and University by the Carnegie Classification of Higher Education Institutions, one of only 216 institutions nationwide to hold this classification.

“This recognition highlights the hard work and dedication of our researchers, faculty and staff who strive to strengthen the academy,” said Dr. Alonzo Peterson, the Vice President for Academic Affairs. “We have very smart people at Langston University. I am always inspired when I visit the labs or sit down with my colleagues.”

Faculty, staff and students at Langston University conduct research in a variety of areas across multiple disciplines. The university is known internationally for its E. (Kika) de la Garza American Institute for Goat Research, but it also has research programs for horticulture and agronomy, aquaculture and aquaponics, biotechnology, and agribusiness and rural economic development, to name a few. Notably, the university’s Rehabilitation Research and Training Center was renewed for a third 5-year cycle of funding from the National Institute on Disability, Independent Living, and Rehabilitation Research in late 2023.

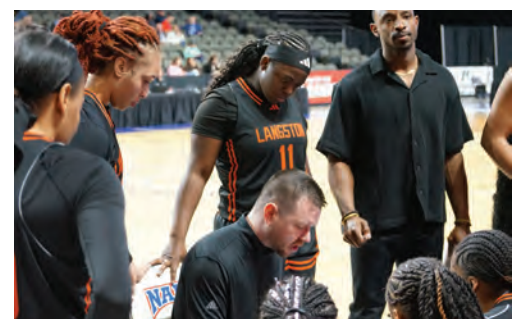
Since 1973, the Carnegie Classification has been the leading framework for recognizing and describing institutional diversity in higher education across the United States. Administered by the American Council on Education (ACE), the Carnegie Classifications are updated every three years and give institutions designations based on their sizes, types of degrees conferred and many other such characteristics.

The amount and types of research conducted at institutions have long been of interest to ACE and the Carnegie Foundation, and the Carnegie Classification traditionally reserved the coveted Research 1 (R1) and Research 2 (R2) designations for doctoral institutions with high research spending. For 2025, the Carnegie Classification has updated its metrics to provide clearer distinctions between R1 and R2 institutions while also adding a third research designation for non-doctoral institutions: Research College and University.

“On average, institutions in this category spend at least \$2.5 million annually on research and development,” said President Ruth Ray Jackson. “Langston University’s research expenditures totaled \$10,505,000 in fiscal year 2023. This recognition underscores Langston University’s commitment to expanding research excellence and advancing our institutional impact.”

The threshold for an R2 designation is \$5 million in research spending annually, which Langston University exceeds, and at least 20 research doctorates awarded annually. Langston University offers one doctoral program, the Doctor of Physical Therapy, which is a professional rather than research doctorate.

There are more than 4,300 higher education institutions in the United States, and of these, 542 institutions received some level of research designation. Seven of these institutions are in Oklahoma and 40 are Historically Black Colleges or Universities. All 19 of the 1890 land-grant institutions, including Langston University, have received a research designation.



BEING ELITE:

Lady Lions win historic SAC Championship, make NAIA Round of Sixteen appearance

The Lady Lions knew they were about to make history.

With 20 seconds left in the fourth quarter, they led the University of Science and Arts of Oklahoma Drovers 63-49. They just needed to run the clock out.

The entire bench was on their feet, and The Den was alive with excited anticipation. The cheering had already started, and the moment the clock ticked 0, the Lady Lions rushed onto the court and embraced their teammates.

For the first time in program history, they were the Sooner Athletic Conference Regular Season Champions. They were also the first Historically Black College or University to earn the title for SAC women's basketball.

"It felt awesome," said senior forward Ruth Sodipe. "Especially since it was senior night, it was the last home game of the season, so it was really awesome getting to do it in front of the fans and being able to celebrate and be happy with the girls."

The team savored the moment in the minutes following the game, celebrating with each other and their families before heading down to the locker room. Then it was back to business.

A week later, the Lady Lions swept the SAC Tournament for another SAC Championship, also a program and HBCU first. Then they played in the NAIA National Tournament, making it all the way to Sioux City, Iowa, to play in the Round of 16.

The team played with such fierce determination and noticeable cohesiveness all season that one would think this was the culmination of four years playing together under Head Coach Chris Vincent. In reality, this was most of the Lady Lions' first year at Langston University and Coach Vincent's first year at the helm.

BUILDING AN ELITE CULTURE

Just three months after a last-minute national championship loss as assistant coach of the LU men's team, Chris Vincent was hungry for another shot at a ring. He took over as head coach for the Lady Lions on June 15, and with only four girls returning from the previous season, he had six weeks to hire support staff and recruit players. Time was of the essence, but this was a step that couldn't be rushed.

He needed to find coaches and players who would buy into Langston University's "Be Elite" mindset, and that started with holding himself to an Elite standard as a recruiter. He spent hours scouring the transfer portal before hitting the road, traveling to several states to meet with players. He worked at all hours of the day and night, calling and messaging players while reviewing resumes for assistants.

"Those six weeks were exciting, but they were also very stressful," Vincent said. "You know, just being by myself and trying to do it all. There was a lot of hours on the phone, a lot of isolated conversations in my office."





Despite the ticking clock, Vincent made time to get to know each of the players he was asking to join his team and gave them an opportunity to get to know him as well. The future Lady Lions could already tell a difference between this program and others they had been a part of.

Sodiipe was ready to join the team after Vincent flew to El Paso, Texas, and took the time to work out with her and talk about her goals.

Diamond Richardson was set on Dear Langston after hearing Vincent speak so highly of the school then visiting the campus herself. Mikayla Woods committed to LU two days before school started after a long phone call with Vincent where they talked extensively about what she could accomplish with the team. Jordan Brown came because of the connection she felt with Vincent.

“He saw my little highlight tape and reached out to me, and we really had a connection,” Brown said. “I never really had that coach-player connection at my last school like that, so it was really big on me to get that this year. So I talked with him, I came on a visit and I really thought he was genuine.”

Those initial conversations and connections attracted a lot of Vincent’s recruits to LU. It was clear he was passionate about basketball and determined to build a championship team, but it was also clear he cared about his players off the court. The same way Dear Langston considers the entire Lion Pride to be a family, Vincent wanted his team to be one, too. The Lady Lions were on board with that.

In August, Vincent brought in Ashley Bruner as assistant coach and E’Donis Harris as a graduate assistant. With a full staff and roster, he called the first team meeting of the year.

For Vincent, that first meeting was crucial to set the tone for the year. It was an opportunity for the players to get to know the coaches better, and it was a chance for them to begin to get to know one another, too.

They talked about each of their past experiences at other schools and in various programs. They opened up about injuries and everything they had been through, good and bad. As the meeting went on, they began to build trust with one another.

“We had to open up to one another, and I feel like that was big because in other programs, you kind of do that later on in the season,” Richardson said. “I feel like building that foundation, building that culture and identity from the jump rather than later was very important.”

WINNING THE DAY

After that meeting, the Lady Lions got to work. Every day, they lifted weights, went to class and practiced in the evening. Even when Vincent gave them a day off to rest and recuperate, many of them still found their way to the gym, taking pride in calling themselves “Gym Rats.”

When their season opener arrived at the end of October, they trounced the Wiley University Wildcats 91-28. They swept their non-conference games but began their conference play with a 71-78 loss against Wayland Baptist University. It didn’t matter; they kept working.

One of Vincent’s catchphrases for the team was “Win the Day.” He told the players to take it day by day, one game at a time. Don’t let

a bad game or bad practice stay with you; move on to the next day. When there's a good game or practice, sit with it a moment and enjoy it, but then move on to the next day. He reminded them their goal was not to win any single game, but to win a championship.

"If you can set yourself up to try to reach that goal of excellence, of being elite, it's just going to make you such a better player and a better person," Vincent said. "That's kind of what our culture is, and that's something that we really stress. And they've really bought into it."

The Lady Lions strove to Be Elite and Win the Day, and they held themselves and one another accountable to that standard.

In practice, when one person made a mistake, their teammates would give them pointers and encouragement to fix it. The coaches were patient but firm, and the player herself would drill it until she got it right. In the locker room at halftime, they didn't wait for the coaches to come in and tell them what they needed to work on; they told each other. After wins, they celebrated in the locker room before pivoting to focus on their next game.

As the season went on, they continued to grow closer as a team, players and coaches alike. It showed in how they played.

Renee James, an LU alumna and decades-long Lady Lions Basketball fan, said it was evident from her seat in the stands how close the team had grown and how much they trusted one another. Sometimes they would start a game slow, but then they'd regroup, talk to one another and the pieces would fall into place.

"They are so awesome," James said. "They want to be together, and they work so well together. I love watching them play. I love their energy. They make watching women's basketball fun!"

After their loss to Wayland, the Lady Lions went on a 19-game win streak, which included a rematch with Wayland at home. They lost to Texas Wesleyan University on the road but bounced back with a 64-61 win against the Rams two weeks later. They were 22-2 in conference play for the regular season.

The Lady Lions knew their team was special from the beginning. Winning the SAC Regular Season Championship and SAC Tournament Championship just confirmed for everyone else what they already knew.

When asked what set their team apart from the others, Sodipe said it was their competitiveness. Brown said it was their persistence. Richardson said it was their commitment to playing together. Woods said it was their winning culture.

"We're very unselfish, and we're really versatile," Woods said. "We have a lot of different pieces, and I just feel like our chemistry is great, even off the court. We're cool off the court and have a great time off the court, and I feel like that helps us on the court."

HEADS HELD HIGH

Though their season did not end in a national championship, it did end in success. The Lady Lions ended their season 31-3, tying the record for most single season wins in program history. Several players earned accolades throughout the year, including Woods who was

named a Women's Basketball Coaches Association NAIA All-American and an NAIA Second Team All-American, the first NAIA All-American selection for the Lady Lions since 2022.

After the team's hard fought Round of 16 loss in Iowa, there was a more somber atmosphere in the locker room than there had been all season. Many fought to hold back tears and others let them flow, not just upset about the end of their national championship pursuit but also about the end of their time playing together.

Coach Vincent looked around the room at the young women who had become a family this season, and he told them to hold their heads high. They had played hard. They had accomplished so much. They had made history.

"I want you all to know, I wouldn't trade any of you for anything else," Vincent told them. "I've come to not only love coaching you but also loving you as people. I want you to remember, this family is something no one can take from you. Keep your head up."

"I love you guys, all right."

BY ELLIE MELERO





AGAINST ALL ODDS:

Lions Overcome Adversity to Roar into Postseason Play

With only three games left in the regular season, Head Men's Basketball Coach Chris Wright wasn't sure if the Langston University Lions were going to make the NAIA National Championship Tournament. Bad luck, tough injuries and uncharacteristic losses were beginning to catch up to the Lions, placing them fifth in the Sooner Athletic Conference (SAC) Standings, their lowest conference ranking since Wright took over the program in 2022.

Even coming off a tough loss to Texas Wesleyan in Fort Worth, Texas, the Lions sat only a couple of games behind first place with a chance to host the first round of the SAC Tournament.

The Lions ended up winning their final three games of the regular season, defeating Central Christian College in Kansas, avenging their loss to Texas Wesleyan at home, and sweeping the University of Science and Arts Oklahoma. These wins propelled Langston University to a second-place finish in the SAC regular season standings.

Wright said a lack of consistency defined the Lions' regular season.

"I think we had some good moments," Wright said. "We started the season 4-2, very disappointing after being ranked (the preseason) number one team in the country, and then we won 11 (games) in a row. We had a week where the flu decimated us, and we've been dealing with a rash of injuries all year, and we couldn't get any continuity after that."

"But I am proud of our guys, the way they found a way to win these last three games and finish second in the SAC."

The Lions earned the No. 2 seed going into the SAC Tournament, where they would face Central Christian College in the first round.

SAC TOURNAMENT ROUND 1 VS CENTRAL CHRISTIAN COLLEGE

Wright's heart felt like it was beating out of his chest.

This was the most uptight he had felt before a game all season. The team had not only won its last three games of the season, it also had a string of good practices; but the team's inconsistency made Wright nervous for what was next.

Wright was just looking for the Lions to get out of their own way.

"Talent isn't the issue," Wright said. "We just have some guys who need to be unselfish, to really care about winning basketball games. When we focus on the right things, we're really good. When we don't, we are not very good."

Before stepping onto the court, Wright said it was the most uptight he had felt before a game all season. The team had not only won its last three games of the season, it also had a string of good practices; but the team's inconsistency made Wright nervous for what was next.

And it seemed Wright's anxiety was warranted as Central Christian

led the Lions 28-22 at half time. After committing 9 fouls, going 0-5 on 3-point shots and shooting 25% from the free throw line, it seemed the Lion's season was in jeopardy.

The Lions never regained the lead in the second half, with Central Christian leading by as many as 9 points over the course of those final 20 minutes.

But the Lions, with a superhero effort from Bryce Monroe, began chipping away at the lead.

Down by 2 points, Monroe was fouled with about 7 seconds left on the clock, sinking both free throws to send the game into overtime. Langston University took the lead in the first seconds of overtime but lost it with 1:26 left in the game. A steal from Josh Smith resulted in a foul, giving him the chance to take back the lead with 32 seconds left in the game at the free throw line.

The Lions escaped with a 71-68 win. Monroe led all scorers with 36 points.

"Our pressure won us this game," Wright said in the locker room after the game. "We will take the win, but we shouldn't be proud of this."

"We have to get better."

SAC TOURNAMENT ROUND 2 VS MID-AMERICA CHRISTIAN UNIVERSITY

On Jan. 20, the Langston University Lions traveled to Oklahoma City to face the Mid-America Christian University (MACU) Evangs in their second regular season conference matchup.

The Lions lost that game 88-67.

They got their chance at redemption in the SAC Tournament semifinals after the Evangs defeated Texas Wesleyan in the quarterfinals.

"We closed the first half of our last game against them poor," Wright said. "We just never recovered, but now we get to play at home. We have a different energy at home."

Wright had a 44-2 home record over his tenure with the Lions at this point in the season and was grateful to have the help of the home crowd for this matchup.

After taking a 22-9 lead early, the Lions let MACU hang around, eventually tying the game at 26 with 4:52 left in the first half. Shots started to fall for the Evangs down the stretch, and they took a 7-point lead into halftime.

It seemed like the Lions were about to let the game get out of hand, for Wright thought the team "wilted" when the pressure got tough.

But with the help of the home crowd, the Lions began to chip away at MACU's lead in the second half, taking a more commanding lead



with 9:16 left in the game.

The Lions were able to retain their lead and win their semifinal matchup 76-71, earning Wright his 300th career win.

“This win tonight means more to me than 300 wins,” Wright said.

“College basketball is about the players. I think of all the players I’ve gotten to coach, all of the really good assistant coaches that have sacrificed to help us win at this level. They were who I was thinking of winning tonight.”

SAC TOURNAMENT ROUND 3 VS NELSON UNIVERSITY

Before Langston University’s SAC Tournament finals matchup against the No. 1 seeded Nelson University, Wright found himself reflecting on the season up to this point.

“I feel like we are very fortunate to be playing tonight,” Wright said. “With all of the storms we weathered and adversity we have been through, I’ve really been trying to enjoy today.”

Before warmups, Wright had everyone sit in the locker room and close their eyes, envisioning themselves cutting down the nets and hoisting up the SAC championship trophy. He wanted them to bottle up that feeling and use it to motivate them.

The Lions took command of the game early in the first half, leading by as many as 12 points before halftime. They stifled a mini run by Nelson after a 3-point score by Amaro Lado was followed by a Mario McKinney 2-point jumper.

The Lions took a 37-32 lead into halftime and retained it into the second half until a run by Nelson University resulted in them stealing the lead by 1 with 2:50 left to play.

A block by Joshua Smith and steal by McKinney led to a layup to give the Lions back the 1-point lead. After a Nelson foul gave the Lions the ball back, Nelson had no choice but to foul Monroe, giving him two shots at the free throw line and the team a 3-point lead.

Lado fouled Nelson with 4 seconds left, bringing the lead back down to two. With 2 seconds left on the clock, Nelson University fouled Monroe again and the Lions secured their third straight SAC tournament championship with a 65-62 victory.

After their visions of cutting down the net and hoisting up a SAC tournament championship trophy were realized, Wright and Assistant Coaches Danny Neville and Jon Warren told the team in the locker room to enjoy this win, but it was time to prepare for the NAIA Men’s Basketball National Championship Tournament.

“The regular season is a grind, the conference tournament is fun, but the national tournament is where it’s at,” Neville said.

Wright told the team they are resilient, and that it finally felt like they were playing for each other.

They were finally playing unselfishly.

But it would have to continue if they were going to compete in the national championship.

27 “We’ve got to be tougher,” Warren said. “We’ve got to have that edge

that the Langston Lions have always had since we have been here.

“This win came at the perfect time for our team. For them to see and feel what it’s like to cut down the nets in front of our home crowd, that’s going to propel us into the national tournament.”

NAIA MEN’S BASKETBALL NATIONAL CHAMPIONSHIP TOURNAMENT

The Langston University Men’s Basketball Team earned the No. 4 seed in the Naismith quadrant of the NAIA Men’s Basketball National Championship Tournament, along with the right to host the opening two rounds of the tournament.

University of Saint Mary’s, the No. 13 seed in the quadrant and the Kansas Collegiate Athletic Conference tournament champions, awaited them in the Round of 64.

With over a week to prepare for their opening matchup, Wright was feeling confident.

“We have a lot of momentum right now,” Wright said. “Our guys’ focus has been really good, and I feel like they’re really starting to understand what it takes to win.”

The Lions took care of business against Saint Mary’s, beating them 64–51 on March 14.

But this game did not come without its share of adversity. Monroe, the team’s leading scorer, suffered a pulled hamstring that proved to be season-ending for the junior.

With the Lions’ Round of 32 matchup against the Central Baptist College Mustangs the very next day, Monroe knew he had to continue to contribute wherever needed.

“Me and Coach Wright had a conversation after we realized the hamstring injury was as serious as it was,” Monroe said. “Coach just told me, ‘Be a coach,’ tell him what I see during the game, as well as making sure my guys see what I would see if I was out there.”

Everyone would have to step up if they were to beat the Mustangs, but McKinney had to take Monroe’s place as the on-court leader.

The Lions led by as many as 11 points throughout the course of the game, but the Mustangs fought back to force overtime. But the Langston University defense, along with Kam Bryce and Smith’s scoring, pushed the Lions into the round of 16.

For the third season in a row, the Lions were heading back to Kansas City.

The Lions’ toughest matchup of the season awaited them: The College of Idaho Yotes, the overall No.1 seed in the NAIA Men’s Basketball National Championship Tournament.

The Lions beat the Yotes in last year’s national championship tournament semifinals, defeating them 58–52 with a crushing defensive effort. Wright knew the Lions would need to repeat that same effort to win this game.

McKinney opened the scoring with a quick layup, but the Yotes responded with impressive three-point shooting which quickly placed the Lions in a 15–6 hole after about 5 minutes of play. Langston University fought back to bring the game within 7 points, but the relentless shooting effort of the Yotes saw the Lions down 51–36 at halftime.

The halftime message to the team was simple:

“Go as hard as you can,” Neville said. “Have zero regrets.”

McKinney continued to stand out throughout the game, playing all 40 minutes and leading the Lions with 26 points.

But his and the team’s efforts fell short, losing 95–65 and bringing the Lions’ season to an end. Even when the team was out of the game, McKinney kept playing to the buzzer.

“I knew I could go out there and put the team on my back when needed,” McKinney said. “That’s what I tried to do, but I just came up a little short.”

Tears flowed in the locker room afterward from both players and coaches. A long season full of trials, tribulations, doubts and adversity came to a bittersweet end.

“One game does not define a season,” Neville said.

Neville defined this season as a great life lesson for the players and coaches alike.

“Going through adversity, going through times where you doubt yourself, going through times where coaches are doubting themselves, there’s so much that goes into a season,” Neville said. “And then with how we finished the last two weeks of our season, I’m just super proud of everyone, and I want them to be proud too.”

Now, life begins for the nine seniors on the team.

“Bottle up this season,” Wright told the team. “Learn from it and use it. Use it in the classroom and in life. Use it to earn your degree. Use it to be men.”

BY JET TURNER



CULTURE & SERVICE:

Inaugural Alternative Spring Break trip brings students to D.C. for community service



Education for Service is a motto at Langston University, one which was embodied by the 15 students who traveled to Washington, D.C., over spring break to volunteer their time helping those in need around the nation's capital.

From volunteering in soup kitchens to touring national monuments, this inaugural Alternative Spring Break (ASB) trip gave LU students an opportunity to experience the world outside of Dear Langston and reflect on what matters to them in life. Students spent half of each day volunteering and the second half on excursions, allowing them to experience the culture of Washington while also giving back to others.

"We went to Washington, D.C., for a whole week," said Elise Thompson, a senior accounting major and one of the ASB site leaders. "We got to explore the city. We got to go to museums. We got to go visit the campus of Howard. But the most important thing we did was serve."

ASB is a national service-learning initiative started in the '90s that encourages students to complete service projects instead of taking traditional, party-focused spring break trips. When she began in her role as assistant dean for the Office of Student Life in the fall, Dr. A. Dominique Williams knew she wanted to bring ASB to Langston University.

During her doctoral studies, Dr. Williams wrote a book about the benefits of exposing students to travel and expanded on the topic in her dissertation, using Howard University's ASB as a case study. She had also participated in an ASB trip to Atlanta as an undergraduate

at the University of Central Florida, so she was passionate about bringing this opportunity to Dear Langston's students.

"For me, the importance is really about that exposure to a new place, and then also really doing some community service," Dr. Williams said. "I think about service learning as a high impact practice, and just having these experiences are important for students because they get something that's tangible that develops them in the moment and will hopefully have an impact on them moving forward."

According to the students, it did.

The group worked with two organizations for their service projects: Martha's Table and So Others Might Eat (SOME). Martha's Table provides the Washington community with access to fresh produce and other valuable resources, and SOME works to give those in poverty or experiencing homelessness access to basic necessities like food and hygiene essentials.

The spring breakers worked with Martha's Table to deliver bags of fresh fruits and vegetables to school kids in elementary and middle school, and they also helped set up and run a book fair for the children. At SOME, the group helped serve breakfast and lunch to those in need, serving as many as 350 people at each meal. Antwaun Jackson II said the experience helped him reflect on his own life.

Born and raised in Oklahoma City, the senior business administration major was amazed by Washington, D.C. As someone who regularly volunteers his time and works with local officials to try to help his

community, Jackson decided to sign up for ASB because he not only wanted to explore the nation's capital, but he also wanted to see if the needs of people in urban areas like D.C. were anything like the needs of people in an urban area like Oklahoma City.

He found the amount of culture and history in the capital to be awe inspiring, and he found the people to be just as incredible.

While working with SOME, Jackson had the opportunity to talk to people from all walks of life and learn about their stories. He learned about the other services that SOME provided, like a place for people to bathe and do laundry, and he realized he was blessed to be able to take these things for granted.

"It made me feel humbled to be able to give back to people, to some of the nicest people," Jackson said. "They have some of the best humor, and it took me a minute to get used to their humor, but they're people, too. They're just in need."

Senior health, physical education and recreation major Ebony Williams echoed Jackson's sentiments. A mother of five who moved to Langston, Oklahoma, after separating from her husband, Williams has faced challenges in her life. Navigating a food desert has not been one of them.

When the group worked with Martha's Table to distribute bags of food at the schools, the children's faces lit up at the sight of the grapes and oranges and other produce. It made Williams realize how something as simple as fresh fruits and vegetables can be taken for granted.

"These statistics will be forever embedded in my mind about the produce," Williams said. "They was serving the seventh and the eighth wards, and it's an obvious food desert. They said, in the seventh ward, for 8,500 people, there's only one grocery store. And I was like, 'How is that possible?'"

Working at the book fair was also impactful. Jackson, an avid reader, understands the importance of having access to books and was shocked by how large the need was. Williams said what stuck with her the most was the abundance of books by Black authors.

"I've never seen a place that had all Black authors with Black books," Williams said. "It stuck with me so much that they actually had Black literature and Black books to offer to Black students."

The service projects were chosen by the ASB site leaders, Thompson and senior psychology major Jeda Harrison. Thompson was the site leader for Martha's Table, and Harrison was the site leader for SOME. As site leaders, Thompson and Harrison worked closely with Dr. Williams to plan the trip. They coordinated with the volunteer organizers from Martha's Table and SOME to arrange times for the spring breakers to work, planned the excursions, made sure everyone knew the schedule each day, and helped keep everyone on task during their volunteer hours. Both Thompson and Harrison have passions for service and were honored to be chosen as site leaders, but the position wasn't without its challenges.

They began working with Dr. Williams on the trip's logistics in the fall. Because the trip's location changed as Dr. Williams worked on funding, the site leaders had to restart their research on service organizations, and they sometimes found it difficult to communicate effectively with volunteer organizers from several states away. Once in D.C., they found

keeping a large group of college students on the same page was no easy task, either. They learned how important it was to stay flexible and keep moving forward.

Despite the challenges, they both found it to be a rewarding experience.

"I would definitely call this a success," Harrison said. "We had a lot of pivots that we had to do in planning this, and this is my first big project that I've actually had to plan myself, with the assistance of Dr. AD Williams. And it's just been incredible being able to see everything come to light and being able to be like, 'OK, we actually made it to Washington, D.C.!'"

Harrison and Thompson's hard work paid off.

The ASB participants found the service projects to be impactful, and they said the excursions were both exciting and beneficial. A clear favorite was the group's trip to the National Museum of African American History. A close second was their visit to Howard University, where the students got to tour the campus, meet with members of Howard's Student Government Association, and visit the Greek monuments. ASB participant Zion Douglas even helped them set up a meeting with Howard's ASB team.

Thanks to partnerships between the Office of Student Life, the LU Foundation and the SGA's Berean Administration, the ASB participants paid only \$300 for the entire trip. Dr. Williams said it was important to keep the price low to make it more accessible for LU's students.

As the students returned to the Langston campus and prepared to go back to their classes, they knew their ASB experiences would stay with them for life. They plan to share what they learned with their fellow Lions, and several of them expressed hope that even more people participate next year.

"It left a mark on me," Thompson said. "I came back from the trip more energized and ready to make a change. What I brought back from it was the importance of serving, the importance of community."



A photograph of Dr. Ruth Ray Jackson, the 17th president of Langston University, smiling and wearing a blue and orange academic regalia. She is wearing a blue cap with an orange tassel and a blue gown with orange trim. Two circular emblems are visible on the chest of the gown. The background shows a blurred crowd of people, some in academic regalia, at what appears to be a formal event.

**DR. RUTH RAY JACKSON
FORMALLY INVESTED
AS 17TH PRESIDENT OF
LANGSTON UNIVERSITY**

Dr. Ruth Ray Jackson embodied her chosen inauguration week theme, “Rooted in Pride, Rising with Purpose,” as she reflected on the great legacy of Langston University and committed herself to leading the university forward during her Investiture Ceremony on Friday afternoon.

“This day is more than an investiture,” Dr. Jackson said. “It is a reflection of our collective journey and shared purpose.”

The ceremony symbolized the president’s acceptance of the responsibilities and authority of the office, and it marked the official installment of Dr. Jackson as the 17th President of Langston University. It featured a grand processional in academic regalia by LU faculty and guests from visiting institutions, performances from both the LU Concert Band and LU Concert Choir, and congratulatory remarks from community members, elected officials and members of the higher education community.

Dr. Dana Williams, dean of the Graduate School and a professor of African American literature at Howard University, gave the keynote address.

The focal point of the ceremony was when Dr. Jackson took the oath of office and formally assumed the mantle of President of Langston University.

“The symbols of office for the President of Langston University serve as tangible representations of the authority, responsibility and service entrusted to this distinguished role,” said Dr. Alonzo Peterson, Vice President for Academic Affairs. “These symbols connect the legacy of Langston University to its future and reaffirm the enduring principles of leadership and scholarship.”

Dr. Jackson accepted the Presidential Chain of Office and Presidential Mace. In accepting these items and taking the oath of office, she promised to uphold and preserve the mission and values of Langston University, to serve with integrity, and to lead with a commitment to academic excellence, student success and innovative research.

She reflected on the legacy and accomplishments of those who came before her, from the townspeople of Langston who raised the money to buy the land and open Langston University to more recent figures like Ada Sipuel Fisher and Clara Luper. Dr. Jackson acknowledged that as a Historically Black College or University, Dear Langston is not just a place where people learn but where they are also equipped to lead. She promised to be a tireless advocate for Langston University and other HBCUs, and she reiterated that her vision for her presidency includes continuous progress and strategic positioning for Langston University’s future.

The Oklahoma A&M Board of Regents appointed Dr. Jackson as president in April 2024 after she served as interim president for a year following the retirement of Dr. Kent Smith, 16th President of Langston University. Dr. Jackson had previously served as Vice President for Academic Affairs, Associate Vice President for Student Success, and Dean and professor for the School of Education and Behavioral Sciences. Dr. Jackson is the second woman to hold the title of President of Langston University.

“I accept this charge of leadership with deep gratitude and an unshakable resolve,” Dr. Jackson said. “Together, we will rise, we will lead, and we will ensure that Langston University’s legacy endures for generations to come.”







MEET THE STAFF

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**D - PERSONNEL ACTIONS
IN COMPLIANCE WITH BOARD POLICIES 3.01, 3.02, and 3.03**

The following personnel items are listed for informational purposes only:

Name	Title	Type	Effective Date	Service Time
Joseph Frangenberg	Assistant Football Coach	Resignation	02/08/2025	03/24/2023-12/31/2024
Jonathan Smith	Director, Fiscal Integrated Services	Resignation	03/07/2025	04/29/2022-03/07/2025
Chris Kuwitzky	Vice President for Fiscal and Administrative Affairs	Resignation	03/16/2025	09/11/2023-03/16/2025

**D - PERSONNEL ACTIONS
IN COMPLIANCE WITH BOARD POLICIES 3.01, 3.02, and 3.03**

2. Approval is requested for the enclosed position descriptions:

- a. Vice President for Institutional Advancement
- b. Vice President for Fiscal and Administrative Affairs
- c. Vice President for Strategic Enrollment Management
- d. Associate Vice President for Assessment and Accreditation

The Vice President for Institutional Advancement position has been fully reviewed and modified to fit the needs of the institution. The revised position will reincorporate Alumni Affairs within the Division of Institutional Advancement, better aligning the efforts for outreach and fundraising with our alumni engagement. The position has been vacant since January 2022.

The Vice President for Fiscal and Administrative Affairs position has been fully reviewed and modified to fit the needs of the institution. The revised position will reincorporate the responsibilities for the physical plant of all campuses, including facilities, grounds, custodial, and contracts, better aligning these functions within the fiscal enterprise. The position has been vacant since March 2025.

The Vice President for Strategic Enrollment Management is a new position, elevating the responsibilities for leadership of all recruitment, admissions, enrollment and financial aid to an executive level. The position was modeled after positions at similarly situated Historically Black Colleges and Universities (HBCU).

The Associate Vice President for Assessment and Accreditation position has been fully reviewed by the Division of Academic Affairs. The position has been vacant since December 2024.

Each position descriptions have been vetted through at the appropriate institutional levels and have been provided to the Office of Legal Counsel for review and feedback.

The position descriptions are enclosed in their entirety for review and approval.



Vice President for Institutional Advancement

[Langston University](#)

in Langston, OK

Type: Full-Time

Langston University invites nominations and applications for the position of Vice President of Institutional Advancement. The University is seeking an accomplished, knowledgeable, and visionary leader with significant relevant experience, familiarity with applicable guidelines, and sound judgment. This individual will provide exceptional management and oversight of all fundraising efforts.

Langston University, a fully accredited higher education institution and the only historically black college or university in the state of Oklahoma, was founded in 1897. Over 300 faculty and staff serve nearly 2,000 students throughout the residential campus in Langston and two urban centers in Oklahoma City and Tulsa. Each campus boasts nationally recognized programs and serves distinct missions. A nursing program is also offered in Ardmore. Langston University is one of only two Oklahoma institutions with a statewide mission and has been designated by the Carnegie Classification of Institutions of Higher Education as a Research College or University. The University is committed to sustaining and advancing a rich tradition of teaching, research, and service that offers undergraduate degrees in various disciplines and selected graduate degrees, as well as a doctoral degree in Physical Therapy.

POSITION OVERVIEW: The Vice President for Institutional Advancement directs all facets of Langston University's fundraising, donor and alumni relations. The Vice President serves as the Executive Director of the Langston University Foundation and is a member of the President's Administrative Council. The Vice President supports the University in its teaching and scholarship mission by enhancing the University's profile and by identifying, cultivating, soliciting and stewarding donors and industry partners whose contributions further that mission.

DUTIES AND RESPONSIBILITIES: The Vice President is responsible for the development, execution, and evaluation of all aspects of the University's advancement program, including its comprehensive fundraising campaign, major and principal gifts, corporate and foundation relations, annual fund, planned giving, endowment management, capital campaigns, donor relations, alumni relations, research and prospect management, and advancement services. Additional responsibilities include:

- developing and implementing a strategic advancement plan aligned with the university's mission and goals

- Developing and managing a high-performing advancement team, including setting clear goals and performance metrics
- Creating and managing the division's budget and ensuring fiscal responsibility
- Overseeing the implementation and utilization of donor database systems and advancement technologies
- Working closely with the Foundation Board and other volunteer leadership groups, including board recruitment, development, and engagement
- Ensuring compliance with all legal and ethical standards related to philanthropic activities and gift acceptance
- Regular reporting on fundraising progress, donor metrics, and ROI to university leadership and stakeholders
- Working closely with internal and external auditors to ensure compliance with all policies and procedures
- Working collaboratively with university leadership, faculty, and staff to identify funding priorities and opportunities
- Supporting institutional messaging and donor communications in collaboration with the Office of Public Relations and other partners
- Overseeing special events and programs designed to engage donors, prospects, and alumni

QUALIFICATIONS:

Required: The candidate will have a minimum of 10 years' experience in leading and managing a department or division; a record of identification, cultivation, and funded grants; demonstrated leadership abilities; knowledge of funding sources for philanthropy across all disciplines; administrative experience with the ability to interact/lead effectively; and knowledge of creating opportunities for synergies for a regional university with an urban and rural mission.

Preferred: It is preferred that candidates have earned a doctoral degree or possess equivalent experience in advancement, external affairs and/or business development.

SALARY: Commensurate with qualifications and experience.

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Langston University is committed to the exchange and exploration of experiences, perspectives, thoughts and ideas. We encourage applications from individuals of all backgrounds and experiences.



Vice President for Fiscal and Administrative Affairs

Langston University

in Langston, OK

Type: Full-Time

Langston University invites nominations and applications for the position of Vice President for Fiscal and Administrative Affairs. The University is seeking an accomplished, knowledgeable, and visionary leader with significant relevant experience, familiarity with applicable guidelines, and sound judgment. This individual will provide exceptional management and oversight of fiscal and administrative affairs, establishing and advancing efficient and effective systems which are aligned with University and regulatory requirements.

Langston University, a fully accredited higher education institution and the only historically black college or university in the state of Oklahoma, was founded in 1897. Over 300 faculty and staff serve nearly 2,000 students throughout the residential campus in Langston and two urban centers in Oklahoma City and Tulsa. Each campus boasts nationally recognized programs and serves distinct missions. A nursing program is also offered in Ardmore. Langston University is one of only two Oklahoma institutions with a statewide mission and has been designated by the Carnegie Classification of Institutions of Higher Education as a Research College or University. The University is committed to sustaining and advancing a rich tradition of teaching, research, and service that offers undergraduate degrees in various disciplines and selected graduate degrees, as well as a doctoral degree in Physical Therapy.

Duties and Responsibilities: The Vice President for Fiscal and Administrative Affairs is the Chief Financial Officer of the University and reports directly to the President. This person will serve on the President's Administrative Council as a member of the executive leadership team.

The Vice President will be responsible for leadership, strategic planning, management, and financial planning for all aspects of the University's educational and administrative activities with a strong focus on compliance with applicable laws, University policies and procedures, and accreditation requirements. The Vice President is responsible for the entire physical plant of the university and all campus locations, including but not limited to all capital projects and contractual agreements governing services such as custodial, grounds, mechanical, facilities management, campus dining, and printing. Additional duties include, but are not limited to the following:

- providing institutional leadership for development and assessment of the University's financial plan;
- working with the President's Administrative Council, administrators, faculty, staff, and audit committees as necessary;
- establishing a first-class system related to fiscal affairs; and
- supervising financial operations, budgeting, business operations, purchasing, and human resources management.

- working collaboratively with Oklahoma State University and/or the Oklahoma A&M System staff to ensure the execution of any active memoranda of understanding and other shared, fiscal integrated services.

Qualifications: The position requires a bachelor's degree in accounting, business administration, management or a related discipline. A minimum 10 years' of progressively responsible fiscal, supervisory, and/or administrative management experience in an education setting.

Other essential qualifications include demonstrated experience in the following areas:

- accounting, budgeting, and fiscal affairs;
- working knowledge of relevant statutes and practices of government agencies, including those governing research university funds and administrative functions;
- demonstrated success in facilities management and capital project management;
- knowledge of federal grant processing and accounting, investment, cash management, and capital financing principles and practices in a public higher education setting;
- a commitment to integrative management and systems thinking;
- proven ability to apply analytical skills to problem solving; the ability to lead/manage change; and a record of successful interactions with internal and external constituents.

Excellent interpersonal, organizational, and communication skills are necessary. Successful candidates will have a demonstrated willingness and ability to act ethically and in a socially responsible manner. The omission of specific statements of duties does not exclude them from the position if the work is similar, related, or a logical assignment to the position.

The preferred candidate will possess a graduate degree in accounting, business administration, or related field. The CPA credential may be accepted in lieu of the graduate degree.

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Vice President for Strategic Enrollment Management

[Langston University](#)

in Langston, OK

Type: Full-Time

Langston University invites nominations and applications for a forward-thinking and results-driven Vice President for Strategic Enrollment Management to lead a dynamic, data-informed, and student-centered enrollment strategy. As a key member of the university's senior leadership team, this individual must embrace cutting-edge strategies to engage prospective students as well as their families and develop innovative approaches to recruitment and outreach which anticipate and respond to the evolving expectations of today's learners. The Vice President will be responsible for shaping and executing a comprehensive enrollment management plan that aligns with the University's mission, institutional goals, and commitment to student access and success. This position is instrumental in welcoming students and their families from the very first point of contact whether virtual, in person, or written, to ensure each experience reflects the excellence of Langston University.

Langston University, a fully accredited higher education institution and the only historically black college or university in the state of Oklahoma, was founded in 1897. Over 300 faculty and staff serve nearly 2,000 students throughout the residential campus in Langston and two urban centers in Oklahoma City and Tulsa. Each campus boasts nationally recognized programs and serves distinct missions. A nursing program is also offered in Ardmore. Langston University is one of only two Oklahoma institutions with a statewide mission and has been designated by the Carnegie Classification of Institutions of Higher Education as a Research College or University. The University is committed to sustaining and advancing a rich tradition of teaching, research, and service that offers undergraduate degrees in various disciplines and selected graduate degrees, as well as a doctoral degree in Physical Therapy.

POSITION OVERVIEW: The Vice President for Strategic Enrollment Management will guide vision and strategy for a comprehensive enrollment plan that will attract, recruit, enroll, retain, and graduate talented and motivated students. Reporting directly to the President, the Vice President leads a division which encompasses undergraduate admissions, transfer admissions, international admissions, and financial aid. Through collaboration with campus stakeholders, the division of Enrollment Management supports students so that they may succeed in reaching their academic goals and persist toward graduation. The Vice President will foster an environment of student success, linking post-graduate and workforce outcomes with recruitment strategies to build realistic career pathways for prospective students.

DUTIES AND RESPONSIBILITIES:

- **Strategic Leadership:** Develop and implement a comprehensive strategic enrollment management plan aligned with the university's mission, goals, objectives, and strategic plan.
- **Team Management:** Lead and develop a team of enrollment and financial aid professionals, fostering a collaborative and results-oriented work environment.
- **Enrollment Strategies:** Design and execute effective recruitment, marketing, and communication strategies to attract and retain a talented student body.
- **Financial Aid Resource Allocation:** Provide input to student financial aid resource allocation with respect to institutional resources and waivers.
- **Data-Driven Decision Making:** Utilize data analytics to assess and refine enrollment strategies, improve student outreach, and enhance recruitment efforts.
- **CRM and Recruitment Tools:** Oversee the implementation and utilization of Customer Relationship Management (CRM) systems and other recruitment tools to streamline processes, improve student engagement, and enhance the student experience.
- **Territory Management:** Develop and implement best practices for territory management to maximize recruitment efforts and optimize resource allocation.
- **Enrollment Funnel Management:** Oversee the entire enrollment funnel, from prospect identification to matriculation, ensuring a seamless and supportive student experience.
- **Retention and Persistence:** Collaborate with academic and student support services to develop strategies aimed at improving overall student retention and persistence.
- **Community and Stakeholder Engagement:** Build strong relationships with high schools, junior and community colleges, and other external partners to enhance the university's recruitment pipeline.
- **Leverage Advanced Technologies:** Demonstrate a deep understanding of and ability to implement and leverage tools such as artificial intelligence, predictive analytics and modeling, CRM systems, and other emerging technologies to modernize and enhance the university's enrollment, admissions, and financial aid strategies. Ensure technology adoption supports data-driven decision-making, improves prospective student engagement, and supports operational efficiency across the enrollment pipeline.
- **Advance Student-Centered Outcomes with Institutional Integrity:** Design and execute enrollment strategies that prioritize student access and success, while upholding the university's mission and ethical standards. Champion initiatives that balance institutional goals with the needs and aspirations of students, ensuring all outcomes reinforce the integrity, reputation, and long-term sustainability of the university.

QUALIFICATIONS:

The VPSEM must be an organized, creative, collaborative, engaged, and energetic hands-on leader who will be expected to analyze complex financial information and statistical data and have a strong understanding of all aspects of strategic enrollment management. The ability to collaborate with numerous internal and external partners will be expected. The successful candidate will demonstrate the desire to further develop, mentor, and motivate a dedicated, talented staff.

The VPSEM must be a collaborative professional who can articulate a complex vision with clarity and be eager to engage the Langston University community, prospective students, and others in positive recruitment and enrollment experiences. The ideal candidate will have experience with delivering and improving enrollment processes. Excellent written and verbal communications skills combined with strong data analysis and technology skills, and the ability to foster collaboration with deans and other key constituents is expected. An entrepreneurial mind-set and a commitment to the mission of Langston University and its bold strategic plan will be essential.

Required: The candidate will have a master's degree and a minimum of 10 years' experience in leading progressive management role in admissions, enrollment management, student affairs, and/or financial aid in higher education.

Preferred: It is preferred that candidates have earned a doctoral degree or possess equivalent experience.

SALARY: Commensurate with qualifications and experience.

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Associate Vice President for Assessment and Accreditation

Langston University

in Langston, OK

Type: Full-Time

Langston University invites nominations and applications for a dynamic Associate Vice President for Assessment and Accreditation to lead critical components of the academic enterprise.

Langston University, a fully accredited higher education institution and the only historically black college or university in the state of Oklahoma, was founded in 1897. Over 300 faculty and staff serve nearly 2,000 students throughout the residential campus in Langston and two urban centers in Oklahoma City and Tulsa. Each campus boasts nationally recognized programs and serves distinct missions. A nursing program is also offered in Ardmore. Langston University is one of only two Oklahoma institutions with a statewide mission and has been designated by the Carnegie Classification of Institutions of Higher Education as a Research College or University. The University is committed to sustaining and advancing a rich tradition of teaching, research, and service that offers undergraduate degrees in various disciplines and selected graduate degrees, as well as a doctoral degree in Physical Therapy.

POSITION OVERVIEW: The Associate Vice President for Assessment and Accreditation, reporting directly to the Vice President for Academic Affairs, provides visionary leadership for several academic functions at the University. This role is responsible for guiding and overseeing assessment and program review activities, accreditation and state policy compliance, institutional research and planning, and federal and state reporting. The successful candidate will develop and implement processes that foster continuous improvement across the institution. This position also plays a central role in supporting the University's strategic planning initiatives and monitoring learning outcomes to ensure alignment with the University's mission and strategic goals.

DUTIES AND RESPONSIBILITIES:

- Provide leadership and support for federal and state compliance operations, data collection, analysis, interpretation, and reporting for accreditation and compliance purposes.
- Oversee the management of databases, archives, and documentation required for accreditation, compliance, performance measurement, and internal/external reporting (e.g., U.S. Department of Education, OSRHE, grant-making agencies, etc.).

- Manage compliance with the Higher Learning Commission (HLC), serve as the institutional Accreditation Liaison Officer (ALO), and remain current on accreditation requirements and assessment tools.
- Lead and manage all institutional accreditation activities, including those involving regional and specialized accreditors (e.g., ACBSP, CAEP, CAPTE, ACE J, AE C).
- Direct the academic assessment program, including entry-level, mid-level, and program outcomes assessment, as well as assessments of student satisfaction, course evaluations, and assessment technology.
- Oversee all aspects of institutional and program-level reviews.
- Manage and analyze large datasets for state and federal reporting and develop reports for the OSU/A&M Board of Regents, OSRHE, HLC, and other stakeholders.
- Serve as the administrative liaison to faculty committees and councils such as the University Assessment Committee, Institutional Review Board (IRB), and Academic Policies Committee.
- Supervise the staff within the Office of Institutional Research and Planning.
- Promote best practices in data governance and develop processes that support data-informed decision-making and strategic planning.
- Represent the Division of Academic Affairs in the absence of the Vice President.
- Perform other duties as assigned by the Vice President for Academic Affairs and the University President.
- Serve on and/or lead University committees as designated by the Vice President for Academic Affairs.
- Fulfill other responsibilities as assigned.

QUALIFICATIONS:

Required: Doctoral degree from a regionally accredited university with at least five (5) years of related higher education experience in one or more of the following areas: accreditation, assessment, institutional research, or program evaluation. A successful candidate must be proficient in multiple reporting and data management programs (COBOL, OS, IPE S, Excel, etc.) and have excellent written and oral communication skills.

Preferred: Seven (7) or more years of experience in accreditation, assessment, institutional research, or program evaluation within higher education. Preferred candidates will show demonstrated experience with Higher Learning Commission (HLC) accreditation processes and have college-level teaching experience.

SALARY: Commensurate with qualifications and experience.

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**D - PERSONNEL ACTIONS
IN COMPLIANCE WITH BOARD POLICIES 3.01, 3.02, and 3.03**

3. Approval is requested to engage with an executive search firm for the recruitment of three positions:
- Vice President for Institutional Advancement
 - Vice President for Fiscal and Administrative Affairs
 - Vice President for Strategic Enrollment Management

Langston University will engage with the Office of Central Procurement to select an executive search partner from the list of approved firms. The search will be facilitated through the Office of the President and in close coordination with the Office of Central Procurement. The Office of Central Procurement will assist in the review and approval of all contracts associated with the search process before final acceptance, ensuring compliance with procurement policy and securing best value for Langston University.

I - NEW CONSTRUCTION OR RENOVATION OF FACILITIES

1. Approval is requested to engage with the appropriate A&M System emergency on-call provider for the mitigation, remediation, and restoration of campus facilities affected by water intrusions stemming primarily from fire suppression failures occurring in February 2025. The University engaged the emergency on-call provider for immediate mitigation in compliance with the contract. The mitigation phase is now complete. The provider was delayed in providing an accurate and timely quote to the University for the full scope of the project. The timing of this request is reflective of the timing of the quote.

Water intrusions occurred largely within residential housing facilities on the Langston campus. All residents were accommodated without significant disruption. Despite the thorough and diligent measures taken to avoid ruptures within plumbing infrastructure, the primary point of failure within Centennial Court Apartments, where the majority of the damage occurred, has been traced to failures within the fire suppression systems. The fire suppression closets built to accommodate the mechanisms were originally constructed without adequate insulation or heating to withstand sustained frigid temperatures. The University is exploring additional preventative measures and restoration strategies to prevent future failures during sustained periods of cold temperatures.

The projected costs were developed by the emergency on-call provider (Belfor). We were able to reduce the projected expenses of this project thanks to the efforts of our teams within Operations, Housing, and our emergency on-call vendor who all worked quickly to minimize the extent of any water intrusion. The final estimate was received by Langston University and OMES on April 16, 2025:

Mitigation/Remediation estimate - \$1,000,000

Restoration estimate - \$600,000

Total estimated cost: \$1,600,000

Langston University has engaged OMES and our insurance provider to file a claim. Langston University will front the full cost with the expectation of being reimbursed by our insurance provider, making the expected final out-of-pocket deductible cost \$50,000.00, for the total project (mitigation and restoration). Funding for this expenditure will come from legally available funds.

For reference, below is a summary of the actions implemented for winter weather preparedness:

Monitoring and Communication

- Routine water/weather walks initiated to monitor weather conditions and potential intrusions actively throughout campus buildings.
- Weather advisory messaging sent to all employees and students.
- Students living within residential housing communities received direct communication from their Resident Assistants (RA) and Resident Directors (RD) on prevention strategies to minimize the risk of freezing pipes. Handbills were also distributed to all residents with reminders when cold weather was expected.
- Ongoing communication regarding cold-weather precautions to take within residential spaces.

Mechanical and HVAC Preparations

- Deployment of mechanical partners to evaluate HVAC equipment and conduct preventative maintenance as needed.
- Adjustments made to the energy management system and calibration of air handlers to regulate temperatures within campus buildings.
- Use of isolation valves in water systems wherever possible to prevent widespread water loss.

Campus/Building Safety Measures

- Preventative maintenance and HVAC calibration conducted across all campus locations.
- Routine water walks implemented in:
 - Residential housing communities
 - Academic buildings
 - Athletic facilities
 - Building exteriors
- Supplemental heating units deployed in wind-vulnerable areas.
- Building temperature controls coordinated to prevent pipe freezing.

Residential Housing Winter Break Protocol

Residential Life & Housing Services staff conducted routine water walks and required all residents to complete the following procedures:

- **Interior Safety Measures:** Keep cabinet, toilet, and shower doors open for air circulation.
- **Water Management:** Maintain a low faucet drip and verify proper sink drainage.
- **Temperature Control:** Set thermostats to at least 70°F and close all window blinds. Residents were instructed to secure windows and doors and refrain from window-based temperature regulation.

Ongoing Measures

- Continued weather advisory messaging and distribution of handbills to residents for more intrusive education surrounding prevention efforts.
- Ongoing monitoring of all campus facilities across locations.
- Review of fire-suppression systems to explore additional prevention methods in periods of sustained cold temperatures.

J – PURCHASE REQUESTS

1. Approval is requested to process purchase orders to approved contracted vendors for Summer Make Ready (SMR) work on the Langston Campus. The work encompassed within the scope of SMR is intended to prepare the campus for the Fall 2025 semester. Work will begin in early May 2025 immediately following the end of the Spring 2025 semester.

These costs are separate and apart from the annual contracted amount for each vendor. Our intent is to isolate the costs related to SMR for better reporting and analysis for future cost-savings. Funding will come from legally available funds. (Auxiliary Enterprise Funds)

Contracted Vendor	Category	Estimated Cost
Belfor	Facilities Maintenance/Light Construction	\$400,000.00
Jackson Mechanical	Mechanicals (HVAC, Electrical, Plumbing)	\$400,000.00
Luckinbill	Mechanicals (HVAC, Electrical, Plumbing)	\$200,000.00
Total	All Contracts	\$1,000,000.00

J – PURCHASE REQUESTS

2. Approval is respectfully requested for Langston University to procure the needed supplies for our summer make-ready maintenance in on-campus housing communities through approved vendors (Grainger, Home Depot Pro, HD Supply, Lowes, etc.). This expenditure encompasses the necessary supplies related to preparing residential units for students ahead of the Fall 2025 semester. Our Housing and Operations staff will work closely with the Office of Central Procurement to ensure compliance with all policies. The estimated cost of this expenditure is not expected to exceed \$300,000.00. Funding will come from legally available funds. (Auxiliary Enterprise Funds)

THE OKLAHOMA STATE SYSTEM OF HIGHER EDUCATION

FTE Employee Report¹

To: The Governor of Oklahoma, The President Pro Tempore of the Oklahoma Senate, and the Speaker of the Oklahoma House of Representatives
From: Langston University Institution Dr. Ruth Jackson President

Subject: FTE Employee Report for Fiscal Quarter Ending 3 / 31 / 2025
Mo. Day Yr.

The following information is provided pursuant to 74 O.S. 1981, Section 3602.²

FTE EMPLOYEE CATEGORIES

Educational & General Budget Part I				Educational & General Budget Part II				Agency Accounts: Other				Sub-Total				Total FTE
Faculty		Other		Faculty	Other		Faculty	Other		Faculty	Other		Regular	Student		
		Regular	Student		Regular	Student		Regular	Student							
97.94	173.57	9.58		14.98	32.22	5.19	0	10.98	42.17	112.92	216.77	56.94			386.63	
103.32	170.94	13.74		15.23	33.03	12.62	0	12.01	65.91	118.54	215.98	92.27			426.79	
-5.38	2.63	-4.16		-0.25	-0.81	-7.43	0	-1.03	-23.74	-5.62	0.79	-35.33			-40.16	
102.27	169.73	12.07		15.38	29.77	11.06	0	11.81	38.42	117.65	211.31	61.55			390.51	

A. FTE Employees for Reported Fiscal Quarter
³⁷

B. FTE Employees for Fiscal Quarter Immediately Preceding Reported Quarter¹

C. Increase or Decrease in FTE Employees (Item A minus Item B)

D. Comparable Quarter Last Year

¹File with State Regents' office by the tenth of the month following the end of the calendar quarter being reported.

²The term employee shall mean "a full-time employee or any number of part-time employees whose combined weekly hours of employment equal those of a full-time employee, but shall not include seasonal employees." For this report, the number of FTE employees for the reported quarter can be calculated by dividing by 519 hours (173 hours per month multiplied by three months) the total payroll hours (excluding seasonal employees) for the quarter.

³This figure reflects the total number of FTE employees for the main campus, branch campus(es), and all constituent agencies.

III. NORTHEASTERN OKLAHOMA A&M COLLEGE, MIAMI, OKLAHOMA

President Kyle Stafford came before the Board to review the Agenda and present the business of Northeastern Oklahoma A&M College (NEO). (The NEO Agenda is attached to this section and considered a part of these minutes.)

A-1 Remarks by President Kyle Stafford

President Stafford said it is a busy time on campus. Commencement is scheduled for May 8th, and he looks forward to hosting Regent Baetz and OSRHE Chancellor Burrage on campus for this event. During this time of year, NEO really wants to celebrate students' successes, which is what the College has been doing for the past eight weeks. It is a great opportunity to make the students feel special for their accomplishments throughout their time at NEO, with events such as the Honors Program Recognition Ceremony; the Student Support Services banquet for income-restricted, first-generation students; and the celebration of the 99th annual Phi Theta Kappa (PTK) induction ceremony. President Stafford also said it is the last day of general enrollment week, and he feels good about the upcoming fall semester.

Last night, the Lady Norse were in Stillwater at Cowgirl Stadium to play the first A&M Softball Classic. President Stafford thanked Oklahoma State University (OSU) Interim President Hess for allowing NEO's student athletes to have an unforgettable experience.

A-2 NEO Update

President Stafford said the cover of the *NEO Update* features the new sign at Synar Farm. Each year on Founders' Day, the College conducts campus beautification grants. Last year, the agriculture program submitted a proposal to update the signage at the Synar Farm and the sign in front of the arena. This year was the 15th annual Founders' Day celebration. This is a time to reflect on NEO's rich history dating back to Miami School of Mines (MSM). In 1918, Rep. James Mabon, a Republican from Ottawa County, introduced legislation to create MSM, but this did not pass until 1919. President Stafford said NEO pays credit to Rep. Mabon even though the founding of what is now NEO was established due to a Senate bill, and he was in the House of Representatives. The College celebrated with members of the Osborn family, particularly Dr. Bill Osborn, who is the great-grandson of Rep. Mabon.

President Stafford shared information about David and Debbie East, two great advocates for NEO and the community. Both attended NEO in the 1970s and were the first of their families to attend college, and they started the family tradition of attending NEO before moving on to OSU in Stillwater. Both of their daughters graduated from NEO and their grandson, a 2023 NEO graduate, was also in NEO's marching band. Mr. and Mrs. East continue to support the College, particularly through presidential partnerships and scholarships. Mrs. East led an effort to establish the Steve and Cassie Gaines endowed scholarship. Steve and Cassie Gaines were siblings and members of Lynyrd Skynyrd in the 1970s, who passed away in a plane crash in 1976.

President Stafford said Ryan Orcutt, Executive Director of Development, has been with NEO for almost two years. He has worked with Ms. Jamie Jones, the daughter of Glenna Lea Jones Smith, to establish the Glenna Lea Jones Smith Housing Scholarship, which allows students to enjoy the on-campus experience. Ms. Glenna Jones Smith was a 1965 Viking Queen and deeply involved in student life while on campus. Mr. Orcutt has worked on at least 13 other scholarship endowments, totaling more than \$660,000. President Stafford expressed his appreciation for Mr. Orcutt's work.

He said NEO visited the Capitol to celebrate its All-Oklahoma Academic Team. These awards are presented by the OK Association of Community Colleges. This year's recipients from NEO were Lindsey George from Skiatook and Lillian Kichler from Miami. The Honors and Service-Learning Symposium took place a couple of weeks ago where students presented research for their service-learning project. President Stafford said this was an outstanding group of students, who will be missed after graduation.

President Stafford highlighted Ms. Sakyrh Hill of Tulsa, who attended KIPP Learning Academy and was recently selected as the regional president of PTK Honor Society for the Oklahoma/Arkansas region. Ms. Hill is currently majoring in Criminal Justice and serves on NEO's Student Body Government. NEO is very excited for her.

President Stafford said NEO's athletics program has been very successful throughout the years. Coach Joe Renfro and retired softball coach, Eric Iverson—who currently works as NEO's Alumni Coordinator—are being inducted into the first class of the National Junior College Athletic Association (NJCAA) Legacy Awards as two of the All-Time Winningest Coaches in NJCAA history. They will be formally inducted during a luncheon on June 17th, in Charlotte, North Carolina. Eligible softball coaches had to have at least 800 wins. Mr. Iverson ended his career with 1,116 wins. Eligible wrestling coaches had to have three or more national championships. Coach Renfro currently has six. President Stafford said NEO is very proud of these two individuals and the representation of NEO they provided throughout their careers.

NEO truly believes in the tagline "Your dreams begin here." Former NEO basketball standout, Brian Moore, Jr. recently finished his season at Norfolk State University and earned the Lou Henson Award, which recognizes the top mid-major player in college basketball. President Stafford said Mr. Moore is an outstanding young man, who played at NEO during the 2021-2022 season. Ms. Addisen Hall was selected as the NJCAA Softball D1 Player of the Week for the week of March 26th.

Mr. Tyeson Gravenhof of the NEO Livestock Judging Team was named the No. 1 All-American during the Houston Livestock Show & Rodeo (HLSR), a first for NEO. Ms. Brighton Lane also earned All-American honors at that competition. Both students will graduate in a couple of weeks and move on to OSU.

Lastly, President Stafford said there have been some hiccups with its theater program this past year. He thanked Ms. Mackenzie Stackle, Dr. JulieAnne Rohde, and Ms. Rachel Sanda for their efforts in leading NEO's spring theater production. There was a great turnout over the course of three nights.

D-1 Approval to appoint two new department chairs

President Stafford said one of these appointments is a promotion for existing faculty member, Ms. Lashawna Powers, who has been with NEO since 2011. He said they are also excited to welcome back an alumna, Ms. Jeanette Powers, to serve as the Director of Nursing.

Regent Walker moved and Regent Hall seconded to approve Item D-1 as presented in the NEO Agenda.

Those voting Aye: Board Members Franklin, Hall, Harrel, Taylor, and Walker.
No: None. Abstentions: None. Absent: Arthur, Baetz, Callahan.
The motion carried.

President Stafford said NEO is appreciative of the work done by the head men's basketball coach, Mr. Jeremy Jackson, but he is stepping down to take another position. NEO has appointed Mr. Blake Mills as interim head men's basketball coach and will work with communicating this information to their student athletes. President Stafford said Mr. Mills has been on staff at NEO for the past three years, and the administration is confident in his ability to lead.

E-1 Approval of one program modification

President Stafford said the changes to this degree program do not add any credit hours, and the new courses align with NEO's transfer institutions.

Regent Hall moved and Regent Taylor seconded to approve Item E-1 as presented in the NEO Agenda.

Those voting Aye: Board Members Franklin, Hall, Harrel, Taylor, and Walker.
No: None. Abstentions: None. Absent: Arthur, Baetz, Callahan.
The motion carried.

E-2 Approval of eleven course modifications

President Stafford said the OSRHE has encouraged institutions to move away from zero level courses, and the changes listed in the reference document were made due to this OSRHE suggestion. NEO has eliminated its zero-level reading course and has added another level to remove the deficiency.

Regent Hall moved and Regent Taylor seconded to approve Item E-2 as presented in the NEO Agenda.

Those voting Aye: Board Members Franklin, Hall, Harrel, Taylor, and Walker.
No: None. Abstentions: None. Absent: Arthur, Baetz, Callahan.
The motion carried.

G-1 Approval of campus peace officer commission

<u>Commission</u>	<u>Commission No.</u>
Kevin Dunkel.....	838

Regent Hall moved and Regent Walker seconded to approve Item G-1 as presented in the NEO Agenda.

Those voting Aye: Board Members Franklin, Hall, Harrel, Taylor, and Walker.
No: None. Abstentions: None. Absent: Arthur, Baetz, Callahan.
The motion carried.

H-1 Authorization for NEO to enter into an agreement with Crawford and Associates to provide services related to the preparation of financial statements and financial consulting assistance

President Stafford said the administration continually works with Crawford and Associates. The Board's Office of Internal Audit (OIA) and the Office of Legal Counsel (OLC) have reviewed the agreement and found some necessary revisions. NEO will continue to work with OIA and OLC before the agreement is executed.

Regent Walker moved and Regent Hall seconded to approve Item H-1 as presented in the NEO Agenda.

Those voting Aye: Board Members Franklin, Hall, Harrel, Taylor, and Walker.
No: None. Abstentions: None. Absent: Arthur, Baetz, Callahan.
The motion carried.

M-1 In April 2024, the Board authorized naming the covered batting facility the Gary and Cathy Ward Player Development Facility

President Stafford said the Ward family has sent a request that the name be changed to the "Ward Player Development Facility." The facility is almost complete, and the administration is excited to see their student athletes use it.

Chair Harrel congratulated NEO on their rodeo team's success last night.

The business of NEO being concluded, President Stafford was excused from the meeting.



NORTHEASTERN OKLAHOMA A&M COLLEGE

Miami, Oklahoma

Agenda for the Regular Meeting of the Board of Regents for OSU and the A&M Colleges
April 25, 2025

Dear Board Members:

Subject to budgetary limitations and availability of funds, the following expenditures are submitted for Board approval with purchases to be coordinated through the Chief Procurement Officer, Oklahoma State University. We recommend the following business for your consideration and approval.

A - GENERAL INFORMATION/REPORTS REQUIRING NO ACTION BY THE BOARD

1. Remarks by President Kyle Stafford
2. NEO Update (*Reference Document A-2*)

B – RESOLUTIONS – None

C - POLICY AND OPERATIONAL PROCEDURES – None

D - PERSONNEL ACTIONS in compliance with Board Policies 3.01, 3.02, and 3.03

1. Request approval to appoint two new department chairs (*Reference Document D-1*)
2. Items not requiring Board action are provided for informational purposes only (*Reference Document D-2*)

E - INSTRUCTIONAL PROGRAMS

1. Request approval of one program modification (Reference Document E-1)
2. Request approval of eleven course modifications (Reference Document E-2)

F - BUDGETARY ACTIONS – None

G - OTHER BUSINESS AND FINANCIAL MATTERS

1. Request approval of campus peace officer commission (*Reference Document G-1*)

H - CONTRACTUAL AGREEMENTS (other than construction and renovation)

1. Request authorization for NEO to enter into an agreement with Crawford and Associates to provide services related to the preparation of financial statements and financial consulting assistance (*Reference Document H-1*)

I - NEW CONSTRUCTION OR RENOVATION OF FACILITIES – None**J - PURCHASE REQUESTS – None****K - STUDENT SERVICES/ACTIVITIES – None****L - NEW BUSINESS UNFORESEEN AT TIME AGENDA WAS POSTED – None****M - OTHER INFORMATIONAL MATTERS NOT REQUIRING ACTION OF THE BOARD**

1. In April 2024, the board authorized naming the covered batting facility the Gary and Cathy Ward Player Development Facility. The Ward family has since requested the name be changed to The Ward Player Development Facility.
2. Out-of-state travel summary for March 2025 (*Reference Document M-2*)
3. OSRHE FTE report for fiscal quarter ending March 2025 (*Reference Document M-3*)

N O R T H E A S T E R N O K L A H O M A A & M C O L L E G E

UPDATE

M A G A Z I N E

APRIL 2025 ISSUE



FOUNDERS' DAY

Mabon Award project celebrates completion, 2025 winners announced

NJCAA HISTORY

Eric Iverson and Joe Renfro honored among 65th best coaches

ALL-OKLAHOMA

Two NEO students named to OACC All-Oklaohoma Academic Team

President Dr. Kyle J. Stafford presents the Mabon Award to Upward Bound Coordinator Jonathan Wengert



CHECK OUT THE
NEO EVENT CALENDAR
FOR MORE!

NEO.EDU/EVENTS

A LOOK AHEAD...

A&M SOFTBALL CLASSIC - COWGIRL STADIUM, STILLWATER | APRIL 24

AGGIE BANQUET | APRIL 29

WYANDOTTE NATION APPRECIATION DAY AT THE BALLPARK | MAY 2

NURSING PINNING CEREMONY | MAY 8

COMMENCEMENT CEREMONY | MAY 8

NEO COMMEMORATES 106 YEARS OF HISTORY AT THE 15TH ANNUAL FOUNDERS' DAY CELEBRATION



Northeastern Oklahoma A&M College held its 15th annual Founders' Day Celebration on Thursday, March 27. In addition to celebrating 106 years as an institution of higher education, two Mabon Awards were granted to fund annual campus beautification or improvement projects.

James Mabon, a State Representative who served in the Fourth through the Ninth Oklahoma Legislature, petitioned the state to establish a college dedicated to the study of mining and metals to improve the development of Oklahoma's mining industry. Mabon joined with Senator J. J. Smith of Miami to craft Senate Bill No. 225, which passed on March 17, 1919, officially establishing the Miami School of Mines, which later became NEO.

Dr. Bill Osborn, great-grandson of State Representative James Mabon, spoke on behalf of the Osborn family and their enriched history in the development of NEO. Upon Dr. Osborn's speech,

NEO President Dr. Kyle J. Stafford and Executive Director of Development Ryan Orcutt awarded two individual Mabon Awards to the NEO Upward Bound Program and the NEO Agriculture Department.



The NEO Upward Bound Program project includes a wall wrap design highlighting NEO and the 7 area schools served by NEO Upward Bound. This wrap will enhance the overall aesthetic of the Upward Bound Floor in Dyer Hall and provide both current and prospective students with a unique and lasting impression.

The NEO Agriculture Department project will use awarded funds to create the Ag Hall of Fame picture display. The display will enhance the NEO Arena lobby, a space frequented by high school students, alumni, and community members showcasing NEO's Ag Hall of Fame members. This exhibit will provide an ongoing opportunity to add new inductees, ensuring that future generations of leaders in agriculture are recognized and celebrated.

"Celebrating 106 years of legacy during our 15th Annual Founders' Day is a powerful reminder of the impact of NEO's mission," said NEO Executive Director of Development Ryan Orcutt. "This milestone is not just a reflection of our history, but a celebration of the people, purpose, and passion that continue to make NEO great."



A LEGACY OF GIVING

DAVID AND DEBBIE EAST'S COMMITMENT TO NEO

David and Debbie East's time at Northeastern Oklahoma A&M College shaped their careers, friendships and passion for giving back. Now, they dedicate their time and resources to ensuring future generations have access to the same transformative experiences.

Debbie, a 1974 graduate, attended NEO on a band scholarship, playing percussion at games, concerts, and theater performances. She majored in business with an interest in economics before becoming a business teacher. David, originally an engineering student at NEO, switched to business and found inspiration in a night class on goal setting. That lesson set him on a path to becoming a certified financial planner, helping clients secure their financial futures.

Their daughters, Jody Price and Stacy Clark, and grandson, Jacob Clark, also attended NEO, which has deeply tied their entire family to the college. Over the years, David and Debbie have remained active in the NEO community through their children, grandchildren and philanthropy, ultimately supporting students and NEO's campus.

As Presidential Partners, David and Debbie directly impact students' lives. They have attended events, supported campus improvements and funded recreational spaces in dorms, recognizing that a sense of community is as crucial as academics. Their contributions help ensure students have resources beyond the classroom and a campus that they can be proud of.



Beyond NEO, Debbie played a key role in honoring Miami natives Steve and Cassie Gaines of Lynyrd Skynyrd. She organized a tribute concert at the Coleman Theatre, raising funds for a scholarship supporting NEO music students. The scholarship, now fully endowed, continues to aid aspiring musicians.

David and Debbie also work to revitalize Miami, supporting city planning, beautification projects, and economic initiatives that benefit both residents and students. Their commitment strengthens the connection between NEO and the broader community. David and Debbie fondly recall their own NEO experiences, from challenging coursework to memorable campus traditions. David remembers

a prank where engineering students placed their professor's Jeep on cinder blocks between two buildings—one of many moments that made NEO special.

"NEO played a huge role in shaping our lives," David stated. "We give back to help students succeed, make NEO a place they're proud of, and support Miami's future."



Their generosity ensures that NEO students can build their own legacies. Through their continued support, David and Debbie are shaping a brighter future for both NEO and its community.

**PRESIDENTIAL
PARTNER
HIGHLIGHT**

NEW ENDOWMENT HONORS FORMER VIKING QUEEN WITH NEO HOUSING SCHOLARSHIP

The NEO Development Foundation is proud to announce the establishment of the Glenna Lea Jones Smith Housing Scholarship, created to honor the legacy of Glenna Lea Jones Smith, a proud alumna of Northeastern Oklahoma A&M College.

Glenna, who served as the 1965 Viking Queen and a dedicated Norse Star, graduated from NEO in 1965 with a degree in business education. During her time on campus, she was deeply involved in student life and formed lasting memories living in the dorms—experiences that inspired this new scholarship.

The Glenna Lea Jones Smith Housing Scholarship aims to help current and future NEO students enjoy the same enriching on-campus experience that Glenna treasured. With the scholarship motto, "Make a Difference," Glenna hopes to encourage students to embrace leadership, community involvement, and academic success during their time at NEO.

This scholarship reflects Glenna's lifelong commitment to education and student opportunity, helping students

cover the cost of housing so they can fully immerse themselves in college life.



Award Criteria:

- Must complete the NEO scholarship application
- Maintain a minimum 2.5 GPA
- Demonstrate financial need
- First priority: graduating seniors from Grove, Verdigris, and Claremore
- Second priority: graduating seniors from Delaware, Ottawa, and Rogers counties
- Must be involved in the community and show leadership potential
- Submit a personal statement: "How can I 'make a difference' living on campus?"

The Glenna Lea Jones Smith Housing Scholarship is a meaningful tribute to a remarkable alumna whose legacy will now live on through the success of NEO students for generations to come.

NEO STUDENTS NAMED TO 2025 OACC ALL-OKLAHOMA ACADEMIC TEAM



Two Northeastern Oklahoma A&M College students were named to the 2025 All-Oklahoma Academic Team, presented by the Oklahoma Association of Community Colleges (OACC), on Tuesday, March 25.

The All-Oklahoma Academic Team recognizes outstanding two-year college students across the state. To be eligible, nominees must have a minimum 3.5 GPA, plan to graduate in 2025, and be nominated by their college. The State Academic Teams, introduced in 1994, honor scholastic achievement and promote excellence at community colleges.

“The OACC Honors Ceremony is a fantastic opportunity to celebrate student success, and NEO is proud to recognize Lindsey and Lillian for their academic achievements,” said NEO Vice President for Academic Affairs Dustin Grover. “Their dedication and hard work have truly set them apart, and we are thrilled to see them honored for their extraordinary efforts.”



Lindsey George, Skiatook

Career Goal: PhD in Statistics

Clubs/Organization: Student Body Government Treasurer, STEM Club (worked on a project for NASA), Lady Norse Soccer Team, Tutor
Awards/Honors: Top 10 Freshmen, President’s Honor Roll, Women’s Soccer Player of the Game x3, Sandy Sherard Memorial Scholarship

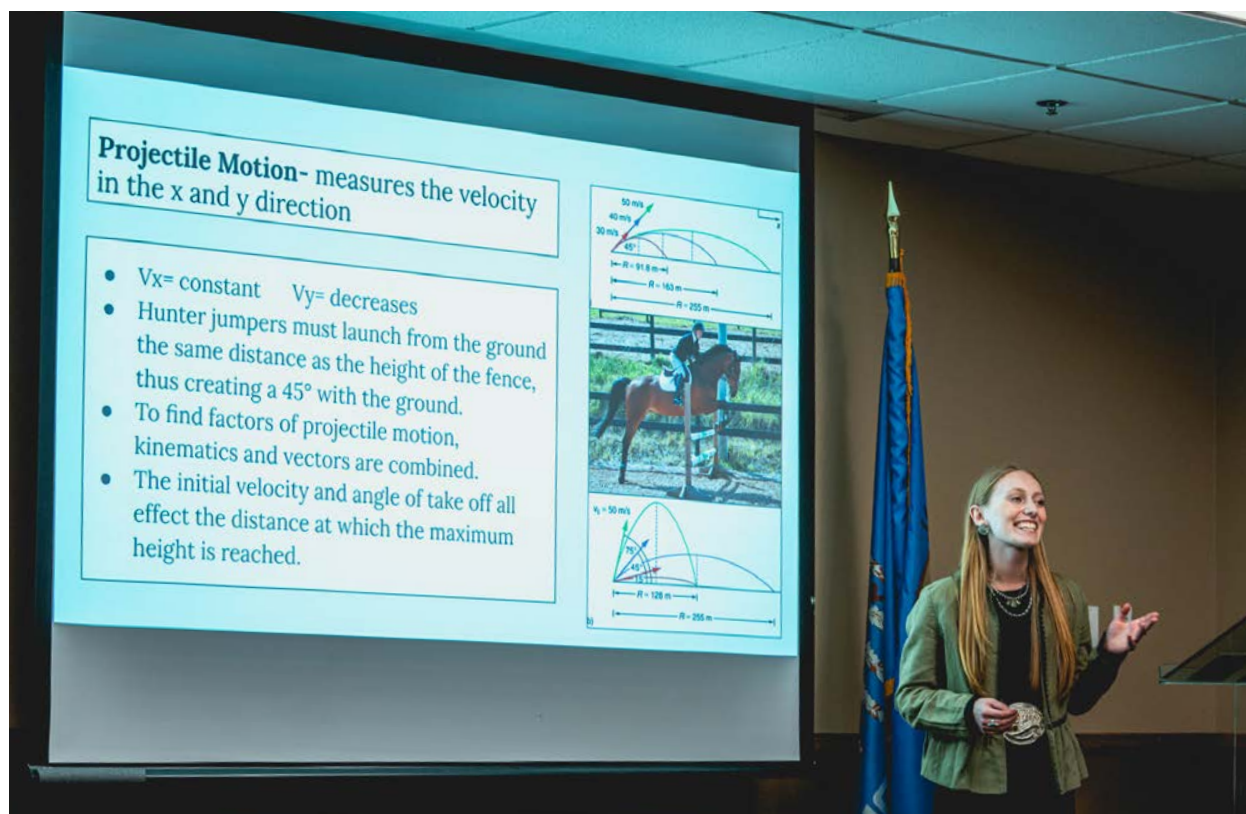


Lillian Kichler, Miami

Career Goal: Lawyer/Attorney

Clubs/Organization: Honors Program, Phi Theta Kappa, Hope Fest for Modoc Nation
Awards/Honors: President’s Honor Roll, Dean’s Honor Roll, Phi Theta Kappa Inductee

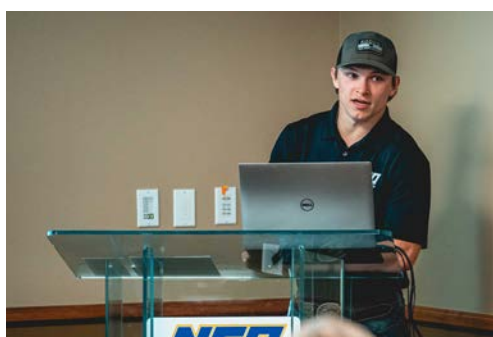
NEO HONORS PROGRAM HOSTS 2025 HONORS AND SERVICE LEARNING SYMPOSIUM



The Northeastern Oklahoma A&M College Honors Program hosted its annual Honors and Service-Learning Symposium on Monday, March 24. The Honors and Service-Learning Symposium is held each spring, providing Honors students the opportunity to present their research or service-learning projects to an audience beyond the classroom.



As these students pursue undergraduate and graduate studies, experiences like this will prepare them for defending theses or presenting to professional groups.



"The symposium offers valuable practice in articulating their work in a formal setting, enhancing their communication and presentation skills," said NEO Honors Program coordinator Bobbie Pennington.



Presenters:

Lillian Kichler – *Revisiting the Rococo Period*

Katelyn Long – *Aces and Depression*

Kylie Hurd – *Evaluating the Effectiveness of MGA vs. 5-Day Select Synch + CIDR and Tai Protocols in Heifer Synchronization*

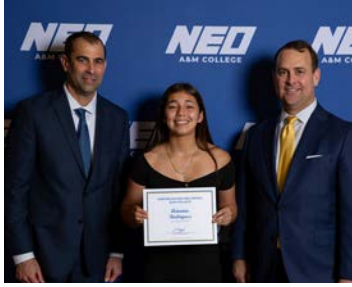
Madilynn Campbell – *Horses in Motion*

Jacob Szukelewicz, Shane Kendell & Cooper McNally – *The Future of Farming: Challenges and Opportunities for the Next Generation of Farmers*

Kendra Long – *Max in Motion: Robotics at NEO*



NEO CELEBRATES THE ACADEMIC SUCCESS OF OVER 200 STUDENTS AT HONORS BANQUET



Northeastern Oklahoma A&M College hosted the 2025 Honors Banquet on Tuesday, March 11.

The banquet honored distinguished students for their academic achievements during the Fall 2024 semester.

A total of 246 students were recognized for earning one or more of the following honors: President's Honor Roll, Dean's Honor Roll, Top Ten Freshmen, Phi Theta Kappa, and Honors Scholars.

President's Honor Roll: a student must be carrying at least 12 college credit hours (through NEO) and maintain a 4.0 grade point average for the semester.

Dean's Honor Roll: a student must be carrying 12 college credit hours (through NEO) and maintain a 3.5 grade point average or higher for the semester.

Top Ten Freshmen: highlights students who have demonstrated outstanding leadership, academic excellence, and campus involvement during their freshman year at NEO.

Phi Theta Kappa: an international honor society that recognizes students who have demonstrated outstanding academic achievements.

Honors Scholars: selected through an application process, Honors Scholars must take designated honors courses and participate in activities that promote personal, professional, and intellectual growth.



VIEW MORE PHOTOS: @NEOAMCOLLEGE ON [flickr](#)

NEO'S PHI THETA KAPPA CHAPTER EARNS MANY RECOGNITIONS

Northeastern Oklahoma A&M College's Mu Chapter of the Phi Theta Kappa (PTK) Honor Society recently attended the Oklahoma/Arkansas Regional Convention in February, earning multiple prestigious recognitions and reaffirming its reputation for academic excellence and leadership.

During the convention, NEO's Mu Chapter was once again named a 5-Star Chapter, the highest distinction awarded to PTK chapters. Additionally, the chapter's Honors-in-Action (HiA) Project received an Award of Distinction and was recognized as one of the Top Five HiA Projects for the Oklahoma/Arkansas Region. Further solidifying its success, Mu Chapter was named a Top Five Chapter in the

region out of more than 40 participating chapters.



One of the most significant achievements of the event was Sakyrah Hill's election as Regional President for the Oklahoma/Arkansas Region. Hill, a Criminal Justice major from Tulsa, OK, currently serves as Vice-President of Fellowship for Mu Chapter and will now take on a larger leadership role representing PTK members across the region.

"I am extremely honored to be Regional Officer for the Oklahoma/Arkansas region. I am also very excited to work with PTK members all around the region to help promote the pillars of leadership that Phi Theta Kappa stands for," said Hill.

Founded in 1918, Phi Theta Kappa is the oldest and most prestigious honor society for two-year colleges, with more than 1,400 chapters worldwide. Its members develop and implement projects that embody the organization's four core hallmarks: Scholarship, Leadership, Service, and Fellowship.

NEO'S RENFRO AND IVERSON HONORED AMONG ALL-TIME WINNINGEST COACHES IN NJCAA HISTORY



Northeastern Oklahoma A&M College Head Wrestling Coach Joe Renfro and retired Softball Coach Eric Iverson will be recognized as two of the All-Time Winningest Coaches in NJCAA History. For the first time since its establishment in 1938, the NJCAA is formally recognizing both past and present coaches for their success and lasting impact on the organization. Their outstanding achievements and contributions to collegiate athletics will be honored at the inaugural NJCAA Coaches Legacy Awards Luncheon in Charlotte, North Carolina, on Tuesday, June 17, 2025.

Joe Renfro, who serves as NEO athletic director and wrestling head coach, has led the Norsemen to an overall record of 254-50-3 over his 23-year career. Renfro has coached 142 All-Americans, 39 wrestlers in the national finals, and 22 individual national champions. The seven-time NJCAA National Coach of the Year recipient was recently named to the NJCAA Hall of Fame in 2024.



"I'm honored for the award and appreciative of the NJCAA for their recognition," said NEO head wrestling coach Joe Renfro. "I've been fortunate to have been surrounded by a lot of great people, and the accolades that I have personally achieved are a true derivative of those around me. Incredible assistant coaches, dedicated administrators, and the most supportive family and friends anyone could ask for, along with the outstanding student-athletes who have trusted me, are all key reasons why we have achieved this title."

Retired NEO softball head coach Eric Iverson led the Lady Norse to an overall record of 1,116-279 in his 26 years at the helm. Iverson became the first coach in Oklahoma Junior College history to reach 1,000 career victories in 2018 and ranks sixth all-time in career victories with 1,116. During his career, Iverson coached 33 NJCAA Region II All-Americans and 98 NJCAA Region II First Team selections.

"I am very humbled to be selected by the NJCAA for this honor and excited to share this with so many deserving coaches across the country, including our Hall of Fame coach Joe Renfro," said former NEO head softball coach Eric Iverson. "This honor reflects the support of this great college and the commitment of all my former players and staff. This is their honor as much as it is mine."



The NJCAA Coaches Legacy Awards Luncheon will be held at the Hilton Charlotte University Place Hotel in Charlotte, North Carolina, on Tuesday, June 17, 2025, beginning at 11:00 AM CST.



NEO BOOKSTORE FEATURED ITEM

Stay hydrated in style! Get this 240Z Dual Lid Tumbler and show your Norse Spirit!

Available in-store and online.

GET THESE AND MANY OTHER NORSE PRIDE ITEMS AT
BOOKSTORE.NEO.EDU

FORMER NEO STANDOUT BRIAN MOORE JR. WINS LOU HENSON AWARD

Former Northeastern Oklahoma A&M standout and current Norfolk State men's basketball guard Brian Moore Jr. has earned one of the most prestigious honors of his career, receiving the Lou Henson Award from CollegeInsider.com. The award recognizes the top mid-major player in college basketball, and Moore joins an elite group of past winners. Norfolk State becomes just the second school to have multiple Lou Henson Award recipients, with Kyle O'Quinn earning the honor in 2012.

Moore made an immediate impact in his first season with the Spartans after transferring from Murray State. The Harlem, N.Y. native averaged 18.1 points, 3.7 rebounds, and 3.0 assists per game, shooting 54.5 percent from the field and 39.4 percent from three-point range. He was the only guard in the nation to average at least 18.0 points per game while shooting 54.0 percent or better (minimum 20 games played). His stellar performance led Norfolk State to its fourth-ever MEAC Tournament title, earning him the MEAC Tournament Most Outstanding Player Award.

Before making his mark at the Division I level, Moore played one season at NEO (2021-22), under head coach Jeremy Jackson, where he was a dominant force. He averaged 21.3 points and 5.2 assists per game, shooting 51.8 percent from the floor. He scored in double figures 28 times, including an explosive 37-point performance against Seminole State, the second-highest single-game scoring total in NEO history. His scoring prowess made him the sixth player in program history to surpass the 1,000-point mark.

"Brian is a great example of 'Once a Norseman, always a Norseman,'" said NEO Men's Head Basketball Coach Jeremy Jackson. "Brian is such a humble and hungry young man who is driven to be great. His hard work paid off for him in winning this award. It is not surprising, but a testament to who he is. Against all odds, always count



on B Moore. The NEO A&M Men's Basketball team is so proud of Brian and excited to see what the future holds."

The Lou Henson Award honors the legendary coach who won 775 games over 41 seasons at Illinois and New Mexico State. Henson remains the winningest coach in Illinois basketball history, leading the Fighting Illini to 12 NCAA tournament appearances and a Final Four berth in 1989.



Moore's journey from NEO to mid-major dominance serves as an inspiration, showcasing the power of hard work and perseverance. As he continues to excel at Norfolk State, his legacy as one of NEO's top players remains firmly cemented.

NEO
Basketball

ADDISEN HALL NAMED NJCAA SOFTBALL DI PLAYER OF THE WEEK



Northeastern Oklahoma A&M College is proud to announce that Addisen Hall has been named the NJCAA Softball DI Player of the Week for the week of March 26. Hall finished the week with an impressive .474 batting average, 3 home runs, and 12 RBIs, showcasing her outstanding talent and performance on the field.

Hall's remarkable achievements have earned her recognition as one of the top players in the nation, and her contributions have been key to the success of the NEO softball team this season.

NEO
SOFTBALL

NEO SOPHOMORE LIVESTOCK JUDGING TEAM CELEBRATES HISTORIC SUCCESS AT HOUSTON LIVESTOCK SHOW & RODEO



The Northeastern Oklahoma A&M College sophomore livestock judging team recently concluded an outstanding year at the prestigious Houston Livestock Show & Rodeo, securing top honors and making history along the way.

The team claimed first place in the swine division, with several members earning individual accolades. Tyeson Gravenhof delivered a standout performance, earning High Individual in Swine, 10th High Individual Overall, and 2nd High Individual in Reasons.

In addition to their competitive success, two team members were recognized for their academic and

judging excellence with the All-American Award, one of the highest honors in collegiate livestock judging. Tyeson Gravenhof was named the #1 All-American, marking a historic first for NEO. Brighton Lane also earned All-American honors, further showcasing the team's dedication and talent.

The full roster of team members includes Avery Kimble, Chloe Mabry, Cooper Frazier, Dustee Hollenback, and Jacey Smith, all of whom contributed significantly to the team's achievements throughout the season.

NEO's livestock judging program continues to uphold a tradition of excellence, preparing students for

leadership roles in agriculture while competing at the highest levels. This year's successes further solidify NEO's reputation as a powerhouse in collegiate livestock judging.



NEO THEATRE EXPERIENCE SHINES IN *ABSOLUTELY TRUE STORIES!*

The Northeastern Oklahoma A&M College Theatre Experience kicked off its spring production, *Absolutely True Stories!*, with a fantastic opening night performance on Thursday, April 3. The crowd in Commons Hall Auditorium was full of laughter as the comedy one-act brought to life the delightfully exaggerated and humorous tales of “Grannie” and her family.

Directed by Mackenzie Stackle, Dr. JulieAnna Rohde, and Rachel Sanda, the 40-minute one-act follows Grannie as she shares her “definitely true” stories with her granddaughter. Each quirky tale is acted out with energy and charm by a cast of NEO students, many of whom played multiple characters.

“This show has been an absolute joy to work on,” said Co-Director Mackenzie Stackle. “The students have worked extremely hard to put this show together in only a month! This has been an amazing opportunity, and I am so honored to have gotten to work with these students, Dr. Rohde, and my friend Rachel Sanda.”



Cast:

Grannie: Kayla Ford
Cordelia: Kateri Rohde
Pauline: Annamaria Rohde
Jacob/Sheriff/Bart Bueller: Alexander Ross
Widow/Mildred: Aydin Moyer
Minnie/Henrietta: Liberty Carroll
Reverend/Red-Eyed Ronnie: Dominic Arnold
Serena: Alycia Stoehr
Young Grannie: Angela Sharp

Production Team:

Props Master: Sakyrh Hill
Costuming: Rachel Sanda
Costuming Assistant: Esther Drake
Stage Management/Graphic Design: Maria Luiza Dias
Lights & Sound: Mackenzie Stackle

Special Thanks To:

Aaron Bishop – Set building lead and porch design
Humberto Florez – Backstage coordination and cast support
Dr. Taylor – Ongoing support and access to the Commons Hall stage

Set Design & Props by:

Kayla Ford, Aydin Moyer, Maria Luiza Dias, Liberty Carroll, Esther Drake, Kateri Rohde, JulieAnna Rohde, and Rachel Sanda



104th Annual Commencement Ceremony

Northeastern Oklahoma A&M College



Thursday, May 8, 2025 | 7 PM | Red Robertson Field



CELEBRATE YOUR ACHIEVEMENT

Apply for Graduation!



APPLY BY
APRIL 18, 2025

Don't miss the deadline to apply for graduation,
it's the final step in this journey!
Fill out the application and talk to your advisor.

graduation.NEO.edu

Walk the stage and inspire those
who follow in your footsteps!



Hosted By: OSU COWGIRL SOFTBALL

See you at the game!



TICKET GATE

OPEN ADMISSION

PARKING

OPEN (LEFT FIELD)

CONCESSIONS AVAILABLE

NEO A&M COLLEGE vs CONNORS STATE COLLEGE
THURSDAY, APRIL 24, 2025 | 6 PM | COWGIRL STADIUM | STILLWATER, OK



NEOATHLETICS.COM

VISIT THE NEO ATHLETICS WEBSITE FOR ALL
2025 ATHLETICS SCHEDULES!



PRESIDENTIAL PARTNERS ARE CHANGE MAKERS

AT NORTHEASTERN OKLAHOMA A&M COLLEGE

Since its inception in 2009, the NEO Presidential Partners program has been instrumental in improving NEO in areas that are often underfunded. From cultural mainstays like Miss Indian NEO to student necessities like ACT prep courses, support from the Presidential Partners ensures that students have the resources they need to succeed.

To date, Presidential Partners have supported nearly half a million dollars in projects on campus. The heart of NEO is the student body, and our Presidential Partners support students in a variety of ways. One prime example is the Textbook Bank, which allows students to visit the library to use textbooks from the most common courses on campus free of charge.

Presidential Partners also support academic awards such as the Top Ten Freshmen. Each year, we have the opportunity to recognize the cream of the crop, highlighting the ten most outstanding students during their freshmen year. Additionally, Presidential Partners support student and academic clubs across campus to encourage students to get the most out of their college educational experience.

Many of our students excel not only in the classroom, but on the field, arena, mat, or court as well. Presidential Partners show our nationally competitive athletic teams their appreciation in many ways, including travel expenses and national tournament gear. A student-athlete truly feels the support of our alumni and the community when they receive shirts or jackets for their national title run.

To maintain an excellent student body, we must also support our faculty and staff. The Presidential Partners show their support each year through funding of the NEO Service Awards. These awards highlight new talented employees as well as those who have gone above and beyond their job description.

Join the dozens of Presidential Partners today as we strive to improve the campus experience for students, faculty and staff!

JOIN PRESIDENTIAL PARTNERS ONLINE

TO BECOME A PARTNER TODAY, VISIT NEO.EDU/PARTNERS
TO FILL OUT THE ONLINE APPLICATION AND/OR PAY BY CARD.





D - PERSONNEL ACTIONS in compliance with Board Policies 3.01, 3.02, and 3.03

1. Request approval to hire and appoint two new department chairs:

Name	Action	Effective Date	Salary/Rate Annually
Jeanette Blankenship	New Hire- Director of Nursing , Dept. Chair of Nursing, Allied Health & Physical Education *	7/1/2025	\$71,994
Lashawna Powers	Promotion - Instructor of History, Dept. Chair of Social Sciences & Dept. Chair of Communication & Fine Arts	8/1/2025	\$66,559

*Contingent upon completion of satisfactory background check



D - PERSONNEL ACTIONS in compliance with Board Policies 3.01, 3.02, and 3.03

2. Items not requiring Board action are provided for informational purposes only:

Name	Action	Effective Date	Salary/Rate Annually
Janet Sperry	Salary Increase - Adult Education Teacher	8/1/2024	\$5,460
Donni Long	Salary Increase - Student Support Services Success Coach	3/2/2025	\$37,440
Aimee McMain	Transfer - Administrative Assistant for Academic Affairs	3/30/2025	\$31,450
Jacob Reynolds	New Hire - Assistant Football Coach	3/12/2025	\$15,000
Gretta Day	New Hire- Support Network Developer	3/24/2025	\$38,000
Luke Hackett	New Hire - Development Specialist	3/31/2025	\$32,032
Kevin Dunkel	New Hire - Police Officer	4/7/2025	\$12,879
Kieran Wayton	Separation - Maintenance Technician II	3/21/2025	\$35,360
Nicholas Bushart	Separation - Assistant Volleyball Coach	3/31/2025	\$15,000
Jaron Lloyd	Separation - Coordinator of Institutional Research & Director of Title III EA	3/31/2025	\$73,542



E - INSTRUCTIONAL PROGRAMS

1. Request approval of one program modification:

Board authorization is requested for the following curricular changes:

CURRICULAR CHANGE REQUESTS

Northeastern Oklahoma A&M (NEO) College requests approval of the following curricular changes. Upon approval, NEO A&M College will submit the curricular change requests to the Oklahoma State Regents for Higher Education for approval.

Natural Sciences– AS Degree

- Change Program requirements (Required credit hours remain the same)
 - Add the following courses as program requirement options.
 - BIOL 1124 Principles of Biology I
 - BIOL 1134 Principles of Biology I
 - PHYS 1024 Introduction of Physics



Natural Science

Associate in Science

School of Agriculture & Natural Science

This curriculum is designed to prepare the student for transfer to a Bachelor’s program in a Natural Science field. By proper advisement in the selection of electives, students may prepare for other four-year programs in professional science-related fields. Students should consult the catalog of the college or university to which they plan to transfer and carefully select courses that will meet the requirements for both the baccalaureate and Science degree programs.

GENERAL EDUCATION REQUIREMENTS (37 HOURS)

Communication	6	ENGL 1113 Freshman Composition I ENGL 1213 Freshman Composition II
History	3	HIST 1483 American History to 1865 HIST 1493 American History since 1865
Political Science	3	POLS 1113 American Government
Humanities	6	Select from the Humanities listing in the Academic Program
Lab Sciences	8	Select from the Lab Sciences listings in the Academic Program
College Math	3	MATH 1513 College Algebra
Controlled Elective	3	PSYC 1113 General Psychology SOCI 1113 Introduction to Sociology
General Ed Elective	3	Additional liberal arts and science course(s)
Computer Proficiency	3	CS 1103 Computers in Society

PROGRAM REQUIREMENTS (23 HOURS)



Directed By Advisor	23	FYE 1011	Freshman Year Experience
		ACCT 2103	Financial Accounting
		BIOL 1124	Principles of Biology I
		BIOL 1134	Principles of Biology II
		PHYS 1024	Introduction to Physics
		BIOL 1404	Plant Biology
		BIOL 1604	Animal Biology
		BIOL 2101	Animal Biology Lab
		BIOL 2114	Anatomy & Physiology
		BIOL 2534	Advanced Physiology
		CHEM 1215	Principles of Chemistry
		CHEM 1315	General Chemistry I
		CHEM 1515	General Chemistry II
		CHEM 2344	Introduction to Organic & Biological Chemistry
		ENGL 2413	Introduction to Literature
		ENVR 1114	Introduction to Environmental Sciences
		GEOL 1114	Physical Geology
		GEOL 1224	Historical Geology
		MATH 1613	Trigonometry
		MATH 2145	Calculus I
		MATH 2155	Calculus II
		MATH 2273	Calculus & Analytical Geometry III
		MCRO 2124	Introduction to Microbiology
		MCRO 2301	Introduction to Microbiology Lab
		PHYS 1114 or PHYS 2015	Principles of Physics I or Engineering Physics I
		PHYS 1214 or PHYS 2115	Principles of Physics II or Engineering Physics II
		Approved Electives (Maximum 3 hours)	
Total Degree Program Hours: 60			



E - INSTRUCTIONAL PROGRAMS

2. Request approval of eleven course modifications:

Board authorization is requested for the following curricular changes:

CURRICULAR CHANGE REQUESTS

Northeastern Oklahoma A&M (NEO) College requests approval of the following curricular changes. Upon approval, NEO A&M College will submit the curricular change requests to the Oklahoma State Regents for Higher Education for approval.

Course Modifications:

- Change course pre-requisite requirements
 - Add - reading deficiency may be cleared using ENGL 1113
 - BIOL 1604 Animal Biology
 - BIOL 2114 Anatomy and Physiology
 - CHEM 1215 Principles of Chemistry
 - CHEM 1315 General Chemistry
 - PHYS 1014 General Physical Science
 - BIOL 1114 Introduction to Biology
 - BIOL 1124 Principles of Biology I
 - Add - must clear math deficiency
 - ECON 2013 Macroeconomics
 - ECON 2023 Microeconomics
 - Remove - must clear reading deficiency
 - PSYC 1113 General Psychology
 - POLS 1113 American Government



G - OTHER BUSINESS AND FINANCIAL MATTERS

1. Request approval of campus peace officer commission:

Peace Officer commissions:

Name	Campus	Commission #
Kevin Dunkel	NEO A&M	TBD



March 24, 2025

Dr. Kyle Stafford
 President
 Northeastern Oklahoma A&M College
 200 I Street NE
 Miami, Oklahoma 74354

Dear President Stafford:

Crawford & Associates, P.C. is pleased that Northeastern Oklahoma A&M College (the College) continues to express its confidence in our firm and our state and local government expertise by requesting this engagement letter. We look forward to a long and successful relationship as an integral financial management resource to the College and the Board.

We are prepared to provide a full range of accounting and consulting services to the College contingent upon approval of this contract. The purpose of this engagement letter is to identify the scope of available services from Crawford & Associates, the specific initial services requested at this time, and to confirm the terms, objectives, and limitations of our engagement services.

Scope of Services

The scope of professional services that are available and can be provided to the College are outlined below under the heading *Scope of Available Services*. While this listing includes a range of services available from Crawford & Associates, the specific initial services requested at the current time are separately identified under the heading *Initial Services Requested*. Any additional services that are available from Crawford & Associates beyond these initially requested services can be provided upon subsequent specific request and agreement.

Scope of Available Services

- Preparation of Annual Financial Statements
- General Accounting and Advisory Assistance
- Budget Preparation and Amendment Assistance
- Capital Asset Records and Accounting Assistance
- Information Technology System Assistance
- Internal Audit or Monitoring Activities
- Internal Control Policies and Procedures Assistance
- Data Analysis and Data Mining Assistance
- Labor Relations Consulting
- Laws and Regulations Compliance Assistance
- Investigation of Allegations or Concerns
- Performer© Financial Statement Analysis

Northeastern Oklahoma A&M College
Accounting and Consulting Services Engagement Letter
March 24, 2025
Page 2 of 5

Initial Services Requested

Preparation of Annual Financial Statements and Financial Consulting Assistance:

- Assisting with the preparation of the College's annual financial statements from supporting schedules developed and prepared by the College's staff and Crawford & Associates
- Assisting with the coordination of the annual financial statement audit and communications with the external financial statement auditors and the OSU/A&M Office of Internal Audit
- Assisting the President and the Business Office in meeting needs for financial information to provide an effective and efficient operation of the College
- Assisting with other financial matters that are not currently known that may come to light during the engagement

Services Related to the Preparation of Annual Financial Statements

You have requested that we prepare the annual financial statements of the financial reporting entity of the College as of and for the year ended June 30, 2025. Such financial statements will include:

- a. Basic Financial Statements, including notes to the financial statements
- b. Required Supplementary Information (excluding MD&A)
- c. Supplementary Information (to the extent management elects to include)
- d. Other Information (to the extent management elects to include)

Crawford & Associates' Responsibilities

The objective of our engagement is to prepare the annual financial statements in accordance with accounting principles generally accepted in the United States of America based on information provided by you. We will conduct our engagement in accordance with Statements on Standards for Accounting and Review Services (SSARs) promulgated by the Accounting and Review Services Committee of the AICPA and comply with the AICPA's Code of Professional Conduct, including the ethical principles of integrity, objectivity, professional competence, and due care.

We are not required to, and will not, verify the accuracy or completeness of the information you will provide to us for the engagement or otherwise gather evidence for the purpose of expressing an opinion or a conclusion. Accordingly, we will not express an opinion or a conclusion or provide any assurance on the financial statements.

Our engagement cannot be relied upon to identify or disclose any financial statement misstatements, including those caused by fraud or error, or to identify or disclose any wrongdoing within the entity or noncompliance with laws and regulations.

Northeastern Oklahoma A&M College
Accounting and Consulting Services Engagement Letter
March 24, 2025
Page 3 of 5

Management Responsibilities

The engagement to be performed is conducted on the basis that management acknowledges and understands that our role is to prepare financial statements in accordance with accounting principles generally accepted in the United States of America. Management has the following overall responsibilities that are fundamental to our undertaking the engagement to prepare your financial statements in accordance with SSARs:

- a. The selection of accounting principles generally accepted in the United States of America as the financial reporting framework to be applied in the preparation of the financial statements
- b. The prevention and detection of fraud
- c. To ensure that the entity complies with the laws and regulations applicable to its activities
- d. The accuracy and completeness of the records, documents, explanations, and other information, including significant judgments, you provide to us for the engagement to prepare financial statements
- e. To provide us with:
 - i. Documentation, and other related information that is relevant to the preparation and presentation of the financial statements,
 - ii. Additional information that may be requested for the purpose of the preparation of the financial statements, and
 - iii. Unrestricted access to persons within College, of whom we determine necessary to communicate.

The financial statements will not be accompanied by a report. However, you agree that the financial statements will clearly indicate that no assurance is provided on them.

Other Requested and Available Services

In conjunction with the other requested and available services (other than the preparation of the annual financial statements) as identified in the Scope of Services section of this letter, Crawford & Associates will be responsible for providing such services upon request in accordance with the applicable professional standards of the AICPA. It is anticipated that most if not all of these other services will be performed in accordance with the standards applicable to consulting services as prescribed by the AICPA.

Crawford & Associates, is not obligated to, but may report or otherwise communicate to management any recommendations, it determines necessary, resulting from the professional services provided.

Northeastern Oklahoma A&M College
Accounting and Consulting Services Engagement Letter
March 24, 2025
Page 4 of 5

Management and the Board will be responsible for establishing the scope of our other professional services to be provided and for providing the necessary resources allocated to the work; such responsibility includes determining the nature, scope, and extent of the services to be performed, providing sufficient appropriation for the estimated cost of these services, providing overall direction and oversight for each service, and reviewing and accepting the results of the work.

Access to Working Papers and Reports

Any working papers prepared by Crawford & Associates in connection with performing the preparation and other professional services are the property of Crawford & Associates. Upon request, copies of any or all working papers and reports that we consider to be nonproprietary will be provided to management. College management may make such copies available to its external auditors and to certain regulators in the exercise of their statutory oversight responsibilities. Such copies may not be made available to any other third party without the prior written consent from Crawford & Associates.

Fees and Costs

Fees and out-of-pocket expenses for this engagement will be billed as the work progresses and payable upon receipt of our invoices. Out-of-pocket expenses include such costs incurred by Crawford & Associates in providing the services including travel, lodging, telecommunications, printing, document reproduction, and the like. Our fees for these services will be billed at our standard hourly rates, as follows, for the individual performing such services based on the actual number of hours of work, including travel time, performed by that individual.

Standard Hourly Rates:

- Firm President \$275
- Shareholders \$190
- Senior Managers \$170
- Managers \$150
- Senior Professional Staff \$130
- Professional Staff \$90
- Clerical Staff \$60

Because Crawford & Associates has no direct control over the type and amount of services requested by the College during the term of this engagement, nor does Crawford & Associates have direct control over the quality of the College's accounting system or records, potential turnover of the College's staff, or the College's staffing levels, resources, or capabilities, it is impractical for us to provide an accurate amount of hours that will be required for the services requested or a not-to-exceed limit on fees and expenses charged. We will rely on the College to provide us with a copy of approved purchase orders or other form of authorization documentation, and to monitor the cumulative fees and expenses charged. You also agree to provide sufficient appropriation for all services requested prior to the services being performed. For your purchase order preparation purposes, we estimate that the fees for the Initial Services Requested, as outlined in the Scope of Service section of this letter, will approximate \$85,000. Should it appear during the course of our engagement that our fees and costs for the services requested may exceed this estimate, we will notify College management as soon as reasonably possible and obtain authorization to proceed.

Northeastern Oklahoma A&M College
Accounting and Consulting Services Engagement Letter
March 24, 2025
Page 5 of 5

The term of this engagement is a period from the date of acceptance of this engagement letter through the date of issuance of the College's financial statements for the period ended June 30, 2025. Crawford & Associates may perform additional services upon receipt of a formal request and an authorized purchase order or other form of authorization documentation with terms and conditions that are acceptable to both parties.

The agreements and undertakings contained in this engagement letter, shall survive the completion or termination of this engagement. This agreement may be renewed for a one-year period on an annual basis through receipt of written notice or authorization from the College and agreement to the terms by Crawford & Associates.

Acceptance

Please indicate your acceptance of this agreement by signing in the space provided below and returning this engagement letter to us. A duplicate copy of this engagement letter is provided for your records. We look forward to a long and successful professional relationship with Northeastern Oklahoma A&M College.

Respectfully submitted and agreed to by,



Frank Crawford
Crawford and Associates, P.C.

Accepted and agreed to for Northeastern Oklahoma A&M College:

By: _____

Title: _____

Date: _____



M – OTHER INFORMATIONAL MATTERS NOT REQUIRING ACTION OF THE BOARD

2. Out-of-state travel summaries for March 2025:

Northeastern Oklahoma A&M College

Summary of Out-of-State Travel as of

Mar-25

Column (1): Travel This Month

Column (2): Corresponding Month Last FY

Column (3): Amount Expended Current FY

Column (4): Amount Expended Prior FY

Fund Source	No. Trips (3)	Amount Expended-Curr	(5)	Amount Expended-Prev	No. Trips (21)	Amt. Exp Current FY	No. Trips (28)	Amt. Exp Previous FY
Revolving	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
State Approp. (290)	1	\$306.00	1	\$59.76	14	\$3,476.31	12	\$3,843.48
Federal (430)	1	\$204.21	0	\$0.00	5	\$1,280.34	0	\$0.00
Private	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Auxiliary (701)	1	\$424.44	4	\$1,029.19	2	\$1,338.31	16	\$6,759.61
Other	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Total	3	\$934.65	5	\$1,088.95	21	\$6,094.96	28	\$10,603.09



M - OTHER INFORMATIONAL MATTERS NOT REQUIRING ACTION OF THE BOARD

3. OSRHE FTE Report for fiscal quarter ending March 2025:

The Oklahoma State System of Higher Education

FTE Employee Report

To: The Governor of Oklahoma, The President Pro Tempore of the Oklahoma Senate,
and The Speaker of the Oklahoma House of Representatives

From: Northeastern Oklahoma A&M College

Subject: FTE Employee Report for Fiscal Quarter Ending 3/31/2025

The following information is provided pursuant to 74 O.S. 1981, Section 3602

FTE Employee Categories													
	Educational and General Budget Part I			Educational and General Budget Part II			Agency Accounts Other			Total FTE			
	Faculty	Other		Faculty	Other		Faculty	Other					
		Regular	Student		Regular	Student		Regular	Student				
Current QTR	53	73	2	0	16	9	0	22	6	53	111	17	181
Prior QTR	58	74	3	0	16	13	0	22	8	58	112	24	194
INC (DEC)	-5	-1	-1	0	0	-4	0	0	-2	-5	-1	-7	-13
Prior FY	54	72	2	0	6	11	1	41	7	55	119	20	194

IV. CONNORS STATE COLLEGE, WARNER, OKLAHOMA

President Ron Ramming came before the Board to review the Agenda and present the business of Connors State College (CSC). (The CSC Agenda is attached to this section and considered a part of these minutes.)

A-1 Remarks by President Ron Ramming

Though he was not able to attend last night's events, President Ramming expressed his appreciation to OPSU for making everyone feel welcome.

Commencement exercises will be held on May 9th at 7:00 p.m. The nurse pinning is at 1:00 p.m. on the same day. Both events will take place at Rougher Village at Muskogee High School. President Ramming said CSC will award a record number of certificates and degrees this year. Spring numbers are still awaiting final degree checks, but the administration believes there will be exciting numbers to share.

In terms of enrollment, President Ramming said many students tend to enroll late. Summer is dragging a little behind, but fall enrollment is up. Credit production has increased by about 5 percent during this past academic year. President Ramming expressed his appreciation to the recruiting staff for their hard work.

He said he was late to arrive at OPSU last night due to the commencement exercise at the Jess Dunn Correctional Center (JDCC), the first one since the COVID-19 Pandemic. CSC recognized 24 students for earning their associate's degree. Around 85 associate's degrees will be awarded between the JDCC and the Eddie Warrior Correctional Center.

A-1.a. CSC Connection Publication

President Ramming said the lead article of the *Connection* magazine is about the men's basketball program which made a deep run into the national tournament this year. He said this is great for a team who entered the tournament unranked and as the 17th seed. The team defeated the 16th seed in the first round; the number one seed in the second round; and also defeated the 8th seed team. The team was down 13 points with three and a half minutes remaining and came back to win the game, defeating the 14th seed team to advance to the championship game. President Ramming said playing five games within seven days is tough, and while the team did not advance, he commended Coach Bill Muse and the players for an outstanding season. The team started with 12 brand new players and had plenty of challenges throughout the year. It was the first time in Coach Muse's 33-year career that he did not have any returning players. President Ramming said it was a great season, and he is proud of what these men have accomplished.

President Ramming also noted the story on page 11, highlighting an alumna, Bailey Singleton, who now works as a field producer for Oklahoma Gardening. He said she is a great young lady, and CSC is proud of what she is doing and what she has accomplished.

President Ramming said CSC hosted its 78th Annual Aggie Day Interscholastic. There were over 3,000 students on campus competing in 23 different events. Page 14 of the *Connection* magazine highlights the Livestock Judging team, which ended its season at the HLSR. President Ramming said the young lady in the middle of the picture is named Arden Pittman from Gruver, Texas. She was the high individual at the HLSR by around 20 points, and she was the No. 2 All-American out of 15 junior college livestock judges from across the country. These individuals were scored based on a combination of their performance at the HLSR and their academics. President Ramming said Ms. Pittman had an amazing year and is a great young lady.

President Ramming said two CSC coaches qualified for the NJCAA Coaches Legacy Award: Coach Muse and baseball Coach Perry Keith. These individuals are both Introspective Junior College Hall of Fame Inductees. Coach Muse now has 803 wins in his career at CSC, and Coach Keith has over 850 wins.

President Ramming said the A&M Softball Classic versus NEO was held at Cowgirl Stadium at OSU in Stillwater last night. He said it was a great opportunity for the students. CSC came out on top at six to three.

C-1 Approval of the revised Connors State College Student Handbook

President Ramming said this Item was discussed with members of the AAPP Committee. AAPP Committee Member Walker said the Committee recommends Board approval of revisions to the CSC Student Handbook as presented.

Regent Walker moved and Regent Hall seconded to approve Item C-1 as presented in the CSC Agenda.

Those voting Aye: Board Members Franklin, Hall, Harrel, Taylor, and Walker.
No: None. Abstentions: None. Absent: Arthur, Baetz, Callahan.
The motion carried.

H-1 Approval to grant a utility easement to the Town of Warner to allow the Town of Warner to erect, construct, install, lay, and thereafter use, operate, inspect, repair, maintain, replace, and remove utility line(s)

President Ramming said this easement has been reviewed by OLC.

Regent Taylor moved and Regent Franklin seconded to approve Item H-1 as presented in the CSC Agenda.

Those voting Aye: Board Members Franklin, Hall, Harrel, Taylor, and Walker.
No: None. Abstentions: None. Absent: Arthur, Baetz, Callahan.
The motion carried.

H-2 Approval to select a new bookstore vendor, VitalSource, at a potential savings to students and the college of approximately \$200,000

President Ramming said this Item has also been reviewed by OLC. The savings for students will be determined by their specific area of study, but nursing students will especially benefit from this change.

Regent Hall moved and Regent Franklin seconded to approve Item H-2 as presented in the CSC Agenda.

Those voting Aye: Board Members Franklin, Hall, Harrel, Taylor, and Walker.
No: None. Abstentions: None. Absent: Arthur, Baetz, Callahan.
The motion carried.

J-1 Approval to purchase leased fleet vehicles from OSU/Enterprise in the amount of \$254,500 using legally available capital funds

Regent Taylor moved and Regent Franklin seconded to approve Item J-1 as presented in the CSC Agenda.

Those voting Aye: Board Members Franklin, Hall, Harrel, Taylor, and Walker.
No: None. Abstentions: None. Absent: Arthur, Baetz, Callahan.
The motion carried.

Chair Harrel congratulated President Ramming and Stafford for having the first and second livestock judging teams in the nation. These two colleges compete pretty hard, and it is exciting to see who will come out on top.

The business of CSC being concluded, President Ramming was excused from the meeting.



Connors State College

Warner, Oklahoma

Agenda for the Regular Meeting of the Board of Regents for OSU and the A&M Colleges

April 25, 2025

Dear Board Members

Subject to budgetary limitations and availability of funds, the following expenditures are submitted for Board approval with purchases to be coordinated through the Chief Procurement Officer, Oklahoma State University. We recommend the following business for your consideration and approval.

A - GENERAL INFORMATION/REPORTS REQUIRING NO ACTION BY THE BOARD

1. Remarks by President Dr. Ron Ramming
 - a. Connection

B – RESOLUTIONS- None

C - POLICY AND OPERATIONAL PROCEDURES

1. Board approval is requested for the revised Connors State College Student Handbook. (Reference Document C-1)

D - PERSONNEL ACTIONS in compliance with Board Policies 3.01, 3.02 and 3.03- None

E - INSTRUCTIONAL PROGRAM- None

F - BUDGETARY ACTIONS- None

G - OTHER BUSINESS AND FINANCIAL MATTERS- None

H - CONTRACTUAL AGREEMENTS (other than construction and renovation)

1. Board approval is requested to grant a utility easement to the Town of Warner. The easement allows the town of Warner to erect, construct, install, lay, and thereafter use, operate, inspect, repair, maintain, replace, and remove utility line or lines. This item is pending review by the Office of Legal Counsel. (Reference Document H-1)

2. Board approval is requested to select a new bookstore vendor, VitalSource, at potential savings to students and the college of approximately \$200,000. This item is pending review by the Office of Legal Counsel. (Reference Document H-2)

I - NEW CONSTRUCTION OR RENOVATION OF FACILITIES-None

J - PURCHASE REQUESTS

1. Board approval is requested to purchase leased fleet vehicles from OSU/Enterprise in the amount of \$254,500 using legally available capital funds. (Reference Document J-1)

K - STUDENT SERVICES/ACTIVITIES- None

L - NEW BUSINESS UNFORESEEN AT TIME AGENDA WAS POSTED- None

M - OTHER INFORMATIONAL MATTERS NOT REQUIRING ACTION OF THE BOARD

1. Out-of-State Travel Reports for February and March 2025 (Reference Document M-1)
2. FTE Employee Report March 2025 (Reference Document M-2)

Respectfully submitted,

A handwritten signature in black ink, appearing to read 'RR', with a large, sweeping horizontal stroke underneath.

Dr. Ronald S. Ramming
President

A Publication of Connors State College

April 2025

CONFECTION



This One's For Momma Muse: Connors State's Miracle Run to the National Championship

INSIDE THIS ISSUE

April 2025

CONNORS STATE COLLEGE

WARNER CAMPUS
700 COLLEGE ROAD
WARNER, OK 74469

**THREE RIVERS PORT
CAMPUS**
2501 N 41st St. E
MUSKOGEE, OK 74403

ADMINISTRATION

PRESIDENT
Dr. Ronald S. Ramming

**VICE PRESIDENT FOR
ACADEMIC AFFAIRS**
Dr. Chris McBeath

**VICE PRESIDENT FOR
FISCAL SERVICES**
Mike Lewis

**VICE PRESIDENT FOR
STUDENT AFFAIRS**
Jake Lawson

CONNECTION CONTRIBUTORS

Dr. Krystle Lane
Derotha Rivenbark
Matthew Harmon
Macey McCoy
Taylor Moore

FEATURE

- *This One's For Momma Muse: Connors State's Miracle Run to the National Championship*

2

CAMPUS LIFE

- *Veteran's Services Host 1st Annual Month of the Military Child Luncheon*
- *TRIO Hosts Career Readiness Day*

7

EDUCATION

- *Nurse Pinning, Commencement Return to Rougher Village This May*

9

SPOTLIGHTS

- *Student Spotlight: Maika Roberts. (Saint-Colomban, Québec, Canada)*
- *Alumni Spotlight: Bailey Singleton ('19)*

10

AGRICULTURE

- *CSC Hosts Annual Aggie Day Interscholastic (Macey McCoy)*
- *CSC Division of Agriculture Hosts Successful Spring Bull Sale*
- *Shotgun Shooting Team Hosts Annual Quail Forever Banquet (Macey McCoy):*
- *Finishing Strong: Livestock Team Caps Season at Houston Livestock Show (Macey McCoy)*
- *Rodeo Hosts Annual Spring Scouting Showcase*

12

ATHLETICS

- *Two Connors State College Coaches Honored with Prestigious NJCAA Coaches Legacy Award*
- *Connors State Softball Set to Face NEO A&M at Oklahoma State's Cowgirl Stadium*
- *Cowboys Return to Tulsa for 2nd Annual A&M Classic:*

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**CSC
SOCIAL
MEDIA**

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This One's For Momma Muse: Connors State's Miracle Run to the National Championship

by Matthew Harmon, CSC Communications & Marketing

"Don't worry, we'll be back."

This is what Cowboys assistant coach Bill Muse Jr. told me as he walked off the court last April, following the team's loss in the national semifinal. "Yeah right," would've been my honest reaction had I shared it.

The 2023-2024 Cowboys were a special group themselves, having gone on a Cinderella-esque run of their own. But, that team was also... old. By the time summer came, the Cowboys were expecting to bring back just one returning player. By mid-summer, that number had turned to zero. Sure, turnover is common in junior college basketball, especially in this new transfer-driven era, but there are certainly few coaches who would envy the position that Coach Muse was in.

Despite the roster reset, the Muses worked their recruiting magic in the offseason. Bringing in a diverse roster of both high

school recruits and transfers. The new-look Cowboys moved through their fall non-conference schedule with steady but unremarkable results - a typical rebuilding phase for a team with 11 new faces learning to play together.

Then came December 12th.

Connie Muse, Bill Sr.'s wife of 30 years and Bill Jr.'s mother, passed away unexpectedly at age 69. The woman known affectionately as "Momma Muse" had been the heart of the program for over three decades. She was more than just a coach's wife - she was a maternal figure to countless players who had come through Warner chasing their basketball dreams, many far from their own families and support systems.

For a brand new team with no prior connection to the Muse family tradition, this moment could have fractured their season.

FEATURE

Instead, it became their rallying point. "Momma Muse was someone who welcomed me with open arms and it was a sign I wanted to be here in the first place. We just want to fight and win for them," remarked Tulsa freshman Jeremiah Johnson, in an interview with the Muskogee Phoenix in January.

That first game back was a testament to both resilience and raw emotion. Coming back from winter break, the Cowboys faced a new reality - their coaches grieving, the program's heart missing. In Melvin Self Fieldhouse, where Connie sat each game for the past 30 years, now sat a lone orange seat. A permanent reminder of the woman who gave so much to this program. Through memorial tributes on their uniforms and warm-ups, the players had her there for each dribble, just as she'd been these last 30 years. Though they ultimately fell short that night against Western, the Cowboys showed a glimpse of what was to come - cutting a double-digit deficit to just two points late in the game before losing.

From there, the Cowboys went on a remarkable stretch - winning 18 of their next 19 games. This run included a dominant showing in the Region 2 tournament, beating their three opponents by a combined score of 225-162 to take home the Region 2 championship and advance to the NJCAA National Tournament for the second-straight season.

At the heart of this turnaround were two standout performers who embodied the team's mission. Edwin Daniel, a 6-foot-9 sophomore center from the Bronx, emerged as a dominant force inside, averaging 12.7 points and 12.6 rebounds per game while blocking 140 shots on the season. A transfer from Hutchinson Community College, Daniel



A transfer from Hutchinson Community College, Daniel came into the year looking for a chance to grow as a player. "Playing for this staff has been all about trust. They've had trust in me since I got to campus, and having that trust helped me develop into the player I knew I could be on a nightly basis." Alongside Daniel was the electric DJ Dormu, a 5'11" freshman guard from Washington D.C., whose combination of scoring (12.4 points per game) and playmaking (3.4 assists per game) were overshadowed by his heart. On any given night, without fail, you could find Dormu diving onto the ground, into the stands, and anywhere else he felt he needed to go for a loose ball.

In late January, Dormu called game with a deep step-back three at the buzzer to beat NEO A&M 78-75; good practice for what was to come. The supporting cast, including freshman Kevin Stubblefield Jr. from Omaha, Oklahoma product Jermiah Johnson from Tulsa, Bentonville's Jaylen Lee, Aric Walls out of Dallas, and a pair of Vilonia High School grads in Dashun Spence and Ethan Dietz each found their roles within a system that demonstrated just how much these guys wanted to play for each other.

With a Region 2 title and a roster that had gelled around a meaningful purpose, the Cowboys went up the road to Hutch, as the 17-seed in the 32-team NJCAA National Tournament - unranked all season but carrying with them a determination that statistics could never measure.

In the opening round against 16th-seeded John A. Logan, Connors found themselves in trouble early. Down 10 with just over 5 minutes left, the Cowboys mounted a furious 19-5 run to close it out. DJ Dormu sealed the 80-75 victory at the line, going 4-for-4 in the final seconds while finishing with a game-high 25 points. Edwin Daniel announced his arrival on the national stage with his first of five tournament double-doubles, posting 21

points and 15 rebounds. This game was also particularly notable for Muse Sr., as it marked his 800th career win as a head coach.

Then came top-seeded Snow College. Snow entered the tournament 32-1, undefeated since early November and enjoying a 25-game winning streak. The Cowboys came out of the gates cold - failing to find their rhythm offensively. This wasn't a problem for long, rallying back to take a narrow lead into halftime. What followed was a back-and-forth battle, featuring four ties and seven lead changes over the final eight minutes. Following a questionable off-ball foul call against the Cowboys, Snow's Mark Brown Jr. calmly sank two free throws to put the Badgers up 62-60 with just 5 seconds remaining. Coach Muse used his final timeout, drawing up one last play as their season hung in the balance. Dormu takes the inbound pass at the free-throw line, dribbles down the right side of the court, goes behind the back to avoid a defender, with the clock winding down, launches a prayer from 33 feet.....

BANG.

"It was a miracle. Not a miracle shot. A miracle," remarked Muse Sr.



FEATURE

The quarterfinal against 8th-seeded Daytona State College was no easier a task, pushing the Cowboys to their limit yet again. Looking outclassed for most of the game, Connors found themselves down 12 with just over 5 minutes remaining. But in a manner fitting of the newly deemed “Cardiac Cowboys”, the team refused to go down without a fight. Following a Daytona State flagrant foul, Johnson sank two free throws. Then, Dormu drilled a deep three and the comeback was on. A surprise Edwin Daniel three from the top of the key cut the deficit to just 3 with 1:23 left. Thirty seconds later, Dormu struck again, connecting from behind the arc to tie it up. Then, with just 7.2 seconds remaining, Daniel drew a foul and made his first free throw to take an improbable 66-65 lead. On the second attempt, he hit the front of the rim and when the ball landed right back in Daniel’s hands, it was as if Momma Muse was right there to help the Cowboys one more time - her Cowboys had done it again.

The semifinal was the closest thing to comfort

the Cowboys experienced in Hutch, going into halftime comfortably leading South Plains College 40-28. However, the Texans refused to go down quietly - mounting a comeback of their own. With 4:52 remaining, South Plains had cut their deficit to just 4, inching closer toward their own national championship dream. But in the words of Mark Jackson, “mama, there goes that man again.” Once more, Dormu delivered in the clutch, draining another deep three that would push the Cowboys lead back to 11 with 3 minutes left. The Texans would get no closer than five points the rest of the way as Connors secured a 80-74 win and a spot in the national championship game - the first in Bill Muse’s already storied career.

“When you play for something bigger than yourself, these are the results you get. It’s been a really difficult year, obviously, for me and my son. We’ve had to lean on each other, but the support we’ve got from these players has been phenomenal,” said Muse Sr. in an interview with the Tulsa World.





Back in Melvin Self Fieldhouse, an orange chair sat empty as the championship game tipped off. But throughout eastern Oklahoma, living rooms, restaurants, and bars were packed with Cowboy supporters watching their school compete on a national stage. For Bill Muse Sr., this moment represented the culmination of his 33 years at Connors State, now guiding a team playing for something much bigger than a trophy. The title game started off differently than the rest, with each team coming out hot. Trading blows and exchanging leads often and early through the first half, going into the break tied at 32. In the second half, Connors fortune would change. This being their fifth game of the tournament compared to Trinity Valley's fourth, fatigue became a clear factor. The Cowboys were ultimately worn down and stifled by a relentless Cardinal defense - one that was able to limit the production of Dormu and Daniel. Although the team never quit fighting, it was not enough, and the Cowboys miracle season finally came to an end, falling 69-61.

If you have never experienced the end of a major competition, regardless of level, it's hard to adequately describe the emotions. As the buzzer sounds, it's drowned out by the cheers of Trinity Valley players, fans, cheerleaders, and band members. Confetti fills the air; celebrations ensue.

Years and years of hard-work, and dedication having finally paid-off with this almost unattainable achievement. And then you turn around. You see a team family. A family experiencing a pain that few people are ever lucky enough to feel. Pain that can only be felt when you have dedicated such time, and such effort towards a goal. Pain that you feel 13 times over because of just how much your team means to you.

As the ceremonies begin in Hutchinson Sports Arena, each Cowboy's face tells a different chapter of the same story. Heads held high, despite tears forming in their eyes. They stand shoulder to shoulder - not only on the court, but in life. Daniel and Dormu collect their All-Tournament honors, the latter earning the Bud Obee Small Player of the Tournament Award. Coach Muse Sr. accepts the runner-up trophy, and the team gather for a final team photo, a portrait of resilience that would soon hang in Melvin Self Fieldhouse.

As the final strands of confetti fall and the scene starts to calm, Junior walks my way.

"I'm not worried. We'll be back."

This time around... I may just believe him.



Veteran's Services Host 1st Annual Month of the Military Child Luncheon

by Matthew Harmon, CSC Communications & Marketing

Connors State College's Veteran Services department hosted its first annual Month of the Military Child Luncheon on April 15, 2025, bringing together students, faculty, staff, and community members to honor the unique contributions and sacrifices of military children.

The event, held under the theme "We bloom where we are planted," featured a full program of activities including lunch, trivia, poem readings, and a special address from guest speaker Colonel Jefferson "Jeff" E. McBride, Staff Judge Advocate for the Air Force Sustainment Center at Tinker Air Force Base.

Colonel McBride, who serves as the principal legal advisor to the Center Commander, oversees a legal team supporting more than 3,000 military and civilian personnel. His distinguished career includes service in the Marine Corps before earning his law degree

from the University of Tulsa and joining the Air Force in 2001.

"At Connors State College, we believe in recognizing the silent strength behind every service member: their families," said Ashleigh, organizer of the event. "As a military child turned veteran, and now a mother to military children, I understand firsthand the sacrifices and strength these families embody. Being part of the Cowboy Family has given me the platform to not only serve our students, but to stand proudly beside them and celebrate their unique journeys both on campus and throughout our community."

The luncheon highlighted the "Anatomy of the Military Child," recognizing traits like adaptability, resilience, and courage that military children develop through their unique experiences. Amber McKibben, Evelyn Newfield, and Aaron Mann read a series of poems that illustrated the way military

children often embody these traits.

A pinnacle moment of the celebration was the awarding of three \$500 scholarships for the 2025-2026 school year to military-connected students Alyssa Wise, Kelsey Yeager, and Raven Thomas. Additionally, all military children who are faculty and staff members received a Connors State College Veteran Services Office Coin, and Certificates of Appreciation were presented to Colonel McBride, Tammy McBride, and all event sponsors.

The event was made possible through

generous sponsorships from the Green Bay Packers, the City of Green Bay, the McBride Family, Evans Chiropractic Clinic, Dunn Country, Broke Babe's Brew, the CSC Rodeo Team, and the CSC Recruitment Office.

The Month of the Military Child has been observed nationally each April since 1986, recognizing the important role military children play in the armed forces community. For more information about CSC's Veteran Services department, follow them on Facebook at Connors State College - Veteran Services.



CAMPUS LIFE/EDUCATION

TRIO Hosts Career Readiness Day

by Matthew Harmon, CSC Communications & Marketing

Connors State College's TRIO/Student Support Services (SSS) program, in collaboration with the Business Division, recently hosted a Career Readiness Day on Wednesday, March 5, 2025. The event took place from 10:00 AM to 2:00 PM at the Warner Campus Student Union.

The career preparation event aimed to equip students with essential job-seeking skills through various interactive sessions. Faculty and staff volunteers conducted workshops teaching a variety of job-seeking related skills. Participants benefited from mock interview opportunities and resume assistance, with resume paper and printers available for immediate document preparation.

Community representatives also joined, hosting informational tables throughout the event, offering students an opportunity to connect with potential employers and career resources. Lastly, all attendees enjoyed a complimentary lunch in the campus cafeteria.

The Career Ready Day exemplifies SSS's ongoing commitment to supporting student success beyond the classroom by focusing on professional development and career readiness skills. For more information about the TRIO/SSS Career Ready Day or other stu

Nurse Pinning, Commencement Return to Rougher Village This May

by Matthew Harmon, CSC Communications & Marketing

For the third straight year, Connors State's annual Spring Nurse Pinning and Commencement ceremony will take place at Rougher Village in Muskogee.

Both events will be held on Friday, May 9th. The Spring Nurse Pinning ceremony will begin at 1:00pm, celebrating our nursing graduates' achievements and ushering them into the nursing profession. The Commencement ceremony will take place later that evening at 7:00pm, honoring Connors State graduates across all programs.

Doors open for guests at 5:30pm. We recommend arriving early to ensure convenient parking and seating. Graduates must arrive and check-in no later than 6:45pm, entering through the west side of the

building near the football field. Please be punctual as the procession will begin organizing shortly after check-in closes.

Parking will be available on the east side of Muskogee High School, with complimentary shuttles running continuously to the front entrance of Rougher Village starting at 5:00pm until after the ceremony concludes.

Graduates should have received detailed instructions about regalia, photography opportunities, and ceremony participation via their student email. Family and friends unable to attend in person can view a livestream of the ceremony on the Connors State College Facebook.



Student Spotlight: Maika Roberts (Quebec, Canada)

by Taylor Moore (Sophomore - Owasso, OK)

When Maika left her hometown in Quebec to attend Connors State College, she was seeking new experiences and the opportunity to continue her soccer career at the collegiate level. Now in her sophomore year, she has found exactly what she was looking for on our campus.

"I love that it is a small school," Maika shares. "There aren't a lot of students in each classroom, so it's easier to get answers to your questions from teachers." This personalized learning environment has helped her thrive academically while pursuing her pre-med studies.

As a member of the women's soccer team, Maika has balanced athletics with academics - a challenge she's met with determination. Her goals extend far beyond Warner, as she plans

to transfer to a four-year university after graduating from Connors to complete her bachelor's degree. Ultimately, she hopes to attend medical school and specialize in pediatric oncology.

For prospective students considering Connors State, Maika offers this advice: "Connors is a good place to transition from high school to college since it is a smaller campus. It's also a good place to be involved in clubs and other school-related activities. Everyone is welcoming and ready to help you with anything you may need."

Maika's journey from Quebec to Oklahoma demonstrates how Connors State College continues to attract talented, ambitious students from across the world who find that our campus is the perfect place to begin their

SPOTLIGHTS



Alumni Spotlight: Bailey Singleton ('19)

by Matthew Harmon, CSC Communications & Marketing

Bailey Singleton graduated from Connors State College in 2019 after making the most of her time on campus. While at CSC, she participated in the President's Leadership Class, equine training, and served as an agriculture ambassador.

"At Connors, I knew I liked being among my peers and trying to make an impact on my community," Bailey says about her college experience.

After CSC, Bailey transferred to Oklahoma State University where she earned a degree in Agricultural Leadership. This educational background prepared her for her current role as a Field Producer for Oklahoma Gardening, where she has worked for the past four years. Oklahoma Gardening is a television program.

that provides information on gardening tips, plant maintenance, research updates, pest management, hardscape installation, environmental stewardship, and garden tours. The show airs Saturdays at 11:00 a.m. and Sundays at 3:00 p.m. on OETA stations, with additional viewing options online.

Bailey's advice to current Connors students is straightforward: "Go with an open mind, and do as much as you can. It's easy to build a lot of connections at a place like Connors, and you'll gain a lot from it."

Her journey from Connors to her current position shows how involvement in campus activities can build valuable skills and relationships that benefit graduates in their careers.



CSC Division of Agriculture Hosts 78th Annual Aggie Day Interscholastic

by Macey McCoy (Freshman - Beggs, OK)

Connors State College recently hosted their 78th annual Aggie Day interscholastic competition. Across campus, students competed in 23 events throughout the day. These included livestock judging, entomology, land judging, and food science. Students showed their expertise in a variety of different disciplines. Over 3,300 students from more than 200 schools attended this year's event; traveling from 4 states, (Oklahoma, Kansas, Texas, and Arkansas).

Running the event requires extensive support from the entire Connors State community, as well as the agriculture faculty and staff that contribute their time. It's safe to say, we are already looking forward to next year's Aggie Day!

Connors State College Division of Agriculture Hosts Successful Spring Bull Sale

by Matthew Harmon, CSC Communications & Marketing

The Division of Agriculture hosted its annual Spring 2025 Bull Sale this April. The event demonstrated strong market interest and showcased the quality of the college's breeding program.

The spring auction saw 53 bulls sold for a total gross of \$241,600, achieving a solid average price of \$4,646.15 per bull. This represents an increase from the Fall 2023 sale, which averaged \$3,734.78 per bull.

A notable highlight was the top-selling bull, which commanded \$20,000, bred by Austin Lee. This premium price reflects the superior genetics and quality offered at the sale.

The biannual bull sale continues to serve as an important connection point between the college and the agricultural community, showcasing Connors State's commitment to agricultural education and industry advancement.

Shotgun Shooting Team Hosts Annual Quail Forever Banquet

by Macey McCoy (Freshman - Beggs, OK)

The Connors State College Shotgun Shooting team recently held their annual Quail Forever Banquet. The banquet gives the team an opportunity to be recognized, as well as raise money for their program.

Quail Forever is an organization that the team works with, to help with donations for their program and traveling expenses. Aside from sponsoring local and collegiate shooting teams, the Quail Forever organization also

receives donations to build quail habitats around the state. During the banquet, there were many items auctioned off, a dinner, and various recognitions throughout the evening. Current Cowboy shooter Teton Dixon expressed how he enjoys connecting with former CSC shooting sportsmen, "[For me], my favorite part of the banquet is visiting with alumni shotgun shooters at dinner."

Rodeo Hosts Annual Spring Scouting Showcase

by Macey McCoy (Freshman - Beggs, OK)

This past February, the Connors State Rodeo team hosted their annual Senior Scouting Day. The on-campus nature of the event allows for juniors and seniors in high school to come out, meet the rodeo coaches, and show what they're capable of in a series of events.

breakaway, team roping, calf roping, and bull dogging. Seniors are looking for a college to attend to after high school, and this allows them to reach out and hopefully gain a spot on CSC's rodeo team.

The tryout events include barrel racing,



Finishing Strong: Livestock Team Caps Season at Houston Livestock Show

by Macey McCoy (Freshman - Beggs, OK)

The Livestock Judging team recently rounded out their last contest of the season at the Houston Livestock Show and Rodeo. While they have had a successful year all-around, they can't help but be especially proud of their judging skills at this last contest. The team's performance carried special meaning this year, as they competed with heavy hearts following the tragic loss of their teammate Rhys Ludlow (Oakdale, CA). During their time in Houston, the Junior College Coaches Association recognized Rhys posthumously as an Honorary 16th selection of the All-American Team - a testament to his talent and the impact he made on those around him. The team dedicated their season to Rhys's memory, adopting the motto "Live Like Rhys"

which inspired them as they prepared for each competition as he would have. This dedication showed in their results as they placed 9th as a team, with Arden Pittman securing several individual placings, including High Individual Overall. Sophomore team members include Arden Pittman (Gruver, TX), Callie Bennett (Hope, NM), Lexi Terry (Cave Spring, GA), Peyton Dugan (Shepherdstown, WV), Wyatt Jackson (Gentry, AR), and Rhys Ludlow (Oakdale, CA). Although the sophomores have concluded their judging careers here at Connors, the freshmen and newcomers anxiously await next season, committed to continuing the legacy Rhys helped establish!



Two Connors State College Coaches Honored with Prestigious NJCAA Coaches Legacy Award

by Matthew Harmon, CSC Communications & Marketing

Two of Connors State's distinguished head coaches, Bill Muse Sr. (Men's Basketball) and Perry Keith (Baseball), have been named honorees of the inaugural NJCAA Coaches Legacy Awards presented by Nufabrx. This prestigious recognition celebrates the all-time winningest coaches in the nearly 90-year history of the National Junior College Athletic Association.

The NJCAA announced the awards on March 6th, recognizing nearly 200 coaches across 28 different sports who were nominated by their member institutions. This marks the first time in NJCAA history that coaches have been recognized in such a fashion by the Association.

"Athletic departments across the country would be thrilled to say they have a Hall of Fame coach among their ranks. Here at Connors, we're lucky enough to have two," remarked President Ron Ramming. "Perry and Bill have been around for a long time now, and have impacted this college in so many ways. Take away all of the wins, and their legacies are still Hall of Fame worthy based on the lives they've impacted. Congratulations to them both on this very well-deserved honor."

Bill Muse Sr. has built an incredible men's basketball program at Connors State, ranking 3rd all-time in NJCAA coaching wins with an impressive record of 803-264. Coach Muse is coming off a remarkable 2023-24 season in which his Cowboys won Region 2 and advanced to the NJCAA Men's National Semi-Finals. This season, his Cowboys won their second-straight regular season conference title, and finished the season as National Runner-up.

Perry Keith has established the Cowboys baseball program as a perennial powerhouse and enters the 2024-25 season as the all-time winningest coach in NJCAA history, with an extraordinary record of 1,858-522. Both coaches have helped numerous student-athletes continue their careers at four-year institutions and the professional level, cementing Connors State's reputation for athletic excellence.

All honorees will be recognized at a special luncheon on Tuesday, June 17, in Charlotte, North Carolina, at the Hilton Charlotte University Place Hotel. The luncheon will precede the 2025 NJCAA Hall of Fame and Awards event scheduled for later that day.



Connors State Softball Set to Face NEO A&M at Oklahoma State's Cowgirl Stadium

by Matthew Harmon, CSC Communications & Marketing

For the first time, the A&M Classic is headed to Stillwater as the softball programs take center-stage at Oklahoma State's Cowgirl Stadium. Opened April 5, 2000, the new Cowgirl Stadium is one of the finest softball facilities in the Big 12 Conference. The stadium includes 452 chair-back seats and bleacher seating for 300.

The A&M Classic series began in 2024, with the baseball program's meeting at OneOK Field in Tulsa.

Now in year two, the series has expanded to include both baseball and softball. "This is an incredible experience for our softball program, and fans, to experience one of the premier softball venues not just in Oklahoma, but the world. The A&M Classic series has brought a good deal of excitement to these matchups, and I am very excited to see what's in store come the 24th," remarked President Ron Ramming.



Cowboys Return to Tulsa for 2nd Annual A&M Classic

by Matthew Harmon, CSC Communications & Marketing

On March 14th, Connors State Baseball took on NEO A&M in the 2nd annual A&M Classic, presented by the Cherokee Nation.

Serving as the rubber match of a three-game set, the Cowboys were hopeful they would repeat last year's A&M Classic success - having won 12-2. Taking place at OneOK Field, home of the Tulsa Drillers, the event again served as an amazing opportunity for both teams to face off in a world-class professional venue, and connect with alumni in the area.

Unfortunately, this year's matchup did not go

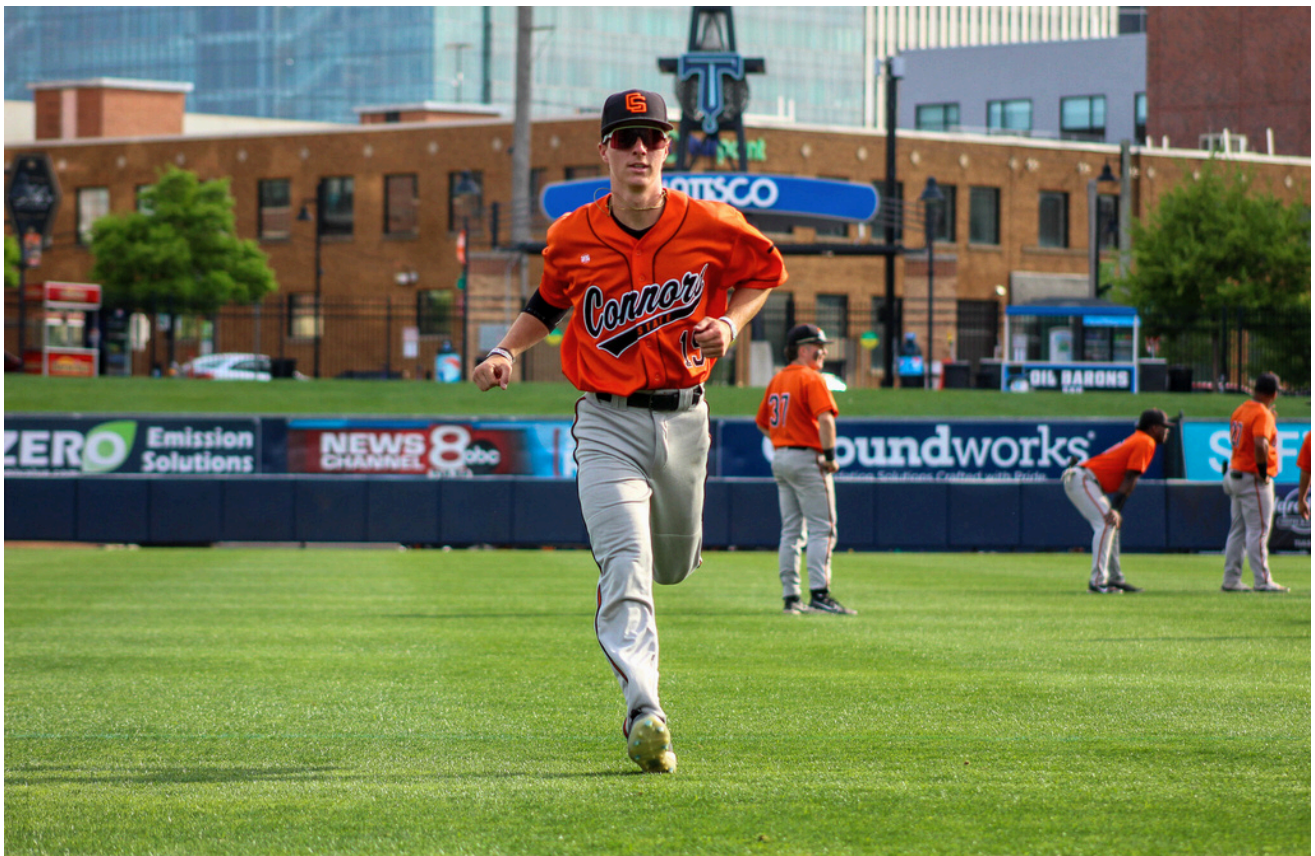
the Cowboys way. After a long, neck and neck affair, the Cowboys had a tumultuous 8th inning - giving up 4 runs. They were unable to rally in the 9th, and fell to the Norsemen 7-3.

With the series now tied 1-1, the stakes are set to be even higher come Year 3.

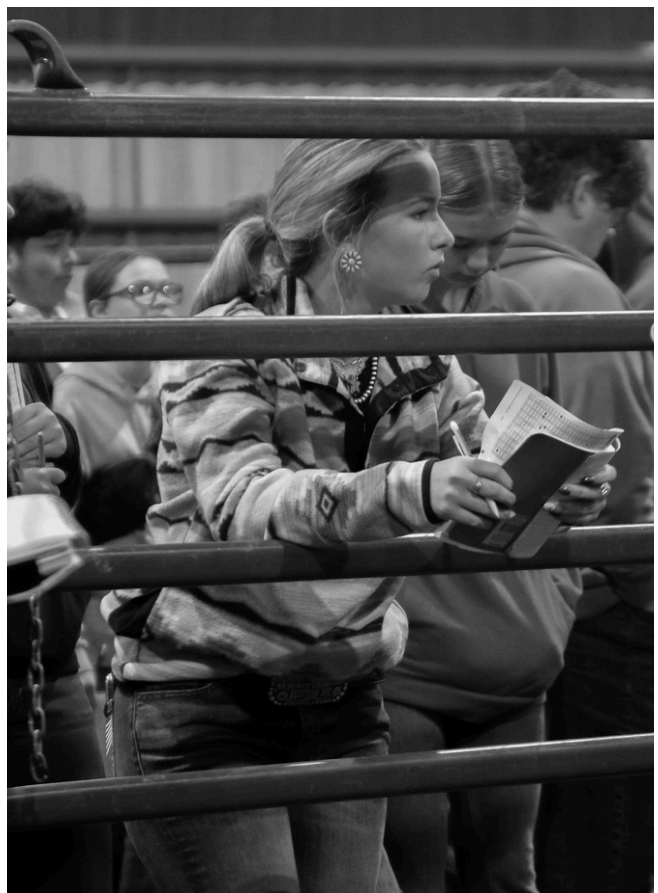


Photos by Taylor Moore (Sophomore - Owasso, OK)

PHOTOS



Photos by Macey McCoy (Freshman - Beggs, OK)

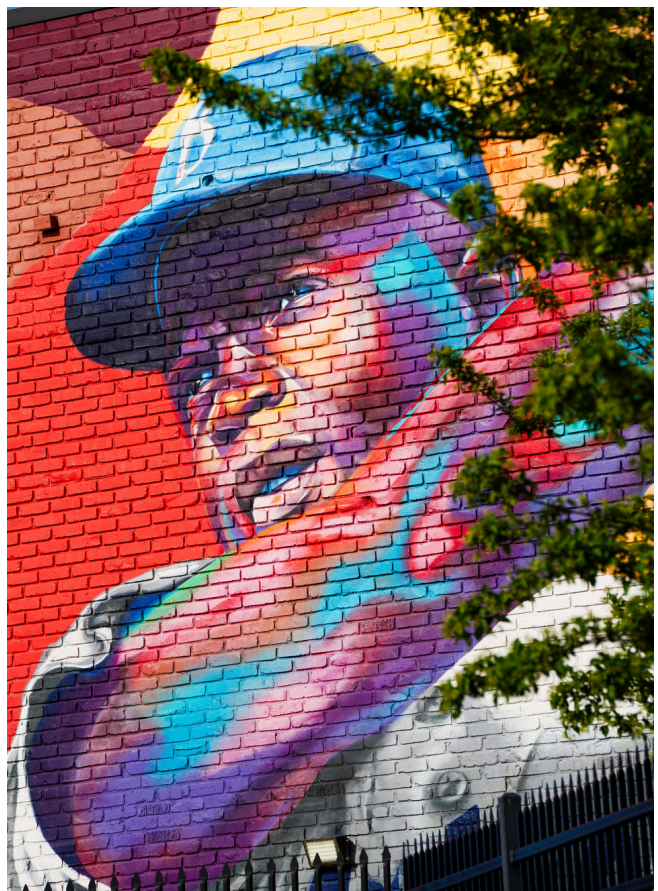


Photos by Macey McCoy (Freshman - Beggs, OK)

PHOTOS



Photos by Matthew Harmon (CSC Communications & Marketing)



Photos by Matthew Harmon (CSC Communications & Marketing)



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THIS ONE'S
FOR MOMMA
MUSE

"This One's For Momma Muse":
CSC Basketball's Jaylen Lee looks
on as his team competes in the
NJCAA National Tournament.

Executive Summary

Connors State Student Handbook Changes April 25, 2025

Connors State College is requesting for Board approval to replace the academic integrity policy (Attached) on page 29- 30 of the CSC Student Handbook with the most current academic integrity policy (Attached and Highlighted in Yellow) listed on page 42-43 in the Connors State Course Catalog. The current catalog version has already received A & M Board and OSU legal approvals. Connors State College is requesting to use the approved policy in the student handbook to match the course catalog.

Student Handbook Changes 4/1/25

1. Replace Academic Integrity Policy from Page 29 Student Handbook**CONNORS STATE COLLEGE ACADEMIC INTEGRITY POLICY**

Connors State College values integrity and expects students to meet the highest ethical standards in their academic pursuits. Connors State College Faculty and staff share this responsibility. We work to ensure an honest academic environment and to provide a process for fair resolutions of alleged violations of academic integrity. Violations of academic integrity are viewed very seriously. Any form of academic dishonesty is subject to disciplinary action by the college.

1. The absence of academic integrity is described as cheating, often defined as “the deceptions of others about one’s work.” Such acts may include but are not limited to the following list compiled by the Oklahoma State Regents for Higher Education Advisory Council:
 - a. Submitting another’s work as one’s own or allowing another to submit one’s work as though it were his or hers;
 - b. Several people completing an assignment and turning in multiple copies all represented either implicitly or explicitly as individual work;
 - c. Failing to contribute an equal share in group assignments or projects while claiming equal credit for the work;
 - d. Using a textbook, notes, or technology tools during an examination without the permission of the instructor;
 - e. Receiving or giving unauthorized help on assignment or examinations;
 - f. Stealing a problem solution or assessment answers from an instructor, a student, or other sources;
 - g. Tampering with experimental data to obtain “desired” results, or creating results for experiments not done;
 - h. Creating results for observations or interviews that were not done;
 - i. Obtaining an unfair advantage by gaining or providing access to examination materials
 - j. Tampering with or destroying the work of others;
 - k. Submitting substantial portions of the same academic work for credit or honors more than once without permission of the present professor;
 - l. Lying about these or other academic matters;
 - m. Accessing computer systems or files without authorization;
 - n. Plagiarizing (Plagiarism is generally defined as the use in one’s writing of specific words, phrases, and/or ideas of another without giving proper credit);

- o. Falsifying college records, forms, or other documents;
2. Any violation of academic integrity by a student that is detected by a college staff member shall be reported by the staff member to the appropriate instructor or college administrator.
3. Should an instructor determine that a student violation of academic integrity has occurred, the following actions shall be taken:
 - a. The instructor may record a zero for the exam, quiz, or assignment in question, require the student to redo the assignment, assign a failing grade in the class, or recommend other appropriate action.
 - b. The instructor shall present a description of the specific occurrence and action taken to the appropriate Division Chair. The Chair shall review the action taken and warranted forward any documentation to the Vice-President for Academic Affairs.
 - c. If the student denies the allegation, he or she may file an appeal with the Vice-President for Academic Affairs. Any further action(s) taken will follow the guidelines set in the Academic Grade Appeal process outlined in the Student Handbook.
 - d. Student Conduct Code Violation if (a) the incident is an extreme violation, or (b) there are repeated instances of violations on file.

With up-to-date policy from the Current Catalog which has already been through OSU Legal and has Board Approval.

Academic Integrity

1.0 Policy

Connors State College values integrity and expects students to meet the highest ethical standards in their academic pursuits.

Connors State College faculty and staff share this responsibility. We work to ensure an honest academic environment and to

provide a process for fair resolutions of alleged violations of academic integrity. Therefore, students, instructors and members

of the Academic Integrity Committee are expected to demonstrate academic integrity through the following actions.

A. Students are expected to:

- Understand and uphold the academic integrity guidelines established by the College and the instructor.

- Present their own work for evaluation by their instructors.
- Cite appropriately the words and ideas of others.
- Protect their work from misuse.
- Accept responsibility for their own actions.
- Treat instructors and members of the Academic Integrity Committee with respect when violations of academic integrity are examined or appealed.
- Trust instructors and members of the Academic Integrity Committee to enforce the academic integrity policy and procedures.

B. Instructors are expected to:

- Understand and uphold this academic integrity policy and procedures. Standards set by instructors in their classes should be consistent with the guidelines provided within this policy.
- Discuss and communicate information about academic integrity to students.
- Reduce opportunities for dishonesty through vigilant exam security and proctoring and give clear instructions for homework and projects.
- Evaluate students fairly and consistently and award credit based on professionally judged academic performance established by the instructor.
- Trust students to follow the academic integrity policy until the instructor has sufficient information to substantiate a violation, then confront students with information about the alleged violation, follow the procedures, and report violations.
- Evaluate fairly the information that may indicate a student has violated academic integrity.

- Treat students and members of the Academic Integrity Committee with respect when violations of academic

integrity are examined or appealed.

- Trust members of the Academic Integrity Committee to enforce the academic integrity policy and procedures

when violations are appealed.

C. Members of the Academic Integrity Committee are expected to:

- Accept responsibility for upholding the academic integrity policy and procedures for the College.

- Uphold instructors' standards for academic integrity that were clearly communicated to students,

consistently enforced, and compatible with the College academic integrity policy, procedure, and guidelines.

- Evaluate information that may indicate a student has violated academic integrity.
- Treat students and instructors with respect when violations of academic integrity are examined or appealed.
- Clearly communicate their findings to appropriate stakeholders.
- Participate in appropriate training when available.

Behaviors that violate the fundamental values of academic integrity may include but are not limited to:

- Submitting another's work as one's own or allowing another to submit one's work as though it were his or hers.

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- Several people completing an assignment and turning in multiple copies all represented either implicitly or explicitly

as individual work.

- Failing to contribute an equal share in group assignments or projects while claiming equal credit for the work.

- Using a textbook, notes, or technology tools during an examination without the permission of the instructor.
 - Receiving or giving unauthorized help to another student on assignment(s) or examinations(s).
 - Stealing a problem solution or assessment answers from an instructor, a student, or other sources.
 - Tampering with experimental data to obtain “desired” results or creating results for experiments not done.
 - Creating results for observations or interviews that were not done.
 - Obtaining an unfair advantage by gaining or providing access to examination materials.
 - Tampering with or destroying the work of others.
 - Submitting substantial portions of the same academic work for credit or honors more than once without permission of the present professor.
 - Lying about these or other academic matters.
 - Accessing computer systems or files without authorization.
 - Plagiarism, which is generally defined as the use in one’s writing of specific words, phrases, and/or ideas of another without giving proper credit.
 - Self-plagiarism, which is generally defined as a type of plagiarism in which the writer republished a work in its entirety or reuses portions of previously written text while authoring a new work.
 - Falsifying college records, forms, or other documents.
 - Submitting work such as assignments, papers, or discussion posts that have been created or thoroughly edited by an Artificial Intelligence program without permission from the instructor.
- These behaviors may subject the student to disciplinary action including, but not limited to, receiving a failing grade on

assignment, examination, or course; receiving a notation of a violation of academic integrity on the transcript; or suspension

from the College. Serious violations discovered after a student graduates may lead to revocation of a degree. These behaviors

are described in detail in the Academic Integrity Guidelines.

2.0 Procedures

1. The instructor discovers sufficient information to substantiate an alleged violation of academic integrity. The

information should support a determination that it is “more likely than not” that a violation of academic integrity

occurred.

2. Within five school days of discovering an alleged violation, but no more than 30 calendar days after the submission

due date, the instructor prepares an Academic Integrity Inquiry Form and emails the form to the student’s College

email address. A school day is defined as a regular class day during the fall or spring semester (if the student is

enrolled in a class during summer school or intersession, a school day includes regular class days during the same

summer or intersession term).

Once an instructor has identified an alleged violation of academic integrity, the student may not drop the course.

Students who drop the course will be re-enrolled by the Registrar. Note: In the event an incident is not resolved at the

time grade reports are due to the Registrar (e.g., an alleged violation is discovered during the final examination period),

an incomplete grade will be assigned until the allegation is resolved.

3. The student contacts the instructor within five school days of receiving the Inquiry Form to schedule a resolution

meeting. Finals week does not count as school days for this purpose, though if all parties agree, a resolution meeting may be held during this week.

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4. The instructor recommends an academic sanction to the Office of Academic Affairs for alleged violations of academic

integrity. The instructor should recommend the appropriate sanction of an admonition or level of either one, two, or

three for alleged violations of academic integrity. The following maximum sanctions are:

a. Admonition—essentially a warning by the instructor of record of a course, and not considered a grievance.

The sanction for an admonition will be a grade reduction that does not exceed the value of the assignment in

question. An admonition may be assessed for violations including but not limited to the following:

i. Plagiarism/copying of work done for a course, if the plagiarized/copied material makes up less than

10% of the assignment or deemed a minor violation by the instructor of record (first offense only).

ii. Unauthorized collaboration on homework assignments making up less than 10% of the assignment

or deemed a minor violation by the instructor of record (first offense only).

A first offense is not automatically treated as an admonition. If an admonition is assessed, the warning and sanction

will be reported to the Office of Academic Affairs. An admonition may be assessed only once, and adjudication of

additional academic integrity violations will consider the admonition. Subsequent violations will be referred to the

Academic Integrity Committee. The resolution of additional academic integrity violations may be adversely impacted

by the earlier assessment of an admonition.

b. Level one sanction—a grade of "zero" or "F" for the assignment or examination for violations including but

not limited to the following:

i. Copying or paraphrasing a few sentences of material (1-5 sentences or a minor portion) from a

written or Internet source without proper citation.

ii. Cheating on a quiz or minor assignment. Minor is defined as 10% or less of the total points for the

course.

iii. Receiving unauthorized help on an assignment.

iv. Working on an assignment with others when the instructor asked for individual work. Turning in work

that is identical or very similar to others' work. Excessively relying upon and using the ideas and work

of others in a group effort.

v. Using a false excuse to obtain an extension on a due date.

vi. Signing an attendance roster for someone who is absent or asking someone else to sign the roster to

avoid being counted absent.

vii. Failing to observe the rules governing the conduct of examinations (for example, continuing to work

on an examination after time is called at the end of an examination).

viii. Submitting work such as assignments, papers, or discussion posts that have been created or

thoroughly edited by an Artificial Intelligence program without permission from the instructor.

In addition to assigning a Level One sanction, an instructor can assign the academic integrity education program to a

student. After the sanction becomes final, a registration hold will be placed on the student's account. Sanctions

become final if the student does not appeal within five school days of receiving official notification from the Office of

Academic Affairs or an Academic Integrity Committee Hearing. The registration hold will be removed once the

student successfully completes the academic integrity education program. The student shall contact the Office of

Academic Affairs to schedule a time to complete the academic integrity education program.

c. Level two sanction—a grade of “F!” for the course. An F! is a grade signifying the student failed the course

because of an academic integrity violation. Level two violations include but are not limited to the following:

- i. Turning in a paper copied from another student.
- ii. Turning in a paper obtained in full or in part from a term paper “mill” or website.
- iii. Copying material almost word for word from a written source and turning it in as one's own work.
- iv. Fabricating or falsifying a bibliography.

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- v. Getting questions or answers from someone who has taken an examination.
- vi. Obtaining an unauthorized copy of an examination in advance.
- vii. Using unauthorized notes during an examination.
- viii. Having another student take an examination.
- ix. Inappropriate use of technology during an examination.
- x. Copying from another student during an examination with or without his/her knowledge.
- xi. Helping someone else cheat on an examination.
- xii. Stealing an examination or problem answer from the instructor.

xiii. Having unauthorized access to solutions and/or instructors or solutions manual for a course.

xiv. Altering a grade or scoring on an examination or paper to obtain unearned credit.

xv. In a course requiring computer work, copying another student's program rather than writing one's

own.

xvi. Fabricating or falsifying laboratory or research data.

xvii. Inappropriately sharing or using work on an online assignment or examination.

xviii. Turning in work done by someone else including work thoroughly generated or edited by Artificial

Intelligence.

xix. Submitting substantial portions of the same assignment to more than one class without the

permission of the instructors.

xx. Altering course withdrawal slips and similar academic documents. This includes forging an instructor

or adviser signature.

d. Level three sanction—recommend a transcript notation of “Administrative Withdrawal for Academic

Integrity Violation”; and dismissal from the from the College. This transcript notation is permanent and is

intended to be used primarily for violations that are not related to a specific course. Level three violations

include but are not limited to the following:

i. Plagiarism or other violations of academic integrity in a presentation proposal, qualifying examination, comprehensive examination, report or creative component, professional education

portfolio, professional presentations, or publications.

ii. Fabrication or falsification of research or laboratory data used in a creative component, report, presentation, or publication.

iii. Altering academic records such as transcripts, falsification of applications for admission or cheating on required prerequisite exams.

The academic integrity violation, such as receipt of a failing grade, may result in additional consequences, including program or aid ineligibility, program dismissal, visa status issues, etc.

5. The student and instructor meet to discuss the alleged violation and sign the Academic Integrity Form. The following actions may result from this meeting:

a. The instructor and student agree that no violation of academic integrity occurred. No further action is

needed, and any Academic Integrity forms are shredded.

b. The student admits responsibility for a violation and accepts the instructor's recommended sanction. The

Academic Integrity form is sent to the Office of Academic Affairs to be retained, and a copy is sent to the

student and the instructor's division chair.

c. The student admits responsibility but does not agree with the sanction. The instructor recommends a

sanction, and the case is referred to the Academic Integrity Committee. To initiate an appeal the student

must submit documentation to the Committee within five school days after receiving official notification from

the Office of Academic Affairs (see procedures for appeal).

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d. The student denies responsibility for the alleged violation and does not agree with the sanction. The

instructor recommends a sanction, and the case is referred to the Academic Integrity Committee. To initiate

an appeal the student must submit documentation to the Committee within five school days after receiving

official notification from the Office of Academic Affairs (see procedures for appeal).

e. The student fails to appear for the resolution meeting. The instructor the instructor recommends a sanction,

and the Academic Integrity form is sent to the Office of Academic Affairs to be retained, and a copy is sent to

the student and the instructor's division chair.

The assigned sanction becomes final if the student does not submit documentation to the Office of Academic Affairs

by the five school-day deadline. In any case where it is determined that an academic integrity violation has occurred,

the student's support team will be notified by the Office of Academic Affairs via Dropout Detective.

6. The instructor or Academic Integrity Committee may permit a student to drop a course with a grade of "W" if the

allegation is dismissed or if the student admits responsibility for a level one sanction, however, the student must meet

the deadline to drop the course or withdraw from the College. A student may not drop a course in which the "F!" grade

was assigned.

7. Certain violations (e.g., theft of an examination) may also violate the Student Code of Conduct. Instructors should

contact the Student Conduct Office to report such violations.

8. Students may remove the first "!" from their transcript by completing an academic integrity education program. The

“!” will remain on the transcript for a minimum of one semester.

9. Students who are accused of a second alleged violation of academic integrity in the same course in the same

semester may have the second violation increased to an F! for the course, even if both incidents were Level One

violations. Students who are accused of a second alleged violation of academic integrity resulting in a second F! will

be referred to the Academic Integrity Committee. Any subsequent F! violations will result in a meeting with the Vice

President of Academic Affairs. Consequences can include administrative withdrawal and dismissal.

10. Students who are found responsible for multiple academic integrity violations could be suspended from the College.

If a student is found responsible for a violation resulting in suspension during the spring semester (even if the violation

occurred during the previous fall or winter mini-mester), they will be suspended for the subsequent summer and fall

semesters. If a student is found responsible for a violation during the fall semester (even if the violation occurred

during the previous spring or summer semester), they will be suspended the subsequent spring and summer

semesters. Examples of circumstances that could result in suspension include, but are not limited to:

a. Two or more level two violations.

b. A level two violation followed by a level one violation.

c. Three or more violations (level one and/or level two).

d. In rare circumstances, the Academic Integrity Committee may consider a different sanction if two violations

occur at or about the same time.

11. If clear and convincing evidence of a serious violation of academic integrity is discovered (including but not limited to the violations listed under level three sanctions) after a student graduates, revocation of the degree may be recommended by following the Degree Revocation Procedures.

12. Academic integrity violations and student conduct violations become a part of the student's educational records.

Employers, licensing boards, graduate and professional schools, state and federal agencies, and others may request

a copy of these educational records. With the student's consent, Connors State will release student education

records, which are available at the time of the request.

No record of admonitions will be noted on the student's transcript. Admonitions are reported to the Office of

Academic Affairs and will be considered if other academic integrity violations are reported. No record of Level One

violations will be noted on the student's academic transcript but will appear in the student's educational record.

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Level Two violations will result in an F! on the transcript. Students may remove the first "!" from their transcript but the

violation will remain a part of their educational record.

3.0 Procedures for Appeals of Alleged Academic Integrity Violations

1. If the student appeals against the alleged violation of academic integrity, the student and instructor can meet with the

Academic Integrity Committee.

2. The student will use the following procedures to file an appeal:

a. The student obtains and completes an appeal form that is available online. The student should submit

documentation to support his or her appeal.

b. The student submits the electronic appeal form within five school days after the official email is sent from the

Office of Academic Affairs to the student's College email address. For alleged violations which occur at the

end of the semester, the five-day appeal period will roll over into the next regular (fall or spring) semester. The

Office of Academic Affairs gives the student notice of receipt of the appeal, notifies the instructor of the

course, assists the instructor and student in understanding the appeals process, assembles the supporting

documents, and transmits the case to the Academic Integrity Committee.

3. The instructor submits the necessary forms, sufficient information to substantiate the alleged violation of academic

integrity, and the recommended sanction. The instructor must return the evidence and make themselves available for

a hearing within 20 school days after the student returns the appeal form or the case will be dismissed.

4. The student and instructor have the right to appear in a hearing before an Academic Integrity Committee. (Refer to the

Academic Integrity Guidelines for a complete list of the rights in the Academic Integrity procedures.)

5. The Academic Integrity Committee determines if A) the student committed an act that violates academic integrity and

B) the sanction is appropriate. The Committee will make one of the following decisions:

a. The student is found not responsible for a violation of academic integrity. The Office of Academic Affairs shall

remove the sanction and the instructor shall assign an appropriate grade. The instructor or Academic

Integrity Committee may permit a student to drop a course with a grade of "W."

b. The student is found responsible for a violation and the sanction is appropriate. The instructor or Academic

Integrity Committee may permit a student to drop a course with a grade of “W” if the student admits

responsibility for a level one sanction. A student may not drop a course in which the “F!” grade was assigned.

c. The student is found responsible for a violation, but the sanction is not appropriate. The Committee may

uphold, increase, or decrease the sanction.

6. If the student is found responsible for a violation of academic integrity, the Academic Integrity Committee may also

assign an academic integrity education sanction which requires the student to complete the academic integrity

education program. A registration hold will be placed on the student’s account within five school days of the

Academic Integrity Committee hearing if the student does not appeal. The registration hold will be removed once the

student successfully completes the academic integrity education program. The student shall contact the Office of

Academic Affairs to schedule a time to complete the academic integrity education program.

7. After each decision, the Office of Academic Affairs sends a Hearing Report to the student, instructor, instructor’s

division chair, the Registrar (if needed), and the Vice President of Academic Affairs.

8. The student may submit a written request for a final appeal before the Vice President of Academic Affairs. The

student must submit an appeal within five school days after the Hearing Report if academic integrity procedures were

not followed. If new information becomes available after the hearing that could substantially affect the outcome, the

student may submit an appeal if they are an active student at Connors State College. The Vice President of Academic

Affairs will determine if the final appeal will be considered.

9. The student will use the following procedures in filing a final appeal:

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a. The student obtains and completes the electronic final appeal form that is available from the Office of

Academic Affairs. The burden of proof rests upon the student to establish his/her case with a preponderance

of information.

b. The appellant submits the final electronic appeal form by the date specified on the email sent to the

student's College email address. The Office of Academic Affairs gives the appellant notice of receipt of the

appeal, notifies the instructor, assembles the supporting documents, and transmits the case to the Vice

President of Academic Affairs.

10. The Vice President of Academic Affairs reviews written materials and determines if the academic integrity procedure

was followed or if the new information warrants another hearing in front of the Academic Integrity Committee. The

Vice President of Academic Affairs may take any of the following actions:

a. The academic integrity procedure was not followed. The Vice President of Academic Affairs may remand the

case to the Academic Integrity Committee.

b. Academic integrity procedure was followed. The Vice President of Academic Affairs upholds the decision of

the Academic Integrity Committee.

c. New information does not warrant a new hearing. The Vice President of Academic Affairs upholds the

decision of the Academic Integrity Committee.

d. The new information warrants another hearing in front of the Academic Integrity Committee.

11. The Office of Academic Affairs notifies the student and the instructor of the Vice President of Academic Affairs'

decision.

12. The decision of the Vice President of Academic Affairs is final except when revocation of a degree is recommended by

the Academic Integrity Committee. Revocation of a degree requires approval of Connors State College President,

A&M Board of Regents, and Oklahoma State Regents for Higher Education.

4.0 Composition of the Academic Integrity Committee

1. The Academic Integrity Committee is an ad hoc committee appointed by the Vice President of Academic Affairs and

should consist of no fewer than one member of Academic Council, one staff member, and one member of the student

body. The member representing Academic Council should not be from the same division as the instructor and will

serve as the Committee's chairperson. All members of the Committee are strongly encouraged to complete training

on academic integrity when available.

5.0 Academic Integrity Guidelines

1. Connors State College's Academic Integrity policy identifies some behaviors that violate the fundamental values of

academic integrity. These behaviors are described below:

a. Unauthorized Collaboration: Completing an assignment or examination with other students, turning in work

that is identical or very similar to others' work, or receiving help on assignments without permission of the

instructor. This may also include excessively relying upon and borrowing the ideas and work of others in a

group effort.

b. Unauthorized Artificial Intelligence Usage: Completing or editing assignments including discussion posts,

essay questions on exams, and/or papers using artificial intelligence or large language model applications

including but not limited to ChatGPT, Gemini, or Grammarly without permission of the instructor.

c. Plagiarism: Presenting the written, published, or creative work of another as the student's own work.

Whenever the student uses wording, arguments, data, design, etc., belonging to someone else in a paper,

report, oral presentation, or other assignment, the student must make this fact explicitly clear by correctly

citing the appropriate references or sources. The student must fully indicate the extent to which any part or

parts of the project are attributed to others. The student must also provide citations for paraphrased

materials. The following are examples of plagiarism:

As of 7/10/2024

i. Copying another student's assignment, computer program or examination with or without permission from the author.

ii. Copying another student's computer program and changing only minor items such as logic, variable

names, or labels.

iii. Copying or paraphrasing material from an Internet or written source without proper citation.

iv. Copying words and then changing them a little, even if the student gives the source.

v. Verbatim copying without using quotation marks, even if the source is cited.

vi. Expressing in the student's own words someone else's ideas without giving proper credit.

vii. Turning in work including discussion posts done by someone else including work thoroughly

generated or edited by Artificial Intelligence.

d. Multiple Submissions: Submitting substantial portions of the same academic work for credit to more than

one class (or to the same class if the student repeats a course) without permission of the instructors.

e. Cheating on Examinations: Gathering unauthorized information before or during an examination from others,

using notes or other unapproved aids during an examination, failing to observe the rules governing the

conduct of examinations (for example, continuing to work on an examination after time is called at the end of

an examination), or having another student take an examination for the student.

f. Fabricating Information: Making up references for a bibliography, falsifying laboratory, or research data (for

example, tampering with experimental data to obtain "desired" results or creating results for experiments that

were not done), or using a false excuse for an absence or an extension on a due date.

g. Helping Another Person Cheat: Providing information about an examination to another student (for example,

sending an electronic message with answers during an examination), giving unauthorized help on

assignments, or failing to prevent misuse of work by others (for example, allowing another student to copy an

examination, assignment, or computer program). A student must take reasonable care that examination

answers are not seen by others or that term papers or projects are not plagiarized or otherwise misused by

others. This category also includes taking an examination on behalf of another student.

h. Unauthorized Advance Access to Examinations: Obtaining an advance copy of an examination without the

instructor's permission or getting questions and answers from someone who took the examination earlier.

i. Altering or Destroying the Work of Others: Changing or damaging computer files, papers or other academic

products that belong to others.

j. Altering Academic Records: Altering graded papers, computer materials/records, course withdrawal slips, or

academic documents. This includes forging an instructor or advisor signature and altering transcripts.

2. The list above is not a comprehensive list and instructors may identify other behaviors that may violate academic

integrity.

3. Students have the following rights during the Academic Integrity hearing:

a. A copy of the Academic Integrity forms.

b. The right to request to appear at the hearing to present his/her case. Once requested, the hearing date and

time will be sent to the student's College e-mail address. Either party may elect not to appear; in this

instance, the hearing shall be held in his/her absence. Failure to appear must be noted without prejudice.

c. The right to meet with the hearing Committee at the same time, so no further allegations can be made against

the student without the student's knowledge or against the instructor without the instructor's knowledge.

d. The right to be accompanied by one person (colleague or friend); however, this person may not address the

hearing Committee.

e. The right to call witnesses to assist in establishing facts of the case.

f. The right to ask questions.

g. The right to an explanation of the reasons for any decision rendered.

h. The right to be free from retaliation by the instructor.

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i. The assurance that all personally identifiable information about alleged violations of academic integrity will

be confidential under provisions of the Family Educational Rights and Privacy Act (FERPA) and will not be

disclosed except as permitted by FERPA or with written permission of the student.

4. The Academic Integrity Committee determines if A) the student committed an act that violates academic integrity and

B) the sanction is appropriate. The following guidelines have been developed for the Committee to use when

examining an alleged academic integrity violation:

a. The Committee will review the course syllabus statements about academic integrity.

b. The Committee will determine if the instructor clearly communicated the parameters of the assignment to

the students.

c. If more than one student was involved in the alleged violation, the Committee will consider if the students

were sanctioned fairly or if one student was singled out for arbitrary or discriminatory treatment.

d. If the student has more than one alleged violation, the Committee will consider when the violations occurred.

e. The Committee will not consider issues related to the quality of instruction or the academic soundness of the

instructor's teaching methods.

6.0 Procedures for Degree Revocation

1. The procedures for Degree Revocation will follow the similar procedures as other academic integrity violations;

however, if the Academic Integrity Committee makes the recommendation to revoke a degree, the Vice President for

Academic Affairs must review a report of the Committee's findings.

2. Upon review of the Committee's findings, if the Vice President of Academic Affairs supports the recommendation for

degree revocation, he or she will submit a letter to the President with a copy to the graduate. If the Vice President of

Academic Affairs does not support the recommendation for degree revocation, the graduate will be notified in writing

and the case will be considered closed with the graduate held harmless against further allegations warranting degree

revocation.

3. The President will review the written statements of the graduate and recommendations of the Vice President of

Academic Affairs, and the Academic Integrity Committee. If the President supports the recommendation for degree

revocation, he or she will submit a letter to the OSU/A&M Board of Regents with a copy to the graduate. If the

President does not support the recommendation for degree revocation, he or she will notify the graduate in writing

and the case will be considered closed with the graduate held harmless against further allegations warranting degree

revocation.

4. The OSU/A&M Board of Regents will review the recommendation of the President. If the OSU/A&M Board of Regents

supports the recommendation for degree revocation, the President will submit a letter to the Oklahoma State Regents

for Higher Education (OSRHE) with a copy to the graduate. If the OSU/A&M Board of Regents does not support the

recommendation for degree revocation, the President will notify the graduate in writing and the case will be

considered closed with the graduate held harmless against further allegations warranting degree revocation.

5. OSRHE will review the recommendation of the President and the OSU/A&M Board of Regents. The Chancellor will

notify the President of the OSRHE decision. The President will provide a copy of the OSRHE decision to the graduate

in writing. If the OSRHE does not support the recommendation for degree revocation, the President will notify the

graduate in writing and the case will be considered closed with the graduate held harmless against further allegations

warranting degree revocation.

6. If the degree revocation is approved by OSRHE, the Registrar will remove the degree designation from the transcript,

assign F! grades for applicable courses, and send copies of the revised transcript to all individuals who have

previously received official copies of the transcript. The Registrar will request that the graduate return the diploma.

<https://connorsstate.edu/wp-content/uploads/2024/09/Academic-Integrity-Policy-07102024.pdf>

COMPARED

7057

WARRANTY DEED.

DUNSEY PRINTING COMPANY, STATIONERS, DALLAS, TEXAS-44955

KNOW ALL MEN BY THESE PRESENTS: That

L. N. Mulkey and Bessie Mulkey his wife
of Warner Okla.

of the first part, in consideration of the sum of Nine Hundred (900.00) DOLLARS (\$900.00),
in hand paid, the receipt of which is hereby acknowledged, do hereby Grant, Bargain, Sell and Convey unto State of Oklahoma
the following described real property and premises, situate in Muskogee County, State of Oklahoma, to-wit:

East 1/2 of NW 1/4 of NW 1/4 and NW 1/4 of NW 1/4 of NW 1/4 of
Sec 19 Township 12, Range 19 East

together with all the improvements thereon and the appurtenances thereunto belonging, and warrant the title to the same.

TO HAVE AND TO HOLD Said described premises unto the said State of Okla heirs and assigns forever, free, clear and discharged
of and from all former Grants, Charges, Taxes, Judgments, Mortgages and other liens and encumbrances of whatsoever nature. ex cept

SIGNED AND DELIVERED This 7th day of August 1908

L. N. Mulkey (Seal)

Bessie Mulkey (Seal)

(Seal)

(Seal)

ACKNOWLEDGMENT.

State of Oklahoma

County of Muskogee ss. BEFORE ME, a Justice of Peace in and for said County and State, on
this 7th day of Aug 1908, personally appeared L. N. Mulkey & Bessie Mulkey
to me known to be the identical person who executed the within and foregoing Warranty Deed and acknowledged to me that they executed the same as their
free and voluntary act and deed for the uses and purposes therein set forth.

WITNESS MY HAND AND SEAL AS SUCH Justice at Warner Oklahoma this 7th day of Aug 1908
on the day last above mentioned.Joseph L. Lacy
Justice of the PeaceMy commission expires Jan 6th '11Filed for Record the 18 day of Aug 1908, at 4:10 o'clock P.M.Recorded the 18 day of Aug 1908By E. M. Fry Deputy.

(Seal)

C. H. Eberle
Register of Deeds.

Schull & Doyle, Ponca City

Pariette-Doyle Co., Okla. City

Doyle's Book Store, Ardmore

GENERAL WARRANTY DEED

BOOK 583 PAGE 251

STATUTORY RECORD FORM

233067

THIS INDENTURE, Made this 6th day of August A. D. 1928
between Mary A. Russell and Campbell Russell
of Oklahoma County, in the State of Oklahoma, of the first part, and
The State of Oklahoma of the second part.

WITNESSETH, That in consideration of the sum of Five Hundred
00 DOLLARS, the receipt of which is hereby acknowledged,
said part is of the first part, do by these presents grant, bargain, sell and convey unto said
party of the second part, heirs and assigns, all of the following described real estate situate in
the County of Muskogee, State of Oklahoma, to wit:

The S. E. 1/4 of the 1/2 of the
W. 1/4, Sec. 19, Twp. 19 N. R. 19 E.
San (10) area, more or less

TO HAVE AND TO HOLD THE SAME, Together with all and singular the tenements, hereditaments and
appurtenances thereto belonging or in anywise appertaining forever.

And said first parties, for themselves and
their heirs, executors or administrators, do hereby covenant, and agree to and with said party of
the second part at the delivery of these presents they are lawfully seized in their own right of
an absolute and indefeasible estate of inheritance in fee simple, of and in, all and singular, the above grant-
ed and described premises, with appurtenances; that the same are free, clear and discharged and unincum-
bered of and from all former and other grants, titles, charges, estates, judgments, taxes, assessments, and
encumbrances, of whatsoever nature and kind EXCEPT X X X

and that they will WARRANT AND FOREVER DEFEND the same unto said party of
the second part, heirs and assigns, against said parties of the first part, heirs and as-
signs, and all and every person or persons whomsoever, lawfully claiming or to claim the same.

IN WITNESS WHEREOF, The parties of the first part have hereunto set their hands
the day and year first above written.

Witness _____

Address _____

Witness _____

Address _____

Mary A. Russell
Campbell Russell

00-109 The Star Printery, Muskogee, Oklahoma.

8970-7402000

BOOK 764 PAGE 412 298700

State of Oklahoma MUSKOGEE County

QUITCLAIM DEED

I hereby certify that this instrument was filed for record in my office on 4-20-41 and duly recorded in Book 764 Page 412 H. J. ADDINGTON County Clerk By [Signature] Deputy

THIS INDENTURE, Made this 4 day of March in the year A. D., 1941, between W. A. Owsley, party of the

of the first part, and The State of Oklahoma party of the second part,

WITNESSETH, That the said party of the first part, in consideration of the sum of Thirty and 10/100 (\$30.10) DOLLARS to him duly paid, the receipt whereof is hereby acknowledged, do hereby quit claim, grant, bargain, sell and convey unto the said party of the second part, and to her heirs and assigns forever, all his right, title, interest and estate, both at law and in equity, of, in and to the following described real estate situate in the County of Muskogee and State of Oklahoma, to-wit: E 1/4 NE SE NW, Sec. 29, Twp. 12N, Range 19E, Muskogee County, Oklahoma.

Together with all and singular the hereditaments and appurtenances thereunto belonging. To have and to hold the above granted premises unto the said party of the second part's heirs and assigns forever.

IN WITNESS WHEREOF, The said party of the first part has hereunto set his hand the day and year first above written.

Signed, Sealed and Delivered in the presence of [Signatures]

STATE OF OKLAHOMA, COUNTY OF Muskogee, ss. Before me, Carrie B. Meyer, a notary in and for said County and State, on this fourth day of March, 1941, personally appeared W. A. Owsley and to me known to be the identical person who executed the within and foregoing Instrument and acknowledged to me that he executed the same as his free and voluntary act and deed for the uses and purposes therein set forth. Witness my hand and seal the day and year above set forth.

My commission expires May 11, 1943 [Signature] Carrie B. Meyer, Notary Warner, Okla



318449

WARRANTY DEED

BOOK 812 PAGE 323

Know All Men By These Presents:

That W. C. Elder, and Bessie Settle Elder, his wife,
 _____ of the County of
Payne, State of Oklahoma, parties of the first part, in
 consideration of the sum of Eleven Hundred & NO/100 DOLLARS,
 in hand paid, the receipt of which is hereby acknowledged, do hereby grant, bargain, sell and convey unto
The State Of Oklahoma
 _____ party of the second part,
 the following described real property and premises, situated in Muskogee County,
 State of Oklahoma, to-wit:

The Southwest Quarter (SW $\frac{1}{4}$) of the Northwest
 Quarter (NW $\frac{1}{4}$), and the Southwest Quarter (SW $\frac{1}{4}$)
 of the Northwest Quarter (NW $\frac{1}{4}$) of the Northwest
 Quarter (NW $\frac{1}{4}$) of Section Twenty-nine (29) in
 Township Twelve (12) North, Range Nineteen (19)
 East of the Indian Base and Meridian.



together with all improvements there on and appurtenances thereunto belonging, and warrant the title to the same.

TO HAVE AND TO HOLD said described premises unto said party of the second part, their
 heirs and assigns forever, free, clear and discharged of and from all former grants, charges, taxes,
 judgments, mortgages, and other liens and encumbrances of whatever nature.

STATE OF OKLAHOMA MUSKOGEE COUNTY

Thereby certifying that this instrument
 was filed for record in my office

343 DEC 6 - 1943

and recorded in Book 812 Page 323
 HOBBIE L. ADAMS, County Clerk

B. M. Reynolds

Signed and delivered this 9th day of November, 1943.

Signed in the presence of

W. C. Elder
Bessie Settle Elder

STATE OF OKLAHOMA, Payne County, ss:

Before me, the undersigned, a Notary Public in and for said County and State, on this 9th day of
November, 1943, personally appeared W. C. Elder, and Bessie
Settle Elder, his wife,

to me known to be the identical persons, who executed the within and foregoing instrument, and acknowledged to me that
they executed the same as their free and voluntary act and deed, for the
 uses and purposes therein set forth.

Witness my hand and official seal the day and year above set forth.

My Commission expires December 4, 1945, 19____

H. Campbell
 Notary Public.

200

473923

IN THE DISTRICT COURT IN AND FOR MUSKOGEE COUNTY, OKLAHOMA

STATE OF OKLAHOMA, EX REL
STATE BOARD OF AGRICULTURE,

Plaintiff,

vs.

H. C. KING AND W. H. CULWELL,

Defendants.

State of Oklahoma, Muskogee County
I hereby certify that this instrumen.
was filed for record in my Office
AT 1:50 PM
JUN 23 1942
J. R. TAYLOR, County Clerk
By *[Signature]* Deputy

29321

NO. _____

FILED
Jun 25, 1942
District Court, Muskogee
County, Oklahoma.

REPORT OF COMMISSIONERS

Comes now the undersigned commissioners heretofore appointed by the District Judge of Muskogee County, Oklahoma to inspect the real property herein described, and consider the fair and reasonable cash market value thereof and determine the amount of compensation to which said defendants as above named, as the owners thereof, may be entitled to by reason of the taking of said real property for the purpose of building and constructing thereon a Sewage Disposal Plant for the use of the Connors State Agricultural College located at Warner, Muskogee County, Oklahoma and respectfully submit the following report, to wit:

The undersigned commissioners were and are disinterested, free holders of Muskogee County, Oklahoma, not interested in any like question. On the 24th day of June, 1942 said commissioners took the oath prescribed by law and proceeded to inspect the real property as follows, to wit:

The SE $\frac{1}{4}$ of the SE $\frac{1}{4}$ of the SE $\frac{1}{4}$, section 19
township 12 North, Range 19 East containing
10 acres, located in Muskogee County, Oklahoma.

We further report that the State Board of Agriculture, of the State of Oklahoma, the plaintiff in the above entitled cause, desires the fee simple title to the property above described, and that said real property is necessary for the purpose as aforesaid, and that the whole of said hereinabove described property together with the fee title must be taken by the plaintiff for said purposes.

BOOK **1173** PAGE **82**

We further report that we have considered the fair and reasonable cash market value of said land and the fee title thereto, which the plaintiff desires to appropriate by reason of the condemnation of said property by the State of Oklahoma on the relation of the State Board of Agriculture, and we have determined the amount of compensation to which the defendants are entitled for the taking of the whole of said lands, by reason of said appropriation for the building and construction thereon of a Sewage Disposal Plant for the use of the Connors Agricultural College at Warner, Oklahoma, and we do hereby assess the compensation due said owners by reason of such appropriation of the above described lands as follows:

Fair and reasonable cash market value of lands taken with fee title thereto \$ 200⁰⁰ for the land, and \$200⁰⁰ damages to the remaining 16.5 acres.

In witness whereof, we have herewith set our hands on this, the 25th day of June, 1942.

[Signature]
[Signature]
[Signature]

Comm. Fee \$900.



STATE OF OKLAHOMA, County of Muskogee, SS.

I, W. M. KELLY, Court Clerk, within and for the County of Muskogee, State of Oklahoma, hereby certify that the within and foregoing is a true and correct copy of the Report

(ISSUED) in this Report of record in my office.

In Witness Whereof, I hereunto set my hand and affix my official seal at Muskogee, Oklahoma, this 13 day of August 19 62

W. M. KELLY, Court Clerk

By [Signature]
 Deputy Court Clerk.

Vital Source- contract length 1 year with 4 years of yearly options to renew.

Previous sales curriculum cost under Follett - \$850,000

Estimated new sales curriculum cost under Vital Source - \$650,000

Taking effect April 2025

They were chosen because of the all-inclusive access, up-to-date course materials, more control for instructors over curriculum, and the cost savings on digital course materials most notably for our nursing students. See comparisons below.

Follett



- Current prices are high
- Prices are a 40% mark up for Hard copy, 30% mark up for Digital
- Access Codes are faulty
- \$4.99 Delivery fee per access code purchased
- Uses Access codes to get digital book

*Current Price List includes Inclusive Access

Nursing Course Material Price

1st Semester price- \$1278.00
Supply Kit-\$231.75
2nd-4th Semester Price- \$796.00
Supply Kit-\$115.00

General Education Material Price

Anatomy & Physiology Code- \$121.00
LL Option -\$43.75
Financial Accounting Code- \$162.50
LL Option- \$112.50
Criminal Justice Textbook- N:\$249.50
U:\$187.25
Rental-N:\$187.13 U:\$104.79
Geography Textbook- \$161.50

Vital Source

- You choose the Mark up
- Negotiated pricing already in place with vital source and publisher. Vital Source fee is included with the price they charge the school.
- All Inclusive Access-Students go directly into the course without having to input a 20-digit code
- Order your own hard copies from any vendor or publisher
- Up to date course materials with student success rate increase
- Instructors have control over curriculum
- OSU-IT utilizes this model and is equitable access with a flat fee of \$230 per semester

Nursing Course Material Price

1st Semester price- \$469.92
2nd Semester Price- \$380.64

General Education Material Price

Anatomy & Physiology- \$48.75
Financial Accounting- \$141.70
Criminal Justice- \$43.75
Geography- \$48.75

***These are cost pricing of what Students would purchase.**

SUBSCRIPTION AGREEMENT
SIGNATURE INSTRUCTIONS

There are two components to this document:

- (1) Order Form; and
- (2) Subscription Agreement.

Once the order form is signed, subsequent renewals or the addition of new products and services can be initiated without signing another Subscription Agreement, simply through the execution of additional order forms.

1. Please Sign - note that two (2) signatures are required on this document.

- ☐ Order Form, page 2 of this document.
- ☐ Subscription Agreement, usually found on page 11 of this document.

2. Please return all pages of the Order Form and Subscription Agreement.

Order Form No. 1

Software Services:

PRODUCT/ SERVICE	EFFECTIVE DATE	TERMINATION DATE	COST PER MONTH	TOTAL COST
Verba Compare, <u>Exhibit A</u>	4/1/25	3/31/28	\$100	\$3,600
Verba Collect, <u>Exhibit B</u>	4/1/25	3/31/28	\$100	\$3,600
Total Software Services Subscription Fee			Waived per Schedule A	Waived per Schedule A

Studio, Digital Content Distribution, and Equitable Access:

PRODUCT/SERVICE	Yes	No	CONNECT FEES
Studio, <u>Exhibit C</u>		X	
Digital Content Distribution and Access through Verba Connect, <u>Exhibit D</u> Enables digital content fulfillment and/or Inclusive Access management	X		<u>Non-Participating Publishers/E-Texts Other Than Delivered on Bookshelf</u> : Connect Net Price + 5% transactional fee
VerbaOne Equitable Access through Verba Connect, <u>Exhibit E</u> Target date for EA launch: Physical Materials and/or Non-VitalSource Assets Billing (select one*): Per Unit _____ Per FTE _____		X	<u>Physical Materials and/or Non-VitalSource Assets</u> : \$2/Per Unit or Per FTE (with FPP: \$1/Per Unit or Per FTE)

	By	Title	Signature	Date Signed
Client				
VitalSource				
Order Form Effective Date		April 1, 2025		

This Order Form is governed by the terms and conditions contained in the Subscription Agreement, dated March 25, 2025, by and between Connors State College ("Client") and VitalSource Technologies LLC ("VitalSource") and adds or amends the products/services identified herein.

*The client may change their billing election (FTE or UNIT) for Physical Materials and/or Non-VitalSource Assets annually on the anniversary date of this agreement by requesting and signing a modified order form.

SUBSCRIPTION AGREEMENT

This Subscription Agreement (“**Agreement**”) is made and entered into as of March 25, 2025 (the “**Effective Date**”), by and between VitalSource Technologies LLC (“**VitalSource**”), a Delaware limited liability company, having principal offices at 227 Fayetteville Street, Suite 400, Raleigh, NC 27601, and Connors State College (“**Client**”), having principal offices at 700 College Road, Warner, Oklahoma 74469. VitalSource and Client may collectively be referred to as “**Parties**” and/or individually as “**Party**”. For good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Parties agree as follows:

1. Definitions.

- (a) Bookshelf: means the VitalSource platform where end-users can access eTextbooks, both the online and the offline versions.
- (b) Client Content: means any marks, domain names, logos, proprietary or copyrighted material, software, and other materials of Client that Client provides to VitalSource to facilitate VitalSource’s provision of the Service.
- (c) Client Data: means all electronic data or information submitted by Client or Users when using the Service.
- (d) Client’s Website: shall mean a website URL and associated code and/or other website designated in writing by Client.
- (e) Content Provider: means Digital Content owner that Client may contract with to obtain distribution rights.
- (f) Digital Content: means Content Provider’s owned or licensed content in digital form.
- (g) Digital Content Distribution and Access: means Digital Content access to Users as further defined in Exhibit E.
- (h) Digital Content eTextbooks: means Content Provider’s owned or licensed content in eTextbook form, hosted on Service, and not hosted on a Content Provider’s proprietary platform.
- (i) Digital List Price (“DLP”): means Content Provider’s suggested selling and rental prices for Digital Content.
- (j) Merchant: means an online website, owned by parties other than VitalSource or Client, from which Users may engage in financial transactions for goods and services.
- (k) National Catalog: means Digital Content that VitalSource is authorized and licensed to distribute through third-party resellers and clients.
- (l) Service: means any of the VitalSource tools and services for which Client contracts, Software Services, and Digital Content Distribution and Access, that are provided by VitalSource.
- (m) Software Services and VitalSource Platform: mean Verba Compare, Verba Compete, Verba Collect, Verba Connect, VitalSource Manage, Studio and other applications as updated from time to time by VitalSource.
- (n) Software Services Subscription Fee: means the agreed upon cost of the selected Software Services.
- (o) Users: mean Client’s employees, consultants, and students who use the Service, either directly or through an interface and does not include competitors of VitalSource or the Services.
- (p) Studio: means the online, web-based digital content authoring platform.
- (q) Verba Compare: means the online, web-based comparison-shopping service through which Users can compare offers from Client and other Merchants provided by VitalSource.

- (r) Verba Collect: means the online, web-based textbook adoption and management service provided for Client and Client's faculty by VitalSource.
- (s) Verba Connect: means the suite of web-based tools that assist Client and course material publishers with managing the distribution of Inclusive Access and Equitable Access course materials provided to Client.
- (t) VitalSource Manage: means VitalSource's proprietary digital content and user management system.
- (u) VitalSource Upload ("Upload"): means a UI-based drag-and-drop utility that will allow authorized representatives of Client to send VitalSource source files and metadata spreadsheets for asset records owned or licensed to Client for internal distribution.
- (v) VitalSource Platform ("Platform"): VitalSource's suite of proprietary software platforms, including Bookshelf, Manage, and Upload.

2. Services

- (a) VitalSource Responsibilities. VitalSource shall:
 - i. Make the Service designated on the Order Form above, as of the Order Form Effective Date, available to Client pursuant to the terms and conditions set forth in this Agreement.
 - ii. In addition to confidentiality obligations in Section 4, maintain the security and integrity of the Service and Client Data.
 - iii. Provide telephone and online standard support to a designated representative of Client at no additional charge.
 - iv. Ensure that the Service performs substantially in accordance with the support documentation.
 - v. Use commercially reasonable efforts to make the Service generally available twenty-four (24) hours a day, seven (7) days a week, except for:
 - Planned downtime (of which VitalSource shall give at least eight (8) hours' notice via the Service or by email); and
 - Any unavailability caused by the actions of the Merchants and Content Providers included in the Service; or, any unavailability caused by circumstances beyond VitalSource's reasonable control, including without limitation, acts of God, acts of government, flood, fire, earthquakes, civil unrest, acts of terror, strikes or other labor problems (other than those involving VitalSource employees), computer, telecommunications, Internet service provider or hosting facility failures or delays involving hardware, software or power systems not within VitalSource's possession or reasonable control, and network intrusions or denial of service attacks.
- (b) Provider Enhancements. Beyond the obligations of Section 2(a), VitalSource may engage in partnerships with other technology providers to enhance the VitalSource Services. These enhancements are not guaranteed as part of the Service and may cease to be available during the course of this Agreement. Termination or impairment of these enhancements shall not constitute material breach of this Agreement.
- (c) Client Responsibilities. Client is responsible for all activities under Client's User account. Further, Client shall:
 - i. Have sole responsibility for the accuracy, quality, integrity, legality, reliability, and appropriateness of all Client Data;

- ii. Use commercially reasonable efforts to prevent unauthorized access to, or use of, the Service, and notify VitalSource promptly of any such unauthorized use as soon as it is discovered
 - iii. Comply with all applicable local, state, federal, and foreign laws in using the Service and, if using the Service outside of the United States, not use the Service in a manner that would violate any federal or state laws of the United States if conducted therein
 - iv. Provide all required assistance, information, materials, and code to VitalSource to set up the interface to Client's Website and ensure that Client's Website maintains the infrastructure necessary to support the interface.
- (d) Use Guidelines. Client shall not:
- i. license, sublicense, sell, resell, rent, lease, transfer, assign, distribute, time share or otherwise commercially exploit or make the Service available to any third party, other than as contemplated by this Agreement;
 - ii. send spam or otherwise duplicative or unsolicited messages in violation of applicable laws;
 - iii. send or store infringing, obscene, threatening, libelous, or otherwise unlawful or tortious material, including material harmful to children or violative of third-party privacy rights;
 - iv. send or store material containing software viruses, worms, Trojan horses or other harmful computer code, files, scripts, agents, or programs;
 - v. interfere with or disrupt the integrity or performance of the Service or the data contained therein;
 - vi. attempt to gain unauthorized access to the Service or its related systems or networks; or
 - vii. circumvent or disable any technological or security features or measures in the Services, including, without limitation, attempting to discern the source code for the Software Services.
- (e) Publicity. Upon prior notification, either Party may include the name and logo of the other Party's campus store or institution in lists of Clients, vendors, or generic partners on either Party's website, blog, social networking account, and press releases. In addition, VitalSource may use Client Data in a non-identifying manner to publicize the results of Client's use of the Service.

3. Payment Terms.

- (a) Payments. Client will pay to VitalSource the Software Services Subscription Fee as indicated in the initial Order Form due within thirty (30) days of the Effective Date. All other payments hereunder shall be due and payable within thirty (30) days of the applicable invoice, including fees identified in subsequent Order Forms. Any overdue amounts shall be subject to a finance charge at the lower of 1.5% per month or the highest rate permitted by applicable law, commencing on the date such amounts become overdue. In the event of any delinquency in any payments due, VitalSource may, at its sole option, suspend use of the Service until all delinquent payments have been made and may require advance payments if it deems it necessary. Client's failure to adhere to the payment obligations under this Section 3 will be considered a material breach of this Agreement. If Client legitimately disputes any amount due hereunder, then Client shall pay to VitalSource all undisputed amounts due, provide to VitalSource a detailed written description and the basis for the Client's dispute, and cooperate with VitalSource in promptly resolving the dispute. All payments shall be made by wire transfer or automated clearing house (ACH) in accordance with the following wire instructions:

Account Number: 4426285036
Attn: VitalSource Technologies LLC

Automated Clearing House (ACH) Domestic Direct Deposits

Bank Routing Number: 111000012 (for ACH items only)
Bank Address: Bank of America, 901 Main St., Lower Level, Dallas TX 75202

Federal Wire & International Transfers

Bank Routing Number: 026009593
Bank Address: Bank of America, 100 West 33rd Street, New York, NY 10001
S.W.I.F.T. (BIC) Code: BOFAUS3N

- (b) Credit Review. Client acknowledges and agrees that VitalSource may conduct periodic credit reviews of Client's account, and Client shall cooperate with VitalSource by providing financial statements and other reasonable information to VitalSource. VitalSource may, in its sole discretion based upon Client's supplied information or other information VitalSource receives, adjust the payment terms and credit limit extended to Client by notifying Client via email or otherwise. If Client has not brought its account in line with the new credit limit within five (5) business days after such notification, VitalSource may, in its sole discretion, take one or more of the following actions:
- i. disable or suspend Client's integration to prevent the further dissemination of Digital Content;
 - ii. convert Client's business model to direct student pay;
 - iii. suspend student User access to Digital Content supplied yet not paid for; and
 - iv. terminate this Agreement.
- (c) Taxes. Client will be responsible for paying any taxes, including sales and use, value added, goods and services and other similar governmental charges, levies or impositions, if any, assessable upon such fees and expenses pursuant to applicable law (excluding taxes imposed upon VitalSource's net income, net worth or capital, or the like) in the manner prescribed by applicable law. Taxes do not include interest, penalties, or additions to taxes. In the event VitalSource determines taxes are applicable to the Services, VitalSource will provide Client with sufficient detail concerning the nature of the product(s) sold or services rendered under this Agreement and the taxes charged with respect thereto to allow Client to verify the accuracy of the taxes charged. If applicable resale and/or other exemptions apply, Client agrees to provide documentation required by the taxing jurisdiction to validate such exemption. Until such time as valid documentation is supplied, VitalSource will be required to charge any applicable tax.

4. Proprietary Rights.

- (a) Reservation of Rights. Client acknowledges that in providing the Service, VitalSource utilizes:
- i. Verba and VitalSource names and derivative names, Verba, VitalSource, and derivative logos, Verbasoftware.com and vitalsource.com domain names, the product and service names associated with the Service, and other trademarks and service marks;
 - ii. certain audio and visual information, documents, software and other works of authorship; and
 - iii. other technology, software, hardware, products, processes, algorithms, user interfaces, know-how and other trade secrets, techniques, designs, inventions, and other tangible or intangible technical material or information (collectively, "**VitalSource Technology**") and that the VitalSource Technology is covered by intellectual property rights owned or licensed by VitalSource (collectively, "**VitalSource IP Rights**"). Other than as expressly set forth in this Agreement, no license or other rights in or to the VitalSource Technology

or VitalSource IP Rights are granted to Client, and all such licenses and rights are hereby expressly reserved. The foregoing includes any work performed pursuant to Section 3 above. Upon VitalSource's request, Client shall promptly provide VitalSource with copies of all Client Content required by VitalSource to provide the Services under this Agreement. Client hereby grants to VitalSource a limited, non-exclusive, non-transferable license to use the Client Content solely in connection with providing Services.

(b) Client Restrictions. Client shall not:

- i. modify, copy, or create derivative works based on the Service or VitalSource's Technology;
- ii. disassemble, reverse engineer, or decompile the Service or VitalSource Technology, or access it in order to:
 - build a competitive product or service;
 - build a product or service using similar ideas, features, functions, or graphics of the Service;
 - demonstrate product or service to competitive product or service providers; or
 - copy any ideas, features, functions, or graphics of the Service.

(c) Client expressly authorizes VitalSource to use any Client Data transmitted to VitalSource, except personally identifiable student information ("**Student PII**") and share such Client Data with partners to provide the Service to Client and for other related purposes. In addition, VitalSource is hereby authorized to use any Student PII received pursuant to this Agreement and shared with Client's agreed-upon publishers and related software providers to the extent necessary for the provision of the Service and in compliance with FERPA regulations to the extent applicable.

5. **Confidentiality.**

(a) Definition of Confidential Information. As used herein, "**Confidential Information**" means all confidential and proprietary information of a party ("**Disclosing Party**") disclosed to the other party ("**Receiving Party**"), whether orally or in writing, that is designated as confidential or that reasonably should be understood to be confidential given the nature of the information and the circumstances of disclosure, including the terms and conditions of this Agreement (including pricing and other terms reflected in all Order Forms hereunder), the Service, the VitalSource Technology, business and marketing plans, technology and technical information, product designs, and business processes. Confidential Information shall not include any information that:

- i. is or becomes generally known to the public without breach of any obligation owed to the Disclosing Party;
- ii. was known to the Receiving Party prior to its disclosure by the Disclosing Party without breach of any obligation owed to the Disclosing Party;
- iii. was independently developed by the Receiving Party without breach of any obligation owed to the Disclosing Party; and
- iv. is received from a third party without breach of any obligation owed to the Disclosing Party.

(b) Confidentiality. The Receiving Party shall not disclose or use any Confidential Information of the Disclosing Party for any purpose outside the scope of this Agreement, except with the Disclosing Party's prior written permission.

(c) Protection. Each Party agrees to protect the confidentiality of the Confidential Information of the other Party in the same manner that it protects the confidentiality of its own proprietary and confidential information of

like kind, but in no event shall either Party exercise less than reasonable care in protecting such Confidential Information.

- (d) Compelled Disclosure. If the Receiving Party is compelled by law to disclose Confidential Information of the Disclosing Party, it shall provide the Disclosing Party with prior notice of such compelled disclosure (to the extent legally permitted) and reasonable assistance, at Disclosing Party's cost, if the Disclosing Party wishes to contest the disclosure.
- (e) Remedies. If the Receiving Party discloses or uses (or threatens to disclose or use) any Confidential Information of the Disclosing Party in breach of this Section 5, the Disclosing Party shall have the right, in addition to any other remedies available to it, to seek injunctive relief to enjoin such acts, it being specifically acknowledged by the Parties that any other available remedies are inadequate.

6. Warranties & Disclaimers.

- (a) VitalSource. VitalSource represents and warrants to Client that:
 - i. it has the legal power to enter into this Agreement;
 - ii. it will provide the Services in a manner consistent with general industry standards reasonably applicable to the provisions thereof;
 - iii. it shall not modify or disable the Services in such a manner that prohibits Users from using the Services; provided Client is not in material breach of this Agreement; and
 - iv. it owns or otherwise has sufficient rights to the Services and VitalSource Technology to grant the rights and licenses granted herein.
- (b) Client. Client represents and warrants to VitalSource that:
 - i. it has the legal power to enter into this Agreement;
 - ii. it owns or otherwise has sufficient rights to Client Content and Client Data;
 - iii. Client Content and Client Data do not and shall not infringe any intellectual or proprietary rights of a third party or violate any right of privacy, publicity, or other right of any person;
 - iv. as part of using the Services, each User is in compliance with the Terms and Conditions of Use found at www.vitalsource.com/support;
 - v. Client Content and Client Data do not and shall not violate any applicable laws or regulations; and
 - vi. Client Content and Client Data do not and shall not contain any viruses, Trojan horses, trap doors, worms, or any other malicious computer programming routines that may damage a computer system.
- (c) Disclaimer. EXCEPT AS EXPRESSLY PROVIDED HEREIN, VITALSOURCE MAKES NO WARRANTY OF ANY KIND, WHETHER EXPRESS, IMPLIED, STATUTORY, OR OTHERWISE. VITALSOURCE HEREBY SPECIFICALLY DISCLAIMS ALL IMPLIED WARRANTIES, INCLUDING ANY WARRANTY OF MERCHANTABILITY, NONINFRINGEMENT OR FITNESS FOR A PARTICULAR PURPOSE, TO THE MAXIMUM EXTENT PERMITTED BY APPLICABLE LAW.

7. Indemnification.

- (a) VitalSource Indemnification. VitalSource shall, at its own expense, defend, hold harmless and indemnify Client and its affiliates, and their officers, directors, employees and contractors, from any and all liabilities damages, losses, costs and expenses (including reasonable attorneys' fees) (collectively, "Liabilities") to the extent such Liabilities arise out of or in connection with any third party claim that the Services as provided

by VitalSource hereunder, infringes any patent, copyright, trademark, trade secret, moral or any other intellectual property rights of such third party. VitalSource shall have no obligation pursuant to this paragraph for claims or Liabilities to the extent they result from VitalSource's compliance with Client's detailed instructions, directives, or specifications. This Section states VitalSource's sole liability and Client's exclusive remedy with respect to third-party claims of intellectual property infringement. VitalSource shall have no obligation with respect to any claims of infringement that arise from:

- i. modifications to the Services (other than by or on behalf of VitalSource);
- ii. combinations of the Services with other software or products not provided by VitalSource;
- iii. any modifications to the Services made at Client's request;
- iv. any unauthorized use of the Services by Client or otherwise under Client's account;
- v. claims based upon the combination, operation, or use of the Services with services or products not furnished by VitalSource, when such combination is a part of any allegedly infringing process; or
- vi. claims based upon Client Content or Client Data.

If Client's continued use of the Services is restricted or prohibited as a result of any such infringement, misappropriation, or violation of third-party rights for which VitalSource is responsible to indemnify, VitalSource shall, at Client's option and at no charge to Client, and as Client's sole and exclusive remedy:

- i. secure for Client the right to continue using the Services as allowed under this Agreement;
 - ii. modify or replace the infringing components of the Services so that they are non-infringing with no loss or degradation of features, functionality, or performance; or
 - iii. refund to Client all amounts paid by Client to VitalSource for the Services.
- (b) Client Indemnification. Client shall, at its own expense, defend, hold harmless and indemnify VitalSource and its affiliates, and their officers, directors, employees and contractors, from any and all Liabilities, to the extent such Liabilities arise out of or in connection with any third party claim that a User has violated the Terms and Conditions of Use of the Services, and Client Content or Client Data or any part thereof has been misappropriated or that it infringes any patent, copyright, trademark, trade secret, moral, or any other intellectual property rights of such third party.
- (d) Procedure. The Party seeking indemnification ("Indemnified Party") will promptly notify the other Party ("Indemnifying Party") of the claim and cooperate with the Indemnifying Party in defending the claim. The Indemnifying Party has full control and authority over the defense, except that: (i) any settlement requiring the Indemnified Party to admit liability, to pay any money, or to provide or submit to other nonmonetary relief will require the Indemnified Party's prior written consent; and (ii) the Indemnified Party may join in the defense with its own counsel at its own expense.

8. Limitation of Liability.

- (a) Limitation of Liability. THE TOTAL LIABILITY OF EACH PARTY FOR ANY DAMAGES (REGARDLESS OF THE FORM OF ACTION, WHETHER CONTRACT, WARRANTY, TORT, PRODUCT LIABILITY AND/OR OTHERWISE) SHALL NOT EXCEED IN THE AGGREGATE THE AMOUNT OF FEES ACTUALLY PAID BY CLIENT TO VITALSOURCE HEREUNDER FOR THE ONE (1) YEAR PERIOD PRIOR TO THE ACT GIVING RISE TO THE LIABILITY.
- (b) Exclusion of Consequential and Related Damages. EXCEPT FOR BREACHES OF CONFIDENTIAL INFORMATION AND THIRD PARTY CLAIMS OF INTELLECTUAL PROPERTY INFRINGEMENT, IN NO EVENT SHALL EITHER PARTY HAVE ANY LIABILITY TO THE OTHER PARTY FOR ANY LOST PROFITS, LOSS OF USE, COSTS OF PROCUREMENT OF SUBSTITUTE GOODS OR

SERVICES, OR FOR ANY LOSS OF DATA OR GOODWILL OR FOR ANY INDIRECT, SPECIAL, INCIDENTAL, PUNITIVE, OR CONSEQUENTIAL DAMAGES HOWEVER CAUSED AND, WHETHER IN CONTRACT, TORT OR UNDER ANY OTHER THEORY OF LIABILITY, WHETHER OR NOT THE PARTY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGE.

- (c) Limitation of Action. Except for actions for non-payment or breach of either Party's intellectual property rights, no action (regardless of form) arising out of this Agreement may be commenced by either Party more than two (2) years after the cause of action has accrued.

9. Term and Termination.

- (a) Term of Agreement. The term of this Agreement shall begin on the Effective Date and continue for three (3) years (the “**Initial Term**”). After the Initial Term, this Agreement will automatically renew for additional three (3) year terms (each, a “**Renewal Term**”), unless either Party notifies the other of its intent to terminate at least sixty (60) days prior to the expiration of the then current term.
- (b) Software Services Subscription Fee after the Initial Term. A new Order Form must be submitted prior to or during any Renewal Term to maintain Services that are subject to a Software Services Subscription Fee.
- (c) Termination for Cause. A Party may terminate this Agreement for cause: (i) upon thirty (30) days’ written notice of a material breach to the other Party if such breach remains uncured at the expiration of such period; or (ii) if the other party becomes the subject of a petition in bankruptcy or any other proceeding relating to insolvency, receivership, liquidation, or assignment for the benefit of creditors.
- (d) Outstanding Fees. Termination shall not relieve VitalSource of the obligation to pay any fees or Commissions accrued or payable to Client prior to the effective date of termination.

10. General Provisions.

- (a) Relationship of the Parties. This Agreement does not create a partnership, franchise, joint venture, agency, fiduciary or employment relationship between the Parties. There are no third-party beneficiaries to this Agreement.
- (b) Notices. All notices under this Agreement shall be in writing and shall be deemed to have been given upon: (i) personal delivery; (ii) the second business day after mailing; (iii) the second business day after sending by confirmed facsimile; or (iv) the second business day after sending by email.
- (c) Waiver and Cumulative Remedies. No failure or delay by either Party in exercising any right under this Agreement shall constitute a waiver of that right. Other than as expressly stated herein, the remedies provided herein are in addition to, and not exclusive of, any other remedies of a Party at law or in equity.
- (d) Severability. If any provision of this Agreement is held by a court of competent jurisdiction to be contrary to law, the provision shall be modified by the court and interpreted so as best to accomplish the objectives of the original provision to the fullest extent permitted by law, and the remaining provisions of this Agreement shall remain in effect.
- (e) Assignment. This Agreement shall be binding upon and shall inure to the benefit of the respective successors and assigns of the Parties hereto, provided that neither Party may assign this Agreement or any of its rights or delegate any of its duties under this Agreement without the consent of the other Party, except that either Party may, without the consent of the other Party and upon notice to the other Party, assign or transfer this Agreement in whole or in part to any entity which shall succeed to all or substantially all of the assets, liabilities and goodwill of the business unit conducting the business of such Party.
- (f) Governing Law and Venue. This Agreement shall be governed exclusively by the internal laws of the State of North Carolina, without regard to its conflicts of laws rules. The state and federal courts located in or near Wake County, North Carolina, shall have exclusive jurisdiction to adjudicate any dispute arising out of or relating to this Agreement.

- (g) Export Control Laws. Each Party shall comply with all United States and foreign export control laws or regulations applicable to its performance under this Agreement.
- (h) Entire Agreement. This Agreement, including all exhibits and addenda hereto and all Order Forms executed hereunder, constitutes the entire agreement between the Parties, and supersedes all prior and contemporaneous agreements, proposals or representations, written or oral, concerning its subject matter. No modification, amendment, or waiver of any provision of this Agreement shall be effective unless in writing and signed by the Party against whom the modification, amendment or waiver is to be asserted. In the event of any conflict between the provisions in this Agreement and any exhibit or addendum hereto, or Order Form executed hereunder, the terms of such exhibit, addendum or Order Form shall prevail to the extent of any inconsistency. Notwithstanding any language to the contrary therein, no terms or conditions stated in a Client purchase order or in any other Client order documentation (excluding Order Forms) shall be incorporated into or form any part of this Agreement, and all such terms or conditions shall be null and void.
- (i) Counterparts. This Agreement may be executed in counterparts, which taken together shall form one legal instrument.

IN WITNESS WHEREOF, the Parties' authorized signatories have duly executed this Agreement as of the Effective Date.

VITALSOURCE TECHNOLOGIES LLC

CONNORS STATE COLLEGE

Signature: _____

Signature: _____

Name: _____

Name: _____

Title: _____

Title: _____

Date: _____

Date: _____

EXHIBIT A
Verba Compare

Client, if indicated on Order Form, desires to obtain a license to access and use Verba Compare, subject to the terms and conditions herein.

1. Definitions.

- (a) Commission: means fees paid to VitalSource from Merchant and from VitalSource to Client.
- (b) Client's Website: shall mean a website and the associated code comprising same and/or other websites designated in writing by the Client.

2. Rights Granted.

- (a) VitalSource hereby grants to Client, and Client hereby accepts, a nonexclusive, nontransferable (except as set forth in the assignment provisions herein) right to access and utilize Verba Compare to provide Users comparison offers from Client and other Merchants provided by VitalSource.

3. Affiliate Merchant Relations and Integration.

- (a) If Client utilizes Verba Compare, VitalSource shall make available a standard interface that allows the relevant Service(s) to be utilized from Client's Website.
- (b) If Client utilizes Verba Compare, VitalSource and Client will jointly agree upon Merchants to be included in Verba Compare for Client. Should one or more Merchants cease operations or withhold functionality necessary for inclusion in Verba Compare, VitalSource and Client shall jointly agree upon alternative Merchant(s).
- (c) If Client utilizes Verba Compare, then Client warrants its receipt of applicable program terms for the Merchants included in Verba Compare to Client.
- (d) If Client violates the terms of service for one of the Merchants included in Verba Compare, VitalSource, at its discretion, may determine that violation to be cause for immediate termination of this Agreement or may remove the relevant Merchant from the Service to Client.
- (e) If Client utilizes Verba Compare, then Merchants, their agents and associated advertisers, included in Verba Compare are expressly exempt from any liability to Client. Client understands and agrees that VitalSource has several agreements with Merchants and that when Users utilize Verba Compare, certain of these Merchants will be recommended as websites for Users to make purchases. In conjunction with these purchases, VitalSource may be entitled to Commissions.
- (f) VitalSource will pay Client a Commission per purchase via Verba Compare at the rates for the period in which the Commission is generated as described in the support documentation.
- (g) VitalSource will issue to Client payment of Commissions received from each Merchant twice a year. Commissions earned from October 1 – February 28/29 will be paid in May, and commissions earned from March 1 – September 30 will be paid in November. VitalSource may withhold payment of Commissions to Client if Client's account falls into delinquency.
- (h) In the event that any Merchant in Verba Compare terminates its relationships with VitalSource or with a class of participants that VitalSource believes includes Client or VitalSource, VitalSource will inform Client of this event and offer to promptly remove Merchant from Client's Verba Compare. Upon being informed of affiliate termination, Client may choose to remove the terminating Merchant from Verba Compare by informing VitalSource.

- (i) In the event that a Merchant terminates as described in this Section, and Client chooses to retain the Merchant in the Service, Client will be responsible for establishing their own affiliate relationship(s) with Merchants and for the collection of their own future affiliate Commissions from said Merchants for the duration of the Agreement.

EXHIBIT B
Verba Collect

Client, if indicated on Order Form, desires to obtain a license to access and use Verba Collect, subject to the terms and conditions herein.

1. Verba Collect Terms.

- (a) VitalSource hereby grants to Client, and Client hereby accepts, a nonexclusive, nontransferable (except as set forth in the assignment provisions herein) right to access and utilize Verba Collect, in order to provide Users web-based textbook adoption and management service provided for Client; and
 - i. if Client utilizes Verba Collect, VitalSource shall make available a standard interface that allows the relevant Service(s) to be utilized from Client's Website.

EXHIBIT C
Studio

Client, if indicated on Order Form, desires to obtain a license to access and use Studio, subject to the terms and conditions herein.

1. Studio Terms. VitalSource hereby grants to Client, and Client hereby accepts, a nonexclusive, nontransferable (except as set forth in the assignment provisions herein) right to access and utilize Studio to create and customize Digital Content in accordance with the terms of this Agreement and/or to use the Upload feature governed by these Studio terms. Client hereby grants a limited, non-exclusive license to VitalSource solely to host Digital Content uploaded, modified and/or created by Client or Client's authorized users ("Client Digital Content") for the purposes of enabling Client to access and use Studio or Upload and to produce Client Digital Content.

2. Additional Representation and Warranties; Indemnification. Client represents and warrants to VitalSource with respect to Client Digital Content that: (a) Client is owner or authorized licensee of all rights necessary and appropriate to access and use Studio to create and modify the Client Digital Content, as well as to grant to VitalSource the license to host and enable such Client Digital Content; (b) it does not and shall not infringe any copyright, trademark, trade secret or other intellectual property or proprietary right, or violate any right of privacy, publicity or other right of any person; (c) it does not and shall not violate any applicable laws or regulations, including without limitation any export controls; (d) it does not and shall not contain any recipes, formulae or instructions that, if implemented, might be injurious to the End-User or others; and (e) it does not and shall not contain any viruses, Trojan horses, trap doors, worms or any other malicious computer programming routines that might damage a computer system. Client shall, at its own expense, defend, hold harmless and indemnify VitalSource and its affiliates, and their officers, directors, employees and contractors, from any and all Liabilities to the extent such Liabilities arise out of or in connection with any third party claim that the Client Digital Content or any part thereof, infringes any patent, copyright, trademark, trade secret, moral, or any other intellectual property rights of such third party.

3. Fees.

Module	Fee	Description
Platform and maintenance	Waived	Unlimited products and users. Client Digital Content developed in Studio can only be distributed to end-users via an ingestion into the VitalSource Bookshelf platform. Please contact your representative if you would like permission to download or deliver content through a distribution platform other than VitalSource Bookshelf.
Distribution through Bookshelf (IA)	\$4.00 per unit	Client acknowledges that the Price Per Title shall be \$4.00 in Inclusive Access/course fee, or institution paid models, and Client shall pay per Code as per Exhibit E.
Distribution through Bookshelf (non-IA)	\$7.00 per unit	Client acknowledges that the Price Per Title shall be \$7.00 in all other scenarios, and VitalSource shall charge Client or Client's students as per Exhibit E.

Payment Terms: VitalSource shall submit quarterly invoices for the units (Codes) based on the fees outlined above. Statements for each invoice period shall be appropriately detailed to support the activity reported during the statement period. VitalSource shall forward all invoices, statements, and payments to a designated address provided by Client and Client shall have forty-five (45) days to pay any such invoice. Each Party shall be responsible for any tax liability it incurs due to the performance of its duties under this Agreement.

EXHIBIT D
Digital Content Distribution and Access

Client, if indicated on Order Form, desires to obtain a license to access the VitalSource Platform, in order to provide access to Digital Content for its faculty, staff and students, subject to the terms and conditions herein.

1. Definitions.

- (a) Census: means the date on which each course enrollment is closed, and the official number of enrolled students is determined.
- (b) Codes: means the codes that provide access to Digital Content to the Client's faculty, staff, and students when redeemed in Bookshelf or on Content Provider's hosted platform.
- (c) Connect Net Price: means the price of each title be as agreed between Client and Content Provider(s) and between Client and VitalSource, as applicable, to Client or if leveraging VitalSource's National Catalog shall be the National Price.
- (d) Connect Unit: means each Billable Unit for which Client utilizes the Verba Connect platform.
- (e) Inclusive Access: means the program by which course materials are provided to students electronically through a mandatory or opt-out payment policy through institutional billing to students.
- (g) Net Proceeds: proceeds received by VitalSource by reason of the sale or distribution of Digital Content to Users, less any discounts, commissions, service fees, returns, refunds or cancellations.
- (h) Non-VitalSource Assets: means Digital Content owned or licensed by the Client which may or may not exist in the National Catalog, and for which VitalSource is not expected to remit payment to a Content Provider or other content owner. Examples of these items may include library records, OER not available in the National Catalog, and other web assets.
- (i) Participating Publisher: means Content Providers who have contractual terms with VitalSource and pay VitalSource a fulfillment fee.
- (j) Payment Agent: means when Client purchases Digital Content directly from Content Providers and authorizes VitalSource to bill Client on Content Provider's behalf.
- (k) Physical Materials: means Client owned or licensed items in non-digital form. Examples of these items include print books, kits, supplies, technical hardware, printed access cards, and lab manuals.
- (l) Price Per Title: means the price of each title be as agreed between Client and Content Provider(s) and between Client and VitalSource, as applicable, to Client or if leveraging the National Catalog shall be the DLP.

2. Rights Granted.

- (a) Content License Granted to Client. Subject to the terms and conditions set forth in this Agreement, VitalSource hereby grants to Client for the term of this Agreement a nontransferable, nonexclusive limited license to access and use Digital Content distributed to Client through the VitalSource Platform, solely for educational purposes, and solely for use by Client's faculty, staff and students. All uses of the Digital Content are subject to the following conditions:
 - (i) Client may not erase, delete, or modify any proprietary notices;
 - (ii) Client agrees that it shall not distribute, copy, publish, or display the Digital Content except as provided in this Agreement;

- (iii) Client agrees that it shall not allow the Digital Content to be provided by Client to various resellers, distributors and/or other third parties without the express written permission of VitalSource; and
 - (iv) Client acknowledges and agrees that each Client User of the Digital Content shall be required to assent to the Terms and Conditions of Use, as modified from time to time in VitalSource's sole discretion, found at <http://support.vitalsource.com>.
- (b) Platform License Granted to Client. Subject to the terms and conditions set forth in this Agreement, VitalSource grants to Client a non-exclusive, non-sublicensable, and non-transferable license to access and use the VitalSource Platform to distribute Digital Content to authorized Users. If applicable, VitalSource grants to Client the right to link or integrate the VitalSource Platform with Client's learning management system, or other Client IT system in order to enable the distribution of Digital Content as provided herein. Access to and use of certain VitalSource APIs may be subject to additional terms and conditions provided through VitalSource's API portal website. Such terms and conditions must be acknowledged and assented to prior to access and use of such APIs. Client shall not, and shall not permit its appointed authorized users (each an "**Authorized VitalSource Platform User**") to: (i) allow anyone other than Authorized VitalSource Platform Users to access and use the VitalSource Platform; (ii) use the VitalSource Platform for any technology-based service business in which their sole business purpose is to make its resources (computers, people) available to others in volume for a fee, including but not limited to a merge/purge, list maintenance, or fulfillment service. Client shall not reverse assemble or reverse compile in whole or in part the VitalSource Platform. If Client becomes aware of unauthorized access or the misuse of the VitalSource Platform, it shall immediately notify VitalSource of the same.
- (c) Digital Content License Granted to VitalSource. Insofar as Client owns Digital Content or has licensed Digital Content from Content Providers, Client hereby grants to VitalSource for the term of this Agreement, a non-transferable, non-exclusive, limited license (without the right to sublicense) to provide Client and its Users with access to such Digital Content, consistent with the license terms Client obtained from Content Providers, through the VitalSource Platform, solely for the purpose of VitalSource performing its obligations under this Agreement.
- (i) Client represents and warrants to VitalSource with respect to Client Digital Content that: (a) Client is owner or authorized licensee of all rights necessary and appropriate to access and use Upload to ingest the Client Digital Content, as well as to grant to VitalSource the license to host and enable such Client Digital Content; (b) Client is distributing Client Digital Content to Users affiliated with Client; (c) it does not and shall not infringe any copyright, trademark, trade secret or other intellectual property or proprietary right, or violate any right of privacy, publicity or other right of any person; (d) it does not and shall not violate any applicable laws or regulations, including without limitation any export controls; (e) it does not and shall not contain any recipes, formulae or instructions that, if implemented, might be injurious to the User or others; and (f) it does not and shall not contain any viruses, Trojan horses, trap doors, worms or any other malicious computer programming routines that might damage a computer system. Client shall, at its own expense, defend, hold harmless and indemnify VitalSource and its affiliates, and their officers, directors, employees and contractors, from any and all Liabilities to the extent such Liabilities arise out of or in connection with any third-party claim that the Client Digital Content or any part thereof, infringes any patent, copyright, trademark, trade secret, moral, or any other intellectual property rights of such third party. Client shall remain solely responsible for any royalties owed to authors or contributors of Client Digital Content.
 - (ii) File and Metadata Submission. Client will submit to VitalSource metadata and Client Digital Content files that meet the requirements defined in VitalSource documentation made available to Client during onboarding. Client shall make representations in the metadata as to whether content meets the accessibility standards set forth in these requirements and Client acknowledges that this information may be visible to Users.

- (iii) Fees. Client acknowledges that the Price Per Title shall be four dollars (\$4.00) in inclusive access/course fee, or institution paid models, and seven dollars (\$7.00) in all other scenarios.
- (iv) Branded digital store. When Client distributes Client Digital Content to Users through Client's branded digital store, VitalSource shall pay to Client the Net Proceeds. Payment to Client is due and payable within sixty (60) days of the end of the calendar month in which such sales occurred, but no sooner than VitalSource has collected from the User. VitalSource will invoice Client the applicable fee per unit. At VitalSource's sole discretion, VitalSource may elect to provide a consolidated invoice. In such cases, VitalSource would report the Fees due at the same time as Compensation and deduct Fees from Compensation.

3. Pricing and Reporting.

- (a) Content Pricing. If Client enters or modifies prices in the VitalSource Platform, then VitalSource is not liable for the accuracy of aforementioned prices and resultant payment amounts to third parties.
- (b) Pricing Restrictions. If Client uses the National Catalog, certain Content Providers' prices may not be altered by the Client. The list of Content Providers with aforementioned pricing restrictions can be provided to Client upon request.

4. Verba Connect: Inclusive Access Management.

- (a) Verba Connect: Inclusive Access Management. If indicated on the Order Form, Client will use Verba Connect to manage their Inclusive Access program and hereby designates VitalSource as Client's exclusive Payment Agent for Inclusive Access unit payments owed to Content Providers and related software providers.
- (b) Verba Connect Content Distribution
 - (i) Verba Connect For Participating Publishers. For Participating Publishers, Client shall collect and remit to VitalSource the Connect Net Price for each Connect Unit payable as defined below. Upon request, VitalSource will provide Client with a written list of Participating Publishers
 - (ii) For Non-Participating Publishers or E-Texts Other than Those Delivered Through Bookshelf. VitalSource shall be Payment Agent and Client shall collect and remit to VitalSource the Connect Net Price for each Connect Unit plus the five percent (5%) VitalSource transactional fee for each Connect Unit payable as defined below.
 - (iii) Verba Connect Technology Fee for Distribution of Physical Materials and/or Non-VitalSource Assets. The Verba Connect platform provides Client the ability to distribute and facilitate access to Physical Materials and Non-VitalSource Assets. For each unit of this kind facilitated by the Verba Connect platform, Client shall remit a Technology Fee of \$2.

5. Payments and Fees.

- (a) "Billable Units" shall be:
 - (i) For Inclusive Access Based Courses: The number of enrolled students for each identified course as of Census, minus any students that use an Opt-Out Process if one is identified, multiplied by each unique title assigned.
 - (ii) All Other: All Codes created by Client's students via a point of sale, ecommerce sale, learning management system link or sale, through an opt-in program, or any other method.
- (b) Opt-Out Process. If applicable, VitalSource and Client shall mutually approve an opt-out mechanism, subject to the provisions of Content Provider agreements and/or prior to the start of the semester.

- (c) Enrollment Reporting. If payments require reporting from the Client, Client shall provide reports that detail:
 - (i) each title and its ISBN, per course; (ii) the total number of enrolled students, per title, per course, as of Census; and (iii) the Price Per Title, when applicable. Client will deliver such reports to VitalSource within fifteen (15) days of each course Census.
- (d) Client shall be invoiced for the number of Billable Units at the Price Per Title or the Connect Fees if it is a Connect Unit, unless the Content Provider, Client, and VitalSource have agreed that the Content Provider shall directly bill the institution. In that case VitalSource shall bill Content Provider in accordance with its agreements with such Content Providers.
 - (i) Client POS and Branded Store Ecommerce Discount. If Client resells Digital Content from the National Catalog through Client's point of sale that has a direct VitalSource provided integration or through VitalSource's branded store ecommerce, then those Billable Units shall have a discount for the sales of Digital Content eTextbooks hosted on Bookshelf and Digital Content Courseware hosted by Publishers at the rates for the period in which the transaction is generated as described in the support documentation.

EXHIBIT E
VerbaOne Equitable Access

Client, if indicated on Order Form, desires to obtain a license to access the VitalSource Platform, in order to administer a digital-first Equitable Access program for its faculty, staff, and students, subject to the terms and conditions herein. Sections 1, 2, and 3 of Exhibit D are incorporated by reference in this Exhibit E. For all students who opt out of EA, the terms and conditions of Exhibit D shall apply.

1. Definitions.

- (a) Equitable Access or “EA”: means the program by which all required course materials are provided to students through a mandatory or opt-out payment policy through institutional billing to students.
- (b) Per Unit: means per item of Physical Materials and/or Non-VitalSource Assets.
- (c) Per FTE: means per full-time equivalent student as initially indicated on the Order Form, and as may be updated by the Integrated Postsecondary Education Data System (IPEDS).

2. Verba Connect: Equitable Access Management

- (a) Verba Connect: Equitable Access Management. If indicated on the Order Form, Client will use Verba Connect to manage their Equitable Access program and hereby designates VitalSource as Client’s exclusive Payment Agent for Equitable Access unit payments owed to Content Providers and related software providers.
- (b) Pricing & Consultation Acknowledgment. Client acknowledges that it has provided enrollment, saturation, pricing, and other data used by the Parties to inform and influence its EA pricing and program policies to students. Any incorrect data or assumptions may result in pricing discrepancies, and Client shall be fully responsible for impact of such discrepancies. VitalSource shall not be liable for the accuracy of any analyses, estimates, errors or omissions, or miscalculations related to the pricing of course materials.
- (c) Verba Connect Content Distribution
 - (i) Verba Connect Fees for Participating Publishers. Client shall remit to VitalSource the Connect Net Price for each Connect Unit distributed via Verba Connect and the VitalSource Platform. Upon request, VitalSource will provide Client with a written list of Participating Publishers.
 - (ii) Verba Connect Technology Fees for Non-Participating Publishers or E-Texts Other than Those Delivered Through Bookshelf. VitalSource shall be Payment Agent and Client shall collect and remit to VitalSource the Connect Net Price for each Connect Unit plus the five percent (5%) VitalSource transactional fee for each Connect Unit payable as defined below.
 - (iii) Verba Connect Technology Fee for Distribution of Physical Materials and/or Non-VitalSource Assets. The Verba Connect platform provides Client the ability to distribute and facilitate access to Physical Materials and Non-VitalSource Assets. For each unit of this kind facilitated by the Verba Connect platform, Client shall remit a Technology Fee of \$2.

3. Payments & Fees.

- (a) Billable Units shall be:
 - (i) For Equitable Access-based courses. The number of enrolled students for each identified course as of Census, minus any students that use an Opt-Out Process if one is identified, multiplied by each unique title assigned.

- (ii) All Other (including content distributed to students that Opt-Out): All Codes created by Client's students via a point of sale, ecommerce sale, learning management system link or sale, through an opt-in program, or any other method.
- (b) Opt-Out Process. If applicable, VitalSource and Client shall mutually approve an opt-out mechanism, subject to the provisions of Content Provider agreements and/or prior to the start of the semester.
- (c) Client shall be invoiced for the number of Billable Units at the Connect Net Price or the Connect Fees.
- (d) Enrollment Reporting. If payments require reporting from the Client, Client shall provide reports that detail:
 - (i) each title and its ISBN, per course;
 - (ii) the total number of enrolled students, per title, per course, as of Census; and
 - (iii) the Price Per Title, when applicable.Client will deliver such reports to VitalSource within fifteen (15) days of each course Census.
- (e) Verba Connect Technology Fee for Distribution of Physical Materials and/or Non-VitalSource Assets. The Verba Connect platform provides Client the ability to distribute and facilitate access to Physical Materials and Non-VitalSource Assets. For Clients on a three year or greater Future Proof Partnership agreement, For each unit of this kind facilitated by the Verba Connect platform, Client shall remit a \$1.00 Per Unit or Per FTE fee (as indicated on the Order Form). If Client terminates or otherwise violates the Future Proof Partnership before completing a three year or greater term, VitalSource shall invoice Client subsequent fees at \$2.00 Per Unit or Per FTE.
- (f) The above-described \$1.00 fee is waived the first year on a five (5) year Future-Proof Partnership agreement. Clients electing to pay Per FTE shall be billed annually on July 1 based on the FTE number identified on the Order Form, or as subsequently reported by the IPEDS. For subsequent anniversaries of this Agreement, Client may change from paying Per FTE to paying Per Unit by providing notice before July 1. Clients electing to pay Per Unit will be billed pursuant to the terms of this Agreement.

SCHEDULE A
'Future-Proof Partnership' ("FPP") Terms and Conditions

Client desires to obtain a license to access Verba Compare and Verba Collect, as indicated in the Order Form, and desires VST to waive associated Software Services Subscription Fees subject to the terms and conditions herein.

1. Definitions.

- (a) Verba Compare Preferred Partner: means an affiliate retailer whose purchase offers receive special promotion above other affiliate retailers in the Verba Compare application. Verba Compare Preferred Partners are identified on www.vitalsource.com/verba/affiliate-commissions.
- (b) White Label Store: means a VitalSource e-commerce website branded on behalf of Client and including Client's custom catalog of assets and pricing.
- (c) Full-Service Retailer: means an affiliate retailer from whom VST receives affiliate commissions and distributes a share thereof to Client.
- (d) Per Unit: means per item of Physical Materials and/or Non-VitalSource Assets.
- (e) Per FTE: means per full-time equivalent student as initially indicated on the Order Form, and as may be updated by the Integrated Postsecondary Education Data System (IPEDS).
- (f) FPP Expiration Date: means the latest Termination Date for any Software Service as indicated on any order form.

2. Rights Granted.

- (a) Software Services Subscription Fee Waived. Where an Order Form states 'Waived per Schedule A' the indicated product will have no Software Services Subscription Fees, however, Section 2 in this Schedule will apply in its entirety.
- (b) Verba Connect Technology Fee for Distribution of Physical Materials and/or Non-VitalSource Assets. The Verba Connect platform provides Client the ability to distribute and facilitate access to Physical Materials and Non-VitalSource Assets. For Clients on a three year or greater Future Proof Partnership agreement, for each unit of this kind facilitated by the Verba Connect platform, Client shall remit a \$1.00 Per Unit or Per FTE fee (as indicated on the Order Form). If Client terminates or otherwise violates the Future Proof Partnership before completing a three year or greater term, VitalSource shall invoice Client subsequent fees at \$2.00 Per Unit or Per FTE.

The above-described \$1.00 fee is waived the first year on a five (5) year Future-Proof Partnership agreement. Clients electing to pay Per FTE shall be billed annually on July 1 based on the FTE number identified on the Order Form, or as subsequently reported by the IPEDS. For subsequent anniversaries of this Agreement, Client may change from paying Per FTE to paying Per Unit by providing notice before July 1. Clients electing to pay Per Unit will be billed pursuant to the terms of this Agreement.

- (c) VST as Primary Digital Content Provider. Client shall designate VST as their primary 'Digital Content Provider,' which entails that:
 - (i) VST shall be the only Digital Content Provider enabled in Client's in-store and online point-of-sale system. Client hereby permits its point-of-sale provider to share data with VST for the sole purpose of confirming compliance with this provision.

- (ii) VST shall be Client's preferred multi-publisher Digital Content Provider for vending and enabling Digital Content access through Client's institutional learning management system (LMS). Client will make a good faith effort to promote VST as its preferred multi-publisher Digital Content Provider for LMS content delivery and will not endorse or promote any alternative multi-publisher platforms.
 - (iii) VST shall be Client's only Digital Content Provider designated as a Verba Compare Preferred Partner. Client can activate other Digital Content Providers in Verba Compare, but shall neither ascribe the Verba Compare Preferred Partner designation to them nor rename them from their default retailer name.
 - (iv) VST's Verba Connect service shall be used for all Inclusive Access programs, units, and transactions by Client pursuant to the terms set forth in Exhibit D. At VST's discretion, an alternative VST platform may be implemented on behalf of Client for Inclusive Access management.
 - (v) VST shall provide to Client a White Label Store for digital course materials e-commerce. Client shall not direct, redirect or link students to an alternative Digital Content Provider's standard e-commerce or white label store from Client's website.
- (d) Verba Compare Activation and Commissions.
- (i) Client shall include top-level navigation links to Verba Compare from Client's website. If Client's website is integrated to display Verba Compare offers within its native course materials shopping experience, Client may choose to activate this integration in lieu of including top-level navigation links to Verba Compare.
 - (ii) VST shall pay to Client 50% of all affiliate commissions from Full-Service Retailers earned through Client's Verba Compare implementation as described in VST's support documentation at www.vitalsource.com/verba/affiliate-commissions.
- (e) Termination.
- (i) VST reserves the right to terminate both its and Client's obligations under this Schedule if, after one (1) year following the Effective Date of this Agreement, Client has not yet managed any billable Inclusive Access units through Verba Connect or an alternative VST Inclusive Access management platform. In the event such right to terminate is exercised, the Parties may choose to execute a revised Order Form or terminate this Agreement in full.
 - (ii) If Client terminates or otherwise violates the terms of this Schedule prior to FPP Expiration Date, VST shall invoice Client for all fees previously waived or reduced pursuant to this Schedule and as reflected in the Order Form, and Client shall pay this invoice within thirty days of the date thereof.



FIXED ASSET TRANSFER REQUEST



RECEIVING CUSTODIAN NAME	RECEIVING CUSTODIAN NO	ORGANIZATION CODE	DATE (MM/DD/YYYY)
Connors State College		16500	4/8/2025
TRANSFER PREPARED BY	ADDRESS/EXTENSION		
Rick Newton	2024 W Farm Road		

A5-INTERDEPARTMENTAL TRANSFER

ASSET NUMBERS	QTY	AC	SERIAL NO, ITEM DESCRIPTION, MFG/MODEL	COST EACH	BLDG	ROOM	TITLE TO CODE
Old E163	1	A5	1FBZX2CM8KKA25799	26,500.00	MP	113	U
EPrise 22VVCT		A5	2019 Ford Transit 350 Passenger Van	57524 miles			
Old E178	1	A5	1FBZX2CM0KKA25800	29,500.00	MP	113	U
EPrise 22VVD2		A5	2019 Ford Transit 350 Passenger Van	79862 miles			
Old E119	1	A5	1FBZX2CM2KKA25801	26,500.00	MP	113	U
EPrise 22VVD6		A5	2019 Ford Transit 350 Passenger Van	86425 miles			
Old E120	1	A5	1FBZX2CM4KKA25802	29,000.00	MP	113	U
EPrise 22VVDB		A5	2019 Ford Transit 350 Passenger Van	78147 miles			
Old E126	1	A5	1FBZX2CM6KKA25798	39,500.00	MP	113	U
EPrise 22VVDD		A5	2019 Ford Transit 350 Passenger Van	44318 miles			
Old E108	1	A5	1FT7W2B66MED23536	29,500.00	MP	113	U
EPrise 23ZKTC		A5	2021 Ford F-250 Ford Truck	46116 miles			
Old E122	1	A5	1GC2YLE76MF292751	31,500.00	MP	113	U
EPrise 23WP67		A5	2021 Chevy 2500-HD Truck	41695 miles			
Old E134	1	A5	1GC5YNE70MF240766	30,000.00	MP	113	U
EPrise 23XNNN		A5	2021 Chevy 2500-HD Truck	51240 miles			
Old E77	1	A5	MAJ3S2GE6MC410980	12,500.00	MP	113	U
EPrise 255ZM3		A5	2021 Ford EcoSport	29481 miles			
		A5					
		A5					
		A5					
		A5					
		A5					
		A5					
		A5					
		A5					
		A5	Funding Code: 295-724000				
TOTAL VALUE OF ADDITIONS				254,500.00			

COMMENT:

RECEIVING DEPARTMENT CERTIFICATION

"I assume inventory accountability for the above described equipment."

SIGNED

DEPARTMENT HEAD

DATE

RELEASING DEPARTMENT CERTIFICATION

"I relinquish inventory accountability for the above described equipment."

1088873

SIGNED:

DEPARTMENT HEAD

DATE

RELEASING CUSTODIAN NUMBER

SUMMARY OF OUT-OF-STATE TRAVEL FOR THE PERIOD OF FEBRUARY 28, 2025

FUND SOURCE	TRAVEL THIS MONTH		CORRESPONDING MONTH LAST FISCAL YEAR		AMOUNT EXPENDED CURRENT		AMOUNT EXPENDED PRIOR	
	NO. OF TRIPS	AMOUNT EXPENDED	NO. OF TRIPS	AMOUNT EXPENDED	NO. OF TRIPS	FISCAL YEAR	NO. OF TRIPS	FISCAL YEAR
ST. APPROP.	1	4,557.37	0	0.00	3	7,975.75	1	6,247.94
FEDERAL	0	0.00	1	3,938.40	1	10,159.79	2	14,464.14
PRIVATE	0	0.00	0	0.00	0	0.00	0	0.00
AUXILIARY	0	0.00	0	0.00	0	0.00	0	0.00
OTHER	0	0.00	0	0.00	0	0.00	0	0.00
TOTAL	1.00	4,557.37	1.00	3,938.40	4.00	18,135.54	3.00	20,712.08

SUMMARY OF OUT-OF-STATE TRAVEL FOR THE PERIOD OF MARCH 31, 2025

FUND SOURCE	TRAVEL THIS MONTH		CORRESPONDING MONTH LAST FISCAL YEAR		AMOUNT EXPENDED CURRENT		AMOUNT EXPENDED PRIOR	
	NO. OF TRIPS	AMOUNT EXPENDED	NO. OF TRIPS	AMOUNT EXPENDED	NO. OF TRIPS	FISCAL YEAR	NO. OF TRIPS	FISCAL YEAR
ST. APPROP.	0	0.00	1	1,504.62	3	7,975.75	2	7,752.56
FEDERAL	0	0.00	1	4,239.17	1	10,159.79	3	18,703.31
PRIVATE	0	0.00	0	0.00	0	0.00	0	0.00
AUXILIARY	0	0.00	0	0.00	0	0.00	0	0.00
OTHER	0	0.00	0	0.00	0	0.00	0	0.00
TOTAL	-	-	2.00	5,743.79	4.00	18,135.54	5.00	26,455.87

THE OKLAHOMA STATE SYSTEM OF HIGHER EDUCATION
Page 1 of 1
FTE Employee Report (1)

April 25, 2025

To: The Governor of Oklahoma, The President Pro Tempore of the Oklahoma State Senate, and the Speaker of the Oklahoma House of Representatives

From: Connors State College Institution Dr. Ron Ramming President

Subject: FTE Employee Report for Fiscal Quarter Ending March 31 2025
Month Day Year

The following information is provided pursuant to 74 O.S. 12981, Section 3602 (2)

	Educational & General Budget Part I			Educational & General Budget Part II			Agency Accounts			Sub-Total			Total FTE
	Faculty	Other	Student	Faculty	Regular	Other	Faculty	Regular	Other	Faculty	Regular	Student	
A. FTE Employees for Reported Fiscal Quarter	69.9	66.68	3.93	0.67	9.84	1.06	2.29	13.05	23.65	72.86	89.57	28.64	191.07
B. FTE Employees for Fiscal Quarter Immediately Preceding Reported Quarter (3)	92.32	63.15	4.72	1	11.14	0.32	2.64	12.83	32.83	95.96	87.12	37.87	220.95
C. Increase or Decrease in FTE Employees (Item A minus Item B)	-22.42	3.53	-0.79	-0.33	-1.3	0.74	-0.35	0.22	-9.18	-23.1	2.45	-9.23	-29.88
D. Comparable Quarter Last Year	67	66	2	0	8	1	4	8	15	71	82	18	171

1. File with the State Regents' office by the tenth of the month following the end of the calendar quarter being reported.

2. The term employee shall mean "a full-time employee or any number of part-time employees whose combined weekly hours of employment equal those of a full-time employee, but shall not include seasonal employees." For this report, the number of FTE employees for the reported quarter can be calculated by dividing 519 hours (173 hours per month multiplied by three months) the total payroll house (excluding seasonal employees) for the quarter.

3. This figure reflects the total number of FTE employees for the main campus, branch campus(es), and all constituent agencies.

V. OKLAHOMA STATE UNIVERSITY, STILLWATER, OKLAHOMA

Interim President Jim Hess and other members of the administration came before the Board to review the Agenda and present the business of OSU. (The OSU Agenda is attached to this section and considered a part of these minutes.)

A-1 Remarks by Interim President Jim Hess

Interim President Hess thanked President Dinger and the OPSU staff for their hospitality. He welcomed OSU's new Senior Vice President (SVP) and Chief Financial/Administrative Officer, Chris Kuwitzky, who has hit the ground running and has already addressed a number of pressing issues. Interim President Hess said SVP Kuwitzky and other members of their respective teams will be working together on the next fiscal year's budget. He thanked SVP Kuwitzky for his service.

Interim President Hess thanked the Board and the entire OSU/A&M System community for their thoughts, prayers, and support regarding the recent wildfires. Interim President Hess said he is proud of the way their teams have performed and how members of the Cowboy family rallied to support not only those inside the OSU System who were affected, but also those within the Stillwater community. He said they are still addressing needs. Members of the OSU team have responded by asking those affected about specific needs such as household items and clothing.

Interim President Hess said OSU will host its 150th graduation ceremony on May 9th through May 12th. This will be a four-day extravaganza for members of the Board and others who participate. He said it will be a delightful event, and fun times will be had by all. There is a large number of students walking across the stage and getting ready to start their new lives. Interim President Hess said he is very proud of them all.

Interim President Hess thanked Chair Harrel, Regents Arthur and Franklin, and scores of other Cowboy supporters who were at the Capitol Cowboys Day last week. There was an amazing turnout, and he expressed his appreciation to everyone who showed up and expressed the needs of OSU and its campuses. He also thanked Dr. Charles Freeman for the support shown by other members of the veterinary community who attended. Dr. Freeman and his colleagues passed out "challenge coins" to legislators. A number of students were in attendance and present on the House and Senate Floor, among them Brian Musau, a cross-country athlete who made history this past March to become OSU's first ever indoor 5,000 Meters national champion.

Mr. Musau is a sophomore who also claimed the Big 12 title in the 3,000 Meters and led OSU's cross-country team to a Top 5 National Finish. Dean Hamiti, Jr. is a wonderful young man and a great academic in addition to winning the National Collegiate Athletic Association (NCAA) double title in wrestling in the 174-pound class to become OSU's 200th Individual National Champion. Mr. Hamiti is also a three-time NCAA Division I Academic Scholar. Interim President Hess said OSU is also proud of Second Lieutenant Wyatt Hendrickson, otherwise known as "Captain America." He provided great excitement in the last moments of his

competition and is a great representative of OSU. Mr. Hendrickson also won the Dan Hodge Trophy, which is a great honor.

Interim President Hess said College of Veterinary Medicine (CVM) graduates Lauren Dixon and Mandy Lawson will be returning to rural OK to practice large/food/mixed animal veterinary medicine. These two individuals represent exactly what OSU's goal and mission is: recruiting students from rural OK, training them, and having them return to rural OK. Ms. Lawson will practice in Altus, and Ms. Dixon will return to Wyandotte to practice. Interim President Hess said OSU is very proud of these two individuals.

Interim President Hess said he will continue to convey the message of the importance of constructing a new animal teaching hospital on the Stillwater campus. Veterinarians safeguard the livestock that secures the food supply, creates jobs, and fuels growth in the agricultural economy, whether it is in meat processing, food service, business, or transportation. OSU is proud of its graduates but there is also heavy lifting that needs to be done by making bold investments. Many of OSU's competitors across the country are providing new facilities for their respective CVMs. He said there is heavy competition, and OSU needs new facilities to attract the best and brightest to serve OK's large/food/mixed animal needs.

Lastly, he also shared that OSU has been ranked No. 1 by U.S. News and World Report in providing graduates to medically underserved areas in rural OK, and OSU's Master of Business Administration (MBA) program is ranked the first in OK compared to other unranked universities.

B-1 Adoption of Memorial Resolutions for Martin Wayne Banschbach, Gerald Henry Brusewitz, Charles Thomas Haan, Richard Hecock, Satyanarayan Nandi, Grovalynn Sisler, and Laval Verhalen

Interim President Hess presented the Memorial Resolutions and read aloud brief statements about each individual's service at OSU.

Regent Hall moved and Regent Walker seconded to adopt Memorial Resolutions as recommended for the individuals listed in Item B-1 of the OSU Agenda.

Those voting Aye: Board Members Franklin, Hall, Harrel, Taylor, and Walker.
No: None. Abstentions: None. Absent: Arthur, Baetz, Callahan.
The motion carried.

D-1 Approval of personnel actions including:

- a. 22 appointments
- b. 26 reappointments, changes in salary, changes in title or rate, and personnel leaves
- c. 15 personnel items not requiring action by the Board including resignations, terminations, suspensions, and retirements are provided for informational purposes only

Interim President Hess said the personnel actions include the appointment of SVP Chris Kuwitzky, as well as three new faculty members who have notable careers and for which the conferral of tenure is being requested. Also included are 16 faculty positions. This is the time of year when the administration replaces faculty members who have retired or separated. Of the new faculty members, three are contractual OSU-Center for Health Sciences employees; five are engineering faculty members; one is a research faculty member; and two are teaching support faculty members. Items included for informational purposes include eight notices of retirement and seven notices of separation.

Regent Taylor moved and Regent Franklin seconded to approve the personnel actions as listed in Item D-1 of the OSU Agenda.

Those voting Aye: Board Members Franklin, Hall, Harrel, Taylor, and Walker.
No: None. Abstentions: None. Absent: Arthur, Baetz, Callahan.
The motion carried.

E-1 Approval of curricular changes including:

a. 26 new degree and program modifications

Interim President Hess said these curricular changes were discussed with members of the AAPP Committee. He provided clarification on how the administration uses the phrase “embedded certificate.” This is an academic code word, but these are still courses a student would normally take in their curriculum. When a student completes these courses, it is in the form of a certificate in order to award a credential. Interim President Hess also commented on the undergraduate certificates, which were previously proposed and have since been modified. AAPP Committee Member Walker said the Committee recommends Board approval of the program and curricular changes as presented.

Regent Walker moved and Regent Hall seconded to approve Item E-1 as presented in the OSU Agenda.

Those voting Aye: Board Members Franklin, Hall, Harrel, Taylor, and Walker.
No: None. Abstentions: None. Absent: Arthur, Baetz, Callahan.
The motion carried.

G-1 Approval to grant an electric utility easement to the City of Stillwater near the Michael S. Morgan Business Accelerator building to support the supercomputer

Interim President Hess said this Item was discussed with members of the Finance (FINC) Committee. FINC Committee Chair Franklin said the Committee recommends Board approval of the request to grant an electric utility easement to the City of Stillwater to support the supercomputer as presented.

Regent Franklin moved and Regent Taylor seconded to approve Item G-1 as presented in the OSU Agenda.

Those voting Aye: Board Members Franklin, Hall, Harrel, Taylor, and Walker.
No: None. Abstentions: None. Absent: Arthur, Baetz, Callahan.
The motion carried.

G-2 Approval to loan E&G cash to fund emergency repairs to four residence halls on the OSU Institute for Technology campus (OSUIT)

Interim President Hess said OSUIT sustained significant damage to these roofs, and the cost of repairs will be around \$2.4 million. This loan from the E&G fund to the auxiliary fund will not exceed this amount and will be amortized over an eight-year period at the cost of \$300,000 per year. He said this Item was also discussed with members of the FINC Committee. FINC Committee Chair Franklin said the Committee recommends approval of the request to loan E&G cash to fund emergency repairs to four residence halls on the OSUIT campus as presented.

Regent Franklin moved and Regent Taylor seconded to approve Item G-2 as presented in the OSU Agenda.

Those voting Aye: Board Members Franklin, Hall, Harrel, Taylor, and Walker.
No: None. Abstentions: None. Absent: Arthur, Baetz, Callahan.
The motion carried.

I-1 Approval to select on-call consultants to provide construction management as-needed services to the university system and institutions governed by the Board (OSU-System)

Interim President Hess said this Item was discussed with members of the FACS Committee. FACS Committee Member Taylor said the Committee recommends Board approval to select Thompson Construction, Inc. as an additional on-call management firm to provide as-needed services as presented.

Regent Taylor moved that the Board approve the selection of Thompson Construction, Inc. as an additional on-call management firm to provide as needed services to the institutions in the OSU/A&M System as presented in Item I-1 of the OSU agenda. Regent Franklin seconded the motion.

Those voting Aye: Board Members Franklin, Hall, Harrel, Taylor, and Walker.
No: None. Abstentions: None. Absent: Arthur, Baetz, Callahan.
The motion carried.

I-2 Approval to amend the scope for the Nancy Randolph Davis West second floor renovation project

Interim President Hess said the cost for this project is not expected to exceed \$1.5 million. The administration would like to continue using Studio Architecture (Studio), which is the current on-call architect firm responsible for this project. Their current agreement expired in March 2025, so the administration would like to renew the agreement. Interim President Hess said this particular project is designed to make the best use of the space for the clinical nursing simulation lab, along with six offices and two restrooms. He said this Item was discussed with members of the FACS Committee as well.

FACS Committee Member Taylor said the Committee recommends Board approval to amend the scope of the Nancy Randolph Davis West second floor renovation project and to continue with Studio as the architectural firm for the project, as presented.

Regent Taylor moved and Regent Walker seconded to approve Item I-2 as presented in the OSU Agenda.

Those voting Aye: Board Members Franklin, Hall, Harrel, Taylor, and Walker.
No: None. Abstentions: None. Absent: Arthur, Baetz, Callahan.
The motion carried.

I-3 Approval to enter into a construction manager at risk agreement with Manhattan Construction for the Human Performance and Nutrition Research Institute project housed within the Boone Pickens Human Performance Innovation Complex

Interim President Hess said this Item is unique because the administration has American Rescue Plan Act (ARPA) funds available to use in the amount of \$50 million, and the deadline to spend these funds is December 31, 2026. Approval of this Item will allow the administration to phase the project into two pieces to use the available ARPA funds first, then private funds raised in the amount of \$33 million. Interim President Hess said this Item was discussed with members of the FACS Committee.

FACS Committee Member Taylor said the Committee recommends Board approval to enter into a construction manager at-risk agreement with Manhattan Construction for the Human Performance and Nutrition Project as presented.

Regent Taylor moved and Regent Franklin seconded to approve Item I-3 as presented in the OSU Agenda.

Those voting Aye: Board Members Franklin, Hall, Harrel, Taylor, and Walker.
No: None. Abstentions: None. Absent: Arthur, Baetz, Callahan.
The motion carried.

I-4 Ratification of interim approval to move forward with a service extension agreement to extend chilled water and steam service lines across the VA parking garage site to serve the Oklahoma Psychiatric Care Center in Tulsa, Oklahoma (OSU-CHS)

Interim President Hess said while this project is listed as a \$568,000 expenditure, it is not actually an expense for OSU. This project will be funded by the City of Tulsa and Tulsa County. There is a chilled water facility right across the street that provides chilled water for downtown buildings in the City of Tulsa.

FACS Committee Member Taylor said the Committee recommends Board approval to ratify the interim approval request to execute an agreement to extend utility lines across the VA Parking Garage site to service the OK Psychiatric Care Center in Tulsa as presented.

Regent Taylor moved and Regent Walker seconded to approve Item I-4 as presented in the OSU Agenda.

Those voting Aye: Board Members Franklin, Hall, Harrel, Taylor, and Walker.
No: None. Abstentions: None. Absent: Arthur, Baetz, Callahan.
The motion carried.

J-1 Approval of sole source and special request purchasing items consisting of media/advertising for OSU Stillwater, OSU-Oklahoma City, and OSU Institute for Technology (OSU System)

Interim President Hess noted these are annual contracts.

Regent Taylor moved and Regent Walker seconded to approve Item J-1 as presented in the OSU Agenda.

Those voting Aye: Board Members Franklin, Hall, Harrel, Taylor, and Walker.
No: None. Abstentions: None. Absent: Arthur, Baetz, Callahan.
The motion carried.

J-2 Approval of auxiliary enterprises funds purchasing items consisting of the purchase of labor, materials, equipment, and services for the Boone Pickens Stadium fire sprinkler main line replacement project

Regent Taylor moved and Regent Franklin seconded to approve Item J-2 as presented in the OSU Agenda.

Those voting Aye: Board Members Franklin, Hall, Harrel, Taylor, and Walker.
No: None. Abstentions: None. Absent: Arthur, Baetz, Callahan.
The motion carried.

J-3 Approval of plant funds purchasing items consisting of ratification of interim approvals for the purchase of labor, materials, and services for the repair and replacement of various university structures due to damage from extreme winds and water leaks, bidding out

contracts, and replacing building control hardware, software and HVAC components in the Noble Research Center

- a. Ratification of interim board approval requesting authorization for Facilities Management to purchase labor, materials, and services to replace and repair damage to various university structures caused by extreme winds in the amount of \$8,500,000. (OSU contract)
- b. Ratification of interim board approval requesting authorization for OSUIT to purchase labor, materials, equipment, and services to replace roofs to various university buildings caused by extremely high winds in the amount of \$700,000. (State contract)
- c. Ratification of interim board approval requesting authorization for the Department of Wellness Colvin Recreation Center to purchase remediation services from the as-needed restoration and property recovery supplier, Blackmon Mooring, in the estimated amount of \$1,800,000. (OSU contract)

FACS Committee member Taylor said the Committee recommends Board approval to ratify the interim approval requests to repair wind and water damage to structures on the Stillwater and Okmulgee campuses as presented.

Regent Taylor moved and Regent Walker seconded to approve Item J-3, sub-items a., b., and c., as presented in the OSU Agenda.

Those voting Aye: Board Members Franklin, Hall, Harrel, Taylor, and Walker.
No: None. Abstentions: None. Absent: Arthur, Baetz, Callahan.
The motion carried.

Balance of Section J:

J-3 Approval of plant funds purchasing items consisting of ratification of interim approvals for the purchase of labor, materials, and services for the repair and replacement of various university structures due to damage from extreme winds and water leaks, bidding out contracts, and replacing building control hardware, software and HVAC components in the Noble Research Center

- d. Authorization for Facilities Management to rebid an expiring on-call contract to purchase labor, material, equipment, and services for replacement of roofs on an as-needed basis in the estimated annual amount of \$400,000. Bid specifications will include an option to renew for four additional one-year periods. (bid)
- e. Authorization for Facilities Management to rebid an expiring on-call contract to purchase labor, equipment, and materials for electrical services and support, on an as-needed basis, in the estimated annual amount of \$500,000. Bid specifications include an option to renew for four additional one-year periods. (bid)
- f. Authorization for Facilities Management to purchase labor, materials, equipment, and services for the replacement of building control hardware, software, and HVAC components for the Noble Research Center in the estimated amount of \$285,000. The current system is obsolete and no longer supported. (OSU as-needed contract)

Regent Taylor moved and Regent Franklin seconded to approve the Balance of Section J as presented in the OSU Agenda.

Those voting Aye: Board Members Franklin, Hall, Harrel, Taylor, and Walker.
No: None. Abstentions: None. Absent: Arthur, Baetz, Callahan.
The motion carried.

The business of OSU being concluded, Interim President Hess and other members of the University's administration were excused from the meeting.



Oklahoma State University

Stillwater, Oklahoma

Agenda for the Regular Meeting of the Board of Regents for OSU and the A&M Colleges
April 25, 2025

Dear Board Members:

Subject to budgetary limitations and availability of funds, the following expenditures are submitted for Board approval with purchases to be coordinated through the Chief Procurement Officer, Oklahoma State University. We recommend the following business for your consideration and approval.

A-GENERAL INFORMATION/REPORTS REQUIRING NO ACTION BY THE BOARD

1. Remarks by Interim President Jim Hess.

B-MEMORIAL RESOLUTIONS

1. Request adoption of Memorial Resolutions for Martin Wayne Banschbach, Gerald Henry Brusewitz, Charles Thomas Haan, Richard Hecock, Satyanarayan Nandi, Grovalynn Sisler, and Laval Verhalen – (*Ref. Doc. B-1*).

C-POLICY AND OPERATIONAL PROCEDURES -- None

D-PERSONNEL ACTIONS in compliance with Board Policies 3.01, 3.02, and 3.03

1. Request approval of personnel actions including:
 - a. 22 appointments,
 - b. 26 reappointments, changes in salary, changes in title or rate, and personnel leaves.
 - c. 15 personnel items not requiring action by the Board including resignations, terminations, suspensions, and retirements are provided for informational purposes only – (*Ref. Doc. D-1*).

E-INSTRUCTIONAL PROGRAMS

1. Request approval of curricular changes including:
 - a. 26 new degrees, program modifications. – (*Ref. Doc. E-1*).

F-BUDGETARY ACTIONS -- None

G-OTHER BUSINESS AND FINANCIAL MATTERS

1. Request approval to grant an electric utility easement to the city of Stillwater near the Michael S. Morgan Business Accelerator building to support the supercomputer – OSU-STW (*Ref. Doc. G-1*).
2. Request approval to loan E&G cash to fund emergency repairs on four residence halls on the OSU Institute for Technology campus - OSUIT (*Ref. Doc. G-2*).

H-CONTRACTUAL AGREEMENTS (other than construction and renovation) -- None

I-NEW CONSTRUCTION OR RENOVATION OF FACILITIES

1. Request approval to select on-call consultants to provide construction management as-needed services to the university system and institutions governed by the Board – OSU SYSTEM (*Ref. Doc. I-1*).
2. Request approval to amend the scope for the Nancy Randolph Davis West Second Floor Renovation project – OSU-STW (*Ref. Doc. I-2*).
3. Request approval to enter into a construction manager at risk agreement with Manhattan Construction for the Human Performance and Nutrition Research Institute project housed within the Boone Pickens Human Performance Innovation Complex on the OSU Stillwater campus – OSU-STW (*Ref. Doc. I-3*).
4. Request ratification of Interim Board Approval Request to move forward with a service extension agreement to extend chilled water and steam service lines across the VA parking garage site to serve the Oklahoma Psychiatric Care Center in Tulsa, Oklahoma – OSU-CHS (*Ref. Doc. I-4*).

J-PURCHASE REQUESTS

1. Request approval of sole source & special request purchasing items consisting of media/advertising for OSU Stillwater, OSU Oklahoma City and OSU Institute for Technology – OSU SYSTEM (*Ref. Doc. J-1*).
2. Request approval of auxiliary enterprises funds purchasing items consisting of the purchase of labor, materials, equipment, and services for the Boone Pickens Stadium Fire Sprinkler Main Line Replacement project – OSU-STW (*Ref. Doc. J-2*).
3. Request approval of plant funds purchasing items consisting of ratification of interim board approvals for the purchase of labor, materials, and services for the repair and replacement of various university structures due to damage from extreme winds and water leaks, bidding out contracts, and replacing building control hardware, software and HVAC components in the Noble Research Center – OSU-STW (*Ref. Doc. J-3*).

K-STUDENT SERVICES/ACTIVITIES -- None

L-NEW BUSINESS UNFORESEEN AT TIME AGENDA WAS POSTED -- None

M-OTHER INFORMATIONAL MATTERS NOT REQUIRING ACTION OF THE BOARD -- None

MARTIN WAYNE BANSCHBACH

Martin Wayne Banschbach, known to friends and colleagues as “Marty”, was born on July 5, 1946, in Glen Cove on Long Island, New York, to Martin Luther and Dorothy Bach Banschbach. He grew up in Hicksville, NY, and was the oldest of three siblings.

Martin received a bachelor’s degree in chemistry from Susquehanna University, Selinsgrove, Pennsylvania. He then went to Virginia Polytechnic Institute and State University in Blacksburg, Virginia, where he received an M.S. and a Ph.D. in Biochemistry and Nutrition. Subsequently, he became a postdoctoral fellow in lipid neurochemistry in the Department of Pediatrics at the University of Wisconsin in Madison.

Dr. Banschbach’s academic career began at Louisiana State University in Shreveport, Louisiana, as an assistant professor of biochemistry. In 1980, he moved to Tulsa to become a faculty member in the Oklahoma College of Osteopathic Medicine and Surgery (OCOMS) at the rank of associate professor. He was a professor of biochemistry in the Department of Biochemistry and Microbiology and actively participated in the transition when OCOMS merged into the Oklahoma State University System in 1988. In the newly formed OSU Center for Health Sciences, he was the department chair from 1989 to 1995 and continued to serve the department until his retirement in 2022, after 41 years of service to OSU Center for Health Sciences.

During his time at OCOMS and OSU Center for Health Sciences, Dr. Banschbach impacted many medical and graduate students through his teaching of biochemistry and nutrition. His primary courses included Medical Biochemistry, Health Promotion and Disease Prevention, and Human Nutrition. Teaching about health and nutrition remained a passion throughout his academic career. His exemplary outreach activities included teaching at local undergraduate institutions and the Osher Lifelong Learning Institute at OSU-Tulsa. Dr. Banschbach was also interested in biomedical research, especially in the biochemistry of metabolic and genetic diseases. He published scientific articles, provided his expertise as a consultant, and most importantly, discussed research with unwavering passion and made it accessible to the public.

Dr. Banschbach served on numerous committees at OSU and the College of Osteopathic Medicine and was a member of several professional organizations, including the American Association for the Advancement of Science, the American Chemical Society, the Oklahoma Academy of Sciences, and the Society for Neuroscience.

Martin Wayne Banschbach passed away on December 27, 2024, at the age of 78.

GERALD HENRY BRUSEWITZ

Gerald “Jerry” Henry Brusewitz was born on June 1, 1942, in Green Bay, Wisconsin. After graduating from Seymour High School in 1960, Jerry attended the University of Wisconsin, earning B.S. degrees in Agriculture (1964) and Mechanical Engineering (1965) and an M.S. degree in Agricultural Engineering (1966). He continued his education at Michigan State University, completing his Ph.D. in Agricultural Engineering in 1969.

Dr. Brusewitz then came to Oklahoma State University, where he spent his entire academic career as a faculty member in the Department of Agricultural Engineering (later named Biosystems and Agricultural Engineering). He taught a variety of undergraduate and graduate courses, advised and mentored many B.S., M.S., and Ph.D. students, and conducted research in the physical properties and processing of agricultural and food products. Dr. Brusewitz’s expertise was widely recognized, and he was prolific in terms of publishing his work in refereed journals. While serving for many years as the graduate committee chair, he was instrumental in expanding and enhancing the department’s graduate program. Following 33 years of dedicated service, the last 10 at the rank of Regents Professor, Dr. Brusewitz retired from OSU in 2002.

Dr. Brusewitz was elected by his peers as a Fellow in the American Society of Agricultural Engineers, a professional organization that he contributed to in a variety of ways. At OSU, he received the Sarkeys/Elmo Baumann Distinguished Professorship Award in the College of Agricultural Sciences and Natural Resources, along with the Halliburton Foundation Award as the outstanding faculty member in the College of Engineering, Architecture, and Technology.

Dr. Brusewitz was a dedicated and valued faculty member. He exemplified service to his students, his colleagues and department, the broader university, and the community.

Dr. Gerald Henry Brusewitz passed away on December 30, 2024, at the age of 82.

CHARLES THOMAS HAAN

Charles Thomas “Tom” Haan was born on July 10, 1941, in Randolph County, Indiana. After high school, Tom attended Purdue University, earning B.S. (1963) and M.S. (1965) degrees in Agricultural Engineering. He completed his Ph.D. in Agricultural Engineering at Iowa State University in 1967. Dr. Haan then joined the faculty in Agricultural Engineering at the University of Kentucky, where he taught and conducted research in soil and water engineering.

In 1978, Dr. Haan became the head of the Department of Agricultural Engineering at Oklahoma State University. He served very effectively in that role until 1985, when he stepped down from his administrative responsibilities and began serving as a research and teaching professor in the department. After a highly distinguished career of research, teaching, leadership, and service, Dr. Haan retired from OSU as a Regents Professor and Sarkeys Distinguished Professor in 2001.

Dr. Haan made a profound, positive impact on students, faculty colleagues, the university, and the profession of agricultural engineering. He was internationally recognized for his expertise in stochastic hydrology as well as the analysis and design of storm runoff and sedimentation control systems. He authored widely used books on both subjects. As department head, he attracted and hired several young faculty members who went on to have long and productive careers at OSU. Likewise, as a graduate advisor, he mentored many students who have excelled and advanced in their professional careers and represented OSU exceptionally well.

The Tom & Jan Haan Scholarship in Biosystems Engineering was established at the time of his retirement. With an endowment funded by the Haans and numerous colleagues, friends, and alumni, this scholarship has been awarded to deserving undergraduate students for 25 years.

Throughout his career, Dr. Haan was the recipient of many prestigious honors and awards, headlined by his election to the National Academy of Engineering. He received OSU's highest faculty recognition – the Eminent Faculty Award. Dr. Haan's peers in the American Society of Agricultural and Biological Engineers recognized him with the membership grade of Fellow, the John Deere Gold Medal, the Hancor Soil & Water Engineering Award, and the New Holland Young Researcher Award. He also served as the president of the American Institute of Hydrology and received its Ray K. Linsley Award for surface water.

Dr. Charles Thomas Haan passed away on November 29, 2024, at the age of 83.

RICHARD HECOCK

Richard “Dick” Hecock was born on January 9, 1939, in Detroit, Michigan where he lived until he graduated from high school, and he spent every summer on the North Shore of Detroit Lakes, Minnesota. After graduating from Albion College in 1960, he bought an around-the-world plane ticket and spent months traveling solo in Europe, South Asia, and East Asia, driven by a deep curiosity and a love of adventure. He returned to the United States and quickly completed his PhD in Geography at Clark University in Massachusetts before accepting a job as a professor at Eastern Michigan University.

In 1969, Dr. Hecock took a job at Oklahoma State University in Stillwater, where he ultimately served as the head of the Geography Department from 1979 - 1989. He was esteemed by his colleagues and students, and he made sure there were plenty of social events, including an annual chili dinner and departmental Christmas parties. Dr. Hecock taught many courses, of which the Geography of Latin America was particularly memorable for his students because of his extensive travels in the region. His research focused on river recreation and recreation behavior, and he co-authored a book titled “Leisure, Tourism and Social Change” (University of Michigan Press, 1984). In the early 1990s, he helped start OSU’s campus in Kameoka, Japan.

After a 23-year career at OSU, and sabbaticals in Mexico, Scotland, Japan, and Scandinavia, Dick took an early retirement in 1993, and he and his wife Georgia moved to Detroit Lakes permanently. In Detroit Lakes, Dick began his second act, working for many years as the administrator of the Pelican River Watershed District.

Richard Hecock passed away on November 8, 2024, at the age of 85.

SATYANARAYAN NANDI

Satyanarayan Nandi was born in 1944 in Khamerberia, West Bengal, India. He was the first in his family to graduate from high school. He earned his bachelor's and master's degrees in physics from Presidency College, Kolkata, before pursuing a Ph.D. in theoretical physics at the University of Chicago. Following his doctorate, he held postdoctoral positions at the University of Bonn in West Germany and The Ohio State University. He later joined the University of Texas as a research faculty member before becoming an assistant professor in the Department of Physics at Oklahoma State University (OSU) in 1986.

Dr. Nandi dedicated 32 years to OSU, retiring in 2019 as a Regents Professor. During his tenure, he also served as interim head of the Physics Department. A distinguished theoretical high-energy physicist, he played a pivotal role in elevating OSU's high-energy physics group to international prominence.

His academic achievements were widely recognized. He was an elected Fellow of the American Physical Society and a driving force behind the establishment of an experimental high-energy physics component at OSU, leading to a strong presence at the Large Hadron Collider at CERN, Switzerland. Dr. Nandi was also the founding director of the Oklahoma Center for High Energy Physics.

Throughout his career at OSU, Dr. Nandi mentored more than twenty Ph.D. students and postdoctoral fellows, many of whom became accomplished scientists and professors. His dedication to research and education left a lasting impact on the field of high-energy physics and on generations of scholars who followed in his footsteps. Dr. Nandi received numerous accolades throughout his career, including the Junior Faculty Excellence Award, the Regents Distinguished Research Award, and the prestigious Regents Professorship from OSU. A prolific researcher, he authored 186 peer-reviewed articles, many of which remain highly cited in the field of high-energy physics. His expertise spanned a wide range of cutting-edge topics, including collider phenomena, neutrino physics, grand unified theories, supersymmetry, and extra-dimensional theories. He was widely recognized as a leading authority in these areas and was frequently invited to speak at major international physics conferences.

Beyond his research contributions, Dr. Nandi left a profound impact on his students. He was an exceptional mentor and teacher, known for his ability to connect with students at all levels—from undergraduates to postdoctoral researchers. His positive outlook, patience, and sense of humor made even the most challenging concepts approachable and engaging.

Dr. Nandi passed away on September 14, 2024, at the age of 80.

GROVALYNN SISLER

Grovalynn “Lynn” Foreman Sisler was born on December 2, 1934, in Altus, Oklahoma. After graduating from Altus High School in 1953, she went to Oklahoma State University, majoring in Home Economics Education in the Department of Clothing, Textiles, and Merchandising (now Department of Design & Merchandising).

Grovalynn’s time with OSU started as a student. She earned her BS in Home Economics Education in 1957. She left Oklahoma to teach in New Mexico but returned to OSU to earn her MS in Clothing, Textiles, and Merchandising (CTM) in 1963. She then taught in Arkansas and Kansas until 1966, when she came back to OSU to earn her Ed.D. in Home Economics Education in 1968.

As a student, Grovalynn was the recipient of the General Foods Fellowship from 1962 - 1963. In 1967, she was a part of the team of researchers who worked on the creation and implementation of an audio-visual laboratory that would serve as a tool for both instructors and students to use to enhance their understanding of clothing and textiles through slides, tapes, and fabric samples. She also produced six publications.

After earning her Ed.D., Grovalynn stayed at OSU and became an instructor in CTM from 1968 - 1972. She taught nine graduate-level courses that today are still being taught, with a few now also being required for undergraduates, specifically, Flat Pattern Design and Profitable Merchandising Analysis. Without her passion and drive, these classes would not be the solid foundation for our students they are today. In addition to teaching, she was able to submit four publications.

Dr. Sisler stepped up as the department head of CTM in 1972. During that time, she exercised her strong sense of ethics and forethought to push the department, her faculty, and students to the next level. Under her leadership, the department’s graduate program (one of a small handful of its kind in the nation) was created and quickly began to thrive. From 1970 - 1973, she was the chair of the University Committee on Educational Innovations. From 1976 - 1977, she sat on the Advisory Council for the Association of College Professors of Textiles and Clothing. She was also able to submit four publications. She retired from OSU in 1997.

Grovalynn possessed a depth of vision and forethought rarely expressed, though widely possessed, by women during her time with OSU. She was a pioneer for education, and thanks to her inability to take the well-trodden road, a trail was blazed for future students who shared her passion for learning.

Grovalynn passed away on December 3, 2024, at the age of 90.

LAVAL VERHALEN

Laval Mathias Verhalen was born on May 8, 1941, on a farm in Knox City, Texas. After graduating from Knox City High School in 1959, Laval pursued higher education at Texas Tech University, earning a Bachelor of Science in Agronomy. He was notably recognized as the first student to achieve a perfect score in crop judging. Laval continued his studies at Oklahoma State University, where he earned a Ph.D. in plant breeding and genetics. In 1964, he joined the faculty at OSU, embarking on a distinguished career in cotton breeding.

Dr. Verhalen was a cornerstone of the plant breeding and genetics faculty in the Agronomy Department (now Plant & Soil Sciences). Over his career, he taught nearly a dozen courses, including Plant Breeding Techniques and Cotton Production, and mentored hundreds of students. Among them were 25 graduate students whose programs he directed. Dr. Verhalen was also a prolific and respected scientific author, publishing more than 45 highly cited journal articles, most of which focused on cotton genetics. Under his leadership, OSU released five commercial cotton cultivars designed to enhance yield and fiber quality in Oklahoma's growing conditions. His final release, the cultivar 'Cencot,' honored the centennial anniversary of Oklahoma State University. Beyond his contributions to science, Laval was a dedicated editor who guided many undergraduate and graduate students to success in national essay contests—an accomplishment that brought him great pride.

Dr. Verhalen's dedication extended beyond his research and teaching roles to service at the local, university, and professional levels. He served as president of OSU's Sigma Xi chapter, chaired the Biological Science Group of the OSU Graduate Faculty, and contributed as a committee member for the Oklahoma Crop Improvement Association. In addition, he held numerous leadership roles within the cotton industry. Known for his humility, Laval frequently nominated colleagues for awards and honors, prioritizing the recognition of others over himself.

He received the OSU Outstanding Faculty Achievement Award for Teaching and the Cotton Genetics Research Award from his professional peers. Additionally, he was named Geneticist of the Year by the National Cotton Council in recognition of his lifetime contributions to the field. After dedicating 43 years to OSU, Laval retired in 2008. His legacy of excellence in teaching, research, and service leaves an indelible mark on the university and his community.

Laval Verhalen passed away on December 24, 2024, at the age of 83.

PERSONNEL ACTIONS
in compliance with
Board Policies 3.01, 3.02, and 3.03
April 25, 2025
OKLAHOMA STATE UNIVERSITY

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OSU/A&M Board of Regents' approval is sought for the following personnel actions except for separation, retirement and death which are included as information items only.

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Jang, Hyun Sung	Education and Human Sciences	5
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Kuwitzky, Chris	Administration and Finance	18
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Larzelere, Bob	Education and Human Sciences	29
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Lennard, Anna	Business	59
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Lin, Dingbo	Education and Human Sciences	32
Liu, Yingmei	Arts and Sciences	45
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Coffman, Darci	20
Grantham, Scott	21
Mueller, Heath	22

New Appointment

		<u>Effective Dates</u>			
		From	To	Action	
AGRICULTURE	PLANT & SOIL SCIENCES				
Li, Chongyang		7/31/2025	5/31/2029	11 mths	1
Assistant Professor					
ARTS AND SCIENCES	CHEMISTRY				
Huang, Chung-Yang		8/7/2025	5/31/2029	9 mths	2
Assistant Professor					
ARTS AND SCIENCES	PSYCHOLOGY				
Barlaan, Devin		3/1/2025	5/31/2028	9 mths	3
Teaching Assistant Professor					
EDUCATION AND HUMAN SCIENCES	EDU FOUND, LEADERSHIP & AVIATION				
Capurro, Carolina		8/4/2025	5/31/2030	9 mths	4
Teaching Assistant Professor					
Jang, Hyun Sung		8/4/2025	5/31/2030	9 mths	5
Teaching Assistant Professor					
Kim, Keunjae		8/4/2025	5/31/2029	9 mths	6
Assistant Professor					
EDUCATION AND HUMAN SCIENCES	HUMAN DEVELOPMENT & FAMILY SCIENCE				
Welch, Tim		8/4/2025	5/31/2029	9 mths	7
Teaching Assistant Professor					
EDUCATION AND HUMAN SCIENCES	TEACHING, LEARNING & EDU SCIENCES				
Stewart, Maria		8/4/2025	5/31/2029	9 mths	8
Assistant Professor					
ENGINEERING, ARCHITECTURE AND TECHNOLOGY	CHEMICAL ENGINEERING				
Ettehadi, Ali		3/16/2025	3/15/2026	12 mths	9
Research Assistant Professor					
ENGINEERING, ARCHITECTURE AND TECHNOLOGY	CIVIL & ENVIRONMENTAL ENGINEERING				
Banerjee, Aritra		7/31/2025	4/30/2029	9 mths	10
Assistant Professor					

New Appointment

	<u>Effective Dates</u>		<u>Pay Rate</u>		<u>Action</u>
	From	To			
ENGINEERING, ARCHITECTURE AND TECHNOLOGY			ELECTRICAL & COMPUTER ENGR		
Esfandypour, Rahim	12/31/2025			9 mths	11
Associate Professor					
Appointment confers tenure.					
Gaitas, Angelo	8/31/2025	4/30/2029		9 mths	12
Associate Professor					
Sahoo, Avimanyu	7/31/2025			9 mths	13
Associate Professor					
Appointment confers tenure.					
ENGINEERING, ARCHITECTURE AND TECHNOLOGY			ENGINEERING TECHNOLOGY		
McWhorter, Chelsie	7/31/2025	4/30/2029		9 mths	14
Assistant Professor					
Murphy, Haley	5/31/2025			9 mths	15
Associate Professor					
Appointment confers tenure.					
ENGINEERING, ARCHITECTURE AND TECHNOLOGY			MECHANICAL & AEROSPACE ENGR		
Comer, Anthony	6/30/2025	4/30/2029		9 mths	16
Assistant Professor					
VETERINARY MEDICINE			PATHOBIOLOGY		
Gupta, Sushim	2/28/2025	5/31/2028		11 mths	17
Clinical Assistant Professor					
ADMINISTRATION AND FINANCE			ADMINISTRATION AND FINANCE		
Kuwitzky, Chris	3/17/2025		\$400,000	12 mths	18
Senior Vice President and Chief Financial and Administrative Officer					
HEALTH SCIENCES			OB/GYN		
Brotherton, Michelle	3/31/2025			12 mths	19
Clinical Assistant Professor					
HEALTH SCIENCES			OSTEOPATHIC MANIPULATIVE MEDICINE		
Coffman, Darci	3/31/2025			12 mths	20
Clinical Assistant Professor					

New Appointment

		<u>Effective Dates</u>		<u>Action</u>
		<u>From</u>	<u>To</u>	
HEALTH SCIENCES	PSYCHIATRY AND BEHAVIORAL SCIENCE			
Grantham, Scott		3/13/2025		12 mths 21
Clinical Assistant Professor				
Mueller, Heath		4/14/2025		12 mths 22
Clinical Assistant Professor				

Change in Appointment

		<u>Effective Date</u>	<u>Pay Rate</u>		
		From	To	Action	
AGRICULTURE	AGRICULTURAL ED, COMM & LEADERSHIP				
Cartmell, Dwayne		4/28/2025		\$24,590	23
Professor	Per OSU P&P 2-0115, Board approval is requested for one-time compensation for three additional Ag Communications courses taught during each of the past two academic years above the normal workload assignment and due to student demand.				
ARTS AND SCIENCES	ART, GRAPHIC DESIGN & ART HISTORY				
Mattern, Andy		5/1/2025	6/30/2029		24
Assoc. Professor and Interim Dept Head	Appointment to Dept Head; Appointment to Vennerberg Endowed Chair - 5/1/25 - 6/30/28.				
BUSINESS	FINANCE				
Carter, David		7/1/2025	6/30/2030		25
Professor and OK Bankers Assoc. Chair	Appointment to Department Head.				
EDUCATION AND HUMAN SCIENCES	COM HLTH SCI, COUN & COUNSELING PSYC				
Hammer, Tonya		7/1/2025	6/30/2028		26
Professor	Appointment to the Jennifer Jacques Flannery Community Counseling Professorship.				
EDUCATION AND HUMAN SCIENCES	EDU FOUND, LEADERSHIP & AVIATION				
Depperschmidt, Chad		7/1/2025	6/30/2028		27
School Head and Page Chair	Reappointment to the Clarence E. Page Chair in Aviation Science.				
EDUCATION AND HUMAN SCIENCES	HUMAN DEVELOPMENT & FAMILY SCIENCE				
Bishop, Alex		7/1/2025	6/30/2028		28
Professor and Close Professor	Reappointment to the Bryan Close Professorship in Adulthood and Aging.				
Larzelere, Bob		7/1/2025	6/30/2028		29
Professor and Parenting Professor	Reappointment to the Endowed Professorship in Parenting.				
Stout, Mike Associate		7/1/2025	6/30/2026		30
Professor and Kaiser Chair	Reappointment to the George Kaiser Family Foundation Endowed Chair in Community Policy.				

Change in Appointment

		<u>Effective Date</u>		<u>Pay Rate</u>		<u>Action</u>
		From	To			
EDUCATION AND HUMAN SCIENCES		KINESIOLOGY, APPLIED HEALTH & REC				
Jacobson, Bert		7/1/2025	6/30/2026			31
Professor and Seretean Professor						
Reappointment to the M.B. Seretean Endowed Professorship in Wellness.						
EDUCATION AND HUMAN SCIENCES		NUTRITIONAL SCIENCES				
Lin, Dingbo		7/1/2025	6/30/2028			32
Professor and Taylor Professor						
Reappointment to the John and Sue Taylor Professorship.						
EDUCATION AND HUMAN SCIENCES		TEACHING, LEARNING & EDU SCIENCES				
Wang, Hongyu		7/1/2025	6/30/2028			33
Professor						
Appointment to the Chuck and Kim Watson Endowed Chair in Education.						
ENGINEERING, ARCHITECTURE AND TECHNOLOGY		MECHANICAL & AEROSPACE ENGR				
Harimkar, Sandip		3/1/2025	6/30/2025			34
Professor/ Interim Advisor to the Head						
Appointment to administrative position.						
ATHLETICS		ATHLETICS				
Hoyt, Jacie		4/1/2025		\$650,000	\$830,000	35
Head Coach, Women's Basketball						
This action includes the authority for the President/AD to approve and execute any necessary contractual documents with approval of Board Legal Counsel. The term of Hoyt's contract will be extended two years to 6/30/2030. The compensation will increase \$22,500 each April 1, throughout the term of the contract.						

Sabbatical

		<u>Effective Dates</u>		<u>Action</u>
		<u>From</u>	<u>To</u>	
ARTS AND SCIENCES	ART, GRAPHIC DESIGN & ART HISTORY			
Teckemeyer, Jessica		9/1/2025	5/31/2026	36
Associate Professor				
Wang-Hedges, Ting		9/1/2025	5/31/2026	37
Associate Professor				
ARTS AND SCIENCES	GEOLOGY			
Halihan, Todd		9/1/2025	1/15/2026	38
Interim Department Head				
ARTS AND SCIENCES	HISTORY			
Foss, Sarah		9/1/2025	1/15/2026	39
Associate Professor				
Wells, Brandy		9/1/2025	1/15/2026	40
Associate Professor				
ARTS AND SCIENCES	LANGUAGES & LITERATURES			
Alvarez-Sancho, Isabel		9/1/2025	5/31/2026	41
Professor				
Ekman, Erik		9/1/2025	5/31/2026	42
Professor and Department Head				
ARTS AND SCIENCES	MEDIA & STRATEGIC COMMUNICATIONS			
Cooley, Skye		9/1/2025	1/15/2026	43
Associate Professor				
ARTS AND SCIENCES	MUSIC			
Murphy, Erin		9/1/2025	1/15/2026	44
Associate Professor				
ARTS AND SCIENCES	PHYSICS			
Liu, Yingmei		9/1/2025	1/15/2026	45
Professor and Noble Foundation Chair				
ARTS AND SCIENCES	POLITICAL SCIENCE			
Rudloff, Peter		9/1/2025	1/15/2026	46
Associate Professor				

Sabbatical

		<u>Effective Dates</u>		<u>Action</u>
		<u>From</u>	<u>To</u>	
ARTS AND SCIENCES	SOCIOLOGY			
Mix, Tamara		9/1/2025	5/31/2026	47
Professor and Department Head				
ENGINEERING, ARCHITECTURE AND TECHNOLOGY	MATERIALS SCIENCE & ENGINEERING			
Smay, James		7/9/2025	1/9/2026	48
Professor and Department Head				

Retirement or Separation - For Information Only

<u>Effective Date</u>			<u>Action</u>
AGRICULTURE AGRICULTURAL BIOSCIENCES			
Chen, Naichong	3/31/2025		49
Research Assistant Professor			
Separation with no annual leave due.			
AGRICULTURE AGRICULTURAL ED, COMM & LEADERSHIP			
Legg, Shelly	7/10/2025		50
Professor			
Retirement with no annual leave due.			
AGRICULTURE NATURAL RESOURCE ECOLOGY & MGMT			
Ansley, Robert	7/31/2025		51
Professor and Department Head			
Retirement with no annual leave due.			
AGRICULTURE PLANT & SOIL SCIENCES			
Shrestha, Swati	4/30/2025		52
Assistant Professor			
Separation with no annual leave due.			
ARTS AND SCIENCES ART, GRAPHIC DESIGN & ART HISTORY			
Gonzalez, Cristina	5/31/2025		53
Associate Professor			
Separation with no annual leave due.			
ARTS AND SCIENCES ENGLISH			
Hallemeier, Katherine	3/10/2025		54
Professor			
Separation with no annual leave due.			
ARTS AND SCIENCES MUSIC			
Lanners, Thomas	8/1/2025		55
Professor			
Retirement with no annual leave due.			
ARTS AND SCIENCES PSYCHOLOGY			
Sullivan, Maureen	6/2/2025		56
Associate Professor and Interim Department Head			
Retirement with no annual leave due.			

Retirement or Separation - For Information Only

	<u>Effective Date</u>	<u>Action</u>
BUSINESS HOSPITALITY & TOURISM MANAGEMENT		
Norris, Cortney	8/1/2025	57
Assistant Professor and Director		
Separation with no annual leave due.		
BUSINESS MANAGEMENT & LEGAL STUDIES		
Kardas, Michael	8/1/2025	58
Assistant Professor		
Separation with no annual leave due.		
Lennard, Anna	6/1/2025	59
Associate Professor and Spears Chair		
Separation with no annual leave due.		
BUSINESS MANAGEMENT SCIENCE & INFO SYSTEMS		
Sarathy, Rathin	6/5/2025	60
Professor and Ardmore Chair		
Retirement with no annual leave due.		
EDUCATION AND HUMAN SCIENCES COM HLTH SCI, COUN & COUNSELING PSYC		
Winterowd, Carrie	7/1/2025	61
Professor		
Retirement with no annual leave due.		
EDUCATION AND HUMAN SCIENCES NUTRITIONAL SCIENCES		
Hermann, Janice	8/1/2025	62
Professor		
Retirement with no annual leave due.		
EDUCATION AND HUMAN SCIENCES TEACHING, LEARNING & EDU SCIENCES		
Worley, Virginia	5/31/2025	63
Professor		
Retirement with no annual leave due.		

NEW PROGRAM REQUESTS AND CURRICULAR MODIFICATIONS

Oklahoma State University – Stillwater

College of Arts and Sciences

Bachelor of Arts in American Sign Language Studies (293)

Course requirement change

- Add ASL 3113 and ASL 3123
- Remove “select 15 hours from” and require ASL 3723, ASL 3813, ASL 3823, and ASL 4713
- Reduce electives from 18 to 15 hours
- Total credit hours will not change
- Reason for requested action: To better serve and prepare students for their future careers.

Bachelor of Science in Applied Computer Programming (334)

Course requirement change

- Require CS 4273
- Add MSIS 3333 as alternate to CS 4433
- Add CS 4983
- Decrease electives from 15 to 13 hours
- Total credit hours will not change
- Reason for requested action: To enhance the software development nature of the program and align the common senior year sequence with the Bachelor of Science in Computer Science.

Bachelor of Arts in Art History (024)

Course requirement change

- Remove ART 3600 and ART 4933
- Add ART 2573 and ART 4943
- Require ART 4920
- Total credit hours will not change
- Reason for requested action: Updating curriculum to include opportunities for improved research and academic writing skills.

Bachelor of Arts in Sports Media (479)

Course requirement change

- Remove MMJ 3263 and emphasis area
- Add “select 9 hours from the following”
- Total credit hours will not change
- Reason for requested action: To allow students to select courses that are relevant to their future career goals.

Graduate Certificate in Collaborative Piano (New)

New program request

- Total credit hours: 12
- Reason for requested action: To meet the demands of a highly competitive job market, it is essential to provide the opportunity for students to develop a broad and versatile set of skills that will open an assortment of career paths.

Bachelor of Arts in Theatre (228)

Course requirement change

- Add TH 2753 and TH 4953
- Remove TH 4753
- Reduce emphasis area from 21 to 18 hours
- Total credit hours will not change
- Reason for requested action: To provide students with additional coursework to expand their knowledge and skills in different content areas.

College of Education and Human Sciences**Graduate Certificate in 3D Fashion Design/Digital Product Creation (New)**

New program request

- Total credit hours: 12
- Reason for requested action: To support specialized career learning outcomes for apparel design and production students interested in 3D digital design in the apparel industry.

Spears School of Business**Undergraduate Certificate in International Business (New)**

New program request

- Total credit hours: 18
- Reason for requested action: To equip individuals with the tools necessary to navigate the global business landscape effectively and provide more specialization in international business practice.

Center for Health Sciences**Graduate Certificate in Forensic Investigation of Impaired Driving (New)**

New program request

- Total credit hours: 12
- Reason for requested action: To provide a solid foundation in the subjects that are the basis for assessing impairment, including human performance and forensic psychology. This will enable certificate holders to provide testimony in areas where they previously may not have been qualified or assist them in their tasks of assessing impairment or establishing impairment.

Joint Program

Master of Science in Data Science

New program request

- Options in Computer Science, Mathematics/Statistics, and Engineering
- Delivery Method: Online and Traditional
- Total credit hours: 33
- Reason for requested action: To train the next generation of workers for jobs that are heavily data-driven. This program provides a core foundation in statistics, mathematics, and computer science, along with deep knowledge of how to develop and apply data science to solve problems in industrial engineering.

General Education Certificates

General Education Certificate in Business Solutions to Global Challenges

New program request

This certificate originates with the Spears School of Business and is a collaboration across all OSU colleges but especially with the Ferguson College of Agriculture. It introduces students to grand challenges the world faces in feeding a growing population, addressing scarcity of water in certain parts of the world, navigating long-standing international conflicts, and more. The certificate presents these issues, using a business and economic lens, and then has students investigate them and tackle practical solutions in specific industries. The intent is to educate students about some of the world's most pressing challenges and give an international perspective on them, preparing students for employment with companies who operate worldwide.

Total credit hours: 18

General Education Certificate in Leadership

New program request

This certificate originates from the Hargis Leadership Institute in cooperation with faculty in many disciplines, particularly the Ferguson College of Agriculture and the College of Arts and Sciences. It aligns with OSU's strategic goal of emphasizing key qualities that comprise the ideal graduate, including creating ethical leaders who are prepared to tackle the state's and world's biggest challenges. The certificate helps students understand general principles of leadership, educates them about different philosophical, religious, and political perspectives they will encounter, helps them learn to discuss difficult issues civilly and productively, and provides opportunities to apply the skills they gain to their industries of interest.

Total credit hours: 18

General Education Certificate in Connecting Writing with Agriculture and Life Sciences

New program request

The Connecting Writing with Agriculture and Life Sciences certificate is a proposal of the Department of Entomology and Plant Pathology in the Ferguson College of Agriculture, collaborating with the Department of English. Entomology and Plant Pathology faculty

note that because of the importance of agriculture in our state, there are many jobs available in the industry, but students in the humanities often have no exposure to agriculture in college. This certificate is designed to attract students who like to write, helping them learn some foundational ideas in agriculture in a context they will enjoy, giving them a leg up on other humanities students in, for example, writing and editing jobs related to the agriculture industry. Conversely, it will help interested Agriculture students hone their writing and communication skills.

Total credit hours: 18

General Education Certificate in Digital Citizenship: Media and Information Literacy

New program request

This certificate comes from the School of Media and Strategic Communications and is a joint effort with faculty across all OSU colleges. Our students are often overwhelmed with information and have difficulty separating fact from fiction, reliable sources from those spreading propaganda or rumors without evidence, and good uses of statistics from deceptive arguments. Courses in this certificate will help students navigate this difficult informational climate, helping them become informed citizens, learn how to evaluate arguments, understand basic statistics, and think critically about current events.

Total credit hours: 18

General Education Certificate in Ethics and Society

New program request

The Ethics and Society certificate is a collaboration of faculty from the Spears School of Business and the Department of Philosophy. The certificate is designed to facilitate civil discourse about ethical and societal issues, in line with the Disagree Better initiative of the National Governors Association. The intent is to teach students about foundational ideas in ethics and then help them apply those ideas to situations they will encounter after they leave college, particularly in the working world. This will empower students to be standouts in the careers they choose, preparing them for leadership positions in business, government, and education.

Total credit hours: 18

General Education Certificate in Food Systems

New program request

The Food Systems certificate is a collaboration of faculty from the Ferguson College of Agriculture and the Department of Nutritional Sciences. Agriculture is a vital part of our state, yet most students take few courses related to agriculture in their time at OSU.

This certificate will help give students a foundation in some important ideas in agriculture and a better understanding of what is involved in nourishing the world.

Students will have the opportunity to have experiences at the Student Farm and see parts of the university they would not otherwise encounter. Additionally, the certificate is structured to allow Agriculture students with many degree requirements, such as Animal Science majors, to complete the certificate without taking any additional courses that would not count toward their degree.

Total credit hours: 18

Oklahoma State University – Institute of Technology**School of Arts, Sciences and Health****Associate of Applied Science in Culinary Arts (046)**

Course requirement change

- Add CUA 2413
- Remove CUA 2103
- Update the following course numbers: CUA 1413 (from CUA 1416), CUA 2313 (from CUA 2314), CUA 2483 (from CUA 2474), CUA 2623 (from CUA 2621)
- Change credit hours for Approved Program Electives from 6 to 9
- Total credit hours will not change
- Reason for requested action: The requested changes will add essential skills that are missing from the current curriculum and address student requests electives to address additional wanted skills. Additionally, these changes align the program with content covered in career tech culinary programs.

Certificate in Foundations of Restaurant Management (131)

Course requirement change

- Update the following course numbers: CUA 1413 (from CUA 1416)
- Add MGMT 2243
- Total credit hours will not change
- Reason for requested action: The addition of MGMT 2243 will strengthen students' preparation for and interest in starting and managing their own businesses. Additionally, the course changes align the program with content covered in career tech culinary programs.

Associate of Applied Science in Nursing (093)

Option name change

- Change option name from LPN to RN Transition Track to Career Mobility Track
- Reason for requested action: Admission criteria for the program has expanded to include paramedics. The name change reflects the addition of that population and allows for future growth without additional name changes. The new name is a standard term in the field both regionally and nationally.

Associate of Applied Science in Pre-Education (090)

Course requirement change

- Add EDUC 1003, EDUC 1103, EDUC 2003, and EDUC 2103
- Decrease guided program electives from 15 to 6 hours
- Total credit hours will not change
- Reason for requested action: Addition of foundational Education courses in teaching, learning, and classroom management will better equip students for teaching roles or further academic pursuit in education. The requested program

changes will promote opportunities for students to enter the workforce upon completion of the program and will also align with common transfer requirements for baccalaureate programs in the field.

School of Engineering and Construction Technologies

Associate of Applied Science in Electrical Construction Technologies, AAS (025)

New embedded certificate

- Addition of new embedded certificate in Commercial Electrical Construction I
- Addition of new embedded certificate in Commercial Electrical Construction II
- Addition of new embedded certificate in Industrial Electrical Construction
- Addition of new embedded certificate in Residential Electrical Construction
- Reason for requested action: Addition of these certificates will allow students to earn stackable credentials comprised of immediate workforce-ready skills recognized in the field.

Associate of Applied Science in Engineering Design Drafting Technologies (124)

New embedded certificate

- Addition of new embedded certificate in Architectural Specialist
- Reason for requested action: Addition of this certificate will allow students to earn credentials comprised of immediate workforce-ready technical skills recognized in the field.

Associate of Applied Science in Engineering Technologies (080)

New embedded certificate

- Addition of new embedded certificate in Principles of Electronics
- Addition of new embedded certificate in Controls and Automation in Electric Industry
- Reason for requested action: Addition of these certificates will allow students to gain specialized technical experience required for entry-level roles and career advancement in the field.

Associate of Applied Science in Environmental Health and Safety Technology (033)

New embedded certificate

- Addition of new embedded certificate in Foundations of the Safety Industry
- Addition of new embedded certificate in Regulations and Principles of the Safety Industry
- Reason for requested action: Additions of these certificates will allow students to gain technical expertise in industry-specific protocols, compliance, and response planning.

Associate of Applied Science in Pipeline Integrity Technology (101)

Course requirement change

- Remove SEPL 1223 or ETDE 2113
- Add CET 2123 or GTCT 1183 or HVLP 2663

- Update the following course numbers: SEPL 2562 (from SEPL 2563) and SEPL 2543 (from SEPL 2542)
- Total credit hours will not change
- Reason for requested action: The requested program changes are industry-driven, ensuring stronger alignment with workforce needs. The requested course changes, with input from industry partners, removes content not applicable to career readiness and adds value-added coursework that expands students' technical skills, aligns with a key industry qualification, and strengthens the application of project management principles.

School of Creative and Information Technologies

Bachelor of Technology in Information Technologies (092)

New embedded certificate

- Addition of new embedded certificate in Digital Skills for the Modern Workforce
- Addition of new embedded certificate in Network Design and Implementation
- Addition of new embedded certificate in Crisis Management in Cybersecurity
- Addition of new embedded certificate in Digital Forensics and Cyber Defense
- Addition of new embedded certificate in Software Development and Application
- Reason for requested action: Addition of these certificates will allow students to earn stackable credentials comprised of immediate workforce-ready skills recognized in the field.

Approval to Grant an Electric Utility Easement to the City of Stillwater near the Michael S. Morgan Business Accelerator Building to Support the Supercomputer (OSU-STW)

Board approval is requested to grant an electric utility easement to the City of Stillwater near the Michael S. Morgan Business Accelerator, building 0851, to support the Supercomputer.

The easement, containing approximately 0.1065 acres, more or less, will allow the City of Stillwater to construct, maintain, or expand electric utilities in an area more generally described as:

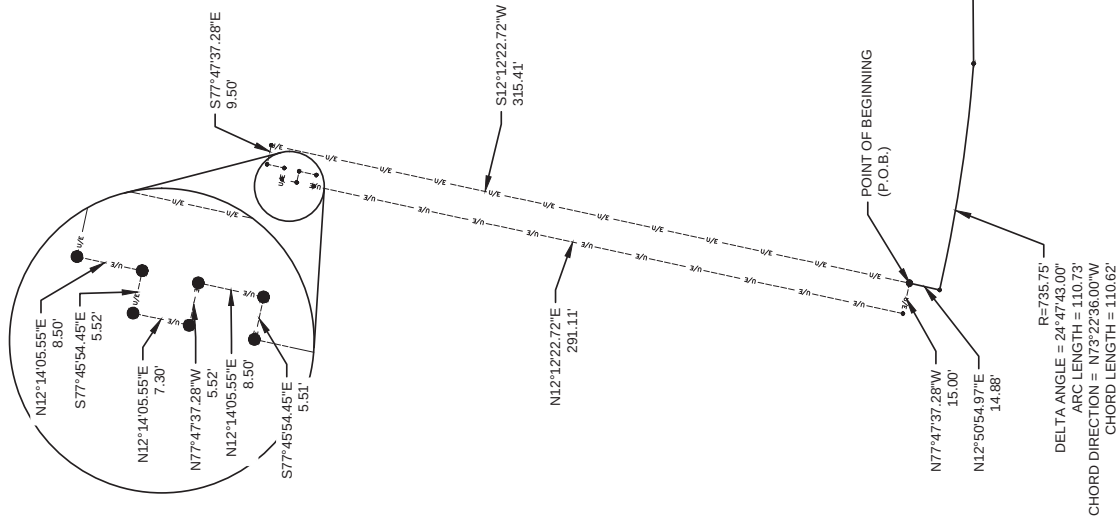
A tract of land situated in the northeast quarter, section 20, T19N, R2E of the Indian Base and Meridian, Payne County, state of Oklahoma.

Easement documents will be reviewed by Board Legal Counsel prior to execution and will contain detailed legal descriptions of the area covered by the easement.

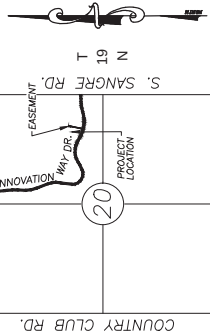
No funding is required.

Phil Thomas and April Ebey, Long Range Facilities Planning, Brandee Hancock, Board Legal Counsel, and Suzanne Frits, Administration and Finance Business Operations.

SAID TRACT CONTAINING 4637.34 SQUARE FEET OR ± 0.1065 ACRES
MORE OR LESS.



R=735.75'
DELTA ANGLE = 24°47'43.00"
ARC LENGTH = 110.73'
CHORD DIRECTION = N73°22'36.00"W
CHORD LENGTH = 110.62'



W. 19TH AVE.
LOCATION MAP
SCALE: 1" = 3000'



	SHEET TITLE EXHIBIT "A" - ELECTRIC EASEMENT	DATE 03/14/2025
	PROJECT / PACKAGE MICHAEL S. MORGAN BUILDING RENOVATION	PROJECT NO. FSE2023-280-00
	SEQUENCE NUMBER	REVISION DESCRIPTION
	5801 Broadway, Suite 1500 Orono, NY 13824 P: 518-547-2321 fse-ny.com	SHEET NO. 1 OF 1

Approval to Loan E&G Cash to Fund Emergency Repairs on Four Residence Halls on the OSU Institute for Technology Campus (OSUIT)

Board approval is requested to borrow E&G funds (with documented adequate reimbursement pursuant to 70 O.S. § 3901(b)) to enable Residential Life to make emergency repairs on four residence halls on the OSU Institute for Technology (OSUIT) campus.

Costs for these projects are not expected to exceed \$2,400,000.

Funding needs include roof replacements for the Miller-Kamm and Alexander Hall dorms at an approximate cost of \$750,000; plumbing replacement for two floors of the Lackey Hall dorm at an approximate cost of \$650,000; and HVAC, chiller, boiler, and shower replacement in Hannigan Hall dorm at an approximate cost of \$1,000,000.

OSUIT Residential Life does not have sufficient auxiliary reserves to fund the repairs needed and is requesting to borrow E&G funds with a repayment schedule to extend over 8 years per the attached letter.

Making these repairs will prevent additional damage from occurring and will maximize the use of beds in on-campus housing units for the 2025-26 academic year and beyond. This activity supports OSUIT's initiative to increase on-campus enrollment/residential occupancy as well as address deferred maintenance needs.

OSU and OSUIT will enter into a Memorandum of Understanding specifying the terms of repayment as approved by the Board. OSUIT is currently servicing debt with annual payments of more than \$900,000 with a payoff of June 1, 2026. Payoff of the debt will enable OSUIT to begin repaying the E&G fund balance as well as address additional deferred maintenance needs.

All documents will be reviewed by the Office of Legal Counsel prior to execution.

Funding will be from legally available E&G funds.

Kristin Jasper, Fiscal Services, is coordinating this item.



OKLAHOMA STATE UNIVERSITY
INSTITUTE OF TECHNOLOGY

1801 East 4th Street
Okmulgee, OK 74447
O | 1.800.722.4471
osuit.edu

March 26, 2025

Chris Kuwitzky
Senior VP and Chief Financial/Administrative Officer
Oklahoma State University
207 Whitehurst
Stillwater, OK 74708

Dear Chris:

I am writing to request an internal loan between funds at OSUIT. Our Residence Life auxiliary is in the final 16 months of paying off some on-campus housing debt with annual payments of more than \$900,000. The final payment on this debt will be made June 1, 2026. The only other debt for campus housing relates to the GOPO facility in downtown Okmulgee with payments of approximately \$480,000 per year, final payment to be made June 1, 2031. In order to address some emergency deferred maintenance issues, significant funding needs to be spent in the current fiscal year; however, financial commitment to the current debt service does not leave enough cash for the necessary repairs. Deferred maintenance issues are preventing us from using large numbers of student rooms in each of the facilities listed below.

As a result, the following projects need to be undertaken as soon as possible:

- Full replacement of the roofs on Miller Kamm and Alexander Hall dormitories at an approximate cost of \$750,000.
- Plumbing repair and replacement on the second and third floors of Lackey Hall dormitory at an approximate cost of \$650,000.
- Multiple repairs of Hannigan Hall dormitory, including chiller, air handler, hot water boiler, fan coil, and shower replacement at an approximate cost of \$1,000,000.

OSUIT has Ledger 1 fund balance available and would request permission to borrow from our Ledger 1 (Educational and General) Fund Balance, cash Fund 290, to fund Residence Hall capital projects using a 72XXXX capital project fund, cash Fund 295 in the amount of \$2,400,000 to be repaid beginning in FY27 per the following repayment schedule:

- FY27 - \$300,000
- FY28 - \$300,000
- FY29 - \$300,000
- FY30 - \$300,000



OKLAHOMA STATE UNIVERSITY
INSTITUTE OF TECHNOLOGY

1801 East 4th Street
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☎ | 1.800.722.4471
osuit.edu

- FY31 - \$300,000
- FY32 - \$300,000
- FY33 - \$300,000
- FY34 - \$300,000

We believe making these repairs will prevent additional damage from occurring and will maximize the use of beds in on-campus housing units for the 2025-26 academic year and beyond. This activity supports our initiative to increase on-campus enrollment/residential occupancy as well as address deferred maintenance needs. We appreciate your consideration of this loan transfer between funds and can answer any questions you may have related to this transaction.

Upon your approval, we will need to submit this to the Board of Regents for approval at their next meeting.

Sincerely,

A handwritten signature in black ink, appearing to read 'Kristin Jasper'.

Kristin Jasper
VP of Fiscal Services, OSUIT

CC Dr. Ronna Vanderslice

Approval to Select On-Call Consultants to Provide Construction Management As-Needed Services to the University System and Institutions Governed by the Board (OSU-SYSTEM)

Board approval is requested to select on-call consultants to provide as-needed construction management services to the university system and institutions governed by the Board. The firms listed below, in order of receipt of Letters of Interest, all are qualified and recommended for selection:

Quad.Build, Inc., Oklahoma City, Oklahoma
Thompson Construction, Inc., Tulsa, Oklahoma
The Boldt Company, Oklahoma City, Oklahoma

Project fees will be determined on a project-by-project basis.

The university maintains a list of on-call consultants overseen by Long Range Facilities Planning. Terms for the current firms providing construction management as-needed services began in January of 2022 and will expire in January of 2027. Due to the workload of current on-call construction management firms, the university is seeking to select one additional firm to ensure timely responses to on-call needs. The selected firm will provide services to all campuses under the jurisdiction of the Board of Regents for the Oklahoma Agricultural and Mechanical Colleges – nine campuses plus other facilities statewide.

Approved at the January 2025 Board meeting, the selection process began with a letter to the State Construction Administrator at the Office of Management and Enterprise Services requesting a list of registered consultants. On February 21, 2025, Project Notifications were sent to the registered firms informing them of the university's intent to select a consultant. Nine firms submitted Letters of Interest.

The selection committee reviewed the Letters of Interest, and five firms were invited to interview on March 25, 2025. At the conclusion of the interviews, the selection committee determined to recommend the firms listed above for Board consideration.

Funding will be from legally available funds.

Casey Shell, Facilities Management, and Phil Thomas and Jana Phillips, Long Range Facilities Planning, are coordinating this item.

Approval to Amend the Scope for The Nancy Randolph Davis West Second Floor Renovation Project (OSU-STW)

Board approval is requested to amend the scope for the Nancy Randolph Davis West (NRDW), building 0030, Second Floor Renovation Project to include a change in the space's design and use.

Costs for this project are not expected to exceed \$1,500,000.

Board approval is also requested to continue utilizing Studio Architecture, the on-call architect responsible for the project's design. Studio Architecture was an on-call architect at the time of the original board approval, but effective March 07, 2025, is no longer an on-call architect for the university.

At the September 2022 Board meeting, permission was granted to renovate unused kitchen space in NRDW into offices for the administrative team at an estimated cost of \$4,000,000. Project funds were subsequently transitioned to a higher priority project, the Scott Parker Wentz Cafeteria Renovation for the nursing program, building 0056.

It has now been determined the NRDW space is best suited for a College of Education and Human Sciences (CEHS) practical and clinical nursing instruction lab, along with six offices and two restrooms to support the nursing program at a cost of \$1,500,000.

Funding will be from CEHS.

Casey Shell, Facilities Management, is coordinating this item.

Approval to Enter into a Construction Manager At Risk Agreement with Manhattan Construction for the Human Performance and Nutrition Research Institute Project Housed within the Boone Pickens Human Performance Innovation Complex on the OSU Stillwater Campus (OSU-STW)

Board approval is requested to enter into a Construction Manager At Risk (CMAR) Agreement with Manhattan Construction for the Human Performance and Nutrition Research Institute (HPNRI) project housed within the Boone Pickens Human Performance Innovation Complex on the OSU Stillwater campus. This agreement will be based on a defined scope of work outlining the phasing and scheduling of the HPNRI project.

At the April 2023 Board meeting, KKT Architects and Manhattan Construction were selected for the design and construction of a new human performance facility on the OSU Stillwater campus. Project costs were approved up to \$100,000,000, with \$50,000,000 provided by American Rescue Plan Act (ARPA) funds and \$50,000,000 from legally available funds. Total project costs are now expected to total \$80,000,000.

All commitments and spending associated with the HPNRI project have gone against the \$50,000,000 from ARPA. Commitments of approximately \$1,700,000 are documented for fees and equipment and \$2,700,000 has been allocated for associated renovation costs of the Michael Morgan Building to house the bio-computational computer to support HPNRI. The combined total for commitments and expenses is \$4,400,000, leaving a remaining balance of \$45,600,000.

The contract with Manhattan will allow for future amendments to adjust the amount based on bids received for the final phase of the project. It will also maintain the requirement for Manhattan to competitively bid each phase of the project. Upon acceptance of a bid, a reconciliation will be made against the remaining funds. Once the ARPA money is exhausted, funding for the remainder of the project will be from legally available funds.

Currently in the Schematic Design Phase, the project will be bid in phases to allow construction to begin as soon as possible. The first construction phase is scheduled to be bid during the summer of 2025, with subsequent phases being bid through December 2025. As design is occurring, equipment currently needed for various program functions is being purchased and will be housed in the building upon its completion.

This request reflects a deviation from the standard CMAR process the Board has previously approved. However, after discussions with the Office of Legal Counsel, we believe it maintains the intent of Board policies and State Statute Title 61 while allowing OSU to comply with the need to get the ARPA funds under contract.

Chris Kuwitzky, Administration & Finance, Kenneth Sewell, Division of Research, and Phil Thomas, Long Range Facilities Planning, are coordinating this item.

Ratification of Interim Board Approval Request to Move Forward with a Service Extension Agreement to Extend Chilled Water and Steam Service Lines across the VA Parking Garage Site to Serve the Oklahoma Psychiatric Care Center in Tulsa, Oklahoma (OSU-CHS)

Board approval is requested to ratify an Interim Board Approval Request to move forward with a service extension agreement with Vicinity to extend chilled water and steam service lines across the VA Parking Garage site to serve the Oklahoma Psychiatric Care Center (OPCC).

Costs for this project are not expected to exceed \$568,000.

Approval was received from the Board CEO on April 1, 2025. Vicinity, a privately-owned energy supply company, will provide this utility extension as a part of the Parking Garage total project budget as utility infrastructure. In order to avoid delays with the Parking Garage, VHiT Hospital and OPCC projects, utility extension work needs to begin immediately.

Funding will be from capital funds from the City of Tulsa and Tulsa County.

Eric Polak, Center for Health Sciences, Amy Newton, Legal Counsel, and Phil Thomas and Jana Phillips, Long Range Facilities Planning, are coordinating this item.

OFFICIAL INTERIM APPROVAL REQUEST TO THE OFFICE
OF THE CHIEF EXECUTIVE OFFICER OF THE OSU/A&M BOARD OF REGENTSNOTE: Both pages of this form must be completed before interim approval is considered official.

Oklahoma State University Center for Health Sciences

College/University from which Request for Interim Approval Originated1. The basis upon which interim approval is requested is indicated below (check one or more and explain).☐

- (a) The matter is related to the peace, health and safety of the institution and/or its inhabitants. (Explain how the matter of business for which interim approval is requested is related to the immediately foregoing statement.)

☒

- (b) The matter quite possibly could pose a deterrent to the accomplishment of important institutional objectives
- without
- authorization to act immediately or reasonably soon; and/or it is believed imprudent to delay action until the next meeting of the Board of Regents. (Explain how the matter of business for which interim approval is requested is related to the immediately foregoing statement.)

The extended lead time for materials will impact the completion of other projects on the site if not approved in the near term.

☐

- (c) The matter has significant economic implications for institutional resources and/or properties
- without
- authorization to act immediately or reasonably soon; and/or it is believed imprudent to delay action until the next meeting of the Board of Regents. (Explain how the matter of business for which interim approval is requested is related to the immediately foregoing statement.)

☐

- (d) The matter is related to an emergency requiring action by the administration prior to the next meeting of the Board of Regents because of extenuating circumstances not referenced above. (Describe the specific extenuating circumstances.)

2. The administrative action for which interim approval is hereby requested is as follows (describe fully what action is proposed and, if necessary, use an attached sheet):

This request is for the approval of the Vicinity/OSU-CHS Services Extension Agreement for the OSU-CHS Parking Garage in Tulsa, OK. The Agreement engages Vicinity, a privately owned energy supply company, to extend their chilled water and steam service lines across the Parking Garage site that will serve the Oklahoma Psychiatric Care Center (OPCC). It is critical to that this Agreement be approved and executed as soon as possible to allow the work to begin immediately so as to avoid delays to the Parking Garage project, the VHIT Hospital and the OPCC. The cost of the utility extension is accounted for in the Parking Garage total project budget as utility infrastructure.

3. State the actual cost or best estimated cost required to complete the action for which interim approval is requested. \$ \$567,797.00
4. Identify the fund or funds to be used in covering the cost stated above. Legally available funds within the Parking Garage Budget.
5. If verbal approval was previously granted, indicate to whom approval was given, the date, and whether by telephone or in person. _____

6.


Eric J Polak
(Optional) Signature of Requesting Administrator

March 28, 2025

Date


(Required) Signature of President

MARCH 28, 2025

Date

=====

DO NOT COMPLETE FIELDS BELOW.

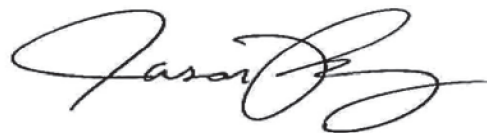
FOR USE BY THE OFFICE OF THE CHIEF EXECUTIVE OFFICER ONLY.

- ☒ Interim approval is granted by the office of the Chief Executive Officer for the business matter described above.

REMARKS:

- ☐ Interim approval is not granted for the business matter described above.

REMARKS:



Jason Ramsey
2025-04-01 16:41 UTC

Signature of the Chief Executive Officer or
his designated representative

Date

Execution Version**SERVICE EXTENSION AGREEMENT**

THIS SERVICE EXTENSION AGREEMENT (“**Service Extension Agreement**” or “**Agreement**”) is dated as of the ___ day of _____, 2025 (“**Effective Date**”), by and between VICINITY ENERGY TULSA, LLC, a Delaware limited liability company, with offices located at 320 South Boston Avenue, Suite 1501, Tulsa, Oklahoma 74103 (“**Vicinity**” or “**Company**”), Oklahoma State University Center for Health Sciences, an unincorporated division of Oklahoma State University governed by the Board of Regents for the Oklahoma Agricultural and Mechanical Colleges (“**OSU-CHS**”), as acknowledged by the **OKLAHOMA DEPARTMENT OF MENTAL HEALTH AND SUBSTANCE ABUSE SERVICES** (“**ODMHSAS**”), , (each of Vicinity and the OSU-CHS, a “**Party**” and collectively the “**Parties**”).

WHEREAS, Vicinity operates and maintains a privately-owned district energy system in the City of Tulsa (the “**System**”) and provides chilled water and steam for cooling and heating services (the “**Service**”) to various customers;

WHEREAS, ODMHSAS desires to receive Service from Vicinity for use at the Oklahoma Psychiatric Care Center (“**OPCC**”) located at 396 South Houston Ave., West, Tulsa, OK 74127 (the “**Location**”);

WHEREAS, the System does not currently serve the Location;

WHEREAS, Vicinity and ODMHSAS desire to extend the System so that Vicinity can provide Service to the Location;

WHEREAS, OSU-CHS currently owns the real property at the Location (the “**Premises**”);

WHEREAS, OSU-CHS has entered into a ground lease with Oklahoma State University Medical Authority (“**OSUMA**”) pursuant to which OSUMA is constructing a facility on the Premises for use by ODMHSAS;

WHEREAS, ODMHSAS will operate the OPCC as an inpatient psychiatric care center (the “**Facility**”);

WHEREAS, OSU-CHS has assumed obligation for the payment of the connection from Vicinity’s System to the Premises;

WHEREAS, the Parties are entering into this Agreement to set forth the construction scope to connect the Facility to the System and perform certain other scope, as further specified on Exhibit A (the “**Vicinity Scope**”); and

WHEREAS, it is anticipated that the OPCC will be completed-on or around September 30, 2026; and

WHEREAS, the Parties are entering into this Agreement to enable Vicinity to begin working on the Vicinity Scope and to set forth the terms, conditions and obligations regarding the Vicinity Scope as well as payment obligations for the Vicinity Scope.

NOW, THEREFORE, Vicinity and OSU-CHS agree as follows:

1. **ENERGY SERVICES AGREEMENT.** On or around the date of execution of this Service Extension Agreement, Vicinity and ODMHSAS shall enter into a separate agreement (“**Energy Services Agreement**”) for the provision of the Service at the Location.
2. **EXTENSION LOCATIONS.** Vicinity agrees to extend the System and install other equipment at the Location to provide the Service (collectively, such work hereafter, the “**Service Extension**”) to serve the Location. The scope of work for the Service Extension is set forth in Exhibit B (“**Vicinity Scope of Work**”).
3. **CONSTRUCTION TERMS.** Vicinity shall undertake the entire scope of the Service Extension including all design, engineering and construction, including without limitation obtaining all permits and other governmental authorizations, retention of contractors and other workforce, and insurance.
4. **INFRASTRUCTURE PAYMENTS.** Vicinity shall bill OSU-CHS monthly to cover the costs and expenses incurred in the preceding month by Vicinity for the Service Extension (each such payment, an “**Infrastructure Payment**”). Subject to delays as referenced below, the total Infrastructure Payments shall total an overall amount of \$567,797.00. Payment shall be due and payable no sooner than thirty (30) days after presentation of the bill. An administrative late charge of one and one-half percent (1.5%), or the highest amount allowed by law, whichever is lower, per month on outstanding balances shall be charged for any late payment, unless waived in writing by Vicinity, to be automatically assessed and added to OSU-CHS’s next bill to enable Vicinity to immediately procure certain equipment and services in order to meet the targeted date set forth in Section 5 for provision of Services at the Location. OSU-CHS acknowledges and further agrees that failure to timely make any Infrastructure Payment could result in delay of the target date set forth in Section 5 for Services to the Location and/or an increase to the Infrastructure Payments required under this Section 4. In the instance of any such delay, Vicinity shall have no liability for such delay. In the event of a good faith dispute as to the proper amount due, OSU-CHS shall provide written notice of such dispute to Vicinity. Notwithstanding such dispute, OSU-CHS shall pay the entire amount of the invoice. The Parties will negotiate expeditiously to resolve any such dispute. In the event of a Vicinity error in calculation of the amount due, Vicinity shall refund the amount of the error. OSU-CHS shall reimburse Vicinity for reasonable costs incurred in the collection of past due accounts. For the avoidance of doubt, assuming all invoices are timely received by OSU-CHS, the total amount of \$567,797.00 (plus any overages as described herein) shall be paid in full within thirty (30) days of completion of the Service Extension.

OSU-CHS

5. **EXTENSION COMPLETION.** Vicinity shall endeavor to complete the Service Extension on or before June 1, 2026 (the “**Target Date**”). Vicinity shall issue a written notice to OSU-CHS and to ODMHSAS upon completion of its construction work sufficient for Vicinity to provide Service to the Location (“**Notice of Completion**”). ODMHSAS and OSU-CHS each agrees and acknowledges that failure to meet the Target Date shall not trigger a Vicinity Default under this Agreement or a “Vicinity Default” under Section 6A of the Energy Services Agreement.
6. **VICINITY PROPERTY.** The Service Extension and the entirety of the System up to the Points of Delivery of Service (all as defined herein) and any Vicinity-installed meters shall remain the sole property of Vicinity. Vicinity shall also install and maintain all service lines (the “**Service Lines**”) to a location at the inside wall of the basement or foundation of the Location, as defined in Exhibit B (the “**Point of Delivery**”)(except as otherwise stated herein), as determined by Vicinity to be convenient and practicable. The System, Service Extension, Service Lines, and Vicinity Equipment (as described in Exhibit A hereto) installed within the Location shall be operated only by personnel authorized by Vicinity, with the exception only when necessary due to emergency circumstances which require immediate shutoff of Service, of which Vicinity shall be notified as soon as practicable. Additional rights and obligations regarding the Service Extension and Vicinity Equipment are set forth in the Energy Services Agreement.

7. **ACCESS TO PREMISES EASEMENTS, RIGHTS-OF-WAY.** To the extent Vicinity needs access to the Location for purposes of connecting the Service Extension, Service Lines, and Vicinity Equipment, such access shall be provided by OSU-CHS and/or ODMHSAS as applicable. Additional access rights are provided to Vicinity under the Energy Services Agreement. OSU-CHS hereby grants Vicinity all non-exclusive, necessary rights- of-way, access rights, easements, permits and licenses to provide Service, including, to construct, install, maintain, operate, repair, replace, and remove Vicinity Equipment located on the Premises (collectively, “**Access Rights**”). Vicinity’s duly authorized representatives shall have the right of access to Vicinity Equipment on a twenty-four (24) hour per day basis, at all reasonable times for the purpose of performing Vicinity’s obligations under this Agreement, to ascertain connected loads, to eliminate or mitigate an emergency condition, or for any other proper purpose. OSU-CHS agrees to make reasonable effort, subject to formal approval of the Board of Regents for the Oklahoma Agricultural and Mechanical Colleges, to execute any grants, easements, deeds, or other documents that Vicinity may reasonably require to enable it to duly record such Access Rights. Any Access Rights granted under this Section 7 shall survive termination of this Agreement.

8. **DEFAULTS.**

- A. **Vicinity Default.** Any one of the following events shall constitute a “Vicinity Event of Default”: (1) unless caused by OSU-CHS and/or ODMHSAS, in whole or in part, Vicinity fails to complete the Service Extension or otherwise provide Service by alternative means (e.g., temporary boilers); or (2) Vicinity fails to comply with any other material provision of this Service Extension Agreement and fails to cure or remedy such default within thirty (30) calendar days after written notice and demand by OSU-CHS to cure the same, or such longer period reasonably required to cure, provided that Vicinity diligently acts until such failure is fully cured.
- B. **Non-Vicinity Default.** Any one of the following events shall constitute a “OSU-CHS Event of Default”: (1) OSU-CHS shall fail to pay any Infrastructure Payment for a period of thirty (30) calendar days after the date of written notice by Vicinity of non-payment by OSU-CHS; or (2) OSU-CHS shall fail to comply with any other material provision of this Agreement and shall fail to cure such default within thirty (30) calendar days after notice and written demand by Vicinity to cure the same or such longer period reasonably required to cure, provided that OSU-CHS diligently acts until such failure is fully cured.

9. **INDEMNIFICATION.** Except as limited by Section 10 of this Service Extension Agreement, and only to the extent provided by Oklahoma law, Vicinity hereto hereby assumes all risk of and responsibility for, and agrees to indemnify, defend and save harmless the OSU-CHS, its respective parent and subsidiary organizations, directors, officers, employees, agents, invitees and their respective successors or assigns from and against any and all third-party claims, demands, suits, actions, recoveries, judgments, costs and expenses (“Claims”) in connection therewith, made, brought or obtained on account of loss of life or property, or injury or damage to the person or property of any person or persons, which arise out of or result from the negligence or willful misconduct of the indemnifying party, or any agent or employee of the indemnifying party, except to the extent that such loss, injury or damage is caused by the indemnified party, its agents, contractors or employees.

OSU-CHS, only to the extent allowed by Oklahoma law, assumes all risk of and responsibility for all third-party personal injury or property damage claims, demands, suits, actions, recoveries, judgments, costs and expenses (including reasonable attorneys’ fees and court costs), including claims for personal injury and property damage, to the extent such claims arise or result from (i) OSU-CHS’s failure to comply with its obligations under this Agreement, or (ii) any condition or defect on the Premises.

10. LIMITATION OF LIABILITY. TO THE EXTENT PERMITTED BY OKLAHOMA LAW AND EXCEPT TO THE EXTENT CAUSED BY GROSS NEGLIGENCE OR WILLFUL MISCONDUCT, IT IS SPECIFICALLY AGREED AND UNDERSTOOD THAT (A) NEITHER PARTY HERETO WILL BE RESPONSIBLE TO THE OTHER FOR ANY INDIRECT, SPECIAL, PUNITIVE, INCIDENTAL OR CONSEQUENTIAL LOSS OR DAMAGE WHATSOEVER (INCLUDING LOST PROFITS AND OPPORTUNITY COSTS) ARISING OUT OF THIS SERVICE EXTENSION AGREEMENT OR ANYTHING DONE IN CONNECTION HERewith, AND (B) THAT VICINITY'S TOTAL AGGREGATE LIABILITY UNDER THIS SERVICE EXTENSION AGREEMENT SHALL BE LIMITED TO THE AMOUNT OF THE INFRASTRUCTURE PAYMENTS PAID TO VICINITY.

11. UNCONTROLLABLE FORCE. As used in this Service Extension Agreement, "Uncontrollable Force" means any failure or delay by a Party in performing its obligations under this Agreement provided that such failure or delay (i) is not due to its own act, omission, negligence or willful misconduct, (ii) could not have been overcome by the exercise of due diligence by the affected party, (iii) could not have been prevented by reasonable precautions of the affected party (whether or not taken), (iv) could not have been avoided by the affected party through the use of alternate sources, work-around plans or other means including but not limited to the affected Party's compliance with its business continuity and disaster recovery plans, and (v) is caused by fire, flood, earthquake, elements of nature or acts of God, public utility or electrical failure, acts of war, terrorism, riots, civil disorders, rebellions or revolutions, imposition of martial law or any similar cause (but excluding labor disputes and strikes) meeting all of the foregoing requirements that is beyond the reasonable control of the affected party. No Party shall be considered to be in default in respect of any obligation hereunder (other than the obligation to pay amounts due to the other Party under or pursuant to this Service Extension Agreement) to the extent such failure of performance shall be due to an Uncontrollable Force. The party affected by an Uncontrollable Force shall (and in no event later than within five (5) calendar days of the commencement of non-performance due to an Uncontrollable Force) give written notice to the other party stating the nature of the event, its anticipated duration and any action being taken to avoid or minimize its effect. Performance shall be excused for no greater scope and no longer duration than is required by the Uncontrollable Force. The non-performing party shall use its reasonable commercially reasonable efforts to remedy its inability to perform, but neither party shall be obliged to settle or resolve a labor difficulty or to hire substitute labor on terms unacceptable to that party.

12. MISCELLANEOUS.

A. Pledge or Assignment. Except as herein provided, neither party hereto may pledge or assign its rights hereunder without the prior written consent of the other party which shall not be unreasonably withheld or delayed. Vicinity may at any time, or from time to time, assign or pledge to any affiliate or for the benefit of any lender, mortgagee and/or bond trustee, any or all of its rights hereunder, including its rights to receive payments. This Service Extension Agreement shall be binding on the Parties' successors and assigns in accordance with its terms.

B. Governing Law. This Service Extension Agreement shall be construed in accordance with and shall be enforceable under the laws of the State of Oklahoma. The Parties agree to comply with applicable laws in performance of this Agreement.

C. Notices. All notices hereunder (other than notices designated for delivery to operating personnel, which shall be made in any manner reasonable under the circumstances) shall be sufficient if personally delivered or sent by registered or certified mail postage prepaid, courier or overnight delivery service, or telecopy (followed by mail) addressed, if to Vicinity: Vicinity Energy Oklahoma City, LLC, 100 Franklin Street, 2nd Floor, Boston, MA 02110, Attention: General Counsel with a copy to Vicinity Energy Tulsa, LLC, 320 Boston Ave., Tulsa, Oklahoma 74103, Attention: General Manager; if to OSU-CHS: Oklahoma State University Center for Health Sciences, 1111 W. 17th St. Tulsa, OK 74107 Attn: Office of Legal Counsel, with courtesy copy to ODMHSAS: 2000 N. Classen

Blvd., Ste 2-600, Oklahoma City, OK 743106, Attn: Chief Financial Officer and Assistant General Counsel. Vicinity and OSU-CHS by like notice may designate any further or different address or addresses to which notices shall be sent.

D. Severability. If any clause, provision or section of this Service Extension Agreement is ruled invalid by any court of competent jurisdiction, the invalidity of such clause, provision or section shall not affect any of the remaining provisions hereof.

E. Entire Agreement; Counterparts. This Service Extension Agreement and any exhibits and riders attached to either and incorporated herein by reference constitute the entire agreement between the Parties with respect to the matters contained herein. All prior agreements with respect thereto are superseded hereby and each Party confirms that it is not relying on any representations or warranties of the other party except as specifically set forth herein. This Service Extension Agreement may be simultaneously executed in several counterparts, each of which shall be an original and all of which shall constitute one and the same instrument.

F. Amendments. No amendment or modification hereof shall be binding unless in writing and duly executed by both Parties hereto.

G. Independent Contractor. Vicinity's status hereunder shall be that of an independent contractor and not an agent or employee of OSU-CHS. In no event shall Vicinity have any authority to enter into any contract or commitment in the name of or on behalf of OSU-CHS, and Vicinity shall not hold itself out as having authority to do so without ODMHSAS's prior written authorization.

H. Term/Survivability. This Agreement shall terminate upon completion of the scope and payment obligations set forth herein, except that those provisions of this Agreement which by their terms call for performance subsequent to termination of this Agreement shall survive. The Parties agree and acknowledge that, upon termination of this Agreement, all other rights and obligations for performance and payment in connection with the System, Service Extension, Service Lines, Vicinity Equipment, access rights and provision of Services are to be governed by the Energy Services Agreement.

14. ADDITIONAL TERMS

A. Use of Facilities. Vicinity shall comply with the security, safety and access requirements of OSU-CHS and/or ODMHSAS as applicable while on the Premises as well as any other policies, procedures or instructions as may be provided by OSU-CHS and/or ODMHSAS at the respective Location. Vicinity will conduct its work at the Location only in connection with provision of the Services hereunder and in a manner as to avoid endangering the safety of or interfering with the OSU-CHS's or ODMHSAS's business or any OSU-CHS or ODMHSAS personnel. ODMHSAS and/or OSU-CHS will have the right to inspect the contents of all containers or packages being brought into or removed from the Location. Vicinity shall permit OSU-CHS and ODMHSAS and any third party under separate contract with OSU-CHS or ODMHSAS or their respective affiliates, the subject of which may relate to the Services to enter into those portions of the Location occupied by Vicinity at any time.

B. Standard of Performance. Vicinity shall perform the Services in keeping with prevailing industry practice, using all due skill, care and diligence, and in strict accordance with applicable law and the terms of this Agreement.

C. Vicinity Personnel. Vicinity shall ensure that each person it employs or otherwise engages to perform Services hereunder complies with OSU-CHS's reasonable rules and procedures while on the Premises. Whenever accessing or working at the Location, Vicinity personnel will bear and present legal identification and will bear uniforms or clothing with Vicinity emblem. Whenever accessing or

working at the Location, Vicinity contractors and subcontractors will bear and present legal identification and will bear uniforms or clothing with company emblem.

D. Subcontracting. Vicinity may subcontract design, engineering and/or the construction of the Vicinity Scope of Work. Vicinity shall at all times remain primarily liable for the full and proper performance of all of its obligations under this Agreement including any obligations provided through any permitted subcontractor, and Vicinity shall be fully responsible for all actions or omissions of its subcontractors. If the Services require Vicinity to pay any permitted third parties, Vicinity agrees that it shall disburse promptly funds received from OSU-CHS to the appropriate third parties.

E. Sovereign Immunity. OSU-CHS does not waive its sovereign immunity by entering into this Agreement and specifically retains all immunities and defenses available to it as a sovereign pursuant to all applicable law. The Parties agree that any ambiguity in this Agreement shall not be strictly construed, either against or for either Party, except that any ambiguity as to sovereign immunity shall be construed in favor of sovereign immunity.

[SIGNATURES TO FOLLOW]

IN WITNESS WHEREOF, the parties hereto have caused this Service Extension Agreement to be executed by their duly authorized representatives as of the date first above.

VICINITY ENERGY TULSA, LLC

**OKLAHOMA STATE UNIVERSITY CENTER
FOR HEALTH SCIENCES**

By: _____

By: _____

Name:

Name:

Title:

Title:

Acknowledged:

**OKLAHOMA STATE DEPARTMENT OF
MENTAL HEALTH AND SUBSTANCE
ABUSE SERVICES**

By: _____

Name:

Title:

[EXHIBITS FOLLOW]

EXHIBIT A
VICINITY SCOPE OF WORK

A. Performance Requirements

1. Vicinity shall obtain all necessary licenses and/or permits required to perform the Work. Vicinity shall provide all labor, materials, tools, and equipment required to provide infrastructure for continuous steam and chilled water services and all applicable components associated therewith in accordance with industry standards.
2. All travel costs associated with the performance of this contract are the responsibility of Vicinity and are provided at no additional cost. Travel costs are defined as but are not limited to time and vehicle costs for personnel in travel to and from job site for all duties outlined in this specification normal shipping charges on any parts or materials covered by this contract, costs associated with the normal shipping of parts or equipment out for repair that are covered under this contract, etc.
3. Vicinity will design, procure, and install the following scope of work and per attached drawings in Exhibit B. All equipment listed under Section 5, "Vicinity Equipment" will remain the property of the Vicinity and will be operated and maintained by Vicinity. All equipment in Section 6, "Customer Equipment" shall become the property of the ODMHSAS after completion and acceptance of the project.
4. **Vicinity Equipment**
 - a. One steam supply line and one condensate return line to the Premises site located at 396 South Houston Ave West, Tulsa, OK 74127.
 - (i) One 6" nominal pipe size (minimum) steam line and one 3" nominal pipe size (minimum) condensate line will be extended from Vault B through the building wall and service valves installed in accordance with site mechanical drawings.
 - (ii) These service valves are the "points of demarcation" between the Vicinity Equipment and the Customer Equipment.
 - (iii) Steam lines will be constructed with the following standards:
 - a) All pipes will be engineered pre-insulated pipe or equal.
 - b) All welds will be certified to ASME B31.1 Power Piping Code
 - c) Construction of up to two (2) new manholes is anticipated for the steam service. Final number of manholes to be determined during final design process.
 - (iv) One condensate meter will be installed in accordance with mechanical room drawings.
 - (v) Metering panel(s) will be mounted near the meter on a 4' x 6' area on wall in proximity of power and meters. ODMHSAS will provide access to a nearby 120-volt breaker panel with capacity for two 30-amp breakers (furnished by others).
 - b. One chilled water supply service line and one chilled water return service line to the Premises.
 - (i) 10" diameter (or larger) chilled water supply and return lines will be extended from Vault B through the building wall and service valves installed in accordance with site mechanical drawings.
 - (ii) These service valves are the "points of demarcation" between the Vicinity Equipment and the Customer Equipment.
 - (iii) Chilled water supply and return lines will be constructed with the following standards:

- a) All chilled water supply and return pipes will be ASTM A53B, ERW, standard weight steel, corrosion coated with a layer of adhesive, and a layer of HDPE
 - b) All welds will be tested to ASME B31.9 Building Service Piping Code
- (iv) One chilled water meter will be installed after the service valve in accordance with mechanical room drawings.
- (v) Metering panel(s) will be mounted near the meter. ODMHSAS will provide access to a nearby 120-volt breaker panel with capacity for two 30-amp breakers, or Vicinity to provide voltage and amperage requirements.
- 6. **Customer Equipment:** All equipment after the points of demarcation, with the exception of the condensate meter, the chilled water meter, and associated metering auxiliary equipment shall be the property of the ODMHSAS.
 - a. Condensate Handling
 - 1. Customer Equipment is designed to gather available condensate and return to Vicinity.
 - b. Chemical Treatment
 - 1. No provision currently for adding steam chemical treatment at the Premises
 - c. Temporary Boiler Connections
 - 1. Temporary boiler connections may be designed and installed in a vault prior to the point the steam lines enter the Premises.

B. Steam and Chilled Water Delivery

- 1. At the commencement of the activation date for service, Vicinity is required to provide service to fulfill base loads with plant generation redundancy or backup/temporary equipment:
 - a. Steam load to support the OPCC as noted in this scope of work. ODMHSAS is contracting for peak demand of 4.0 Mlb/hr, with estimated annual usage of 3,600 lbs.
 - b. Chilled water load to support the hospital in the scope of work. ODMHSAS is contracting for a peak load of 350 tons with an estimated annual usage of 500,000 ton-hours.
 - c. This scope does not include temporary boilers, chillers, or associated auxiliary equipment or services (i.e. electric, water, or natural gas) to support temporary boilers or chillers. If an interruption in Service were to occur, ODMHSAS and Vicinity will use best efforts to work together to restore service. In the event of a plant outage or impacted service to the hospital, ODMHSAS may elect to contract Vicinity to procure, mobilize, and operate temporary equipment at the Premises at Vicinity's then-current Time and Material (T&M) rates.

The Vicinity Scope of Work and pricing set forth in this Service Extension Agreement is based on installing pipe directly in the ground and does not take into account having to work around pavement or concrete. Any changes in these assumed site conditions that require Vicinity to perform replacements, pavement cuts, and/or paving and any other deviations from the Vicinity Scope of Work as set forth in this Exhibit A which cause a cost difference from what is defined in this Services Extension Agreement shall be made at the written request of or direction from Vicinity and/or OSU-CHS as a contract amendment. Vicinity shall provide a written estimate for the contract amendment to be approved by OSU-CHS in writing. Once the contract amendment has been approved by OSU-CHS, and Vicinity, Vicinity shall

proceed with the contract amendment. Contract amendments which result in an increased cost shall be paid by OSU-CHS within thirty (30) days of invoice or as otherwise specified in such contract amendment.

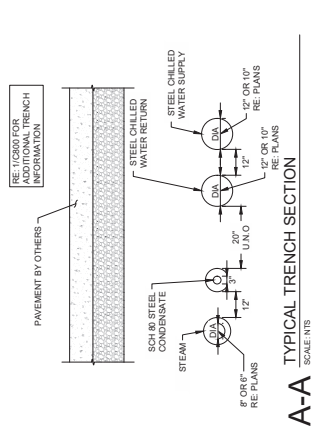
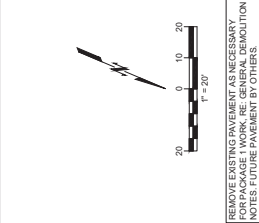
[END OF EXHIBIT A]

EXHIBIT B
DRAWINGS / POINT OF DELIVERY

[illegible]

CAUTION
NOTICE TO CONTRACTOR

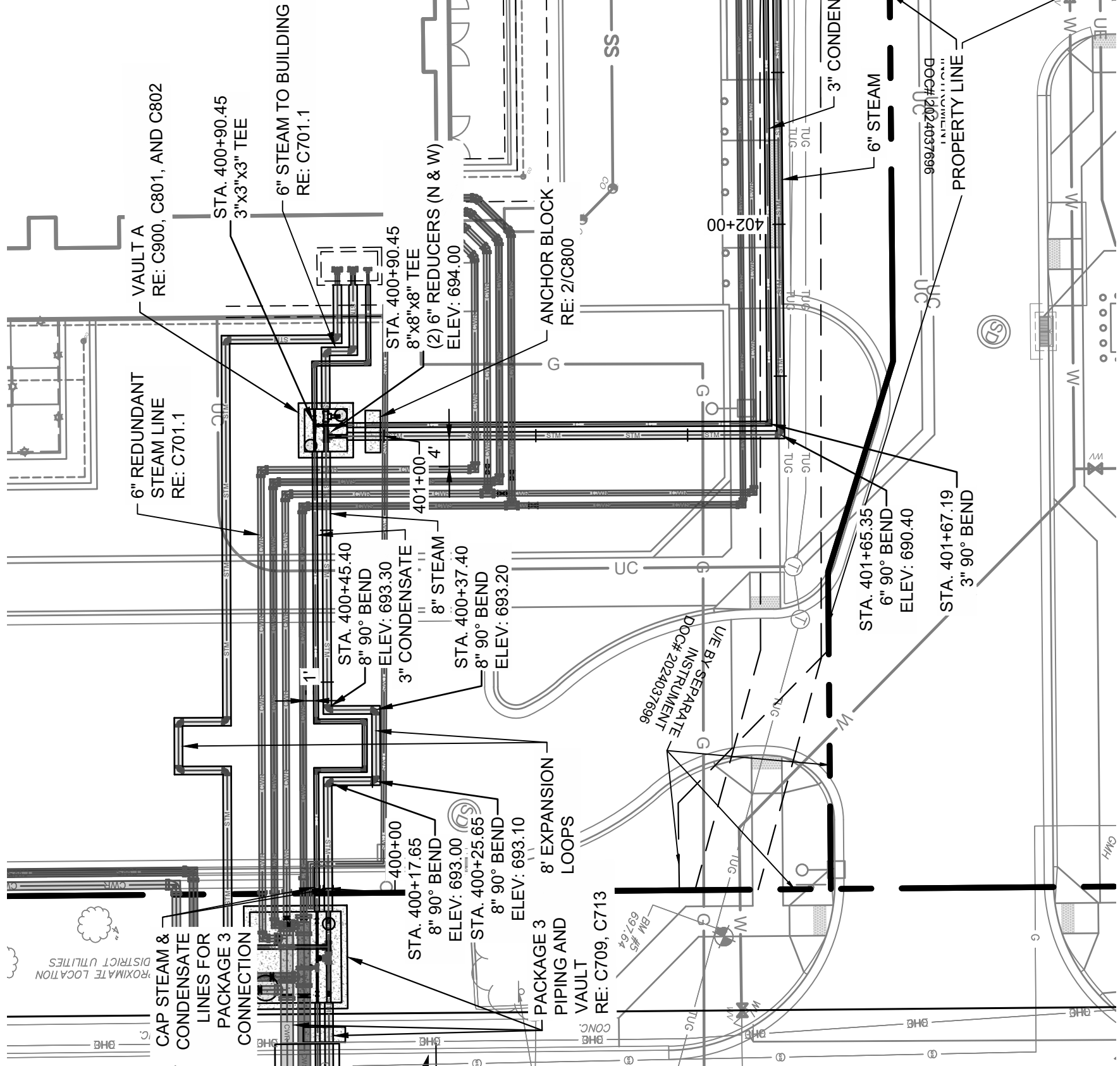
THE CONTRACTOR IS SPECIFICALLY CAUTIONED THE LOCATION AND ELEVATION OF EXISTING UTILITIES AS SHOWN ON THESE PLANS ARE BASED ON RECORDS OF THE VARIOUS UTILITY COMPANIES AND MEASUREMENTS TAKEN IN THE FIELD. THE INFORMATION IS NOT TO BE RELIED ON AS BEING EXACT OR COMPLETE. THE CONTRACTOR MUST CALL THE LOCAL UTILITY LOCATION CENTER AT LEAST 72 HOURS BEFORE ANY EXCAVATION TO REQUEST EXACT FIELD LOCATIONS OF THE UTILITIES.

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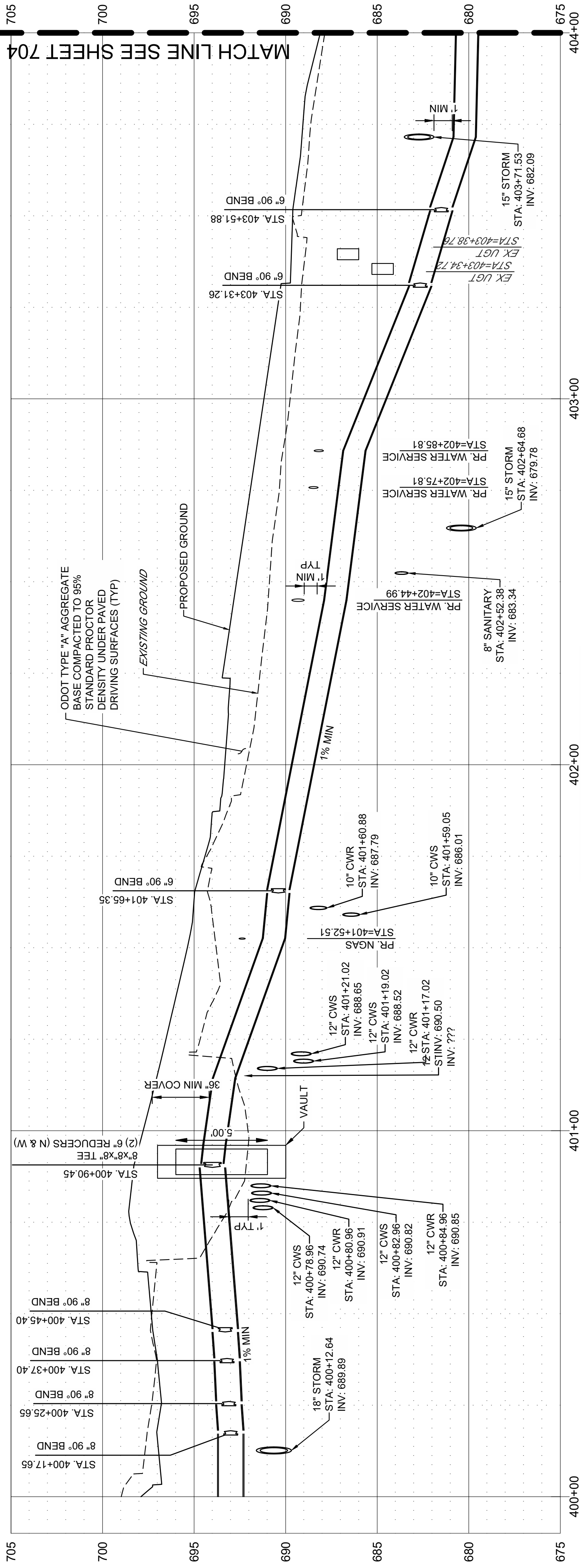


now what's below.
Call before you

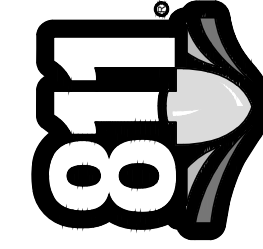


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MATCH LINE SEE SHEET 704



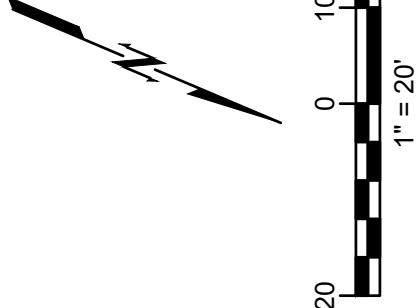
STEAM AND CONDENSATE



Know what's below.
Call before you dig.

CAUTION
NOTICE TO CONTRACTOR

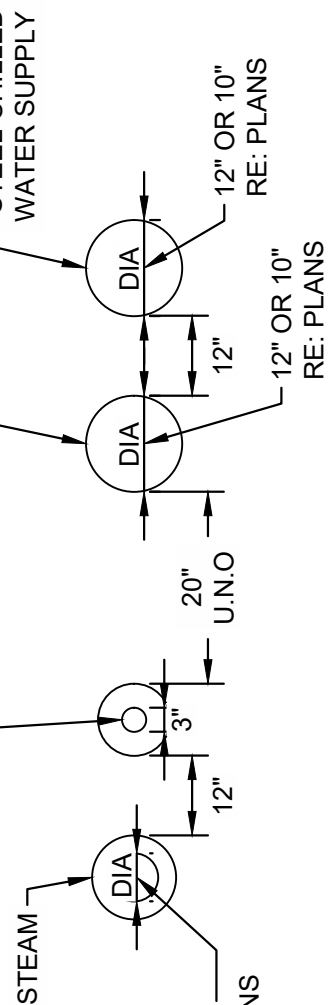
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REMOVE EXISTING PAVEMENT AS NECESSARY
FOR PACKAGE 1 WORK. RE: GENERAL DEMOLITION
NOTES. FUTURE PAVEMENT BY OTHERS.

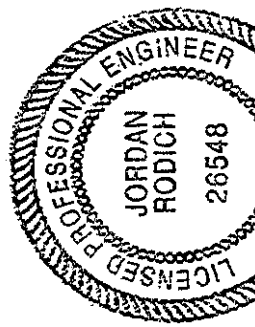
RE: 1/C800 FOR
ADDITIONAL TRENCH
INFORMATION

PAVEMENT BY OTHERS



A-A
TYPICAL TRENCH SECTION

SCALE: NTS

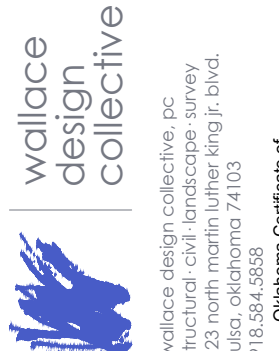


03/13/2025

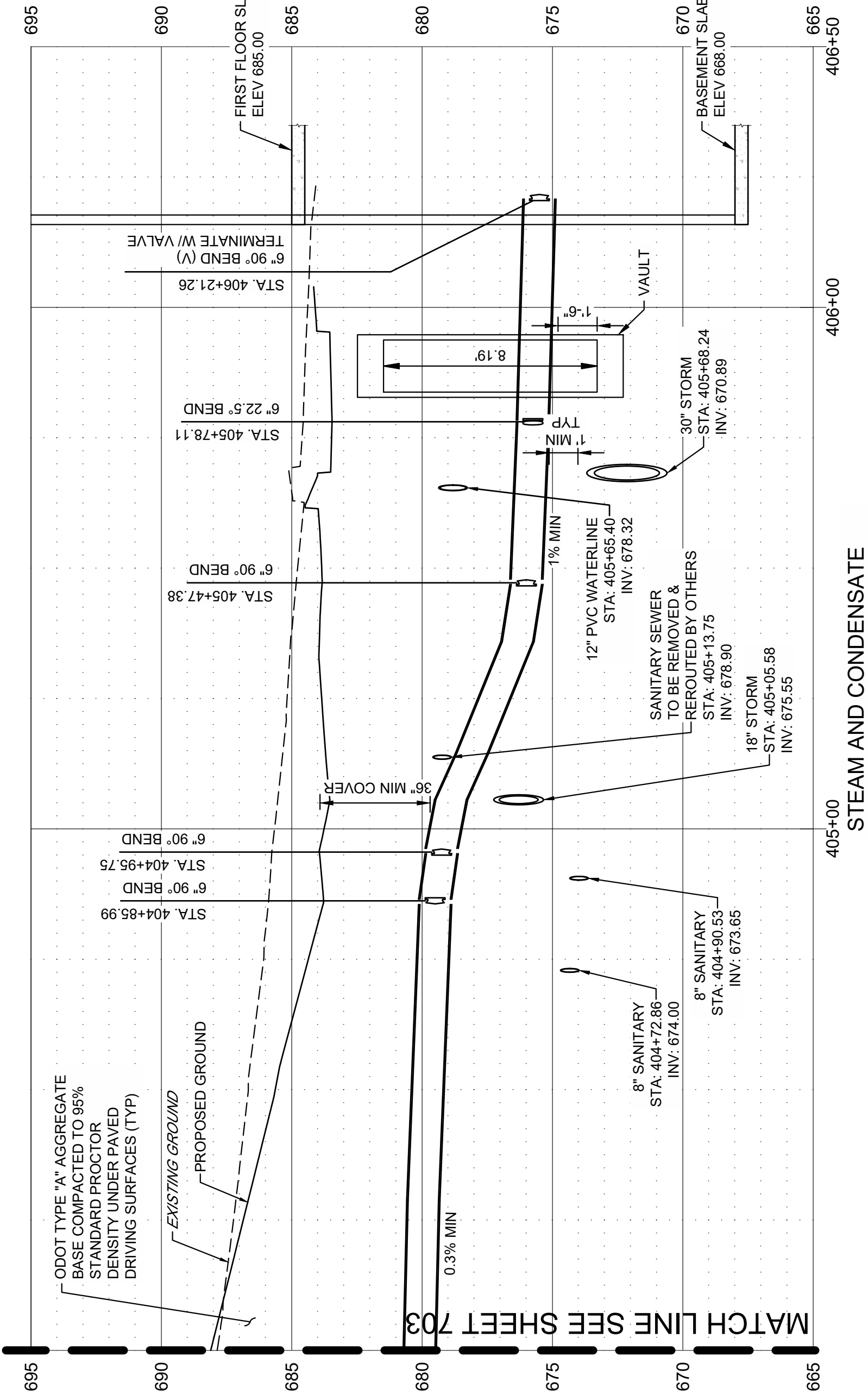
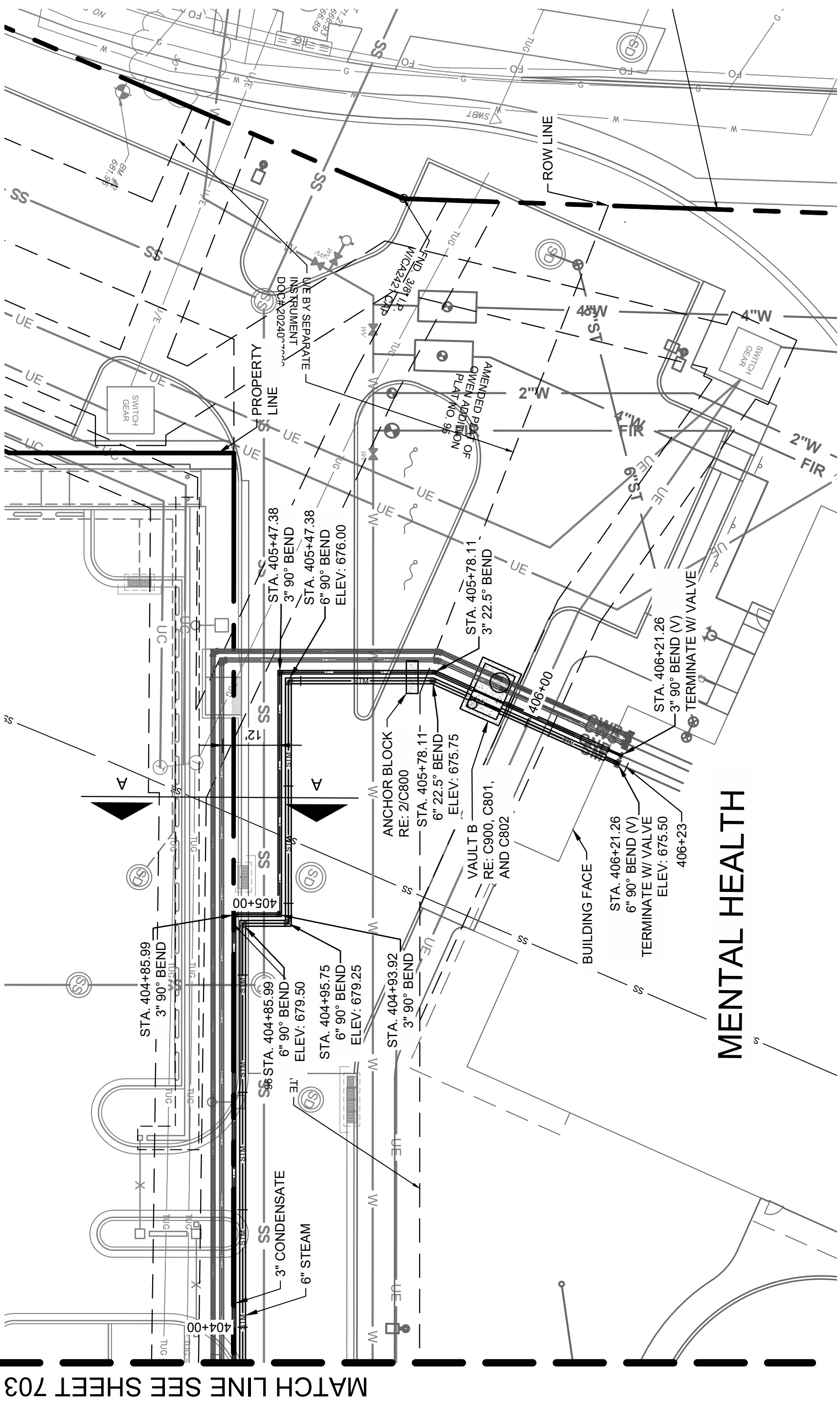
STEAM AND COND PLAN AND PROFILE- PACKAGE 1	
C703	
VICINITY ENERGY EXTENSIONS	
202 S. FRISCO AVENUE TULSA, OKLAHOMA	

PLANS AND ESTIMATES PREPARED BY: WALLACE DESIGN COLLECTIVE
123 N. Martin Luther King Jr. Blvd.
Tulsa, Oklahoma 74103

REVISION	BY	DATE	PLAN SCALE:	DRAWN	MC	234084
1	ADDENDUM 1	10/24/2023	AS NOTED	DESIGNED	NM	
2		09/21/2024		SURVEY		
			PROFILE SCALE:	PROJ. MGR	JR	
			HORIZONTAL:	LEAD MGR		
			VERTICAL:	FIELD MGR		
			RECOMMENDED:			
			N/A	DESIGN MANAGER		
			FILE:	DRAWING:		
			ATLAS PAGE NO:	5 AND 6		
			DATE:	10/14/2024		
			CONFORMED SET			



wallace design collective
wallace design collective, pc
structural civil landscape survey
123 north martin luther king jr. Blvd.
Tulsa, Oklahoma 74103
918.584.5559
Oklahoma Certificate of
Expiration Date: 6/30/25

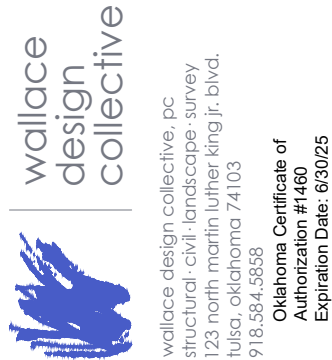


Know what's below.
Call before you dig.

CAUTION
NOTICE TO CONTRACTOR

THE CONTRACTOR IS SPECIFICALLY CAUTIONED THE LOCATION AND ELEVATION OF EXISTING UTILITIES AS SHOWN ON THESE PLANS ARE BASED ON RECORDS OF THE VARIOUS UTILITY COMPANIES AND MEASUREMENTS TAKEN IN THE FIELD. THE INFORMATION IS NOT TO BE RELIED ON AS BEING EXACT OR COMPLETE. THE CONTRACTOR MUST CALL THE LOCAL UTILITY LOCATION CENTER AT LEAST 72 HOURS BEFORE ANY EXCAVATION TO REQUEST EXACT FIELD LOCATIONS OF THE UTILITIES.

REVISION	BY	DATE	PLAN SCALE:	DRAWN	MC	2340484
1	ADDENDUM 1	10/24/2023	AS NOTED	DESIGNED	NM	
2	PR.1	09/21/2024		SURVEY		
				PROJ. MGR	JR	
				LEAD MGR		
				FIELD MGR		
				RECOMMENDED:		
				DESIGN MANAGER		
				FILE:	DRAWING:	
				ATLAS PAGE NO.	5 AND 6	
						CONFORMED SET

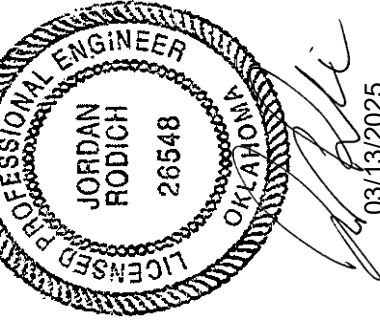


wallace design collective
wallace design collective, pc
structural civil landscape survey
123 north martin luther king jr. blvd.
tulsa, oklahoma 74103
918.584.5555

PLANS AND ESTIMATES PREPARED BY: WALLACE DESIGN COLLECTIVE
123 N. Martin Luther King Jr. Blvd.
Tulsa, Oklahoma 74103

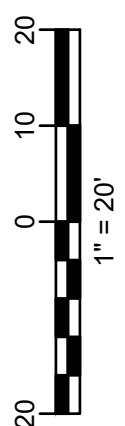
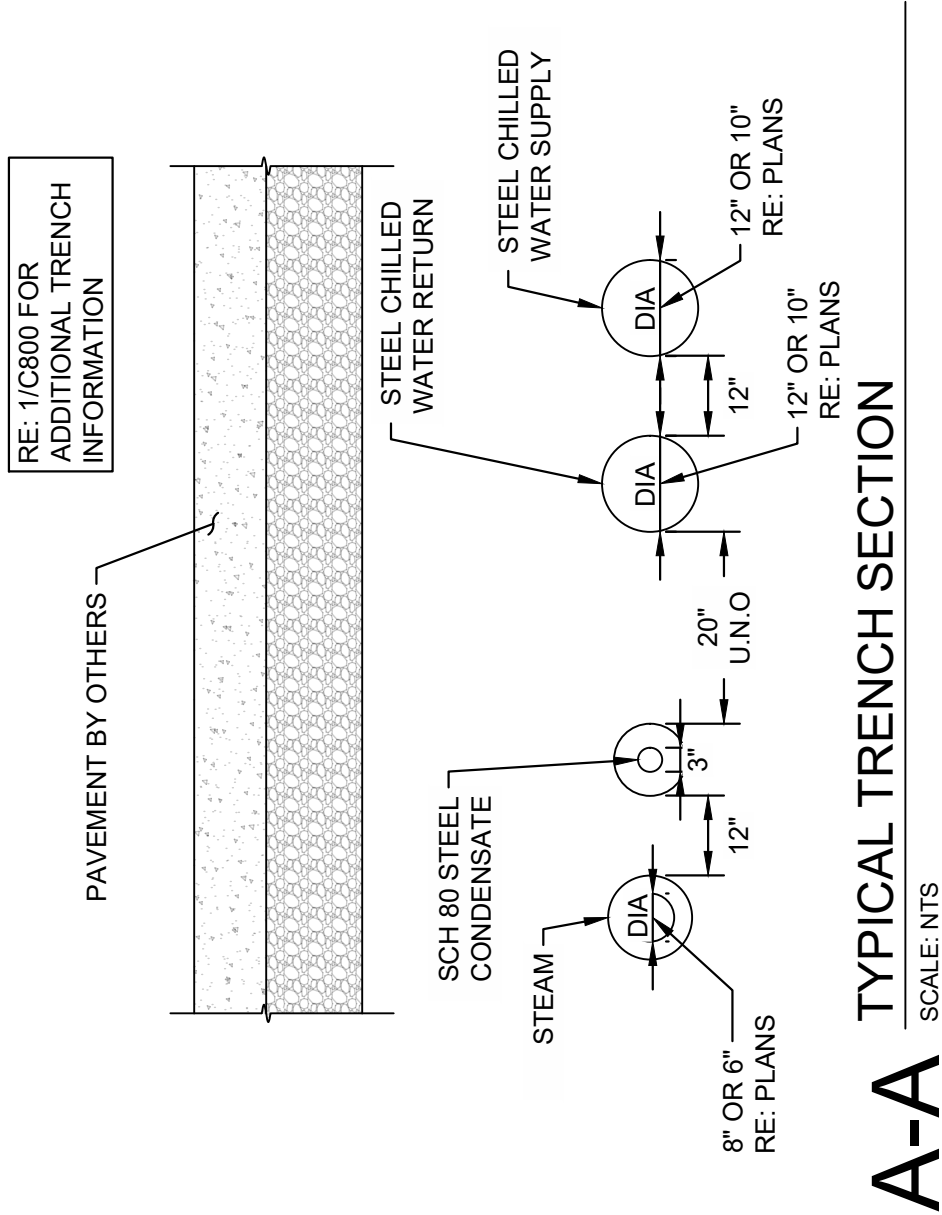
202 S. FRISCO AVENUE
TULSA, OKLAHOMA

VICINITY ENERGY EXTENSIONS



STEAM AND COND PLAN AND PROFILE- PACKAGE 1

C704



REMOVE EXISTING PAVEMENT AS NECESSARY
FOR PACKAGE 1 WORK. RE: GENERAL DEMOLITION
NOTES. FUTURE PAVEMENT BY OTHERS.

Approval of Sole Source & Special Request Purchasing Items Consisting of Media/Advertising for OSU Stillwater, OSU Oklahoma City and OSU Institute for Technology (OSU-SYSTEM)

Board approval is requested for the following purchasing items. Previously approved annual items are indicated with an asterisk. All purchases will comply with Board of Regents for the Oklahoma Agricultural and Mechanical Colleges Policies and Procedures, as well as applicable State statutes:

- *a. Authorization is requested for Brand Management to purchase media/advertising for general marketing and job advertising purposes in the estimated annual amount of \$1,250,000. Funding will be provided by Auxiliary Enterprise Funds. (Some contracts are executed through bid and others through sole source. (special request)
- *b. Authorization is requested for OSU-OKC to purchase media/advertising for general marketing and job advertising purposes in the estimated annual amount of \$700,000. Funding will be provided through a combination of sources, including \$400,000 from Revolving and Appropriated Funds, \$150,000 from Auxiliary Enterprise Funds, and \$150,000 from Sponsored Agreement Funds. (special request)
- *c. Authorization is requested for OSUIT to purchase media/advertising for branding, general marketing, and job advertising in the annual estimated amount of \$600,000. Funding will be provided by Revolving & Appropriated Funds. (bid, special request)
- d. Authorization is requested by Enrollment Management to purchase digital advertising for branding and awareness, lead generation, application submissions and yield/enrollment/visit actions in the estimated annual amount of \$700,000. Funding will be provided by Revolving & Appropriated Funds. (bid, contract, special request)

Approval of Auxiliary Enterprises Funds Purchasing Items Consisting of the Purchase of Labor, Materials, Equipment, and Services for the Boone Pickens Stadium Fire Sprinkler Main Line Replacement Project (OSU-STW)

Board approval is requested for the following purchasing item, which is new. All purchases will comply with Board of Regents for the Oklahoma Agricultural and Mechanical Colleges Policies and Procedures, as well as applicable State statutes:

- a. Authorization is requested for OSU Athletics to purchase labor, materials, equipment, and services for the Boone Pickens Stadium fire sprinkler main line replacement in the estimated amount of \$750,000. (bid)

Approval of Plant Funds Purchasing Items Consisting of Labor, Materials, and Services for the Repair and Replacement of Various University Structures Due to Damage from Extreme Winds, Bidding out Contracts, and Replacing Building Control Hardware, Software and HVAC Components in the Noble Research Center (OSU-STW)

Board approval is requested for the following purchasing items, all of which are new. All purchases will comply with Board of Regents for the Oklahoma Agricultural and Mechanical Colleges Policies and Procedures, as well as applicable State statutes:

- a. Ratification of Interim Board Approval received from the Board CEO, March 25, 2025. Authorization is requested for Facilities Management to purchase labor, materials, and services to replace and repair damage to various university structures caused by extreme winds in the amount of \$8,500,000. (contract)
- b. Ratification of Interim Board Approval received from the Board CEO, April 8, 2025. Authorization is requested for OSU Institute of Technology to purchase labor, materials, equipment, and services to replace roofs to various university buildings caused by extremely high winds in the amount of \$700,000. (state contract)
- c. Ratification of Interim Board Approval received from the Board CEO, April 16, 2025. Authorization is requested for the Department of Wellness Colvin Recreation Center to purchase remediation services from the as-needed restoration and property recovery services supplier, Blackmon Mooring, in the estimated amount of \$1,800,000. (contract)
- d. Authorization is requested for Facilities Management to rebid an expiring on-call contract to purchase labor, material, equipment, and services for replacement of roofs on an as-needed basis in the estimated annual amount of \$4,000,000. Bid specifications will include an option to renew for four additional one-year periods. (bid)
- e. Authorization is requested for Facilities Management to rebid an expiring on-call contract to purchase labor, equipment, and materials for electrical services and support, on an as-needed basis, in the estimated annual amount of \$500,000. Bid specifications include an option to renew for four additional one-year periods. (bid)
- f. Authorization is requested for Facilities Management to purchase labor, materials, equipment, and services for the replacement of building control hardware, software, and HVAC components for the Noble Research Center in the estimated amount of \$285,000. The current system is obsolete and no longer supported. (as-needed contract)

OFFICIAL INTERIM APPROVAL REQUEST TO THE OFFICE
OF THE CHIEF EXECUTIVE OFFICER OF THE OSU/A&M BOARD OF REGENTS

NOTE: Both pages of this form must be completed before interim approval is considered official.

Oklahoma State University

College/University from which Request for Interim Approval Originated

1. The basis upon which interim approval is requested is indicated below (check one or more and explain).

☐

(a) The matter is related to the peace, health and safety of the institution and/or its inhabitants. (Explain how the matter of business for which interim approval is requested is related to the immediately foregoing statement.)

☐

(b) The matter quite possibly could pose a deterrent to the accomplishment of important institutional objectives without authorization to act immediately or reasonably soon; and/or it is believed imprudent to delay action until the next meeting of the Board of Regents. (Explain how the matter of business for which interim approval is requested is related to the immediately foregoing statement.)

☐

(c) The matter has significant economic implications for institutional resources and/or properties without authorization to act immediately or reasonably soon; and/or it is believed imprudent to delay action until the next meeting of the Board of Regents. (Explain how the matter of business for which interim approval is requested is related to the immediately foregoing statement.)

☒

(d) The matter is related to an emergency requiring action by the administration prior to the next meeting of the Board of Regents because of extenuating circumstances not referenced above. (Describe the specific extenuating circumstances.)

OSU Facilities is requesting approval to purchase labor, materials, and services to replace and repair damage to various university structures, caused by extremely high winds, in the amount of \$8,500,000.

2. The administrative action for which interim approval is hereby requested is as follows (describe fully what action is proposed and, if necessary, use an attached sheet):
Extremely high winds on Friday, March 14, 2025, caused damage to the roofs of Central Dining, Advanced Technology Research Center, the Architecture building, and widespread Residential Life housing. Multiple large overhead doors on the Sherman Smith practice facility were also damaged.
Our out-of-pocket expenses will be the deductible (\$100,000) and the pro-rated cost of the roof replacements. The balance will be covered by insurance.
3. State the actual cost or best estimated cost required to complete the action for which interim approval is requested. \$ 8,500,000
4. Identify the fund or funds to be used in covering the cost stated above. Plant funds.
5. If verbal approval was previously granted, indicate to whom approval was given, the date, and whether by telephone or in person. _____
6. _____

Chris Kuwitzky
(Optional) Signature of Requesting Administrator

3/20/2025

Date

Jan O. H.
(Required) Signature of President

3/24/2025

Date

DO NOT COMPLETE FIELDS BELOW.

FOR USE BY THE OFFICE OF THE CHIEF EXECUTIVE OFFICER ONLY.

- ☒ Interim approval is granted by the office of the Chief Executive Officer for the business matter described above.

REMARKS:

- ☐ Interim approval is not granted for the business matter described above.

REMARKS:

Jason Ramsey

Jason Ramsey
2025-03-25 15:05 UTC

Signature of the Chief Executive Officer or
his designated representative

Date

RES LIFE ROOF DAMAGE PROJECT 4045

BUILDING	ROOF AGE	DAMAGE	ROOF TYPE	ESTIMATED REPLACEMENT COST
82 IBA	25+	WALK MATS NEEDS RESEALED	EPDM	\$7,500
86 LAUNDRY	25+	MISSING SHINGLES, LOST SEAL	SINGLE TAB SHINGLE	\$25,000
120 BRUML Y APARTMENTS - UNIT E2	25+	MISSING SHINGLES, LOST SEAL	SINGLE TAB SHINGLE	\$50,000
121 BRUML Y APARTMENTS - UNIT D4	25+	MISSING SHINGLES, LOST SEAL	SINGLE TAB SHINGLE	\$50,000
122 BRUML Y APARTMENTS - UNIT D3	25+	MISSING SHINGLES, LOST SEAL	SINGLE TAB SHINGLE	\$50,000
123 BRUML Y APARTMENTS - UNIT E1	25+	MISSING SHINGLES, LOST SEAL	SINGLE TAB SHINGLE	\$50,000
124 BRUML Y APARTMENTS - UNIT D1	25+	MISSING SHINGLES, LOST SEAL	SINGLE TAB SHINGLE	\$50,000
125 BRUML Y APARTMENTS - UNIT D2	25+	MISSING SHINGLES, LOST SEAL	SINGLE TAB SHINGLE	\$50,000
126 VILLAG SUIT S C AND D	25+	MISSING SHINGLES, LOST SEAL	FIBERGLASS SHINGLE	\$300,000
127 VILLAG SUIT S HS	25+	MISSING SHINGLES, LOST SEAL	FIBERGLASS SHINGLE	\$200,000
128 VILLAG SUIT S CASNR	25+	MISSING SHINGLES, LOST SEAL	FIBERGLASS SHINGLE	\$200,000
129 VILLAG SUIT S AND F	25+	MISSING SHINGLES, LOST SEAL	FIBERGLASS SHINGLE	\$300,000
137 D MAR APARTMENTS - UNIT S-42	25+	MISSING SHINGLES, LOST SEAL	SINGLE TAB SHINGLE	\$50,000
139 D MAR APARTMENTS - UNIT S-39	25+	MISSING SHINGLES, LOST SEAL	SINGLE TAB SHINGLE	\$50,000
140 D MAR APARTMENTS - UNIT S-41	25+	MISSING SHINGL S, LOST S AL	SINGL TAB SHINGLE	\$50,000
141 D MAR APARTMENTS - UNIT S-40	25+	MISSING SHINGL S, LOST S AL	SINGL TAB SHINGLE	\$50,000
142 D MAR APARTMENTS - UNIT S-38	25+	MISSING SHINGL S, LOST S AL	SINGL TAB SHINGLE	\$50,000
143 D MAR APARTMENTS - UNIT S-36	25+	MISSING SHINGL S, LOST S AL	SINGL TAB SHINGLE	\$50,000
148 D MAR APARTMENTS - UNIT S-37	25+	MISSING SHINGL S, LOST S AL	SINGL TAB SHINGLE	\$50,000
149 PROSS R APARTMENTS - UNIT N-20	25+	MISSING SHINGL S, LOST S AL	SINGL TAB SHINGLE	\$50,000
150 PROSS R APARTMENTS - UNIT N-25	25+	MISSING SHINGL S, LOST S AL	SINGL TAB SHINGLE	\$50,000
151 PROSS R APARTMENTS - UNIT N-26	25+	MISSING SHINGL S, LOST S AL	SINGL TAB SHINGLE	\$50,000
157 PROSS R APARTMENTS - UNIT N-23	25+	MISSING SHINGL S, LOST S AL	SINGL TAB SHINGLE	\$50,000
158 PROSS R APARTMENTS - UNIT N-22	25+	MISSING SHINGL S, LOST S AL	SINGL TAB SHINGLE	\$50,000
159 PROSSER APARTMENTS - UNIT N-27	25+	MISSING SHINGLES, LOST SEAL	SINGLE TAB SHINGLE	\$50,000
160 PROSSER APARTMENTS - UNIT N-24	25+	MISSING SHINGLES, LOST SEAL	SINGLE TAB SHINGLE	\$50,000
161 PROSSER APARTMENTS - UNIT N-17	25+	MISSING SHINGLES, LOST SEAL	SINGLE TAB SHINGLE	\$50,000
162 PROSSER APARTMENTS - UNIT N-16	25+	MISSING SHINGLES, LOST SEAL	SINGLE TAB SHINGLE	\$50,000
163 PROSSER APARTMENTS - UNIT N-21	25+	MISSING SHINGLES, LOST SEAL	SINGLE TAB SHINGLE	\$50,000
164 PROSSER APARTMENTS - UNIT N-18	25+	MISSING SHINGLES, LOST SEAL	SINGLE TAB SHINGLE	\$50,000
165 WILLIAMS APARTMENTS - UNIT N-15	25+	MISSING SHINGLES, LOST SEAL	SINGLE TAB SHINGLE	\$50,000
166 WILLIAMS APARTMENTS - UNIT N-14	25+	MISSING SHINGLES, LOST SEAL	SINGLE TAB SHINGLE	\$50,000
167 WILLIAMS APARTMENTS - UNIT N-13	25+	MISSING SHINGLES, LOST SEAL	SINGLE TAB SHINGLE	\$50,000
168 WILLIAMS APARTMENTS - UNIT N-12	25+	MISSING SHINGLES, LOST SEAL	SINGLE TAB SHINGLE	\$50,000
169 PROSSER APARTMENTS - UNIT N-19	25+	MISSING SHINGLES, LOST SEAL	SINGLE TAB SHINGLE	\$50,000
170 WILLIAMS APARTMENTS - UNIT N-101	25+	MISSING SHINGLES, LOST SEAL	SINGLE TAB SHINGLE	\$50,000
173 WEST APARTMENTS - UNIT S-86	25+	MISSING SHINGLES, LOST SEAL	SINGLE TAB SHINGLE	\$50,000
174 WILLIAMS APARTMENTS - UNIT N-103	25+	MISSING SHINGLES, LOST SEAL	SINGLE TAB SHINGLE	\$50,000
175 WILLIAMS APARTMENTS - UNIT N-104	25+	MISSING SHINGLES, LOST SEAL	SINGLE TAB SHINGLE	\$50,000
176 WEST APARTMENTS - UNIT S-87	25+	MISSING SHINGLES, LOST SEAL	SINGLE TAB SHINGLE	\$50,000

REPAIR ONLY

E LIFE OOF AMAGE OJEC 4045

BUIL	ING	OOF AGE	DAMAGE	ROOF Y E	E IMA E	E LACEMEN	CO
177	WILLIAMS APARTMENTS - UNIT N-105	25+	MISSING SHINGLES, LOST SEAL	SINGLE TAB SHINGLE			\$50,000
178	STEVENS APARTMENTS - UNIT S-92	25+	MISSING SHINGLES, LOST SEAL	SINGLE TAB SHINGLE			\$50,000
179	WEST APARTMENTS - UNIT S-88	25+	MISSING SHINGLES, LOST SEAL	SINGLE TAB SHINGLE			\$50,000
180	STEVENS APARTMENTS - UNIT S-91	25+	MISSING SHINGLES, LOST SEAL	SINGLE TAB SHINGLE			\$50,000
181	WEST APARTMENTS - UNIT S-89	25+	MISSING SHINGLES, LOST SEAL	SINGLE TAB SHINGLE			\$50,000
182	STEVENS APARTMENTS - UNIT S-90	25+	MISSING SHINGLES, LOST SEAL	SINGLE TAB SHINGLE			\$50,000
183	STEVENS APARTMENTS - UNIT S-75	25+	MISSING SHINGLES, LOST SEAL	SINGLE TAB SHINGLE			\$50,000
184	WEST APARTMENTS - UNIT S-80	25+	MISSING SHINGLES, LOST SEAL	SINGLE TAB SHINGLE			\$50,000
185	WEST APARTMENTS - UNIT S-81	25+	MISSING SHINGLES, LOST SEAL	SINGLE TAB SHINGLE			\$50,000
186	STEVENS APARTMENTS - UNIT S-74	25+	MISSING SHINGLES, LOST SEAL	SINGLE TAB SHINGLE			\$50,000
187	STEVENS APARTMENTS - UNIT S-73	25+	MISSING SHINGLES, LOST SEAL	SINGLE TAB SHINGLE			\$10,000 REPAIR ONLY
188	WEST APARTMENTS - UNIT S-82	25+	MISSING SHINGLES, LOST SEAL	SINGLE TAB SHINGLE			\$50,000
189	WEST APARTMENTS - UNIT S-83	25+	MISSING SHINGLES, LOST SEAL	SINGLE TAB SHINGLE			\$50,000
189	WEST APARTMENTS - UNIT S-83	25+	MISSING SHINGLES, LOST SEAL	SINGLE TAB SHINGLE			\$50,000
190	WEST APARTMENTS - UNIT S-84	25+	MISSING SHINGLES, LOST SEAL	SINGLE TAB SHINGLE			\$50,000
191	STEVENS APARTMENTS - UNIT S-72	25+	MISSING SHINGLES, LOST SEAL	SINGLE TAB SHINGLE			\$50,000
192	STEVENS APARTMENTS - UNIT S-71	25+	MISSING SHINGLES, LOST SEAL	SINGLE TAB SHINGLE			\$50,000
193	STEVENS APARTMENTS - UNIT S-70	25+	MISSING SHINGLES, LOST SEAL	SINGLE TAB SHINGLE			\$50,000
194	STEVENS APARTMENTS - UNIT S-76	25+	MISSING SHINGLES, LOST SEAL	SINGLE TAB SHINGLE			\$50,000
245	MCPHERSON HALL	25+	MISSING SHINGLES, LOST SEAL	FIBERGLASS SHINGLE			\$300,000
246	PAYNE ELLIS HALL	25+	MISSING SHINGLES, LOST SEAL	FIBERGLASS SHINGLE			\$300,000
247	CARREKER HALL WEST	25+	MISSING SHINGLES, LOST SEAL	FIBERGLASS SHINGLE			\$150,000
248	CARREKER HALL EAST	25+	MISSING SHINGLES, LOST SEAL	FIBERGLASS SHINGLE			\$150,000
249	MORSANI-SMITH HALL	25+	MISSING SHINGLES, LOST SEAL	FIBERGLASS SHINGLE			\$300,000
250	SITLINGTON HALL	25+	MISSING SHINGLES, LOST SEAL	FIBERGLASS SHINGLE			\$150,000
251	GRIFFITH COMMUNITY CENTER	25+	MISSING SHINGLES, LOST SEAL	FIBERGLASS SHINGLE			\$40,000
252	YOUNG HALL	25+	MISSING SHINGLES, LOST SEAL	FIBERGLASS SHINGLE			\$150,000
253	DAVIS HALL	25+	MISSING SHINGLES, LOST SEAL	FIBERGLASS SHINGLE			\$150,000
254	BOST HALL	25+	MISSING SHINGLES, LOST SEAL	FIBERGLASS SHINGLE			\$150,000
261	BOOKER-STICHCOMB	1	MISSING FASCIA ON SOUTH SIDE	FIBERGLASS SHINGLE			\$25,000
264	UNIVERSITY COMMONS WEST	10	MISSING SHINGLES, LOST SEAL	HERITAGE SHINGLE			\$300,000
265	UNIVERSITY COMMONS NORTH	10	MISSING SHINGLES, LOST SEAL	HERITAGE SHINGLE			\$300,000
266	UNIVERSITY COMMONS SOUTH	10	MISSING SHINGLES, LOST SEAL	HERITAGE SHINGLE			\$300,000
							<u>\$6,367,500</u>

GENERAL UNIVERSITY WIND DAMAGE PROJECT 4045

	BUILDING	ROOF AGE	DAMAGE	MATERIAL TYPE	ESTIMATED REPLACEMENT COST
4	CENTRAL DINING	25+	FLAT ROOF LIFTED	EPDM	\$367,000
9	DONALD W. REYNOLDS SCHOOL OF ARCHITECTURE	20	EAST&WEST WING MISSING SHINGLES, LOST SEAL	ARCHITECTURAL S	\$100,000
12	PAUL MILLER JOURNALISM AND BROADCASTING	20	WALL FLASHING AND COUNTERFLASHING LOOSE	METAL	\$10,000
44	CLASSROOM	25+	NORTH SIDE FLAT 25% OF ROOF HAS COME LOOSE	EPDM	\$100,000
46	ADVANCED TECHNOLOGY RESEARCH CENTER	20	CENTER SECTION MISSING SHINGLES, LOST SEAL	ARCHITECTURAL S	\$50,000
46	ADVANCED TECHNOLOGY RESEARCH CENTER	20	WEST SECTION MISSING SHINGLES, LOST SEAL	ARCHITECTURAL S	\$100,000
53	LI E SCIENCES WEST	20	MISSING METAL RIDGE CAP	METAL/EPDM	\$5,000
57	LEGACY HALL	20	NORTH SIDE STACK BLOWN OVER	METAL STACK	\$1,000
59	ENGINEERING NORTH	20	MISSING RIDGE	CLAY TILE	\$5,000
85	TRANSPORTATION SERVICES FACILITY	25+	METAL ROOF AWNING / FLAT ROOF COMING LOOSE	METAL/EPDM	\$200,000
89	MATH SCIENCES	25+	30' CLAY TILE RIGI MISSING	CLAY TILE	\$20,000
227	ENERGY CONSERVATION DEMONSTRATION UNIT	10+	MISSING SHINGLES, LOST SEAL	ARCHITECTURAL S	\$25,000
					<u>\$983,000</u>



OFFICIAL INTERIM APPROVAL REQUEST TO THE OFFICE
OF THE CHIEF EXECUTIVE OFFICER OF THE OSU/A&M BOARD OF REGENTS

NOTE: Both pages of this form must be completed before interim approval is considered official.

Oklahoma State University Institute of Technology

College/University from which Request for Interim Approval Originated

1. The basis upon which interim approval is requested is indicated below (check one or more and explain).

☐ (a) The matter is related to the peace, health and safety of the institution and/or its inhabitants. (Explain how the matter of business for which interim approval is requested is related to the immediately foregoing statement.)

☐ (b) The matter quite possibly could pose a deterrent to the accomplishment of important institutional objectives without authorization to act immediately or reasonably soon; and/or it is believed imprudent to delay action until the next meeting of the Board of Regents. (Explain how the matter of business for which interim approval is requested is related to the immediately foregoing statement.)

☐ (c) The matter has significant economic implications for institutional resources and/or properties without authorization to act immediately or reasonably soon; and/or it is believed imprudent to delay action until the next meeting of the Board of Regents. (Explain how the matter of business for which interim approval is requested is related to the immediately foregoing statement.)

☒ (d) The matter is related to an emergency requiring action by the administration prior to the next meeting of the Board of Regents because of extenuating circumstances not referenced above. (Describe the specific extenuating circumstances.)

OSUIT is requesting approval to engage a state contractor to replace roofs on several residence halls that were damaged by extremely high winds. The total cost is estimated at \$700,000.00.

April 25, 2025

2. The administrative action for which interim approval is hereby requested is as follows (describe fully what action is proposed and, if necessary, use an attached sheet):

Extremely high winds on Friday, March 14, 2025, caused extensive damage to the roofs of Miller Kamm North and South dorms, Alexander Hall North and South dorms, Wilson Commons, and the guest house. Our out-of-pocket costs will be the deductible (\$100,000) and the pro-rated cost of roof repairs. The balance will be covered by insurance proceeds.

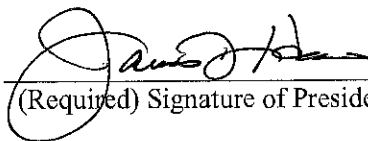
3. State the actual cost or best estimated cost required to complete the action for which interim approval is requested. \$ 700,000.00
4. Identify the fund or funds to be used in covering the cost stated above. Plant funds.
5. If verbal approval was previously granted, indicate to whom approval was given, the date, and whether by telephone or in person. _____
- 6.



(Optional) Signature of Requesting Administrator

03/28/2025

Date



(Required) Signature of President

3/31/25

Date

DO NOT COMPLETE FIELDS BELOW.

FOR USE BY THE OFFICE OF THE CHIEF EXECUTIVE OFFICER ONLY.

- ☒ Interim approval is granted by the office of the Chief Executive Officer for the business matter described above.

REMARKS:

- ☐ Interim approval is not granted for the business matter described above.

REMARKS:



Jason Ramsey
2025-04-08 00:50 UTC

Signature of the Chief Executive Officer or
his designated representative

Date

OFFICIAL INTERIM APPROVAL REQUEST TO THE OFFICE
OF THE CHIEF EXECUTIVE OFFICER OF THE OSU/A&M BOARD OF REGENTS

NOTE: Both pages of this form must be completed before interim approval is considered official.

Oklahoma State University

College/University from which Request for Interim Approval Originated

1. The basis upon which interim approval is requested is indicated below (check one or more and explain).

- ☐ (a) The matter is related to the peace, health and safety of the institution and/or its inhabitants. (Explain how the matter of business for which interim approval is requested is related to the immediately foregoing statement.)
- ☐ (b) The matter quite possibly could pose a deterrent to the accomplishment of important institutional objectives without authorization to act immediately or reasonably soon; and/or it is believed imprudent to delay action until the next meeting of the Board of Regents. (Explain how the matter of business for which interim approval is requested is related to the immediately foregoing statement.)
- ☐ (c) The matter has significant economic implications for institutional resources and/or properties without authorization to act immediately or reasonably soon; and/or it is believed imprudent to delay action until the next meeting of the Board of Regents. (Explain how the matter of business for which interim approval is requested is related to the immediately foregoing statement.)
- ☒ (d) The matter is related to an emergency requiring action by the administration prior to the next meeting of the Board of Regents because of extenuating circumstances not referenced above. (Describe the specific extenuating circumstances.)

See Attachment-

2. The administrative action for which interim approval is hereby requested is as follows (describe fully what action is proposed and, if necessary, use an attached sheet):

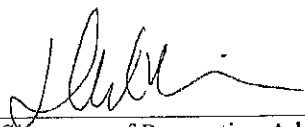
Board authorization is requested to process a PO for the project costs.

3. State the actual cost or best estimated cost required to complete the action for which interim approval is requested. \$ 1,800,000

4. Identify the fund or funds to be used in covering the cost stated above. Account # 1-880451 (Colvin Center bond fund)

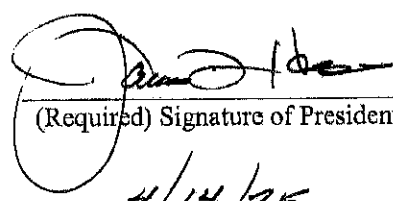
5. If verbal approval was previously granted, indicate to whom approval was given, the date, and whether by telephone or in person. _____

6.


(Optional) Signature of Requesting Administrator

04/08/2025

Date


(Required) Signature of President

4/14/25

Date

DO NOT COMPLETE FIELDS BELOW.

FOR USE BY THE OFFICE OF THE CHIEF EXECUTIVE OFFICER ONLY.

- ☒ Interim approval is granted by the office of the Chief Executive Officer for the business matter described above.

REMARKS:

- ☐ Interim approval is not granted for the business matter described above.

REMARKS:



Jason Ramsey
2025-04-16 20:46 UTC

Signature of the Chief Executive Officer or
his designated representative

Date

Interim Board Approval-Attachment

On 3/4/2025 the Department of Wellness reported an extensive flood and waterline break and immediately informed OSU Facility Management, and OSU's Office of Risk & Property Management to assess the extent of the damage and provide a recommendation for next steps. The recommendation was to shut off the water at the Colvin Center to stop the flooding and remove the water to access the broken line in need of repair. The Colvin Center was closed at 2pm that day due to the water shutdown. A recommendation came from Janey Morrow, in the Risk Assessment and Compliance Division of the Oklahoma Office of Management and Enterprise Services (OEMS), to remove the water immediately due to the risk of hydrostatic pressure from the water causing significant damage to the foundation of the building. A recommendation came from the OSU Chief Facilities Officer, Casey Shell, to identify a restoration company to begin the removal process of the water so that the leak could be identified and repaired. Due to the high cost of transporting the water from the building, a water test was initiated to determine if the water could be pumped into the City of Stillwater storm or sewer drains.

On Friday, March 7th, we learned that the test results from the water test would not be available until 3/10/25. At 3:34 pm on 3/7/25 we (Todd Misener, Casey Shell, FM, and OMES staff) received an email from Darren Garvin, the Property Claims Manager from OMES recommending that we not wait for the water test results and move forward with working with the environmental company (Blackmon Mooring) to remove the water and transport to an appropriate disposal site. They recommended that this happen as soon as possible to mitigate the potential damage to the pool, which could cost more to repair than the cost to remove and transport the water. With that recommendation, we decided to have the work begin as soon as possible.

The water removal began on 3/8/25. Most of the water was removed, the leak was identified, and the repair to the waterline was completed on 3/11/25, and The Colvin Center was reopened on 3/12/25. Clean-up and repairs have not yet been completed as of 4/2/25.

The project expenses to date are: \$1,084,355.16 for water extraction and disposal, \$73,517.00 in labor costs, \$23,401.00 in materials and equipment costs. Please note that these are not the final costs. The remaining items to be addressed include electrical repairs, additional water removal, and the replacement of the sump pumps under the pool. The current project estimate is \$1.7- \$1.8 million. OSU's Office of Risk & Property Management has filed the insurance claim with Office of Management and Enterprise Services (OEMS) (Claim #2550035251). Once the project has been completed, we will submit the final invoices to OEMS. The Department of Wellness is responsible for covering \$50,000 of the \$100,000 insurance deductible, and OSU's Office of Risk & Property Management is responsible for the other \$50,000. Additionally, the Department of Wellness will be responsible for covering the costs of the project expenses. The DOW has \$1.5 million to cover the upfront costs of the project and has proposed a loan of up to

Interim Board Approval-Attachment

\$500,000 at 4.0% interest to OSU Administration & Finance for funds to cover the remaining balance. The Department of Wellness will be reimbursed by the insurance company after the claim is processed.

Justification for timeline:

The request experienced a delay due to a lack of clarity around the appropriate OSU process for addressing emergency facility repairs and associated insurance claims. On 3/4/2025, OSU Facilities Management was notified by DOW staff of the flood in the Colvin Center, and later that same day, OSU's Office of Risk and Property Management initiated the claim process. A final determination regarding the best course of action was made on 3/7/2025.

Following that decision, it was understood that OSU would receive an invoice for the project costs upon completion. On April 2nd, the Facility Manager for DOW inquired about the purchase order (PO) for the project, as Blackmon Mooring had requested a PO number. Dr. Misener reached out to Interim Chief Procurement Officer Joe Teel that same day for guidance on how to move forward with issuing the PO. Mr. Teel advised that the Interim Board Approval (IBA) Form needed to be completed before a PO could be issued. The IBA Form process was then initiated. In the meantime, the team was waiting on an approximate cost estimate in order to properly complete the required request form.

VI. OKLAHOMA PANHANDLE STATE UNIVERSITY, GOODWELL, OKLAHOMA

President Julie Dinger and other members of the administration came before the Board to review the Agenda and present the business of OPSU. (The OPSU Agenda is attached to this section and considered a part of these minutes.)

Chair Harrel expressed his appreciation for the hospitality and the rodeo last night. He enjoyed watching the event live and in-person rather than on the television. President Dinger said it is much better in person and thanked the Rodeo Committee and the City of Guymon for all the work they put into the Henry C. Hitch Pioneer Arena and the bucking chutes. Chair Harrel said while most meetings were at OSU this year due to the Board's work in helping to promote OSU's CVM, he is glad to be at OPSU. Everyone there is so hospitable, and he is glad to be a recipient of that hospitality again. President Dinger thanked Chair Harrel for his comments and said it is a team effort. She said if there was any moment within the last 24 hours that was enjoyable, it was thanks to Ms. Calandra Rose, Administrative Assistant to the President. Ms. Rose is the heartbeat of campus and has been working hard for weeks to ensure every detail is covered. President Dinger said she would be remiss if she did not commend Ms. Rose because she truly makes OPSU better.

A-1 Remarks by President Julie Dinger

President Dinger introduced and welcomed to the meeting the most recent North American Colleges and Teachers of Agriculture (NACTA) National Champions, along with exceptional faculty members. Dr. Curtis Bensch, a crop and soil science expert, has had multiple top two finishes at NACTA over the years but this is his first year with a national championship team overall. Dr. Crystal Tolle's livestock management team is now two-time national champions, winning both last year and this year. Ms. Cassidy Tolle-Johnson, the show team coach, helped lead the work at the championship. Ms. Kacey Ward is the heartbeat of the agricultural department at OPSU. She conducts a lot of logistic work and mentors students while coaching the equestrian program. From the College of Business and Technology, President Dinger introduced Mr. Mike Murrell and Mr. Jeffrey Cramer, who both help with agribusiness and ag mechanics. Together, these individuals helped the students achieve what the administration thought was impossible three years ago. President Dinger invited Mr. Tracy Kincannon, Dean of the College of Agriculture, Science, and Nursing (CASN) to speak.

Dean Kincannon said it is an honor to stand before the Board today to talk about the work being done at OPSU—work that from the very beginning has been rooted in the simple but powerful idea that there is no wasted effort. He said he was given the honor to serve as the Dean of the CASN three years ago and he came with a simple mission to serve his university. One of the first things he told the faculty was that they were not just going to survive; they were going to thrive and lead, not just on campus but across the region and industries the University serves. Dean Kincannon said while there is not a huge staff nor are there many resources, what OPSU does have is compassion, talent, and a deep commitment to its students. This means that everything they do with their time and energy must be laser-focused. There is no wasted effort.

Dean Kincannon said they built their plan around three pillars. The first is world-class classroom rigor. The faculty are teaching at an incredibly high level, preparing students for the kind of knowledge and critical thinking that holds up in any industry in the country. The second is the

hands-on labs and real-world applications. They are not simply teaching theory in a vacuum. Students are solving real problems, handling real livestock with the University's award-winning show team, and analyzing and using real data with OPSU's bull test, which is the longest running in the state. Students are also faced with the kind of scenarios they will face on the job from day one. The third pillar is competitive experiences through intercollegiate judging and NACTA. This is where pressure meets performance. Dean Kincannon said these contests put OPSU's students head-to-head with the best in the nation. They do not just compete; they make decisions under stress, stand by those decisions, and deliver results, which is exactly what employers are looking for. This isn't just theory; it is working. OPSU's students recently stepped into the national spotlight at the NACTA judging contest at West Texas A&M University in Canyon, Texas and walked away sweepstakes champions. They proved not only can they perform, but they can also lead. They are confident, capable, and ready to hit the ground running at any endeavor they choose. Dean Kincannon said everything the faculty has done and everything they are going to do is to ensure every student that walks across the graduation stage is the most employable graduate in the state. OPSU has built something special, and it is just getting started. Dean Kincannon thanked the Board for supporting OPSU, believing in its students, and for being a part of this incredible journey. He said he wants to keep moving forward together with purpose and pride and remember, "progress through knowledge." It is always a great day to be an Aggie.

President Dinger thanked Dean Kincannon for his remarks. She recognized Mr. J.D. Fox, director of the Estes E. Firestone Meats Laboratory, who is a part of the champion team and oversees the meat judging team. Mr. Fox will graduate in May and OPSU wishes him all the best. She then thanked the students who attended the meeting and said they will be celebrated on Monday at the Capitol, where the Senate will have an official commendation ceremony at 1:30 p.m. She invited the Board to attend that event if their schedules allow. President Dinger said she cannot say enough good things about these students. OPSU is the first university in OK to win the National NACTA Championship.

Chair Harrel congratulated OPSU's students and faculty. The Board appreciates the job they are doing and looks forward to the great things these students will do in the future.

President Dinger thanked Great Western Dining for donating the decorations for today's festivities, as well as the Panhandle State Foundation for sponsoring the meals last night and this morning. She also expressed her appreciation to those who attended the ribbon cutting ceremony for the Student Union. It is a special day in the community when the Guymon Chamber of Commerce brings out the orange jackets, and it was exciting to have this commemorative ceremony. President Dinger said the current space is beautiful, and she is happy that this Board meeting is the first event OPSU has held in the new space. She said there are still a few finishing touches that need to be added over the course of the next couple of weeks. President Dinger thanked Ms. Liz McMurphy, Vice President (V.P.) of Fiscal Affairs, and Dr. Ryan Blanton, V.P. of Advancement, for their work on the Student Union project, which began in 2019. No element of this project has been simple. There have been unexpected events at every turn and obstacles—like a global pandemic—that could not have been predicted that changed things over and over again. The ability of V.P. McMurphy and Dr. Blanton to lead this project with grace and patience while still ensuring this space is functional, not just for OPSU, but for the community as well, is incredible.

President Dinger expressed her appreciation to those who attended last night's events. The rodeo is ongoing with events happening this afternoon, evening, and tomorrow. Beginning on Monday

afternoon, there will be more events with the Professional Rodeo Cowboys Association. President Dinger said it will be a great time at OPSU and in Guymon.

A-2 Panhandle Magazine

President Dinger referenced the picture on the cover of the *Panhandle* magazine which features the national champions of NACTA. She also noted the story on page 7, featuring Mr. Kamron Neal, who was recently named a National Association of Intercollegiate Athletics (NAIA) All-American. He is competing in a conference next week. OPSU fully anticipates he will have a bid for the national tournament as well. President Dinger said Mr. Neal is “the real deal.” Last year at the NAIA outdoor national competition, he won third place in the 200-meter dash. This year at the NAIA national competition, Mr. Neal won second place in the 200-meter dash. President Dinger said she anticipates he will come home with the gold on May 21st after he competes in the nationals. Mr. Neal is so humble and fun to talk to. OPSU recently held its academic and athletics honors on campus last week, and he won one of the Athlete of the Year awards. President Dinger said Mr. Neal could not believe he was chosen. She also said she cannot say enough good things about head track and field coach, Mr. Cyrus Hall. He took a program that was new to OPSU and has consistently taken students to the national level. President Dinger said it is incredible what Coach Hall has done in his two years on the OPSU campus.

President Dinger also noted the story on page 14 which highlights Ms. Chyanna Black, the Panhandle State Foundation (PSF) Executive Director, who was recently named to the “Cowgirl 30 under 30” list. Her leadership with the PSF over the last two years has been incredible. Her work, along with the PSF leadership, has changed the game in terms of support for the University and its students. President Dinger said OPSU is grateful to Ms. Black, who is a true-blue alumna. She is a graduate of the University and has a level of integrity and determination that inspires others. Ms. Black volunteers her time to help the community as well as oversee student groups, such as the Women in Ag program. President Dinger said OPSU is happy for her and to see her recognized on the national stage.

Closing out the magazine, President Dinger noted that the University will host a concert this evening and will welcome the Cameron Sacky Band to campus. She encouraged everyone to attend if their schedules allow.

B-1 Adoption of the following Memorial Resolutions:

- a. Dr. Kenneth Woodward
- b. Gwendol F. Martin

President Dinger said Dr. Woodward was a pillar of the community and served on the PSF board and in a variety of other philanthropic and supportive roles, not just for OPSU but for Texas County and the surrounding region.

President Dinger said Ms. Martin is an OPSU legend. She and her husband, Dr. Jerry Martin, have over 100 years of service to OPSU. They helped establish and maintain the bull test that Dean Kincannon mentioned earlier. In fact, the administration renamed the bull test in the Martins' honor because they are so important to OPSU. The Martins have mentored hundreds, if not thousands, of agriculture students.

Regent Hall moved and Regent Franklin seconded to approve Item B-1 as presented in the OPSU Agenda.

Those voting Aye: Board Members Franklin, Hall, Harrel, Taylor, and Walker.
No: None. Abstentions: None. Absent: Arthur, Baetz, Callahan.
The motion carried.

E-1 Approval of modifications to the following programs:

- a. A.S. Criminal Justice
- b. B.A. English – Teaching Option

President Dinger said the program modification for the Associate of Science (A.S.) in Criminal Justice is to reflect changes that were approved by the Board earlier in the academic year in General Education. The administration is removing the Student Success course and adding the new Workplace Communications course. The second program modification is in the Bachelor of Arts in English – Teaching Option. If approved, these changes will help align the program with a parent degree in Education. President Dinger said the administration is removing a one-credit hour seminar, reducing the total number of credit hours to achieve the bachelor's degree for English Education.

Regent Taylor moved and Regent Franklin seconded to approve Item E-1 as presented in the OPSU Agenda.

Those voting Aye: Board Members Franklin, Hall, Harrel, Taylor, and Walker.
No: None. Abstentions: None. Absent: Arthur, Baetz, Callahan.
The motion carried.

E-2 Approval of an exception to the Oklahoma State Regents for Higher Education Policy 3.10, "Concurrent Enrollment", for a new pilot program, the Panhandle Tech Program

President Dinger said this Item was discussed with members of the AAPP Committee. AAPP Committee Member Walker said the Committee recommends Board approval of the requested exception to the OSRHE Policy 3.10 in order to offer the new pilot program, Panhandle Tech, as presented.

Regent Walker moved and Regent Hall seconded to approve Item E-2 as presented in the OPSU Agenda.

Those voting Aye: Board Members Franklin, Hall, Harrel, Taylor, and Walker.
No: None. Abstentions: None. Absent: Arthur, Baetz, Callahan.
The motion carried.

J-1 Approval to process a purchase order for the replacement of staff technology devices and equipment with an estimated amount of \$200,000

V.P. McMurphy presented this Item and said installation and replacement of this new technology is critical for two reasons. First, Microsoft will officially end support for Windows 10 in October 2025, and most of the staff devices are not compatible with Windows 11 due to age. Second, current staff technology devices are 10 or more years old and at risk of failure. When entering the current academic year, the administration was able to replace faculty technology and plans to deploy the same technology to staff next year.

Regent Walker moved and Regent Taylor seconded to approve Item J-1 as presented in the OPSU Agenda.

Those voting Aye: Board Members Franklin, Hall, Harrel, Taylor, and Walker.
No: None. Abstentions: None. Absent: Arthur, Baetz, Callahan.
The motion carried.

The business of OPSU being concluded, President Dinger and other members of the University's administration were excused from the meeting.



OKLAHOMA PANHANDLE STATE UNIVERSITY

Goodwell, Oklahoma

Agenda for the Regular Meeting of the Board of Regents for OSU and the A&M Colleges

April 25, 2025

Dear Board Members:

Subject to budgetary limitations and availability of funds, the following expenditures are submitted for Board approval with the purchases to be coordinated through the Chief Procurement Officer, Oklahoma State University. We recommend the following business for your consideration and approval.

A - GENERAL INFORMATION/REPORTS REQUIRING NO ACTION BY THE BOARD

1. Remarks by President Dr. Julie Dinger
2. Panhandle Magazine

B – RESOLUTIONS

1. Board approval is requested for the following memorial resolution:
(*Reference Document B-1*)
 - a. Dr. Kenneth Woodward
 - b. Gwendol F. Martin

C - POLICY AND OPERATIONAL PROCEDURES

None

D - PERSONNEL ACTIONS in compliance with Board Policies 3.01, 3.02, and 3.03

1. Items not requiring Board action are provided for informational purposes only.
(*Reference Document D-1*)

E - INSTRUCTIONAL PROGRAMS

1. Board approval is requested for the following program modifications:
(*Reference Document E-1*)
 - a. A.S. Criminal Justice
 - b. B.A. English – Teaching Option
2. Board approval is requested for an exception to the Oklahoma State Regents for Higher Education Policy 3.10 Concurrent Enrollment, for a new pilot program, the Panhandle Tech Program. (*Reference Document E-2*)

F - BUDGETARY ACTIONS

None

G - OTHER BUSINESS AND FINANCIAL MATTERS

None

H - CONTRACTUAL AGREEMENTS (other than construction and renovation)

None

I - NEW CONSTRUCTION OR RENOVATION OF FACILITIES

None

J - PURCHASE REQUESTS

1. Board approval is requested to process a purchase order for the replacement of staff technology devices and equipment with an estimated amount of \$200,000.

(Reference Document J-1)

K - STUDENT SERVICES/ACTIVITIES

None

L - NEW BUSINESS UNFORESEEN AT TIME AGENDA WAS POSTED

None

M - OTHER INFORMATIONAL MATTERS NOT REQUIRING ACTION OF THE BOARD

1. 2025 Out of State Travel *(Reference Document M-1)*
2. FTE Report *(Reference Document M-2)*

APRIL 2025

Panhandle

OFFICIAL PUBLICATION OF OKLAHOMA PANHANDLE STATE UNIVERSITY

OPSU.edu



MAKING HISTORY
AT OPSU



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ADMINISTRATION

Dr. Julie Dinger — University President
Dr. Charla Lewis — Vice President of Academic Affairs
Dr. Ryan Blanton — Vice President of Advancement
Liz McMurphy — Vice President of Fiscal Affairs
Victor Esparza — Athletic Director
Laura Hutchinson — Dean of Student Affairs

PANHANDLE MAGAZINE

Lauren McBee — Interim Director of Campus Communications
Tatum Hall — Sports Information Director

PHOTOGRAPHERS

Natasha Eidson — Lauren McBee — Maddie Flanagan
Kendal Smart — Judith Harris — Claire Scheopner

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NATIONAL CHAMPIONS

MAKING HISTORY

OPSU Becomes First Oklahoma University to Win National NACTA Championship



Oklahoma Panhandle State University

students made history at the 2025 North American Colleges and Teachers of Agriculture (NACTA) Judging Conference in Canyon, Texas. Competing against top agricultural programs from across the nation, OPSU earned the prestigious NACTA Sweepstakes Trophy, marking the university's first time being named overall national champions at the event.

"This achievement is a testament to the dedication and hard work of our students and faculty," said university President, Dr. Julie Dinger. "Winning the NACTA Sweepstakes Trophy showcases the excellence of our agricultural programs and the bright future for our university. We are incredibly proud of our Aggies for this historic accomplishment."

Hosted by West Texas A&M University, the NACTA Judging Conference brings together the best and brightest agricultural students to test their skills in real-world competitions. Events span a variety of disciplines, including Livestock Judging, Crops, Soils, Agricultural Business, Ag Communications, Agricultural Mechanics, and more.

Throughout the week, OPSU teams demonstrated not only technical excellence but also the collaborative spirit and determination that define the Aggie experience.

"This trophy is more than just an award—it represents years of hard work, dedication, and a team that never gives up," said Tracy Kincannon, Dean of the College of Agriculture, Science, and Nursing. "I can't express how proud I am to see our students take this program to new

heights. This is a moment OPSU will never forget."

With top-three national finishes across multiple contests and standout performances by both individuals and teams, the university emerged as the overall champion of the conference. "This win proves that no matter our size, we stand toe-to-toe with the biggest names in agriculture," said lead coach Cassidy Tolle. "We're not just competitors—we're champions."

The energy and excellence on display throughout the week reflected years of investment, both from the university and its students. "This victory is more than a line in a record book," said Dr. Crystal Tolle. "It's the start of a new chapter." This win not only solidifies OPSU's standing as a top agriculture program in the nation but also marks the beginning of a legacy left behind by this team for future Aggies.

Dr. Tim Bensch commended the students and coaches for this extraordinary achievement. "We're proud of every student and coach who made this possible," he said before directly addressing the teams. "You've all made history."

OPSU has long maintained a reputation for excellence at NACTA, consistently earning high marks across departments, but the 2025 Sweepstakes Trophy is a testament to a new level of success—one driven by a shared commitment to producing the future leaders of agriculture through hands-on learning experiences and instilling an unwavering Aggie work ethic. **P**

AGGIE SHOOTING SPORTS TEAM

COMPETES AT NATIONAL CHAMPIONSHIPS



The OPSU Shooting Sports Team showcased their skills on the national stage last week at the 2025 ACUI Collegiate National Championships, held March 16–23. The Aggies competed against hundreds of elite student-athletes from 107 colleges and universities across the country in one of the year's most significant collegiate shooting events.

Athletes took on six challenging events—Sporting Clays, Super Sporting Clays, Skeet, Doubles Skeet, Trap, and Doubles Trap—shooting 600 targets over just two days. Despite fierce competition and tight margins, OPSU's student-athletes rose to the occasion.

Senior standout Emily Robertson delivered an exceptional performance, earning third place in Doubles Trap with a 93/100 and third place in Skeet with a 98/100. Her composure and

consistency under pressure placed her among the best in the nation.

Also making waves was Zach Willis, who set a new personal record by shooting 95/100 in Trap, demonstrating the growth and dedication he's poured into his craft over the season.

"We're incredibly proud of how our athletes represented Panhandle State on the national stage," said Head Coach M'Lynn Wells. "To compete at this level against the best collegiate shooters in the country and come home with two podium finishes and a PR is a huge accomplishment. The grit and determination our team showed was outstanding."

The national championships capped a strong season for the OPSU Shooting Sports team and provided valuable experience as the program grows in size and stature. **P**

KAMRON NEAL

EARNs NAIA ALL-AMERICAN HONORS
WITH RUNNER-UP FINISH IN 200M DASH



Kamron Neal, performed another stellar performance today at the NAIA Indoor Track & Field Championships, finishing as the national runner-up in the men's 200-meter dash and earning NAIA All-American honors.

Neal won Heat 2 with an impressive time of 20.70 seconds, securing second place overall in the event and adding eight points to the Aggies' team total. He finished just behind Daniel Williams of Life University (20.48),

Head coach Cyrus Hall stated "You can never be mad when your guy finishes as the National Runner-Up in the 200m. Kamron knew what he needed after watching Heat #1, and he ran well, but the kid from Life put up a monster time. So, we didn't quite get what we came for, but we are getting closer to that elusive national title—3rd outdoors last spring, 2nd indoors this year, 2x All-American. We will continue to use this as motivation as we head into the outdoor season. I am very proud of Kamron. I think he does a fantastic job representing Oklahoma Panhandle State University and the whole Aggie crew!" 

"I am very proud of Kamron. I think he does a fantastic job representing Oklahoma Panhandle State University and the whole Aggie crew!"

— Cyrus Hall, Head Coach

AGGIE



CONNECTIONS EMPOWERS STUDENTS FOR WORKFORCE AND CAREER READINESS



At Oklahoma Panhandle State University,

preparing students for life beyond graduation is more than a goal; it's a priority. Through intentional, career-focused programming like mock interviews and the annual Aggie Career Connections event, OPSU is ensuring that students graduate with the tools and confidence to thrive in today's competitive workforce.

On April 2, the university hosted a robust mock interview experience for 56 students, connecting them with industry professionals and alumni who volunteered their time and expertise. Coordinated by Tracy Curtis, Instructor of Business Administration, the event gave students the opportunity to practice professional communication skills and receive meaningful feedback from real-world leaders.

"To better prepare our students for future career opportunities, we organized a mock interview panel," said Curtis. "We are grateful to the nine participants from various professional backgrounds who generously dedicated their time to assist in this initiative. Their support and insights will benefit our students greatly as they prepare to enter the workforce."

OPSU extends heartfelt thanks to the outstanding alumni and community supporters who participated in the mock interviews: Jordan Copley, Agronomist and 2013 OPSU Alumnus; Travis Wolf, Retired Professional in Accounting and Finance, 1988 OPSU Alumnus; Courtney White, Human Resources at PTCI, 1999 OPSU Alumna; Wes Fitzgerald, Vice President and Loan Officer at Farm Credit, 2007 OPSU Alumnus; Randy Yell, Broadband Network and Data Service



Manager at PTCI, 2002 OPSU Alumnus; Jackie Yell, Secondary Principal at Guymon Junior High School, 2005 OPSU Alumna; Missy Cartwright, Principal at Texhoma Elementary Schools, OPSU Supporter; Audrey Hofferber, General Manager of Texhoma Wheat Growers, OPSU Supporter; and Robert Wayman, Area Foreman (Oil and Gas) and City Police and Fire Chief with XTO and the City of Hooker, OPSU Supporter.

Just days later, on April 7, students could put their preparation into practice at the university's annual Aggie Career Connections event, where they engaged directly with employers from various industries. Hosted by the Academic Resource Center, the event emphasized resume building, job search strategy, and professional networking, reinforcing OPSU's mission to support student success inside and outside the classroom.

"It's always inspiring to see our students step into these opportunities with confidence and professionalism," said MaKenze Anderson, Academic Resource Center Coordinator. "From the mock interviews to Aggie Career Connections, these events are about more than just job preparation—they're about helping students believe in their potential. We're incredibly thankful to the businesses and professionals who showed up for our students and invested in their future success."

By fostering strong ties between students, alumni, and industry professionals, OPSU continues to build a campus culture that champions career development and real-world readiness. **P**

COBT PREVIEW DAY

College of Business and Technology Hosts Junior-Senior Preview Day at OPSU



The College of Business and Technology at Oklahoma Panhandle State University, in partnership with the Office of Recruitment, welcomed high school juniors and seniors to campus for a special Preview Day on March 13, 2025.

More than 40 students from Guymon, Texhoma, and Hooker High Schools participated in the event, designed to give prospective Aggies an inside look at life at OPSU and the academic opportunities available through the College of Business and Technology.

Interim Dean Vicki Pasque opened the day with a warm welcome and introduced faculty members from across the college's disciplines. Students then explored campus on guided tours, gaining firsthand experience of the university's classrooms, labs, and student spaces.

Breakout sessions in Carter Hall allowed students to engage directly with faculty and current students through hands-on demonstrations and interactive presentations. Activities included introductions to computer-aided machining, artificial intelligence, and personal finance, as well as overviews of key programs such as Accounting, Business, Computer Information Systems, and Industrial Technology.

Following a campus dining experience in the newly renovated cafeteria, students heard from OPSU President Dr. Julie Dinger, who shared insights on the transformative power of higher education

and the unique opportunities available at OPSU.

Dr. Charla Lewis, Vice President of Academic Affairs, emphasized the value of these events in empowering students to envision their future at OPSU. "Events like this give students the chance to see themselves learning and growing here. Our goal is to create an environment where every student feels welcome and supported throughout their academic journey."

Representatives from Financial Aid, Housing, and the Academic Resource Center also shared information about campus resources designed to support student success from enrollment to graduation.

The event concluded with a drawing for a \$1,000 tuition waiver scholarship. Brisa Cruz-Soto of Guymon High School was announced as the recipient of the award, which will support her pursuit of a college education at OPSU.

Interim Dean Pasque shared his appreciation for the students in attendance, stating, "It's an honor to welcome these bright students to campus. Our hope is that they left feeling inspired and excited about the possibilities that await them at OPSU."

The College of Business and Technology extends its thanks to all participants and looks forward to seeing these students return to campus as future Aggies. **P**

FUTURE AGGIES



forv/s mazars



OPSU ADVANCES STRATEGIC INITIATIVES

WITH PANHANDLE PATH FORWARD TASKFORCES

Oklahoma Panhandle State University, continues to advance its strategic initiative, the Panhandle Path Forward taskforces, aimed at enhancing the university's operations, academic programs, technology, and revenue streams. This initiative is a call to action for the university to innovate, collaborate, and sustain our mission.

The PPF taskforces are divided into four key areas. The Academic Program Innovation and Alignment taskforce, chaired by Ms. Sarah Green, aims to align academic programs with market demand, optimize net tuition revenue, expand access, and strengthen faculty involvement. "This is a great opportunity for the faculty to collaborate and realign our academic offerings and programs with the future aspirations of our students and the region we serve," said Ms. Green.

The Administrative Excellence and Facilities Optimization taskforce, co-chaired by MaKenze Anderson and Rachel Scott, focuses on streamlining operations, optimizing facilities use, and focusing on employee well-being. "As we look for ways to move our campus forward, we know conversations about cutting costs—like reducing transportation and facility expenses—can be tough. With the Panhandle Path Forward, our goal is to work together to tackle challenges, not to divide or discourage anyone. We want everyone

to know they're valued and included in this process," said Anderson and Scott.

The Technology and Data Governance taskforce, chaired by Dr. Gary Girod, aims to enhance technology utilization, improve data governance, and foster innovation in IT. "It's a really exciting time. Our fast-moving IT department has been setting up all new equipment across campus that is much more engaging for students and instructors," said Dr. Girod.

The Revenue and Partnerships Innovation taskforce, co-chaired by Ms. Cheyenne Heltzel and Ms. Chy Black, aims to increase external funding sources, strengthen partnerships, and explore new revenue streams. "This taskforce is a great mix of people on our campus who are bringing different perspectives and ideas. This will help us identify areas for improvement to better serve both our students and the community," said Heltzel and Black.

Each taskforce has set specific, measurable, achievable, relevant, and time-bound goals to ensure progress and accountability. The taskforces will focus on reducing costs, increasing revenue, and staying true to the university's mission. Regular campus meetings and open engagement will be encouraged to keep everyone informed and promote collaboration. **P**

OPSU LAUNCHES

2025 CENTURY CLUB PROJECT TO ENHANCE CAMPUS LIFE



Oklahoma Panhandle State University

announces the 2025 Century Club Project, an initiative to enhance campus facilities through the generous gifts of annual donors, benefiting the university. The Century Club, a dedicated group of OPSU supporters, has been instrumental in improving various areas on campus, including the Sower, Hughes-Strong Hall Lobby, the England Center, and the Student Union. Their commitment to enhancing campus life continues with the latest project, Alumni Square.

The Alumni Square idea originated from the need for an outdoor space for our residential students, as well as a communal gathering area for our community. It will feature a playing surface, a net system, a pergola with bench seating, and additional outdoor seating. This addition aims to provide students with a designated space for recreational activities, fostering a sense of community and encouraging participation in campus life.

"Spaces like Alumni Square are where campus life comes alive, where friendships are built, ideas are shared, and memories are made," said Dr. Julie Dinger, OPSU President. "The Century Club's investment in student life reflects the heart of Panhandle State: a community that believes in creating a vibrant, supportive environment for our students. This project is about more than

bricks and benches, it's about belonging"

The 2025 Century Club Project aligns with OPSU's broader efforts to enhance student experiences and provide meaningful opportunities for engagement outside the classroom. The Alumni Square has historically served as a central gathering space with a sand volleyball area, and this new addition will further its role in fostering connections among students, community, and alumni.

"We're excited to launch the 2025 Century Club and bring Alumni Square to life. This will be another great addition to our campus," said Shawn Joy, Director of Alumni Relations/Assistant Athletic Director. "Through this project, we are strengthening the ties between our students and alumni while creating an inviting space for future generations."

The Century Club and OPSU encourage alumni, faculty, students, and community members to contribute to this initiative through donations and sponsorships. Funds raised will directly support the development of this project and future campus enhancements. More information about the 2025 Century Club Project and how to become a member of the Century Club can be found online at <https://opsu.edu/alumni-friends/century-club/>. Donors can also contact Shawn Joy, Director of Alumni Relations/Assistant Athletic Director, at (580) 349-1361 or shawn.joy@opsu.edu. **P**

CHYANNA BLACK

PANHANDLE STATE FOUNDATION EXECUTIVE DIRECTOR NAMED TO COWGIRL 30 UNDER 30 LIST

Oklahoma Panhandle State University is proud to announce that Chyanna Black, Executive Director of the Panhandle State Foundation, has been named to the COWGIRL 30 Under 30 Class of 2025. The Wrangler Cowgirl 30 Under 30 is a prestigious honor recognizing 30 of the most impactful young women in the world of agriculture, business, and western heritage.

The Cowgirl 30 Under 30 award, presented annually by Cowgirl Magazine, highlights individuals who are shaping the future of the western way of life through innovation, leadership, and commitment to community. Ms. Black's inclusion in this highly selective group highlights her outstanding contributions to both OPSU and the broader agricultural community.

"I am incredibly proud of Chyanna Black for being named to the COWGIRL 30 Under 30 Class of 2025. Ms. Black's achievements, including securing substantial scholarship endowments for OPSU students, exemplify the values that we uphold," stated Dr. Julie Dinger, University President.

Ms. Black, an alumna of OPSU with two bachelor's degrees, has demonstrated exceptional leadership and dedication in her career. She is the co-founder of Ranchers Helping Ranchers, an organization in progress to becoming a nonprofit, that supports ranchers in need and promotes community and mutual aid within the industry. Through this organization, they have hosted three events, a silent auction, and donated over \$85,000 to the ranching communities hit by devastation.

As Executive Director, Ms. Black has spearheaded multiple initiatives aimed at supporting OPSU students and fostering the institution's growth. Her visionary leadership has driven the Foundation's success in raising scholarship funds, supporting faculty and staff, and enhancing student opportunities. Since taking on the role in 2022, Ms. Black has led the Panhandle State Foundation to secure a \$1.4 Million scholarship endowment for agriculture students.

Ms. Black has become an influential voice for the next generation of leaders, using her platform to advocate for women in agriculture and create opportunities for young professionals to thrive. She serves as the Women in Ag advisor at OPSU, is the Director of Hospitality for the Guymon Pioneer Day Pro Rodeo Committee,



competes in rodeo events, operates a laser therapy business for horses, and started a small business in photography.

Rebel Sjeklocha host of Breaking the Barrier podcast, recently aired an episode 'Making a Difference: How One Cowgirl Fundraises with Purpose' with Ms. Black where she discussed her role as the co-founder of Ranchers Helping Ranchers and shared insights into her action orientated leadership approach, rural advocacy, and community-driven initiatives. Her appearance highlighted her dedication to fostering resilience within the agricultural sector and how to stay true to who you are.

The Cowgirl 30 Under 30 list is a testament to Ms. Black's hard work and her enduring dedication to improving the lives of others. She joins an elite group of young women who advocate for agriculture and western industries. For more information about Ms. Black and her accomplishments, visit her profile on the COWGIRL Magazine website: <https://www.cowgirlmagazine.com/cowgirl-30-under-30-2025-chyanna-black/> **P**

24TH ANNUAL

PAUL FARRELL MEMORIAL ART AUCTION DRAWS OVER 200 ATTENDEES

The 24th Annual Paul Farrell Memorial Art Auction, brought together more than 200 attendees for an evening of artistic excellence and community support, reaffirming its place as a cherished tradition at Oklahoma Panhandle State University. Featuring 26 talented artists, the event celebrated the legacy of former OPSU student Paul Farrell while raising essential funds for student scholarships and the OPSU Art Department.

Paul Farrell's impact on the university and the regional arts community remains profound. After losing an eye to melanoma, he enrolled in OPSU art courses to regain his depth perception. His quiet wisdom and encouragement left a lasting impression on fellow students. Following his passing, those students organized the first auction in his memory, a tradition that has grown into a premier community event.

At its heart, the annual Paul Farrell Memorial Art Auction is an opportunity to showcase exceptional artwork and a means of giving back to the students. Fifty percent of the proceeds from the auction go directly to the participating artists, providing a platform for OPSU's talent—past, present, and future—to gain recognition and support for their craft. The remaining fifty percent of the proceeds are allocated towards scholarships, recruitment efforts, and departmental needs within the OPSU Art Department.

"I'm incredibly proud of the committee's dedication in making the 24th Annual Paul Farrell Memorial Art Auction such a powerful and inspiring event," said Dr. Julie Dinger, President of OPSU. "This auction not only honors the legacy of Paul Farrell, but it also uplifts our students, strengthens the bond with our alumni, and celebrates the enduring role of the arts in our community. Nights like this remind us of the heart and creativity that make Panhandle State so special."

The event was led by a dedicated group of committee members who made this night possible. Chyanna Black, Executive Director of the Panhandle State Foundation, Stephanie LeGrange, Panhandle State Foundation Administrative Assistant, and Dr. Ryan Blanton, Vice President of Advancement alongside a distinguished committee of art advocates: Stan Pollard Art Department Faculty; Bryon Test, Larry Wiggins, Yvonne Sangster all former Art Department Faculty; Sam Ortiz, Art Alumni; and Abagial Gray, Art Alumna, Alumni Association Katie Quebedeaux, and alumni Jim Quimby. Their collective efforts enhanced every aspect of the auction, from creating an impressive lineup of artists to ensuring a seamless experience for attendees and bidders.

Dr. Charla Lewis, Vice President of Academic Affairs, emceed the event and expressed her delight at how great the event was. "Being part of this year's auction was truly special. The Paul Farrell Memorial Art Auction continues to unite our community around a shared love for art and education. It's a meaningful tradition that not only honors an incredible



legacy but also fuels the creativity and success of our students," she said.

"Paul Farrell's influence on the arts at OPSU and in the region was clear Friday night. This event honored his legacy by doing what he always did, supporting students," Chyanna Black expressed the committee's enthusiasm for this year's success, emphasizing how alumni involvement deepened the connection between the university and its artistic heritage. "The generosity of our alumni and supporters helps provide opportunities for the next generation of artists, carrying forward the impact he made. It means a lot to see so many people come together to continue that tradition."

Stephanie LeGrange reflected on her personal connection to the event. "Paul and Margie Farrell were more than just childhood neighbors to me. They were pillars of warmth and inspiration, leaving a lasting imprint on my heart from a young age. Their legacy continues to live on through the Paul Farrell Memorial Art Auction, a beautiful tribute to their passion for the arts."

She continued, "A heartfelt thank you to the art auction committee for their unwavering dedication in keeping this tradition alive, and for all the hard work they put in year after year. We eagerly anticipate the creativity and talent that the alumni artists and faculty will bring to the table next year, as their contributions continue to honor Paul and Margie's unforgettable influence on us all."

With another successful year in the books, the committee remains committed to enhancing the auction's reach and impact. Thanks to the support of the Panhandle State Foundation, OPSU alumni, and art enthusiasts, the 24th Annual Paul Farrell Memorial Art Auction continues as a cornerstone of the university's artistic and cultural legacy, setting the stage for an even brighter future. **P**



OPSU PRESIDENT DR. JULIE DINGER

APPOINTED TO HIGHER LEARNING COMMISSION'S INSTITUTIONAL ACTIONS COUNCIL

The Board of Trustees of the Higher Learning Commission (HLC) has approved Dr. Julie Dinger, President of Oklahoma Panhandle State University, for appointment to its Institutional Actions Council (IAC) for a four-year term, beginning September 1, 2025.

The Higher Learning Commission's Institutional Actions Council has played a pivotal role in upholding accreditation standards and promoting institutional improvement. The IAC evaluates and acts on accreditation recommendations from HLC staff and peer reviewers, ensuring that member institutions meet established criteria. The council consists of approximately 130 institutional and public members, with new members appointed each year. Dr. Dinger's selection highlights her leadership in higher education and her commitment to advancing academic quality.

HLC's Board of Trustees reviewed and approved a slate of nominees prepared by HLC staff at its February 2025 meeting. Dr. Dinger's appointment allows OPSU to have a voice in shaping higher education policies and accreditation standards at a national level. "I'm honored to serve on the Institutional Actions Council and contribute to the important work of safeguarding academic quality across our nation," said Dr. Julie Dinger, President of OPSU. "This opportunity reflects the dedication we've shown at OPSU to student success, institutional integrity, and meaningful improvement. I'm especially excited to engage with the updated accreditation criteria that prioritize outcomes for students, because at OPSU, success isn't just something we measure; it's something we build every day."

With the upcoming implementation of revised Criteria for Accreditation on September 1, 2025, the IAC will emphasize student success outcomes more. The new Core Component 3.G requires institutions to demonstrate continuous improvement in student achievement, considering their unique student populations and benchmarking against peer institutions. "This is about more than just meeting a standard—it's about ensuring that every student has the tools and support they need to succeed," said Dr. Dinger. "At OPSU, we know that student success isn't just a metric; it's the heart of everything we do. I look forward to working with the IAC to strengthen accreditation standards that drive real outcomes for students."

As President of OPSU, Dr. Dinger has led initiatives to strengthen academic programs, expand student opportunities, and support regional workforce development. Her appointment to the IAC reinforces OPSU's role in shaping the future of higher education. **P**



INVESTING IN OUR FUTURE

OPSU'S COMMITMENT TO THE OKLAHOMA YOUTH EXPO

The Oklahoma Youth Expo, is one of the largest junior livestock shows in the country. It has been a tradition since 1915, highlighting the best and brightest young people in FFA and 4-H. Oklahoma Panhandle State University and the College of Agriculture, Science, and Nursing are dedicated to supporting this event. OPSU's investment in OYE is an investment in the future, fostering the growth and development of youth in agriculture.

OPSU is actively involved in OYE, providing sponsorships and participating in various events. The university's support includes offering two scholarships, particularly to students who are involved in 4-H and FFA. OPSU faculty and staff attend the event to recruit students passionate about agriculture and related fields, demonstrating the university's commitment to the agricultural community.

Dean Tracy Kincannon of the College of Agriculture, Science, and Nursing emphasizes the importance of this support. "As a dean of Oklahoma Panhandle State University, I am proud to support the educational aspirations of 4-H and FFA members. These young leaders are the future of agriculture, and through scholarships and academic opportunities, OPSU is committed to helping them further their education and make a lasting impact on the agricultural community."

OPSU offers a full-tuition educational scholarship to 12th-grade students exhibiting at the 2025 Oklahoma Youth Expo. Eligible candidates must attend OPSU in the fall of 2025. Additionally, OPSU provides a \$3,000 educational scholarship to another 12th-grade student exhibiting at the 2025 OYE, awarded during the student's first two semesters. These scholarships reflect OPSU's dedication to supporting youth education and development.

"I have always had a passion for agriculture and livestock, and I believe that OPSU is the perfect place for me to further my education

and pursue my interests," stated Gracie Risley, one of this year's scholarship recipients. "Joining the livestock show team will allow me to showcase my skills and learn from experienced mentors."

Breya Beck, another scholarship recipient, adds, "I am currently a Senior at Waynoka High School and will be a Freshman at OPSU in the Fall. I am majoring in Psychology and going to play basketball at OPSU. OPSU's involvement in the Oklahoma Youth Expo is a way to encourage and recognize youth in agriculture, including 4-H and FFA members."

Supporting OYE aligns with OPSU's mission and values, emphasizing the long-term benefits of investing in youth education and development. By nurturing the talents and aspirations of young individuals, OPSU contributes to the growth of future leaders in agriculture and related fields.

Dr. Tolle, the Department Head of Animal Science and the Livestock Judging Coach for COASN, states, "Oklahoma Panhandle State University is proud to offer scholarships to 4-H and FFA members, providing these dedicated young individuals with the opportunity to further their education and pursue careers in agriculture, animal science, and other fields. We believe in investing in the future of agriculture by supporting the next generation of leaders and innovators."

In conclusion, OPSU's partnership with OYE is a testament to the university's commitment to investing in the future of agriculture and youth development. By providing scholarships, engaging with the community, and supporting educational aspirations, OPSU plays a crucial role in fostering the growth of young leaders. Readers are encouraged to support or get involved with OYE and OPSU initiatives to contribute to the continued success of this valuable partnership. **P**



OPSU AGRICULTURE

PROGRAM EXCELS AS BULLS EARN TOP AWARDS

The OPSU Agriculture Department was awarded several achievements in its bull test program, with several bulls receiving top recognition for their performance. The program, designed to evaluate bulls' efficiency and quality, wrapped up with the Annual OPSU Dr. Jerry and Gwen Martin Bull Sale.

OPSU's bulls earned top honors in multiple categories. The university received the Top Average Daily Gain (ADG) Spring Pen of Bulls, demonstrating superior feed conversion and daily weight gain. Additionally, OPSU was awarded Top Weight Per Day of Age (WDA) Spring Pen of Bulls, recognizing the quality of genetics and management practices in place. Two individual bulls also stood out—OPSU Stock Fund 401, named High WDA Spring Bull, and OPSU Stock Fund 403, which received the title of High ADG Spring Bull for its outstanding growth performance.

Dr. Crystal Tolle, OPSU Bull Test Supervisor, played a key role in overseeing the program, ensuring the bulls met high standards. She was supported by Robby Johnson, OPSU Farm and Physical Plant Director, and Cooper Slavin, OPSU Farm Manager, along with student Dawson Strecker, who handled the daily care and feeding of the bulls during the test period. Their work exceeded daily responsibilities, as they endured extreme weather conditions, breaking ice and ensuring the bulls remained in top condition despite harsh elements. Their commitment to the well-being of the cattle played a significant role in the program's success.

The event featured a variety of bulls, including 57 Angus, 8 Red Angus, 2 Charolais, and 1 Hereford. Producers offered top-tier genetics backed by genomic test values. The quality and depth of the offering drew interest from buyers and industry professionals, reinforcing OPSU's role in providing high-performing cattle for the market.

Additional awards recognized achievements from other producers. Frey Angus took home the Top WDA Fall Pen of Bulls, with their bull CF Home Town 6823 earning the High WDA Fall Bull. B&M Angus received Top ADG Fall Pen of Bulls, while Fish's Craftsman L691, consigned by Gerald and Donna Fish, was named High ADG Fall Bull.

Reflecting on the event, Dr. Tolle stated, "The dedication and hard work put in by everyone, from the daily care of the bulls to the meticulous testing process, has truly paid off. This program directly reflects our commitment to excellence at OPSU. It's rewarding to see the hard work of our team and the quality of our bulls recognized by the industry. A special thank you to Matt C. Sims Auction Inc. for their continued support and contribution to the success of the bull test and sale."

Dean Tracy Kincannon emphasized the significance of this achievement, stating, "Our team and their dedication to the agriculture program here at OPSU is outstanding. The OPSU Bull Test continues to provide real-world learning experiences for our students while producing high-quality cattle for the industry. Seeing our bulls recognized at this level reflects the hard work and commitment that goes into this program year-round."

Planning is already underway for next year's bull test and sale. Test rules and entry packets will be sent out in June, allowing producers to participate in the next round of evaluations. OPSU remains committed to providing valuable research, education, and opportunities for the cattle industry, ensuring the continued success of its agriculture programs. **P**

ROAD TO THE CNFR

OPSU RODEO'S JOURNEY TO COLLEGE NATIONAL FINALS QUALIFICATION



As the spring portion of the college rodeo season barrels toward its dramatic conclusion, the Oklahoma Panhandle State University rodeo teams remain firmly in the hunt for coveted spots at the College National Finals Rodeo, set to take place June 15–21 in Casper, Wyoming. With just a few rodeos remaining on the schedule, Aggie athletes are riding strong and pushing hard to finish in the top three of the Central Plains Region—the benchmark needed to qualify for the CNFR.

The OPSU women's team has put together a solid campaign so far, sitting in fifth place in the region with 680 points. Meanwhile, the men's team is currently 10th in the region standings with 1,045 points, staying competitive in one of the toughest rodeo regions in the country.

Leading the way for the Aggies on the men's side is Cade Bell, who has been a standout across multiple events this season. Bell is currently fifth in the men's all-around standings with 465 points. He is also proving to be a versatile threat, holding seventh place in the Saddle Bronc Riding and 12th in the Team Roping on the heel side.

Several other Aggies are joining Bell in the saddle bronc riding standings, making their presence known in the region. Buster Reis is ranked 11th, followed closely by Riley Stark in 12th place and Kody Cavender, who rounds out the group in 15th. Their consistent efforts throughout the season have contributed valuable points to the team total and highlight the depth of talent OPSU brings to the roughstock events.

In tie-down roping, Matt Doherty is grinding it out and holds the 13th spot as he looks to climb the leaderboard in the final stretch. Parker McIntyre has been a standout force on the women's team, currently second in the goat tying with 480 points—well within striking distance of a CNFR qualification in the event. In the team roping on the head side, Camree Slavin is tied for 13th and 14th, showcasing strong performances in a tight race.

With multiple student-athletes still ranked inside the top 15 in the region, OPSU continues to display depth and determination, hallmarks of the proud Aggie Rodeo legacy. "This group has been grinding all year, and their work ethic is showing up in the standings," said Coach Rose. "We've got several kids right on the bubble of qualifying, and I'm confident they're going to finish strong and give us a shot to represent Panhandle State in Casper."

As the rodeo season nears its final stretch, all eyes are on the remaining events, where every point counts. The Aggies are determined to leave it all in the arena and punch their tickets to the biggest stage in college rodeo. **P**



OKLAHOMA
PANHANDLE STATE
UNIVERSITY

OPPSU RODEO

2025 "Doc"
Gardner
Memorial
Rodeo

April
24
7PM

April
25
7PM

April
26
2PM



TCEC
Tribal Cultural Education Center

PTCI
Panhandle Tourism & Convention Inc.

VisitGuymon.com
Visit Guymon, Oklahoma

**THREE CORNERS
CONNECTOR**



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ADMISSION**

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ALL THINGS
HAPPENING!**



285

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MEMORIAL RESOLUTION

WHEREAS, it has been called to the attention of Oklahoma Panhandle State University and the Board of Regents for the Oklahoma Agricultural and Mechanical Colleges that Dr. Kenneth Woodward, Oklahoma Panhandle State University Emeritus Faculty, was claimed by death on March 27, 2025.

WHEREAS, Dr. Kenneth Woodward, by their loyalty, attention to duty, and faithful performance rendered service as Dean and Assistant Professor of Agriculture to Oklahoma Panhandle State University from 1976 to 2000, and as a citizen worthy of commemoration and respect; and

WHEREAS, their friends and Oklahoma Panhandle State University have suffered irreparable loss in their passing;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF REGENTS FOR THE OKLAHOMA AGRICULTURAL AND MECHANICAL COLLEGES;

THAT it takes this method to express its appreciation for the 24 years of exemplary service rendered by Dr. Kenneth Woodward to Oklahoma Panhandle State University, the State of Oklahoma and its citizens, to express respect to their memory, and to extend to the family its deep sympathy in the loss sustained, and to state that the Board and every member thereof respectfully join the friends of the deceased in mourning the passing of one of Oklahoma Panhandle State University's dedicated servants.

BE IT RESOLVED that a copy of this resolution be shared within the minutes of the Board and a copy sent to the family of Dr. Kenneth Woodward.

Adopted by the Board the 25th day of April, 2025.

Dr. Julie Dinger, President

Mr. Jimmy Harrel, Chair



MEMORIAL RESOLUTION

WHEREAS, it has been called to the attention of Oklahoma Panhandle State University and the Board of Regents for the Oklahoma Agricultural and Mechanical Colleges that Gwendol F. Martin, Oklahoma Panhandle State University Emeritus Faculty, was claimed by death on April 3, 2025.

WHEREAS, Gwendol F. Martin, by their loyalty, attention to duty, and faithful performance rendered service as Secretary to the College of Agriculture at Oklahoma Panhandle State University from 1968-2022, and as a citizen worthy of commemoration and respect; and

WHEREAS, their friends and Oklahoma Panhandle State University have suffered irreparable loss in their passing;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF REGENTS FOR THE OKLAHOMA AGRICULTURAL AND MECHANICAL COLLEGES;

THAT it takes this method to express its appreciation for the 54 years of exemplary service rendered by Gwendol F. Martin to Oklahoma Panhandle State University, the State of Oklahoma and its citizens, to express respect to their memory, and to extend to the family its deep sympathy in the loss sustained, and to state that the Board and every member thereof respectfully join the friends of the deceased in mourning the passing of one of Oklahoma Panhandle State University's dedicated servants.

BE IT RESOLVED that a copy of this resolution be shared within the minutes of the Board and a copy sent to the family of Gwendol F. Martin.

Adopted by the Board the 25th day of April, 2025.

Dr. Julie Dinger, President

Mr. Jimmy Harrel, Chair

Retirement or Separation – For Information Only

Name	Title	Type	Effective Date
Natasha Eidson	Director of Communications	Separation	4/10/2025
Zachary Cooke	Assistant Professor of Music, Department Chair of Music	Separation	5/7/2025
Hannah Martin	Instructor of Biology	Separation	5/9/2025



Program Modifications Executive Summary

Institution: Oklahoma Panhandle State University

Review Date: April 25, 2025

These modifications reflect OPSU's commitment to continuous improvement, addressing student needs, optimizing course scheduling, and aligning with curricular updates from the Department of Education. The proposed changes are strategic, student-centered, and maintain academic rigor while improving accessibility and completion pathways.

Associate of Science in Criminal Justice – Program Modification

Summary of Changes:

- Addition: *ENGL 2512 – Workplace Communication* added to the General Education Communication requirements.
- Rationale: Acknowledges students' continued struggles with professional and workplace writing; aims to enhance communication skills relevant to criminal justice careers.
- Removals: *UCSS 1111 – Student Success Seminar* and 1-hour *Liberal Arts Elective* removed for improved program cohesion and credit hour distribution.

Outcome: Maintains a 60-hour degree while improving relevancy and applicability of foundational communication coursework.

Bachelor of Arts in English – Teaching Option – Program Modification

Summary of Changes:

- Removal: *EDUC 2001 – Education Seminar* due to discontinuation by the Department of Education.
- Substitution: *EDUC 2113 – Introduction to Education* will now fully cover foundational material previously in *EDUC 2001*.
- Added Flexibility: Allows students to take *EDUC 4343 – Methods and Materials in Secondary Teaching* as an alternative to *ENGL 4313 – Methods/Materials of Secondary English*.
- Credit Adjustment: Total program hours reduced from 122 to 121, and Professional Education component reduced from 40 to 39 credit hours.

Rationale: Enhances scheduling flexibility and ensures timely graduation while maintaining educational integrity and alignment with certification requirements.



OKLAHOMA PANHANDLE STATE UNIVERSITY

COLLEGE OF ARTS AND EDUCATION

Associate of Science – Criminal Justice

Proposed Requirements for Students for Academic Year 2025/2026

Current Degree Plan	
Criminal Justice (AS)	60 Semester Hours
Student Success Seminar	1
UCSS 1111-Student Success Seminar	
Communication	6
ENGL 1113-Freshman Composition I	
ENGL 1213-Freshman Composition II	
Mathematics	3
MATH 1513-Pre-Calculus Algebra OR	
MATH 1473-Quantitative Reasoning OR	
MATH 1523-Modeling and Basic Statistics	
American History and Government	6
HIST 1323-American History 1877-Present	
POLS 1013-American Government	
Social Science	6
PSYC 1113-General Psychology	
SOC 1113-Elements of Sociology	
Natural Science	8
BIOL 1304-Principles of Biology I	
EASC 1114-Physical Geology	
Humanities	6
Choose from humanities, music appreciation, music history, art appreciation, literature, upper level foreign languages, introduction to theater, world history, and/or world religion. No activity courses will count.	
Liberal Arts and Science Electives	1
Concentration/Core	12
CJ 1013-Introduction to Law Enforcement	
CJ 1033-Criminal Law	
CJ 2513 - Introductions to Corrections	
CJ 2813 - Introduction to Courts and Legal System	
Criminal Justice Electives	11

Proposed Degree Plan	
Criminal Justice (AS)	60 Semester Hours
Student Success Seminar	1
UCSS 1111-Student Success Seminar	
Communication	8
ENGL 1113-Freshman Composition I	
ENGL 1213-Freshman Composition II	
COMM 2512 Workplace Communication	
Mathematics	3
MATH 1513-Pre-Calculus Algebra OR	
MATH 1473-Quantitative Reasoning OR	
MATH 1523-Modeling and Basic Statistics	
American History and Government	6
HIST 1323-American History 1877-Present	
POLS 1013-American Government	
Social Science	6
PSYC 1113-General Psychology	
SOC 1113-Elements of Sociology	
Natural Science	8
BIOL 1304-Principles of Biology I	
EASC 1114-Physical Geology	
Humanities	6
Choose from humanities, music appreciation, music history, art appreciation, literature, upper level foreign languages, introduction to theater, world history, and/or world religion. No activity courses will count.	
Liberal Arts and Science Electives	1
Concentration/Core	12
CJ 1013-Introduction to Law Enforcement	
CJ 1033-Criminal Law	
CJ 2513 - Introductions to Corrections	
CJ 2813 - Introduction to Courts and Legal System	
Criminal Justice Electives	11



OKLAHOMA PANHANDLE STATE UNIVERSITY

COLLEGE OF ARTS AND EDUCATION

Bachelor of Arts – English – Education Option

Proposed Requirements for Students for Academic Year 2025/2026

Current Degree Plan

English (BA) 122 Semester Hours English Education Option

General Education 40

Major 36

ENGL 2413-Introduction to Literature
ENGL 2453-Young Adult Literature
ENGL 3013-English Usage/Linguistics
ENGL 3113-History of the English Language
ENGL 3243-Analysis of Poetry
ENGL 3353-Survey of World Literature
ENGL 3373-Multicultural Literature
ENGL 3883-Shakespeare
ENGL 4433-Graphic Narratives
ENGL 3143-Survey of British Literature I OR
ENGL 3153-Survey of British Literature II OR
ENGL 3163-Survey of British Literature III
ENGL 3173-Survey of American Literature I OR
ENGL 3183-Survey of American Literature II
ENGL 3023-Technical Writing OR
ENGL 3123-Advanced Grammar OR
ENGL 4123-Advanced Composition

English Controlled Electives 6

**Courses cannot fulfill two requirements. Each class may either fulfill an upper-level requirement or an upper-level controlled requirement.*

Select six hours from the following:

ENGL 2513 – Intro. To Creative Writing
ENGL 2423-The Short Story
*ENGL 3023-Technical Writing
*ENGL 3123-Advanced Grammar
*ENGL 3143-Survey of British Literature I
*ENGL 3153-Survey of British Literature II
*ENGL 3163-Survey of British Literature III
*ENGL 3173-Survey of American Literature I
*ENGL 3183-Survey of American Literature II
ENGL 3573 Intro. To Fiction Writing
ENGL 3583 Intro to Poetry Writing
ENGL 4000-Problems in English (1-3 hours)
ENGL 4003-Seminar
*ENGL 4123-Advanced Composition
ENGL 4432-Analysis of Modern Drama
ENGL 4453-The Novel

Professional Education Courses 40

EDUC 2001-Education Seminar
EDUC 2113-Introduction to Education
EDUC 2213-Human Development
EDUC 2233-Diversity in Education
*EDUC 3223-Education of the Exceptional Child
*EDUC 3313-Foundations of Reading
*EDUC 4313-Educational Psychology
*ENGL 4313-Methods/Materials Secondary English
*EDUC 4333-Educational Technology
*EDUC 4533-Secondary Classroom Management
*EDUC 4333-Educational Technology
*EDUC 4533-Secondary Classroom Management
*EDUC 4720-Student Teaching
*Restricted. Must be admitted to the Teacher Education Program



OKLAHOMA PANHANDLE STATE UNIVERSITY

COLLEGE OF ARTS AND EDUCATION

Bachelor of Arts – English – Education Option

Proposed Requirements for Students for Academic Year 2025/2026

Proposed Degree Plan

English (BA) **122 121** Semester Hours

English Education Option

General Education **40**

Major **36**

ENGL 2413-Introduction to Literature

ENGL 2453-Young Adult Literature

ENGL 3013-English Usage/Linguistics

ENGL 3113-History of the English Language

ENGL 3243-Analysis of Poetry

ENGL 3353-Survey of World Literature

ENGL 3373-Multicultural Literature

ENGL 3883-Shakespeare

ENGL 4433-Graphic Narratives

ENGL 3143-Survey of British Literature I OR

ENGL 3153-Survey of British Literature II OR

ENGL 3163-Survey of British Literature III

ENGL 3173-Survey of American Literature I OR

ENGL 3183-Survey of American Literature II

ENGL 3023-Technical Writing OR

ENGL 3123-Advanced Grammar OR

ENGL 4123-Advanced Composition

English Controlled Electives **6**

*Courses cannot fulfill two requirements. Each class may either fulfill an upper-level requirement or an upper-level controlled requirement.

Select six hours from the following:

ENGL 2513 – Intro. To Creative Writing

ENGL 2423-The Short Story

*ENGL 3023-Technical Writing

*ENGL 3123-Advanced Grammar

*ENGL 3143-Survey of British Literature I

*ENGL 3153-Survey of British Literature II

*ENGL 3163-Survey of British Literature III

*ENGL 3173-Survey of American Literature I

*ENGL 3183-Survey of American Literature II

ENGL 3573 Intro. To Fiction Writing

ENGL 3583 Intro to Poetry Writing

ENGL 4000-Problems in English (1-3 hours)

ENGL 4003-Seminar

*ENGL 4123-Advanced Composition

ENGL 4432-Analysis of Modern Drama

ENGL 4453-The Novel

Professional Education Courses **40 39**

EDUC 2001-Education Seminar

EDUC 2113-Introduction to Education

EDUC 2213-Human Development

EDUC 2233-Diversity in Education

*EDUC 3223-Education of the Exceptional Child

*EDUC 3313-Foundations of Reading

*EDUC 4313-Educational Psychology

*ENGL 4313-Methods/Materials Secondary English **OR**

***EDUC 4343 Methods/Materials in Secondary Teaching**

*EDUC 4333-Educational Technology

*EDUC 4533-Secondary Classroom Management

*EDUC 4333-Educational Technology

*EDUC 4533-Secondary Classroom Management

*EDUC 4720-Student Teaching

*Restricted. Must be admitted to the Teacher

Education

Program



OKLAHOMA PANHANDLE STATE UNIVERSITY

OFFICE OF ACADEMIC AFFAIRS

Panhandle Tech

Executive Summary: Proposed Exception to OSRHE Policy 3.10 – Panhandle Tech Program

Objective:

Oklahoma Panhandle State University (OPSU) seeks approval for an exception to OSRHE Policy 3.10 to expand access to technical education through concurrent enrollment for high school students in the Oklahoma Panhandle. The goal is to create career-aligned pathways for students who may not see themselves on the traditional college track by allowing enrollment in technical coursework with a modified GPA threshold and counselor recommendation.

Justification:

- Texas and Cimarron counties lack CareerTech centers, and Beaver County has only recently gained limited access.
- Many rural students are interested in hands-on, career-ready training but do not meet standard ACT or GPA benchmarks for concurrent enrollment.
- Labor market data shows strong regional demand for occupations aligned with OPSU's programs, including welding, maintenance, emergency services, and technology.
- OPSU's existing student support infrastructure, including the Academic Resource Center and early alert systems, is well-equipped to support high school students enrolled in these programs.

Impact:

- Students will gain early access to in-demand workforce credentials through microcredentials and progress toward Certifications and Associates of Applied Science degrees.
- Technical coursework will be available while students are still in high school, with general education coursework deferred until OSRHE requirements are met or upon high school graduation.
- The program will improve high school graduation rates, increase postsecondary attainment, and support workforce development across the region.
- Stronger collaboration between OPSU and area school districts will foster sustainable, locally focused career pathways.

Conclusion:

The proposed policy exception will provide rural high school students with meaningful access to technical education and economic opportunity. By addressing gaps in access and aligning educational offerings with workforce demand, the Panhandle Tech Program will help OPSU fulfill its mission and improve outcomes for students and the communities it serves.

Oklahoma Panhandle State University
Proposal for a Policy Exception to OSRHE Policy 3.10
Concurrent Enrollment Access to the Panhandle Tech Program

Abstract

This proposal seeks an exception to Oklahoma State Regents for Higher Education (OSRHE) Policy 3.10 to allow qualified high school students in the Oklahoma Panhandle to concurrently enroll in selected courses within the Associate of Applied Science (AAS) in Technology program at Oklahoma Panhandle State University (OPSU) with modified admission criteria resulting in the potential to earn a variety microcredentials before graduating from high school. These criteria would include lower ACT/GPA thresholds combined with a formal recommendation from a high school counselor. Research supports the use of early college access for students from rural and socioeconomically disadvantaged backgrounds to improve educational outcomes, career readiness, and workforce participation. This proposal outlines the rationale, literature support, regional needs, and implementation plan for this pilot initiative. The expected benefits include increased high school graduation rates, improved postsecondary enrollment, and stronger regional workforce participation and development.

Proposed Exception to Policy Request Summary

This proposal requests an exception to OSRHE Policy 3.10 to allow high school students in the Oklahoma Panhandle to concurrently enroll in the Panhandle Tech Program, a program which consists of courses which may be applied to microcredentials, certificate, and the Associate of Applied Science in Technology program at OPSU with a lower GPA threshold and a counselor recommendation. Research shows that dual credit enrollment, particularly in technical fields, supports student retention, increases postsecondary attainment, and contributes to workforce development in rural areas (An, 2013; Berger et al., 2013; Karp et al., 2008). Texas, Cimarron, and Beaver Counties face a shortage of CareerTech infrastructure, with only Beaver County recently gaining access to a technology center district in High Plains Technology Center (OSRHE, 2016). OPSU has a record of partnership with High Plains Technology Center within OSRHE's systemwide transfer agreement. This lack of access to technical education in high schools leaves students without technical career-aligned pathways during high school. OPSU is uniquely positioned to bridge this gap through targeted technical coursework, with general education courses deferred until students meet standard concurrent enrollment requirements or upon high school graduation. The Panhandle Tech program emphasizes wrap around academic support and career services, contributing to regional technical workforce skills development.

Dual enrollment is associated with increased high school graduation, college enrollment, and degree attainment (An, 2013; Haxton et al., 2016). Career and Technical Education (CTE) focused dual enrollment programs have been especially effective for students from low-income or underrepresented backgrounds, who benefit from exposure to real-world skills and the college environment (Karp et al., 2008). In rural areas, early college access has been shown to significantly increase postsecondary aspirations and achievement (Education Commission of the States, 2014; Webb & Gerwin, 2014). These programs are critical in reversing trends of low attainment and out-migration by offering local, career-aligned educational pathways. Furthermore, inclusive dual credit policies that accommodate students with mid-range GPAs or

lower test scores have demonstrated strong outcomes (Ward & Vargas, 2012). When paired with structured support and relevant coursework, these students thrive academically and professionally.

Student Support and Concurrent Enrollment Enhancements

Oklahoma Panhandle State University (OPSU) has demonstrated a longstanding commitment to student success through its integrated support services. At the heart of OPSU's support framework is the Academic Resource Center, which maximizes student persistence through comprehensive offerings including testing services, career services, counseling, peer coaching, individualized tutoring, and academic accommodations. These services are particularly vital for first-generation and rural students, demographics prevalent across the Oklahoma Panhandle.

Additionally, OPSU's concurrent enrollment programs are designed to be accessible and adaptable, reflecting the University's mission to expand opportunity through innovation and student-centered practices. The Academic Resource Center manages software with early alert for university staff with high school counselors to coordinate successful real-time academic interventions and data-driven support aligned with institutional integrity and responsiveness.

By integrating concurrent enrollment with wraparound academic support, OPSU ensures students enrolled in this pilot program will be closely monitored and mentored. Further, the proposal to defer general education coursework until students meet traditional concurrent enrollment benchmarks or graduate from high school ensures that only technical course access is initially provided, in alignment with both policy and student readiness. This staggered approach mitigates risk, promotes mastery of applied skills first, and leverages counselor insights to select students most likely to succeed.

Oklahoma Panhandle Needs Assessment: Education and Workforce Data

Texas County's high school completion rate is 73%, compared to the state average of 85% (OSRHE, 2016). Postsecondary attainment is similarly low, and access to CareerTech remains limited. The region's economy, primarily based on agriculture and food processing, is in need of a skilled workforce (Oklahoma Policy Institute, 2015). Employers report a shortage of qualified technicians, welders, and skilled laborer roles that could be filled by students who begin technical training in high school.

Local districts such as Guymon, Goodwell, and Texhoma support this initiative, recognizing the need to re-engage students who are not on the traditional university-bound path. Counselor input provides a vital mechanism for identifying students with the aptitude for hands-on, career-aligned training.

Recent Lightcast job posting analytics from 2024–2025 confirm a high demand for technical occupations in surrounding rural regions. For example, the top posted occupations include heavy and tractor-trailer truck drivers (6,015 job postings), maintenance and repair workers (3,660), and automotive service technicians and mechanics (1,487) (Lightcast, 2025a). Many of these roles require only a high school diploma or an associate's degree and offer competitive wages. Notably, 32% of all postings list a high school diploma or GED as the minimum requirement, and only 6% require an associate's degree (Lightcast, 2025a). These figures emphasize the need for local, accessible technical education that leads directly to employment.

Texas County and its neighboring regions are also showing industry growth in construction, transportation, warehousing, and manufacturing (Lightcast, 2025b). Between 2023 and 2030, employment in Texas County is projected to increase by 8%, and Beaver and Cimarron Counties are projected to grow by 1% and 17%, respectively (Lightcast, 2025b). This economic expansion, paired with a labor shortage, creates a strong case for expanding technical education offerings.

Local districts such as Guymon, Goodwell, and Texhoma support this initiative, recognizing the need to re-engage students who are not on a university-bound path. Counselor input provides a vital mechanism for identifying students with the aptitude for hands-on, career-aligned training.

Workforce Development Implications

Career and Technical Education (CTE) has increasingly been recognized as a critical driver of both individual student success and regional economic development. According to the Association for Career and Technical Education (2018), students who complete high-quality CTE programs are more likely to graduate from high school, enroll in postsecondary education, and secure employment in high-demand fields. In fact, CTE concentrators have an average graduation rate of 93%, compared to the national average of 85% (Advance CTE, 2019).

For rural communities like those in the Oklahoma Panhandle, the economic benefits of expanding CTE access are particularly significant. Carnevale et al. (2020) reports that areas with higher postsecondary credential attainment experience stronger labor force participation, higher earnings, and increased community resilience during economic downturns. CTE programs that align with local industry needs such as agriculture and energy, ensure that young people develop the technical and soft skills necessary to fill workforce gaps and reduce unemployment and underemployment (National Skills Coalition, 2022).

Increasing access to CTE in high school can mitigate rural brain drain by providing meaningful career pathways locally. Students who gain technical credentials through dual enrollment are more likely to remain in or return to their home communities, helping stabilize rural economies and ensure a skilled workforce for the future (Schwartz et al., 2020). Integrating technical coursework into high school through institutions like OPSU offers a strategic opportunity to close workforce gaps while advancing educational equity for underserved populations.

By providing early access to postsecondary technical education, OPSU will not only prepare students for career success but also support regional economic goals and Oklahoma's broader workforce development strategy.

Proposed Program Design and Implementation

Rising high school juniors would be admitted to the Panhandle Tech Program based on a counselor recommendation and a minimum GPA of 2.5. They would begin restricted technical coursework while in high school and defer general education requirements until meeting standard concurrent eligibility or graduating.

Courses will be taught on-site using OPSU facilities, with the potential to expand to the high school campuses should demand and facilities allow, taught by OPSU faculty. Academic support would include advising, tutoring, and mentorship, modeled on existing student support services (Bridges & Maxwell, 2015).

Our dedicated concurrent enrollment advisor will partner with the Industrial Technology faculty to monitor student progress and coordinate with high school counselors to ensure alignment. The programs and certifications for which students would be eligible to pursue include:

- Associate of Applied Science
 - o Drafting and Industrial Technology
 - o Emergency Medical Services
 - o Fire Protection
 - o Industrial Technology
 - o Metal Technology
- Certificate Programs
 - o Advanced Emergency Medical Technician
 - o Fire Protection and Safety Training
 - o Welding Technology
 - o Wind Energy Maintenance Technology

Expected Outcomes and Benefits

If approved, the Panhandle Tech Program is expected to yield significant benefits for students, schools, and the broader community:

- **Increased High School Achievement and Graduation:** Students given this opportunity will have a clear goal and a relevant curriculum, which will enhance their engagement in school. This can also favorably impact the overall school and district graduation rates in the Panhandle, helping close the gap with the state average. Additionally, by experiencing success in college classes, students may improve their academic self-concept, which could reflect in their high school coursework as well (e.g., better performance in remaining classes, taking on leadership roles, etc.).
- **Postsecondary Enrollment and Continuing Education:** We expect a some of these students to continue with postsecondary education after high school, either by enrolling full-time at OPSU (to complete the AAS or to enter a bachelor's program leveraging their earned credits) or by attending another institution (some may choose to go to a CareerTech, an on the job training program, or another university in a different field). Research from other states found CTE dual enrollees were more likely to go on to college than similar peers, and we anticipate the same. Even those who may not have initially considered college might do so after gaining credits through this program. For those who complete the AAS in the year or two after high school, they will then have a college degree by age 20, which is a strong platform for either gainful employment or further education. In short, this program can boost the college-going rate of Panhandle high school graduates, reducing the current disparity where rural students enroll at lower rates.
- **Workforce Entry and Economic Gains:** Students who choose to directly enter the workforce will do so with marketable skills and credentials. For example, a student could finish high school with an OPSU certificate in wind energy maintenance during high school and step into a technician job. These outcomes align with Oklahoma's workforce development goals of creating a talent pipeline in critical occupations. Locally, we anticipate a steady increase in the number of young adults (18–24 years old) in the

Panhandle who have some form of postsecondary training. Over time, this helps employers fill vacancies with local talent rather than having to recruit from outside or leave positions unfilled. The community benefits from higher employment rates and potentially higher wages. Moreover, by having a cohort of technically trained youth, the Panhandle can attract new businesses or expansions (for example, a manufacturing company might be more inclined to set up operations knowing the workforce is being prepared). All of this contributes to rural economic development: higher family incomes, more spending in the local economy, and reduced poverty.

- School and Community Culture Change:** Another less tangible but important benefit is the culture shift in schools and communities. If high school students who were once considered “not college material” are now succeeding in college classes, it can change perceptions. Teachers and younger students in middle school will see that college and technical careers are within reach for a broader group. The Panhandle Tech Program participants can become role models in their schools, showing that there are multiple pathways to success after high school. We expect increased collaboration between high schools and OPSU, not just for this program but in general, as they work together on curriculum alignment and student support. Parents in the community, some of whom may have hesitations about college, might become more supportive when they see their children thrive in this supported environment. In the long run, this could raise the educational aspirations of the whole community: elementary and middle school students will grow up knowing that by the time they are juniors or seniors, they could be *college students* at OPSU. This early integration of higher education into high school experience can significantly normalize college attendance in a region where it has historically been low.
- Reduced Remediation and Stronger College Performance:** When these students do enroll in college after high school, they are likely to be better prepared and require less remediation. They will already know what college classes entail. The evidence that dual enrollment participation leads to higher college GPAs and persistence is encouraging. We anticipate that participants who continue at OPSU (or any institution) will persist at higher rates than non-participants, thereby increasing college completion rates. Essentially, we are smoothing the transition to college by removing psychological and academic barriers while the students are still in a familiar environment (high school). They experience college-level success early, which boosts confidence. Some may even complete enough credits to shorten the time to degree (potentially saving money and time in college).

Conclusion and Recommendation

This Panhandle Tech Program and this proposed exception to policy align with OSRHE's goals of increasing educational access and supporting economic growth in rural areas. OPSU has the capacity, partnerships, and commitment to serve as a regional hub for early technical college access. The requested exception would permit the university to pilot a program that can close educational and workforce gaps for non-university-bound students.

Upon approval of this exception to policy, we project positive impacts including:

- Increased high school graduation rates
- Higher rates of college enrollment and persistence
- Improved access to skilled employment
- Enhanced collaboration between OPSU and area school districts
- Long-term economic impact through workforce development

Research shows that students participating in dual enrollment, especially in CTE, have higher GPAs, lower remediation needs, and stronger earnings post-graduation (Haxton et al., 2016; Webb & Gerwin, 2014).

We request approval to allow concurrent enrollment in the Panhandle Tech Program, allowing high school juniors and seniors to enroll in restricted technical courses under modified eligibility requirements, with general education courses deferred until standard qualifications are met or high school graduation is achieved. This initiative promises measurable gains for students, schools, and the region.

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Agenda Item: Board Approval for Replacement of Staff Technology

Overview

Oklahoma Panhandle State University (OPSU) seeks board approval for the replacement of Staff Technology devices and equipment. This initiative involves installing new technology to comply with compatibility requirements of Microsoft 11, ensuring staff can effectively complete work with adequate devices and equipment prior to the expiration of Microsoft 10 support.

Scope of Services

The project will involve the following key components:

- **Specifications**
 - Kensington K60726WW Adjustable Laptop Stand with SmartFit System
 - Base;Dell Latitude 5550 BTX Base
 - Dell Premier Multi-Device Wireless Keyboard and Mouse - KM7321W
 - Dell EcoLoop Premier Briefcase 15
 - Dell UltraSharp 34 Curved Thunderbolt™ Hub Monitor;Dell UltraSharp 34 Curved Thunderbolt™ Hub Monitor - U3425WE



- **Current Staff Technology**
 - **Average Age:** The average lifespan of a computer, whether a desktop or laptop, typically ranges from 3 to 5 years, but can vary based on factors like usage, maintenance, and component quality. Current staff technology devices average age are 10+ years.

Financial Impact

The total expenditure for these services is estimated at \$200,000. This investment will be covered by legislatively appropriated deferred maintenance funds, ensuring no undue strain on the university's budget.



Procurement Process

The Office of Central Procurement will oversee the review and approval of all contracts associated with this project, ensuring compliance with university procurement policies and achieving the best value for OPSU.

Recommendation

Approval is requested to proceed with the staff technology replacements. This project will ensure that OPSU maintains its commitment to campus effectiveness and support, safety of technology systems, and responsible financial management.

OKLAHOMA PANHANDLE STATE UNIVERSITY
INSTITUTION

SUMMARY OF OUT-OF-STATE TRAVEL AS OF February 2025
MONTH

FUND SOURCE	FY25		FY24		FY25		FY24		FY25		FY24	
	NUMBER OF TRIPS	AMOUNT EXPENDED	NUMBER OF TRIPS	AMOUNT EXPENDED	NUMBER OF TRIPS	AMOUNT EXPENDED	NUMBER OF TRIPS	AMOUNT EXPENDED	NUMBER OF TRIPS	AMOUNT EXPENDED	NUMBER OF TRIPS	AMOUNT EXPENDED
REVOLVING												
ST APPRO	3	\$ 460.84	8	\$ 1,860.19	37	\$ 8,203.30	54	\$ 20,755.43				
FEDERAL			1	\$ 208.50	11	\$ 1,183.23	8	\$ 2,264.79				
PRIVATE												
AUXILIARY	2	\$ 491.20	2	\$ 649.62	11	\$ 4,020.68	14	\$ 9,273.70				
OTHER												
TOTAL	5	\$ 952.04	11	\$ 2,718.31	59	\$ 13,407.21	76	\$ 32,293.92				

OKLAHOMA PANHANDLE STATE UNIVERSITY
INSTITUTION

SUMMARY OF OUT-OF-STATE TRAVEL AS OF March 2025
MONTH

FUND SOURCE	FY25		FY24		FY25		FY24		FY25		FY24	
	NUMBER OF TRIPS	AMOUNT EXPENDED	NUMBER OF TRIPS	AMOUNT EXPENDED	NUMBER OF TRIPS	AMOUNT EXPENDED	NUMBER OF TRIPS	AMOUNT EXPENDED	NUMBER OF TRIPS	AMOUNT EXPENDED	NUMBER OF TRIPS	AMOUNT EXPENDED
REVOLVING												
ST APPRO	5	\$ 704.24	5	\$ 2,831.63	42	\$ 8,907.54	59	\$ 23,587.06				
FEDERAL			0	\$ -	11	\$ 1,183.23	8	\$ 2,264.79				
PRIVATE												
AUXILIARY	2	\$ 2,053.04	4	\$ 2,486.49	13	\$ 9,603.20	18	\$ 11,760.19				
OTHER												
TOTAL	7	\$ 2,757.28	9	\$ 5,318.12	66	\$ 19,693.97	85	\$ 37,612.04				

THE OKLAHOMA STATE SYSTEM OF HIGHER EDUCATION

FTE Employee Report ⁽¹⁾

To: The Governor of Oklahoma, The President Pro Tempore of the Oklahoma State Senate, and the Speaker of the Oklahoma House of Representatives

From: Oklahoma Panhandle State University Institution Dr. Julie Dinger President

Subject: FTE Employee Report for Fiscal Quarter Ending March 31, 2025 Month Day Year

The following information is provided pursuant to 74 O.S. 12981, Section 3602 (2)

	Educational & General Budget Part I				Educational & General Budget Part II				Agency Accounts				Sub-Total			Total FTE
	Other		Faculty	Other		Faculty	Other		Faculty	Other		Regular	Student			
	Regular	Student		Regular	Student		Regular	Student								
A. FTE Employees for Reported Fiscal Quarter	39	73	9	1	7	4	0	8	12	40	88	25	153			
B. FTE Employees for Fiscal Quarter Immediately Preceding Reported Quarter 1	43	74	12	1	7	5	0	8	14	44	89	31	164			
C. Increase or Decrease in FTE Employees (Item A minus Item B)*	-4	-1	-3	0	0	-1	0	0	-2	-4	36	-6	26			
D. Comparable Quarter Last Year	27	72	11	1	6	2	0	6	7	28	84	20	132			

1. File with the State Regents' office by the tenth of the month following the end of the calendar quarter being reported.

2. The term employee shall mean "a full-time employee or any number of part-time employees whose combined weekly hours of employment equal those of a full-time employee, but shall not include seasonal employees." For this report, the number of FTE employees for the reported quarter can be calculated by dividing 519 hours (173 hours per month multiplied by three months) the total pay-roll house (excluding seasonal employees) for the quarter.

3. This figure reflects the total number of FTE employees for the main campus, branch campus(es), and all constituent agencies.

*Decrease reflected in Line C reflects adjunct faculty personnel changes by employment agreement for the Fall 2024 semester as well as resigning faculty and staff at the end of Fall 2024 semester.

The next Quarterly Report will reflect the rehiring of adjunct personnel for the Spring 2025 semester. Decrease reflected in E&G Part II Other Regular is due to Grant Program student worker resignation for Spring 2025. Decrease reflected in Agency Accounts Other Student is due to resigning student worker for Spring 2025.

VII. PUBLIC COMMENTS

There were none registered to comment, so the Board continued with its business.

VIII. COMMITTEE REPORTS

A. Academic Affairs, Policy and Personnel Committee

No report. All recommendations made by this Committee were presented during the business of CSC, LU, OPSU, and OSU.

B. Audit, Risk Management and Compliance Review Committee

No report.

C. Facilities Committee

No report. All recommendations made by this Committee were presented during the business of LU and OSU.

D. Finance Committee

No report. All recommendations made by this Committee were presented during the business of OSU.

IX. OTHER BOARD OF REGENTS' BUSINESS

F-1 Executive Session, pursuant to 25 O.S. §307 B.1., for the purpose of discussing the performance of the Interim President and the hiring and employment of the President of Oklahoma State University

At approximately 11:22 a.m., Regent Hall moved and Regent Taylor seconded that the Board convene in Executive Session for the stated purpose.

Those voting Aye: Board Members Franklin, Hall, Harrel, Taylor, and Walker.
No: None. Abstentions: None. Absent: Arthur, Baetz, Callahan.
The motion carried.

Open Session

At approximately 12:19 p.m., Regent Taylor moved and Regent Franklin seconded that the Board convene in Open Session.

Those voting Aye: Board Members Franklin, Hall, Harrel, Taylor, and Walker.
No: None. Abstentions: None. Absent: Arthur, Baetz, Callahan.
The motion carried.

F-2 Consider or take action(s), if any, with reference to the matters contained in the immediately preceding item

Regent Walker said while the Board could have spent an entire year searching for a new president, seeing Interim President Hess's work up close over the past months has provided a level of insight and confidence that no interviews with outside candidates would have yielded. Interim President Hess has walked the halls of higher education in OK for decades. Throughout those years, he has been the driving force behind much of OSU's success. He has been a trusted counselor to multiple university presidents, and from the OSRHE to the OK House of Representatives, Interim President Hess's track record for driving change and advocating for students, faculty, and his institution is well known. Regent Walker said today, his experience in teaching students, supporting his faculty and colleagues, and working to advance the institution comes full circle, and he is the right person to lead OSU. Interim President Hess's positive impact across the OSU community has been swift. He immediately took action on key issues, and his engagement with OSU students, faculty, and staff was immediate and restored a much-needed connection. Although all Regents are not present today, they are all in support of Interim President Hess.

Regent Walker said he is pleased to make a motion recommending Interim President Hess to become the 20th President of OSU. OLC will draft a three-year contract.

Regent Walker moved and Regent Taylor seconded to approve the removal of "Interim" from Dr. James "Jim" Hess's title and name him the 20th President of OSU.

Those voting Aye: Board Members Franklin, Hall, Harrel, Taylor, and Walker.
No: None. Abstentions: None. Absent: Arthur, Baetz, Callahan.
The motion carried.

(The audience recognized President Hess with applause.)

President Hess thanked the Board and said he is humbled. He expressed his appreciation for their compliments. He said it is an honor and privilege to serve OSU, its campuses, faculty, and staff. He appreciates the acknowledgement of him as a faculty member because he is a faculty member first and wants to let his faculty colleagues know that that he is proud to be a faculty member serving as president of OSU.

President Hess said he is thankful for those who support him every day by providing great advice to help him walk this journey. He said this moment is not really about him; it is about the challenges and opportunities the University has to offer its students, faculty, staff, alumni, and donors. He recognizes that the presidency is not the main part; it is about being a servant. To those who supported him along the way, especially the Board, President Hess said he promises to exercise collaborative leadership, definitive decision making, and to keep students foremost at the front and center of every decision the administration has the opportunity to make. President Hess said there is no time to waste. The University needs to focus on the immediate impact it has on its students. He thanked all the students who have been so gracious, kind, and wonderful to him and who have embraced him.

He said he will always consider the generation of past Cowboys who have gone through this experience as a student and interacted as alumni because they have a great impact on future generations. He has great confidence in the ability of the University and its campuses, students, faculty, and staff to change lives, transform education, and pave the way for themselves and for others to learn to give back. President Hess thanked everyone for the privilege of serving.

Finally, President Hess thanked his wife, Angela, for all her great support through the decades they have been together.

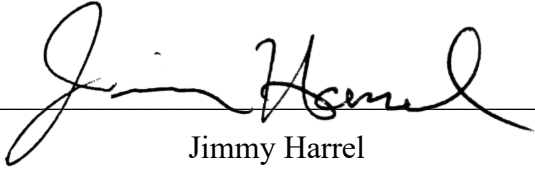
Chair Harrel thanked President Hess for coming in at a time when help was needed and for serving and doing a tremendous job. With the support President Hess has, the Board is confident in the success of OSU's future. The Board is also glad to have Angela as part of the team and appreciates the job she is doing.

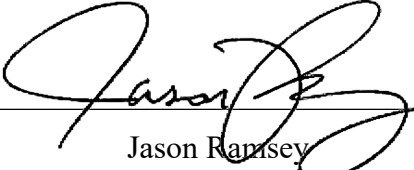
L. Meeting adjournment

Regent Walker moved and Regent Franklin seconded to adjourn the meeting at approximately 12:25 p.m.

Those voting Aye: Board Members Arthur, Baetz, Callahan, Franklin, Hall, Harrel, Taylor, and Walker. No: None. Abstentions: None. Absent: None.
The motion carried.

BOARD OF REGENTS FOR THE OKLAHOMA
AGRICULTURAL AND MECHANICAL COLLEGES

By: 
Jimmy Harrel
Board Chair

ATTEST: 
Jason Ramsey
Chief Executive Officer

Certified correct minutes subject to approval of the Board of Regents for the Oklahoma Agricultural and Mechanical Colleges on June 13, 2025.


Nicole Nixon
Executive Administrative Assistant